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**Linda Ware, Ph.D.**

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**I. EDUCATION**

- 1994 Ph.D., University of Kansas, Special Education. Awarded with Honors.  
“Innovative Instructional Practices: A Naturalistic Study of the Structural and Cultural Conditions of Change.” *Awarded the Dorothy Haglund Prize for Outstanding Doctoral Dissertation (University-wide award)*
- 1984 M.S., University of Texas, El Paso, Curriculum and Instruction.
- 1980 B.S., University of Texas, El Paso, Cross-Categorical Special Education.

**II. ACADEMIC EMPLOYMENT/EXPERIENCE HISTORY**

- 2006-present Associate Professor, SUNY Geneseo. Geneseo, NY.
- 2003-06 Associate Professor, Urban Education Ph.D. Program, The Graduate Center, City University of New York (CUNY), New York, New York, and Head of Program, City College, City University of New York (CUNY), New York, New York.
- 2003-03 Visiting Scholar, Disability Studies Program in the Center on Human Policy, Syracuse University, New York.
- 2002-03 Adjunct Professor, Department of Disability and Human Development Disability Studies Ph.D. Program, University of Illinois, Chicago.
- 1998-02 Assistant Professor, Warner Graduate School of Education and Human Development, University of Rochester, Rochester, New York.
- 1996-98 Assistant Professor, Department of Special Education. University of New Mexico, Albuquerque, New Mexico.
- 1994-96 Assistant Research Professor, Center for Research Policy University Affiliated Program. University of Kansas, Lawrence, Kansas.
- 1995-96 Adjunct Professor, School of Education, University of Kansas, Lawrence, Kansas.

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- 1993-94 Administrator, Special Education Outcomes Team, Kansas State Board of Education. Topeka, Kansas.
- 1991-94 Regional Coordinator, Mathematics and Science Consortium. Northeast Kansas Education Service Center. Lawrence, Kansas.
- 1992-94 Project Instructor (technology/special education). The Northeast Kansas Elementary School Dissemination Project: Research collaboration with the National Science Foundation and the University of Kansas Mathematics Department, Lawrence, Kansas.
- 1988-91 Project Coordinator, Project PRIME (Kansas State Board of Education) Cross-curricular instructional practices in rural elementary schools. Lawrence, Kansas.
- 1980-88 Teacher, Cross-categorical Special Education, Desert View Middle School, Ysleta Independent School District, El Paso, Texas.

### **III. COURSES TAUGHT (at Geneseo)**

#### SUNY Geneseo

Spring 2012

CURR 320 – The Arts and Career Education in the Community  
INTD 105 – Disability in America  
INTD 288 – Interdisciplinary Disability Studies (new)

Fall 2011

CURR 320 – The Arts and Career Education in the Community  
INTD 105 – Disability in America

Spring 2011

CURR 320 – The Arts and Career Education in the Community  
INTD 105 – Disability in America  
WS 201 – Gender and Disability (new)

Spring 2009 & Spring 2010 (same course rotation)

CURR 320 – The Arts and Career Education in the Community  
INTD 105 – Disability in America Writing Seminar  
WS 100 – Introduction to Women's Studies

Fall 2008 & Fall 2010 (same course rotation)

CURR 320 – The Arts and Career Education in the Community  
INTD 105 – Disability in America

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Fall 2007 & Spring 2008 (same course rotation)  
CURR 320 – The Arts and Career Education in the Community  
INTD 105 – Disability in America (new)

Spring 2007  
CURR 320 – The Arts and Career Education in the Community  
SPED 234 – Instructional Strategies and Inquiry in Special Education  
EDUC 354 – Families and Community

Fall 2006  
CURR 320 – Arts and Career Education in the Community

#### IV. SCHOLARLY AND CREATIVE ACTIVITY

##### PUBLICATIONS

###### Books

Ware, L. (in preparation). Unlearning abelism in teacher education: Pedagogies of power and resistance. Book manuscript.

Ware, L. P. (2004). Ideology and the politics of InExclusion. Peter Lang. New York, New York.

###### Refereed Articles

Mitchell, D. T., S.L. Snyder & Ware, L. (in press). "Educational criptistemologies: Pedagogies of disability." To appear in the *Journal of Literary and Cultural Disability Studies* (JLCDS). Robert McRuer, (Ed.).

Wilgus, G., Valle, J. and Ware, L. (in press). "Algorithms of access: Immigrant mothers negotiating disability resources and services." To appear in Writing the Global Family (special issue) *Review of Disability Studies Journal* (RDSJ). Ferguson, P. and Sauer, J. (Eds.).

Ware, L. (2011). When art informs: Inviting ways to see the unexpected. *Learning Disability Quarterly*. 34 (3), 194-202.

Ware, L. (2008). Worlds remade: Inclusion through engagement with disability art. *International Journal of Inclusive Education*. 12. Nos. 5-6, September-November 563-583.

