

Application for the School of Education Excellence in Diversity Awards
*Established to recruit, encourage and mentor Hispanics and other minorities to enroll at SUNY
Geneseo to prepare for careers as school teachers.*

Directions: Please word process or type your application.

APPLICATION DEADLINE: MARCH 17, 2008

Return your completed application to the Xerox Multicultural Teacher Education Center, South 206 or send electronically to Norman@geneseo.edu

ELIGIBILITY: Applicant must have be a declared Education major in the School of Education and must meet criteria specific to the particular award.

Please note: You need to turn in a separate application for each award you are applying for.

AWARD APPLYING FOR:

Name: _____ **G00 #:** _____

Local Address: _____

Local Telephone #: _____

Home Address: _____

Degree Program: _____

Major: _____ **Concentration:** _____

Academic Standing: Fr. _____ Soph. _____ Jr. _____ Sr. _____

Expected year of graduation: _____

GPA: _____ (Cumulative GPA based on grades through the previous semester)

School of Education courses completed by the end of last semester, and grades received:

Awards or Honors Received: (include a brief description of non-Geneseo awards)

Special Interests:

Extracurricular and Volunteer Activities (Note offices held in organizations):

Employment Related to Education

Dates	Employer	Type of Position
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Describe the extent to which you contribute to financing your education:

Additional information you would like to share with the Scholarship Committee:

****Please attach a one -page, double -spaced, typed essay which includes the following information:**

- 1. How you meet criteria for a specific award**
- 2. a. Your experience working with children and/or adolescents in or out of diverse educational settings**
 - b. Your education-related leadership activities, including your role and the extent of your involvement**
 - c. Your interest in and commitment to the teaching profession and diversity.**
- 3. The relationship of these experiences, activities, and interests to the School of Education Conceptual Framework**

