

<b>Topic</b>	Different Forms of Energy	Lesson 5
<b>Objective</b>	Students will investigate and observe solar, thermal, mechanical and sound energies using a green house model and will demonstrate their understanding by writing about how various forms of energy can be used or generated.	
<b>Essential Question</b>	What are some different forms of energy that we can observe?	
<b><u>State Standards</u></b>	<p>4.1a The Sun is a major source of energy for Earth. Other sources of energy include nuclear and geothermal energy.</p> <p>4.1b Fossil fuels contain stored solar energy and are considered nonrenewable resources. They are a major source of energy in the United States. Solar energy, wind, moving water, and biomass are some examples of renewable energy resources.</p> <p>4.1d Different forms of energy include heat, light, electrical, mechanical, sound, nuclear, and chemical. Energy is transformed in many ways.</p> <p>4.5a Energy cannot be created or destroyed, but only changed from one form into another.</p> <p>Page 30-31</p>	
<b><u>Related Standards</u></b>	<p>ELA Standard 1 Students will read, write, listen, and speak for information and understanding.</p> <p>ELA Standard 3 Students will read, write, listen, and speak for critical analysis and evaluation.</p>	

Components:

<b>Hands On</b>	Students construct a greenhouse solar tower. The air underneath a clear plastic bag is warmed by the sun (heat lamp) and acts as a greenhouse. The black plastic bag, set up “inside” the greenhouse is to maximize energy absorbed. As the air heats, it rises out of the black Pringles <sup>®</sup> chimney. While exiting the chimney the rising air turns a small turbine inside.
<b>Discovery</b>	Students will start with the sound they hear (sound energy) and write a brief paragraph about where else that energy is used/generated. They will then work backwards to the solar energy, writing a paragraph about each type of energy they encounter. ( <i>ie. Why do we hear the sound, blades spinning = mechanical energy. Why do blades spin? Moving air = wind energy. Why is air moving? Heat = thermal energy. Why is air hot? Sun = solar energy.</i> )
<b>Real World Application</b>	
<b>Results/Assessment</b>	
<b>Enrichment or Further Development</b>	<a href="#">Click here</a> for a “Who Wants To Be A Millionaire”™ style online game entitled Kinetic vs. Potential Millionaire Game.

<b>POPS</b>	