

SUNY Geneseo
Fall 2009
PLSC 240: Asia in the Global Setting
TR: 10:00-11:15 Welles 128

Prof. Sean Morgan
Dept. of Political Science and International Relations
Office: Welles 3D
Tel: 585-245-5458
Email: morgans@geneseo.edu

Office Hours:

Tuesdays and Thursdays 11:30-12:30, and by appointment

Please note that I have classes for most of the rest of the day on Tuesday and Thursday, and as an adjunct have limited access to the office on Monday, Wednesday, and Friday. However, I will be on campus intermittently on other days. Please feel free to e-mail me for an appointment if my office hours do not work with your schedule.

Required Books:

Blustein, Paul. 2003. *The Chastening*. New York: Public Affairs. ISBN: 1586481819

Chang, Iris. 1997. *The Rape of Nanking*. New York: Penguin Books. ISBN: 0140277447

Ivanhoe, Philip J. and Bryan W. Van Norden. 2001. *Readings in Classical Chinese Philosophy*. Indianapolis: Hackett Publishing Co. ISBN: 087220703X

Mucchala, Bhumika, ed. 2007. *Ten Years After: Revisiting the Asian Financial Crisis*. Washington, DC: Woodrow Wilson Center for International Scholars. Available online at:
http://www.wilsoncenter.org/topics/pubs/Asia_TenYearsAfter_rpt.pdf.

Terrill, Ross. 2003. *The New Chinese Empire*. New York: Basic Books. ISBN: 0465084133

There will also be a selection of articles assigned most weeks, particularly in the second half of the course. Articles are available online, via myCourses.

Course Description:

This course is a survey of international relations within Asia, as well as between Asia and the West (especially the United States). How does the Asian political and economic framework differ from that in the West? Are Western theories of international relations relevant to contemporary Asia, or does the region's unique history suggest important modifications to traditional realist, liberal, and constructivist frameworks? Is the rise of China best seen as a stabilizing or destabilizing force in international affairs?

Due to time constraints, the course focuses principally on East Asian international politics, with a special focus on the impact of a rising China. Students with an interest in South Asia are strongly encouraged to take Professor Farmer's course in South Asian Politics.

Course Requirements:

This course involves a significant amount of critical reading and discussion of scholarly texts and case studies. It is assumed that students will come to class having done all of the assigned readings; course

lectures will not simply recapitulate them. Indeed, lectures will often provide in-depth exploration of concepts that are not specifically covered in the course books. Students are responsible for all readings and class lectures/discussions; full attendance and participation are required. Students are also required to keep up with current events through reading of a substantial daily newspaper.

Examples of relevant newspapers include: *New York Times*, *Washington Post*, *Financial Times*, and *Christian Science Monitor*. *The Economist*, a weekly newsmagazine, may also be sufficient. Other sources – including daily papers such as the Rochester *Democrat and Chronicle*, *USA Today*, or *Wall Street Journal* and weekly sources like *Newsweek* or *Time* – are often insufficiently rigorous on the topics covered in this course. Students are, however, encouraged to use news sources from non-Western countries – such as the *Daily Times* in Pakistan, *The Hindu* in India, or the *Malaysia Star*.

Grading will be composed of a combination of three take-home essay exams, a final research paper, as well as attendance and participation. The three exams are non-cumulative and are worth 20% of your final grade each. The research paper (10-12pp), on a topic of your choice related to contemporary East Asian politics, is worth 30%. Attendance and participation comprises the remaining 10%.

Grading:

Attendance and Participation	10%
Three Essay Exams (Take-home)	60% (20% each)
Research Paper (Take-home)	30%
Total	100%

Please note that ***extensions will not be given*** except in extenuating circumstances. Any illness must be accompanied by a signed doctor's note. Late papers will be deducted ***one full letter grade per class day late***, unless prior permission or doctor's note is received. I will not accept papers more than one week late. Late papers turned in on non-class days should be deposited in my mailbox at the political science office and the date received should be certified by Diane Lounsbury, the department secretary.