Ware, L. (2006a). The again familiar trope: A response to 'Infusing disability in the curriculum: The case of Saramago's Blindness.' *Disability Studies Quarterly*, Spring, 26 (2).

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- Ware, L. (2006b). Diego's life without her. In Oyler, C., Hamre, B., & Bejoian, L. (Guest Editors). "Narrating Disability: Pedagogical Imperatives," *Equity & Excellence in Education*, 39 (2), 124-137.
- Ware, L. (2006c). Urban educators, disability studies, and education: Excavations in schools and society. *The International Journal of Inclusive Education*, 10, nos. 2-3, 149-168.
- Ware, L. P. (2002). A moral conversation on disability: Risking the personal in educational contexts. *Hypatia: A Journal of Feminist Philosophy*, 17 (3), 143-71.
- Ware, L. P. (2001). Writing, identity, and the other: Dare we do disability studies? Special issue on Critical Perspectives in Education, *Journal of Teacher Education*, 52 (2), 107-123.
- Ware, L. P. (1994). Contextual barriers to collaboration. *Journal of Educational and Psychological Consultation*, 5 (4), 339-357.

#### Book or Handbook Chapters

- Baglieri, S. & Ware, L. (in press). Ending the longing for belonging: Teaching disability studies in the college core curriculum. To appear in A. Kanter & B. Ferri (Eds.), *Critical Perspectives on Disability Studies, Law, and Education*. Syracuse University Press.
- Ware, L. (2010). Disability Studies in Education. In Steven Tozer, Annette Henry, Bernardo Gallegos, Mary Bushnell Greiner and Paula Groves Price (Eds.), *The Handbook of Research in the Social Foundations of Education* (pp. 244-259). New York & London: Routledge Press.
- Ware L. (2009a). Writing, Identity, & the Other: Dare we do Disability Studies? **Reprinted** in Antonia Darder, Marta P. Baltodano, and Rodolfo D. Torres (Eds.), *The Critical Pedagogy Reader*, 2<sup>nd</sup> Edition (pp. 397-416). New York & London: Routledge Press.
- Ware, L. and Valle, J. (2009b). Disability studies as the default paradigm? In Shirley R. Steinberg (Ed), *19 urban questions: Teaching in the City* (pp. 113-130). New York & London: Peter Lang.
- Ware, L. (2009c). The hegemonic impulse for health and well-being: A saga of the less well and the less worthy. In Shirley R. Steinberg (Ed.), *Diversity & multiculturalism: A reader* (pp. 363-376). New York: Peter Lang.
- Ware, L. (2007). A look at the way we look at disability. In S. Danforth (Ed.), *Vital questions facing disability studies in education* (pp. 242-264). New York: Peter Lang Publishers.

- Ware, L. (2005a). Many possible futures, many different directions: Finding the links to critical special education. In S. L. Gabel, (Ed.), *Disability studies in education: Readings in theory and method*, (pp. 103-129). New York: Peter Lang, New York, NY.
- Ware, L. (2003a). Working past pity: What we make of disability in schools. In Julie Allan (Ed.), *Inclusion, participation and democracy: What is the purpose?* (pp. 117-137). The Netherlands: Kluwer Academic Publishers.
- Ware, L. (2003b). Understanding disability and transforming schools. In T. Booth, K. Nes, and M. Stromstad (Eds.), *Developing inclusive teacher education*, (pp. 146-165). London: Routledge.
- Ware, L. P. (2000a). Inclusive education. In D. A. Gabbard (Ed.), *Education in the global economy: Politics and the rhetoric of school reform*, (pp. 111-120). New Jersey: Lawrence Erlbaum Publishers.
- Ware, L. P. (2000b). Sunflowers, enchantment and empires: Reflections on inclusive education in the United States. In F. Armstrong, D. Armstrong and L. Barton (Eds.), *Inclusive education: Policy, contexts and comparative perspectives* (pp. 42-59). London: David Fulton Publishers.
- Ware, L. P. (1999). "My kid and kids kinda like him." In K. Ballard and T. Mc Donald (Eds.), *Inclusive education: International voices on disability and justice* (pp. 43-66). London: Falmer Press.
- Ware, L. P. (1998). "I kind of wonder if we're fooling ourselves." In T. Booth and M. Ainscow (Eds.), *From them to us: An international study of inclusion in education* (21-42). London, England: Routledge.
- Ware, L. P. (1995). *The aftermath of the articulate debate: The invention of inclusive education*. In C. Clark, A. Dyson and A. Millward (Eds.), *Towards inclusive schooling: A new agenda for special needs?* (pp. 127-146). New York, NY: Teachers College Press.
- Ware, L. P. (1994a). Opening the windows of opportunity: The challenge of implementing change. In C.A. Thornton and N. Bley (Eds.), *Windows of opportunity: Mathematics for students with special needs* (pp. 393-408). Reston, Virginia: National Council of Teachers of Mathematics.
- Ware, L. P. & Krebs, J. (1994b). A case of applied mathematics. In C.A. Thornton & N. Bley (Eds.), *Windows of opportunity: Mathematics for students with special needs* (pp. 327-335). Reston, Virginia: National Council of Teachers of Mathematics.

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Skrtic, T. M. & Ware, L. P. (1992). Reflective teaching and the problem of school organization. In G. McCutcheon, E.W. Ross, and J. Cornett (Eds.), *Teacher personal theorizing: Connecting curriculum practice, theory and research* (pp. 207-218). New York: Teachers College Press.

### Encyclopedia Entries Refereed

Ware, L. (2012). Disability Studies. In James A. Banks (Ed.), *Encyclopedia of Diversity in Education*, Sage Publications. Thousand Oaks, CA.

Ware, L. (2005b). Pedagogy and curriculum design (entry). In Gary Albrecht, General Editor, Jerome, Bickenbach, David T. Mitchell, Walton O. Schalick III and Sharon L. Snyder (Associate Eds). *The Encyclopedia of Disability*. Thousand Oaks, CA: Sage. V3, 1222-25. Thousand Oaks, CA: Sage.

Ware, L. (2005c). Mainstreaming (entry). In Gary Albrecht, General Editor, Jerome, Bickenbach, David T. Mitchell, Walton O. Schalick III and Sharon L. Snyder (Associate Eds). *The Encyclopedia of Disability*. V3, 1052-55. Thousand Oaks, CA: Sage.

Ware, L. & Allan, J. (2005). Special education histories (entry). In the Encyclopedia of Disability. (Sage Publications). In Gary Albrecht, General Editor, Jerome, Bickenbach, David T. Mitchell, Walton O. Schalick III and Sharon L. Snyder (Associate Eds). *The Encyclopedia of Disability*. V4, 1488-92. Thousand Oaks, CA: Sage.

### Mongograph

Ware, L. & Wheeler, N. (2010). Exploring Disability in Young Adult Literature. *New York State Department of Education Task Force on Inclusive Education* Chapter 10.

### Book Reviews, Reports and Other non-referred works

#### Book Reviews

Ware, L. P. (2002). Reflections: The life and writings of a young blind woman in post-revolutionary France, Therese-Adele Husson [Review of the book by C. J. Kudlick and Zina Weygand], the *National Women's Studies Association Journal*, v 123-124.

Ware, L. P. (2001). Actively seeking inclusion: Pupils with special needs in mainstream schools [Review of the book by J. Allan]. In the *International Journal of Inclusive Education*, v 5 (4), 381-82.

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## Reports

Ware, L. (2010). *Enhancing Higher Education for All Year Two Findings and Summary Recommendation*. Report presented to David Mitchell, Project PI, Temple University, Philadelphia, PA. (October).

Ware, L. (2009). *Enhancing Higher Education for All Year One Findings and Summary Recommendations*. Report presented to David Mitchell, Project PI, Temple University, Philadelphia, PA. (May).

Gallagher, D., Connor, D., Gabel, S., Ferri, B., Allan, J. & Ware, L. (2007). *Toward increased accessibility and a culture of inclusion at the American educational research association's annual conference: A white paper from the disability studies in education special interest group*. Report presented to the Executive Director and American Educational Research Association (AERA) Board of Directors.

Mitchell, D., Snyder, S., & Ware, L. (2003). *Integrating disability studies into secondary curricula*. NEH Summer Teacher Institute. Final report to the National Endowment for the Humanities, Washington, D.C..

Ware, L. P. (2002). *A collaborative inquiry on understanding disability in secondary and post-secondary settings*. Final research report for Project #ED-21977-00 to the National Endowment for the Humanities, Washington, D.C..

Ware, L. P. (2000). *Ideology and the politics of inclusion*. A final report to the Spencer Foundation, Chicago, IL. Research awarded for 1999 international conference held at the University of Rochester, Rochester, NY.

Ware, L. P. (2000). *Understanding disability and transforming schools: A year in the field*. Annual report to the Greece Central School District, Greece, New York. Research funded by Greece Central School District.

## Interviews

Interview (Sharon Dickman, University of Rochester). *Ware brings Disability Studies field home*. Currents, v 28 (17). September 25, 2000.

Interview (Sharon Dickman, University of Rochester). *Ideology and the politics of inclusion*. Currents, v 27 (11). June 14, 1999.

## Guest essays

Ware, L. (2010). *AERA Leadership and the Disability Studies in Education SIG Collaborate to Increase Conference Accessibility*. Educational Researcher, v 39 (3), 264-265. April.

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Ware, L. (2000). *Creating places for all to learn together*. Democrat & Chronicle, Rochester, New York. April.

Ware, L. (2000). *Opening our schools to all*. Review Point. Rochester Review. Summer 2000.

#### Refereed National/International Paper Presentations

Wilgus, G., Ware, L., and Valle J. (2012). "Algorithms of access: Immigrant mothers in pursuit of service provision." Disability Studies in Education 12<sup>th</sup> Annual Conference. Hunter College, New York, New York. May25-27.