Learning Outcomes:

Students should demonstrate increasingly sophisticated abilities to analyze key concepts, theories, and texts in Asian politics, recent history, and economics.

Students should be able to explain how historical and political legacies have shaped Asian political systems, and be able to identify what tensions exist between Asian countries and between Asia and the West, as well as why these tensions are important.

Students should be able to use skills from the class to evaluate current events in Asian countries, and their implications on US foreign policy and global stability.

Plagiarism:

SUNY Geneseo statement: "Examples of behaviors that may lead to disciplinary action include: ... Dishonesty, including (but not limited to) provision of false information, alteration or misuse of documents, plagiarism and other academic cheating."

Professor Morgan statement: I will not tolerate plagiarism in any form, so be sure to properly cite every source used for your essays. You need to cite the author any time you utilize their ideas, including when paraphrasing. Please note that the department has access to computer software that enables us to detect plagiarism, and we use it. I will not hesitate to report any cases of plagiarism I discover – it harms not only your own learning, but is also dishonest and is unfair to your colleagues who did do the work.

Accommodations:

SUNY Geneseo statement: SUNY Geneseo will make reasonable accommodations for persons with documented physical, emotional or learning disabilities. Students should consult with the director in the Office of Disability Services (Tabitha Buggie-Hunt, 105D Erwin, tbuggieh@geneseo.edu) and their individual faculty regarding any needed accommodations as early as possible in the semester.

Professor Morgan statement: I want to do everything possible to ensure your success in this course. Please feel free to talk with me about any concerns you may have, as early in the semester as possible, and please rest assured that I maintain student confidentiality.

Course Outline:

Week 1: The Problem and Contradiction of China

Tues 9/1: None

Thurs 9/3: Terrill, Chapter 1

Weeks 2-3: Classical Philosophy – Confucianism, Taoism, and Legalism

Tues 9/8: Ivanhoe and Van Norden, Chapter 1

- Chapters 3 and 6 recommended for interested students, but will not be on the exam.

Thurs 9/10: Ivanhoe and Van Norden, Chapter 4

- Chapter 5 recommended for interested students, but will not be on the exam.

Tues 9/15: Ivanhoe and Van Norden, Chapter 7.

Week 3: Classical Political History

Thurs 9/17: Terrill, Chapters 2-3

(Note: When reading Terrill this week, and when reading the rest of the course materials this semester, consider how the philosophies detailed above impact Chinese political science. Some topics to consider include: methods of control selected by rulers, Terrill's argument that China retains an "imperial mindset", the positioning of the rest of East Asia vis-à-vis China, the differences between Eastern and Western economic systems, and the unique problems East Asian culture may pose to democratic values.)

Week 4: World War II

Tues 9/22:

Terrill, Chapter 4

Start Chang – the entire book is assigned for the next class period.

Thurs 9/14: Finish Chang

Week 5: Cold War

Tues 9/29:

Terrill, Chapter 5

Basil Ashton, Kenneth Hill, Alan Piazza, and Robin Zeitz, 1984, "Famine in China, 1958-61," *Population and Development Review* 10:(4), December, 613-645.

Philip Bridgham, 1967, "Mao's 'Cultural Revolution': Origin and Development," *The China Quarterly*

29, Jan-March, 1-35.

Thurs 10/1:

Terrill Ch. 6

Gabriella Montinola, Yingyi Qian, and Barry R. Weingast, 1995, "Federalism, Chinese Style: The Political Basis for Economic Success in China," *World Politics* 48:(1), October, 50-81.

Week 6: Asian Economic Model

Tues 10/6:

Essay Exam #1 Due

Chalmers Johnson, 1987, "How to Think About Economic Competition from Japan," *Journal of Japanese Studies* 13:(2), Summer, 415-427.

Robert Wade, 1989, "What can Economics Learn from East Asian Success?," *Annals of the American Academy of Political and Social Science* 505, September, 68-79.