Ware, L. Sauer, J., Albanesi, H. & Dilwood, I. (2012). "Accessing disability studies in higher education: A case study from the University of Colorado Springs, CO." Disability Studies in Education 12<sup>th</sup> Annual Conference. Hunter College, New York, New York. May 25-27.

Ware, L., Snyder, B., Starr, T. Agius, M., Passik, J. & Randall, J. (2012). "Left in the dark: Interdisciplinary disability studies meets the New York State Standards."

Disability Studies in Education 12<sup>th</sup> Annual Conference. Hunter College, New York, New York. May25-27.

Ware, L. (2012). "Of life real and unreal: An ethics of the heart." Panel organizer for papers to be presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia. April 13-17.

Ware, L. (2012). "Disability Studies—Interrupting Privilege." The Annual Meeting of the White Privilege Conference. Albuquerque, New Mexico. March 28-30.

Ware, L. (2011). (Co-presenters: Alicia Broderick, Teachers College/Columbia; Emily Nusbaum/California State, Fresno) "Disability Studies in Education as Cultural/Discursive/Ideological 'Intervention': Disrupting the inaccessible landscapes of Teacher Education in the 21<sup>st</sup> Century." Disability Studies in Education Annual Meeting, Chicago, IL. May 12-15.

Ware, L. (2011). "When Art Informs: The Difference Disability Makes." Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA. April 8-12.

Ware, L. (2011). "(De)constructing (Dis)ability and Desire in Text and Curriculum." Panel Chair. The Annual Meeting of the American Educational Research Association, New Orleans, LA. April 8-12.

Ware, L. (2010). (Panel Chair). "Performances of Compliance: Analyzing Special Education as an Enforcer of Standards and Benchmarks for Students with



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- Disabilities in K-12 Settings.” Roger Slee (lecturer) with Bethany Stevens, Steve Brown, respondents. University Centers for Education in Developmental Disabilities (UCEDD) Annual Meeting. Philadelphia, PA. June 2.
- Ware, L. (2010). “Shattering the Ableist Lens.” Paper presented at Society for Disability Studies, Philadelphia, PA. June 2-5.
- Ware, L. (2010). “When moms refuse: Media and the ‘momanical.’” 10th Annual Disability Studies in Education Conference. University of Ghent, Belgium. May 28-30.
- Mitchell, D. T. Snyder, Sharon L. and Ware, L. (2010). “Year Two: Enhancing higher education opportunities for all.” Co presented with 10<sup>th</sup> Annual Meeting of Disability Studies in Education, University of Ghent, Belgium. May 28-30.
- Ware, L. & Bagileri, S. (2009). “Ending the longing for belonging: Teaching Disability Studies in the college core.” The 9th Annual Disability Studies in Education Conference. Syracuse University, Syracuse, NY. May 1-3.
- Mitchell, D. T., Marfisi, C., Keefer, A., Dorn, M. & Ware, L. (2009). “Enhancing higher education opportunities for all.” The 9<sup>th</sup> Annual Disability Studies in Education Conference. Syracuse University, Syracuse, NY. May 1-3.
- Ware, L. (2009). (Panel organizer). “Breaking the frame: Sense making across the humanities and education Reframing ability through transnational media practices” (co-presentors: Goldfarb, B.; Ferri, B. Syracuse University, Disability life writing as a social action; Leonardo, Z., University of California, Berkeley and Broderick, A. Teachers College, Columbia; Whites as normates: Intersections between whiteness and disability studies; Linda Ware, SUNY Geneseo, Abandoning the quarrel of the ancients and the moderns. Presented at Annual Meeting of the American Educational Research Association, San Diego, CA. April 13-17.
- Ware, L. (2008). “What if Samuel?” Paper session presented at Annual Meeting of the American Educational Research Association, San Diego, CA. April 13-17.
- Ware, L. (2008). “At the intersection of inclusive education and disability studies” (co-presenters, O’Brien, L., Smith, P. and Habib, D. (Film premiere: *Including Samuel, 2007*). The 8<sup>th</sup> Annual Disability Studies in Education Studies, Teachers College, Columbia University, New York, NY. March 21-23.
- Ware, L. (2008). Interrupting the [re]production of trauma and disability stereotypes in children’s literature (Co-presentors: Rozalski, M. and SUNY Geneseo students: Michael Toland, Tammy Seidberg, Jen Jayne, Ashley Claypoole, Megan Longman, Mary Zelasko). The 8<sup>th</sup> Annual Disability Studies in Education Studies, Teachers College, Columbia University, New York, NY. March 21-23.

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- Ware, L. (2008). Disability studies and civic responsibility: Toward the political task of a gadfly. Annual Meeting of the American Educational Research Association, Chicago, IL. April 9-13.
- Ware, L. (2007). J-Mac, Josh Blue and Mark Zuppan: Challenging media portrayals of disability. A paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL. April 9-13.
- Ware, L. (2007). Reworking, rephrasing and rewriting disability studies in inclusive education (panel chair). The 7<sup>th</sup> Annual Disability Studies in Education Studies, National-Louis University, Chicago, IL. April 7-8.
- Ware, L. (2007). Policy and malpractice? International perspectives on the failure of inclusion (panel chair). The 7<sup>th</sup> Annual Disability Studies in Education Studies, National-Louis University, Chicago, IL. April 7-8.
- Ware, L. (2006). Evacuating the short bus: How, when, and with whom to teach disability history and culture in schools. Society for Disability Studies 19<sup>th</sup> Annual Conference. Bethesda, Maryland. June 14-17.
- Ware, L. (2006). *"Is there such a thing as academic activism?"* A panel presented at the Annual meeting of the American Educational Research Association, San Francisco, CA. April 3-8.
- Ware, L. & Valle, J. (2005). Theorizing and politicizing disability in education and rehabilitation. Plenary session. The 5<sup>th</sup> Annual Second City Conference on Disability Studies in Education, Teachers College, Columbia University. New York. May 19-21.
- Ware, L. (2005). Special education classroom applications from the NEH disability studies in the humanities summer institute for teachers. The 5<sup>th</sup> Annual Second City Conference on Disability Studies in Education, Teachers College, Columbia University. New York. May 19-21.
- Ware, L. (2004). Urban educators encounter disability studies in education: Excavations in schools and society. Paper presented at the Annual Meeting of the International Colloquium on Inclusive Education, McGill University, Montreal, Canada. July, 2004.
- Ware, L. Allan, J. Affleck, L. & Pannulo, J. (2004). Disrupting practice: A parody of standards. Performance presented at the Annual Meeting of the International Colloquium on Inclusive Education, McGill University, Montreal, Canada.
- Ware, L. (2004). Ruptures, disruptions and practice: The 2003 NEH summer institute on disability studies for teachers. Paper presented at the Annual meeting of the Society for Disability Studies, St. Louis, MO.

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- Ware, L. (2004). Integrating humanities-based disability studies in education. Pre-session Panel presented at the Annual meeting of the American Educational Research Association, San Diego, CA.
- Ware, L. (2004). Disability studies and the inclusive university. Panel Moderator. Modern Language Association (MLA) Special Topics Conference on Disability Studies, Emory University, March 5-7, Atlanta.
- Ware, L. (2003). Disrupting assimilationist plots: Disability lessons in life. Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL. April.
- Ware, L. (2002). A moral conversation on disability: Risking the personal in educational contexts. Paper presented at the Annual meeting of the Society for Disability Studies, Oakland, CA. June.
- Ware, L. (2002). Beyond special education: In refusal to limit our own humanity. Paper presented at Second City Conference on Disability Studies and Education, National Louis University, Chicago, IL June.
- Ware, L. P. (2001). Organizing disability studies in higher education: Tales from the field. Paper presented at the Annual meeting of the Society for Disability Studies, Winnipeg, Canada. June.
- Ware, L. P. (2001). Humanities-based disability studies. Paper presented at the Annual meeting of the American Educational Research Association, Seattle, Washington. April.
- Ware, L. P. (2001). Interrogating the rhetoric of justification in traditional special education policy. Paper presented at the Annual meeting of the American Educational Research Association, Seattle, Washington. April.
- Ware, L. P. (2001). A disability studies perspective on school effectiveness and improvement. Paper presented at the School Effectiveness Institute and International Conference, Toronto, Canada. January.
- Ware, L. P. (2000). Products producing subjectivities: Disability studies in education. Paper presented at the Sixth Annual International Research Colloquium on Inclusive Education, Hamar, Norway. June.
- Ware, L. P. (2000). Ideologies and inclusion: The status of disability thinking on three continents. Paper presented at the Annual meeting of the American Educational Research Association, New Orleans, Louisiana. April.

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- Ware, L. P. (2000). Breaking the silence: Disability, education and critical methods. Paper presented at the Annual meeting of the American Educational Research Association, New Orleans, Louisiana. April.
- Ware, L. P. & Cartwright, L. (1999). A post-positivist analysis of facilitated communication informed by film, cultural and disability studies. Paper presented at the Annual meeting of The Association for Persons with Severe Handicaps (TASH), Chicago, Illinois.
- Ware, L. P. (1999). Satisfied or sacrificed: Claiming ideology in America's high schools. Paper presented at the Fifth Annual International Research Colloquium on Inclusive Education, University of Rochester, Rochester, New York. June.
- Ware, L. P. (1999). Inspired by invention: Parents inform systems change. Paper presented at the Annual meeting of the American Educational Research Association, Montreal, Canada. April.
- Ware, L. P. (1999). The master narrative of traditional special education in teacher preparation. Paper presented at the Annual meeting of the American Educational Research Association, Montreal, Canada. April.
- Ware, L. P. (1999). A critical discussion among faculty users of teaching for diversity and social justice: A sourcebook (Routledge, 1997). Paper presented at the Annual meeting of the American Educational Research Association, Montreal, Canada. April.
- Ware, L. P. (1998). Youth with disabilities: Voices informing the theoretical discourse on inclusion. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California. April.
- Ware, L. P. (1998). "So I Just Pitch Myself Onto the Floor . . .": Docile bodies in motion & resistance. Paper presented at the fourth Annual meeting of the International Research Colloquium on Inclusive Education, Sydney, Australia.