Stephan Haggard, 1994, "Politics and Institutions in the World Bank's East Asia," in A. Fishlow et al., *Miracle or Design? Lessons from the East Asian Experience*, Overseas Development Council, Policy Essay No. 11, Washington, DC, 81-109.

Paul Krugman, 1994, "The Myth of Asia's Miracle," reprinted in Michael Seligson and John T. Passé-Smith, 2003, *Development and Underdevelopment* 3rd edition, 457-462.

Thurs 10/8:

Review readings from 9/24 on Deng's economic reforms.

Mary Gallagher, 2002, "'Reform and Openness': Why China's Economic Reforms Have Delayed Democracy," *World Politics* 54:(3), April, 338-372.

Herman Kahn, 1979, "The Confucian Ethic and Economic Growth," reprinted in Michael Seligson and John T. Passé-Smith, 2003, *Development and Underdevelopment* 3rd edition, 245-248.

Andrew MacIntyre, 2000, "Funny Money: Fiscal Policy, Rent-seeking, and Economic Success in Indonesia," in Jomo, K.S. and Mushtaq Khan, *Rents, Rent-Seeking and Development: Theory and Evidence in Asia*, Cambridge University Press, 248-73.

Week 7-8: Asian Financial Crisis

Tues 10/13: Fall Break – No Class

Thurs 10/15:

Blustein, Chapters 1-5

Tues 10/20:

Blustein, Chapters 6-7

Joseph Stiglitz, 2000, "What I Learned at the World Economic Crisis," *The New Republic*, April 17.

Week 8-9: Finance – IMF, Chiang Mai, and AMF

Thurs 10/22:

Jagdish Bhagwati, 1998, "The Capital Myth," *Foreign Affairs* 77:(3), May/June, 7-12.

Martin Feldstein, 1998, "Refocusing the IMF," *Foreign Affairs* 77:(2), March/April, 20-33.

Robert H. Wade, 2007, "The Aftermath of the Asian Financial Crisis: From 'Liberalize the Market' to 'Standardize the Market' and Create a 'Level Playing Field'", in Bhumika Mucchala, ed., *Ten Years After: Revisiting the Asian Financial Crisis*, Washington, DC: Woodrow Wilson Center for International Scholars, 73-94. Available online at:

http://www.wilsoncenter.org/topics/pubs/Asia_TenYearsAfter_rpt.pdf.

Ngairé Woods, 2006, *The Globalizers: The IMF, World Bank, and their Borrowers*, Ithaca, NY: Cornell University Press, Chapter 7.

Tues 10/27:

Review Blustein Ch. 6, pp. 162-170 (the section about Eisuke Sakakibara)

Shaun Narine, 2003, "The Idea of an 'Asian Monetary Fund': The Problems of Financial Institutionalism in the Asia-Pacific," *Asian Perspective* 27:(2), 65-103.

C. Randall Henning, 2009, "The Future of the Chiang Mai Initiative: An Asian Monetary Fund?," Institute for International Economics Policy Brief PB09-5, February.

Worapot Manupitpong, 2007, "Regional Initiatives for Financial Stability in ASEAN and East Asia," in Bhumika Mucchala, ed., *Ten Years After: Revisiting the Asian Financial Crisis*, Washington, DC: Woodrow Wilson Center for International Scholars, 119-126. Available online at: http://www.wilsoncenter.org/topics/pubs/Asia_TenYearsAfter_rpt.pdf.

Week 9-10: Trade – WTO and ASEAN+3

Thurs 10/29:

For a primer on the WTO, skim the Wikipedia entry, available at:

http://en.wikipedia.org/wiki/World_Trade_Organization. Pay particular note to the sections entitled "Uruguay Round" and "Principles of the Trading System." Also note the table under "Doha Round."

Thomas Rumbaugh and Nicolas Blancher, 2004, "China: International Trade and WTO Accession," IMF Working Paper WP/04/36, March.

Tues 11/3:

Rolf J. Langhammer, 2005, "China and the G-21: A New North-South Divide in the WTO After Cancún?," *Journal of the Asia Pacific Economy* 10:(3), August, 339-358.