*Invited Keynotes and Featured Addresses & Lectures*

*Understanding Ableism in Cultural Contexts. Invited.* The Knapsack Institute: Transforming Teaching & Learning. The University of Colorado, Colorado Springs (UCCS) Matrix Center for the Advancement of Social Equity and Inclusion. June 6-9.

*Disability Images and Interventions. Invited.* United Nations Association of Rochester. (UNAR). Rochester, New York. March 9, 2012.

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*Abstinence assumed: Unspoken negotiations with sexuality and disability.* Invited. Women's and Ethnic Studies Department, University of Colorado, Colorado Springs. Colorado Springs, CO. October 26. 2011.

*Unexplored body cartography: Sexual oppression authored by the professions.* Invited. Sociology Department, University of Colorado, Colorado Springs. Colorado Springs, CO. October 26. 2011.

*Disability Studies in the K-12 Curriculum.* Invited. School of Education University of Colorado, Special Education Department. Colorado Springs. Colorado Springs, CO. October 26. 2011.

*Stories of Inequality: Immigrant mothers seek services and schools for their children with disabilities.* GEDIME (Grupo de Estudios de Inmigración y Minorías Étnicas) Departamento de Sociología, Universidad Autónoma de Barcelona, Spain. Gay Wilgus, City College/CUNY co-presenter. June 14, 2011.

*The Hunt for Disability Culture in Higher Education.* Invited lecture, Steunpunt Inclusief Hoger Onderwijs (Institute for Inclusive Higher Education Annual Meeting). Brussels Belgium. May, 2010.

*Worlds Remade: Inclusion through engagement with disability art.* University of California, San Diego, Department of Communications Spring Seminar. February 27, 2009. Invited, Michael Cole and Lisa Cartwright.

*Disability Studies in Education: No Simple Splice.* Presentation to Temple University School of Education faculty and staff Colloquium. January 31, 2009. Invited, Office of the Dean, Dr. Kent McGuire.

*Badmouthing disability.* Xerox multicultural seminar series, SUNY Geneseo. October 2008.

*Worlds Remade: Inclusion, Disability & Art.* Council for Exceptional Children (CEC), SUNY Geneseo student chapter. February, 2009.

*Disability, pedagogy, technology and interdisciplinarity.* Invited. Workshop leader. The University of California two-day workshop: University of California, San Diego. San Diego, CA. May 8 & 9, 2008.

*Youth citizenship and the politics of exclusion: The place of imagination in inclusive pedagogy.* M. Greene, A.H. Moody, V. Harwood, J. Allan & M.L. Rasmussen. International Symposium/Plenary session. Invited. 8<sup>th</sup> Annual Disability Studies in Education Studies, Teachers College, Columbia University, New York, NY. March 21-23, 2008.

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*Uses of disability art in teaching educators about disability.* Plenary session panelist with David T. Mitchell, Sharon L. Snyder and Riva Lehrer. Invited. The Arts Club of Chicago, Chicago, IL. April 8, 2007.

*When ableism is the given*, individual paper presented in the invited panel, Race, Class, Gender and Disability at The 10<sup>th</sup> Annual Xerox Center for Multicultural Teacher Education Conference, SUNY Geneseo, Geneseo, NY. October 14, 2006.

*The inclusion imperative: Troubling the other.* Invited. The School of Education 100<sup>th</sup> Anniversary and Inclusive Education Conference, Syracuse University. Syracuse, NY. April 2006.

*Youth and disability: Centering concerns and controversies.* Invited. John F. Kennedy, Jr. Institute for Worker Education, November 3, 2005. New York, NY.

*Unruly bodies: Disability at the gates.* Girne American University. Invited. Annual Interdisciplinary Arts Festival: Architecture, Education, and Engineering, Girne, Cyprus, May 8-13, 2005.

*Burning issues in disability studies and education.* Invited. AERA Disability Studies SIG, Annual Meeting of the American Educational Research Association, San Diego, CA, April 13, 2004.

*A difference of degree—Eugenics rhetoric in the development of special schools.* Invited. University of Illinois, Chicago Disability Studies Lecture Series, 2001-02, Department of Disability Studies and Human Development, Chicago. IL November, 2001.

*Postmodern perspectives on technologies of difference and education: International and comparative studies.* Invited. Pre-session panel presented at the Annual meeting of the American Educational Research Association, Chicago, IL, April, 2003.

*Race, class, gender and disability: Unraveling the politics of disavowal.* Invited. Faculty and Student Seminar Series presented to the University of Otago, Dunedin, New Zealand, September, 2001.

*Probing the profane: Unexamined practice in special education.* Invited. Second City Conference on Disability Studies and Education, National Louis University. Chicago, IL. June, 2001.

*Dare we do disability studies?* Keynote. University of Wisconsin at Madison Disability Studies in the Humanities Workshop, Madison, WI, March, 2001.

*Interdisciplinary disability studies scholars: Guardians of the sacred space.* Keynote. Desegregating Disability Studies: An Interdisciplinary Discussion, Syracuse University, Syracuse, New York. October 6-7, 2000.

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*Willful embrace: The power of parent narratives.* Keynote. The 75<sup>th</sup> Celebration of the Sara Cohen School, Dunedin, New Zealand, September, 2001.

*Keep it to yourself, this is my life: Consumer control, choice and responsibility.* Invited. The University of Western Australia and The Children's Hospital Education Research Institute (CHERI), Sydney, Australia, April, 1998.

*Inclusion in America: Just another 'n of 1'.* Presentation to the International Colloquium on Inclusive Education, Fitzwilliam College, Cambridge, England, July, 1995.

*The aftermath of the articulate debate.* Presentation to the International Colloquium on Inclusive Education, University of Newcastle on Tyne, England. June, 1994.

Honors and Awards

### National

*Enhancing Higher Education for All.* 3-year funded project to U.S. Department of Education, Office of Postsecondary Education Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education Program. (Demonstration Program). PI, David T. Mitchell, Temple University Institute on Disabilities, Philadelphia, PA. (PR# 333A080018). [External evaluator]. 2008.

*Integrating Disability Studies into Secondary Education Curricula.* National Endowment for the Humanities Summer Institute for Teachers (\$189,000.00). Co-director with David T. Mitchell and Sharon L. Snyder, University of Illinois, Chicago. 2003.

*University of Rochester Committee on Interdisciplinary Studies: Disability Studies Cluster* (\$3,600.00 annual award). University of Rochester. 2001.

*A Collaborative Inquiry on Understanding Disability in Secondary and Post-Secondary Settings*, (\$25, 000.00). National Endowment for the Humanities, Research Focus Grant. 2000-2001.

*Summer Institute on Disability Studies, Fellowship Award* (\$3,500.00). National Endowment for the Humanities. San Francisco State University, San Francisco, California. 2000.

*Ideology and the Politics of Inclusion*, (\$50,000.00). Spencer Foundation, Research Conference Award. 1999-2000.

### College

*SUNY Faculty Travel Grant* (\$800.00). February 2012.

*SUNY Incentive Grant* (\$1,000.00). November 2011.

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*UUP Professional Development Committee* (\$1,000.00). May 2010.

*SUNY Geneseo Research Council* (\$1,000.00). May 2010.

*SUNY Geneseo Research Council* (\$500.00). May 2009.

*SUNY Geneseo Individual Development Award* (\$700.00). April 2009.

*SUNY Geneseo Individual Development Award* (\$700.00). April 2008.

*SUNY Geneseo Service Learning Development Award* (\$1,000.00). May 2007.

*SUNY Geneseo Presidential Summer Fellowship Award* (\$3,500.00). April 2007.

*SUNY Geneseo Individual Development Award* (\$700.00). April 2007.

*University of New Mexico Office of Faculty Awards Committee Research Award* (\$1,200.00). 1997-98.

#### Doctoral Research Recognition

*Mary Catherine Ellewin Research Award*. Outstanding Recognition, American Educational Research Association, Qualitative SIG. 1999.

*Dorothy Haglund Prize for Outstanding Doctoral Dissertation Research*. University of Kansas, May 1994.

## **V. SERVICE**

### College

Presidents Commission on Diversity and Community 2009-present (member)  
Presidents Commission on Diversity and Community, Faculty Mentorship (chair)  
2010-2011  
College-wide committee on fellowships and scholarships 2009-present.  
International Film Series Committee, 2007-present  
Women's Studies Advisory Council 2010-present  
Bringing Theory to Practice 2007-present  
Campus Personal Safety Committee Co-Chair 2007-09  
Campus Personal Safety Committee Subcommittee Chair on Campus Access 2007-09  
Faculty Senate Treasurer, 2007-08  
Faculty Senate Executive Committee member, 2007-08  
Faculty Senate Senator, 2007-08  
Student Affairs Committee member, 2007-08



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#### Other

RACCT Race and Campus Culture Teach-in facilitator, 2007-2008  
*SEAA* Advisor—Interdisciplinary student organization, Students Educating About Ableism (organized 2007)

#### Department

##### Committee Chair

Undergraduate Curriculum Committee 2009-2010  
Ella Cline Shear School of Education, Special Education Search, 2007  
(Annmarie Urso, hired 2008)

##### Committee Membership

Xerox Multicultural Center Steering Committee, 2006-2010  
Ella Cline Shear School of Education Diversity Committee, 2006-present  
Xerox Multicultural Director, Search Committee member, 2006-2007  
United University Professions (UUP), SOE representative, 2006-2009  
Undergraduate Curriculum Committee, 2007-present

#### Other

*Extended Self Study—Next Steps to Excellence*. Ella Cline Shear School of Education, co-facilitator with Jane Morse, 2008.