Martin Khor, 2008, "Behind the July Failure of the WTO Talks at Doha," *Economic and Political Weekly*, August 18, 35-40.

Thurs 11/5:

Shalendra D. Sharma, 2002, "Beyond ASEAN and APEC: Towards a New Asia-Pacific Economic Regionalism," *East Asian Review* 14:(3), Autumn, 37-48.

Markus Hund, 2003, "ASEAN plus Three: towards a new age of pan-East Asian regionalism? A skeptic's appraisal," *The Pacific Review* 16:(3), 383-417.

Hyun-Seok Yu, 2003, "Explaining the Emergence of New East Asian Regionalism: Beyond Power and Interest-Based Approaches," *Asian Perspective* 27:(1), 261-288.

Week 11: Catch-up and Review

Tues 11/10: None.

Thurs 11/12: None.

Week 12: Security

Tues 11/17: *Essay Exam #2 Due*

Chalmers Johnson, 1972, "How China and Japan see Each Other," *Foreign Affairs* 50:(4), July, 711-721.

Chalmers Johnson, 1999, "In Search of a New Cold War," *The Bulletin of the Atomic Scientists*, September/October, 44-51.

David Shambaugh, 2006, "Asia in Transition: The Evolving Regional Order," *Current History*, April, 153-159.

Thomas J. Christiansen, 2006, "Fostering Stability or Creating a Monster? The Rise of China and U.S. Policy toward East Asia," *International Security* 31:(1), Summer, 81-126.

Thurs 11/19:

Larry A. Niksch, 2006, "North Korea's Nuclear Weapons Program," CRS Report for Congress, Order Code RL33590, October 5.

Sheena Chestnut, 2007, "Illicit Activity and Proliferation: North Korean Smuggling Networks," *International Security* 32:(1), Summer, 80-111.

Anne Wu, 2005, "What China Whispers to North Korea," *The Washington Quarterly* 28:(2), Spring, 35-48.

Weeks 13-14: Human Rights

Tues 11/24:

Terrill Chapter 9

Barry Sautman, 1999, "Ethnic Law and Minority Rights in China: Progress and Constraints," *Law and Policy* 21:(3), July, 283-314.

Nicolas Becquelin, 2000, "Xinjiang in the Nineties," *The China Journal* 44, July, 65-90.

Thurs 11/26: Thanksgiving Break – No Class

Tues 12/1:

Rosemary Foot, 2003, "Bush, China, and Human Rights," *Survival* 45:(2), Summer, 167-186.

Alan M. Wachman, 2001, "Does the Diplomacy of Shame Promote Human Rights in China?," *Third World Quarterly* 22:(2), 257-281.

A. Cooper Drury and Yitan Li, 2006, "U.S. Economic Sanction Threats Against China: Failing to Leverage Better Human Rights," *Foreign Policy Analysis* 2, 307-324.

Week 14: Whither Asia? Culture, Alignment, and Democracy

Thurs 12/3:

Terrill, Chapter 12

Fareed Zakaria and Lee Kuan Yew, 1994, "Culture is Destiny: A Conversation with Lee Kuan Yew," *Foreign Affairs* 73:(2), March-April, 109-126.

Kim Dae Jung, 1994, "Is Culture Destiny? The Myth of Asia's Anti-Democratic Values," *Foreign Affairs* 73:(6), November-December, 189-194.

Note: This week, GENseng is performing "A Nanking Winter" from Thursday-Saturday (12/3-12/5). The play is extra participation credit (up to 5 percentage points on your final average) for those wishing to attend, and write up a short (1-2pp) reaction piece, connecting the work to what you learned from Iris Chang's *The Rape of Nanking* to the play. Tickets can be purchased at the box office in Brodie. The review is due in class on Tuesday. Late reviews will not be accepted, as this is for extra credit.

Week 15: Catch-up.

Tues 12/8: None, *Extra Credit Assignment Due*

Thurs 12/10: None, *Research Papers Due*

Thurs 12/17: *Essay Exam #3 Due by 11:00 am in my mailbox in Welles 3.*