#### Community

Honeyoe Falls-Lima Central Schools, Honeyoe Falls, NY (2010-present)  
*Disability in the 21<sup>st</sup> Century Challenging Inclusion in Schools—a Professional Learning Community project.*  
*Disability Literacy, an instructional unit in a blended inclusive grade three classroom.*  
*Disability Literacy, an instructional unit in two sixth grade classrooms.*

Geneseo Central School District, Geneseo, NY. 2007-present.  
*Merengue!* An arts-based multicultural service learning initiative for grade 5 students. 2007-present.

*Dance! Dance! Dance!* An arts-based service learning dance project for grade 4 students. 2010-present.  
*Individual case study* service learning project with twelve Geneseo families identified through the Geneseo Elementary School counseling office (Theresa MacDonald). 2011-present.

Kidstart Preschool, Livingston County, NY. (2007-present).  
*Movement & Music*, a service learning arts-based dance initiative supported in 12 individual classrooms.

*Wadsworth Library, Geneseo, NY. (2008).*

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Collaboration with colleague, Michael Rozalski to develop literacy modules that address marginalized youth identities, trauma, and disability stereotypes in children's literature (2008).

### Discipline

*International Board of Advisors, Museum of disability History, Amherst, New York. B*

*UK Arts and Humanities Research Council (AHRC).* A Forum organized by Birmingham University with international scholars from interdisciplinary fields including education, social work, social policy, political science and international studies. Invited as a core member. September 2011-present.

United Nations Association of Rochester, panel moderator, "*Freedom of the Press: Empower Women & Girls.* Rochester, NY. October, 2011.

*Co-Teaching in Practice*-Summer institute for New York City DOE teachers with Jan Valle, City College, CUNY and Ellen Rice, New York City Board of Education, Integrated Curriculum & Instruction Learning Support Network. NY. August 2009.

New York State Higher Education Task Force on Inclusion. 2006-2012.

AERA site visit panel member (2009). In advance of the 2010 Annual meeting of the American Education Research Association (San Diego, CA).

AERA site visit panel member (2008). In advance of the 2009 Annual meeting of the American Education Research Association (Denver, CO).

### Editorial Boards

Disability Studies Quarterly. 2010-present.

British Educational Research Journal (BERJ), Routledge, Taylor & Francis Group. 2008-present.

*International Journal of Inclusive Education*, Routledge, Taylor and Francis Group. 1996-present.

Associate Editor, *New Educator*. Routledge, Taylor and Francis Group. 2004-2006.

### Book Manuscripts Referee

Mad At School. University of Michigan Press. 2009

Special Education in Mubia, India. Routledge. 2006

### Journal Manuscript Referee

*Curriculum Inquiry*, 2011-present.

*Journal of Educational Policy*, 2010.

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*Disability Studies Quarterly* 2008-present.  
*Journal of Teacher Education*, 2008-present.  
*Intellectual and Developmental Disabilities*, 2007.  
*The New Educator*, 2004-present.  
*International Journal of Inclusive Education*, 1996-present.  
*Youth & Society*, 1999-2010.

#### Conference Proposal Referee

*American Educational Research Association (AERA), Disability Studies SIG*, 2005-2008  
*American Educational Research Association (AERA), Division G, Social Context of Learning*, 1998-2008

#### Doctoral Dissertation Research Mentoring

Gregg Beratan (2012). *Institutional ableism & the politics of inclusive education: An ethnographic study of an inclusive high school*. Institute of Education, University of London. Dave Gilborn, Chair.

Suzanne Stolz (2010). *Disability trajectories: Disabled youths' identity development, negotiation of experience and expectation, and sense of agency during transition*. Department of Teaching and Learning, University of California, San Diego. Brian Goldfarb, Chair.

Sophia Karambatsos (2010). *Under the cover: Disability and children's literature*. Critical Disability Studies. School of Education, York University, Toronto, Ontario. Warren Crichlow, Chair.

Sue Snelgrove (2006). *Reconstructing the mosaic of inclusion for children with intellectual disabilities*. School of Scientific and Developmental Studies in Education. Deakin University, Victoria, Australia. Dr. Julie McLeod, Chair.

## V. PROFESSIONAL GROWTH

### Memberships

Member, Society for Disability Studies (SDS)  
Member, American Educational Research Association (AERA)  
*Disability Studies SIG*  
*Division G, Social Context of Learning*

Co-chair, Disability Studies in Education SIG 2008-2010 (AERA)