State University College of New York at Geneseo
Speech and Hearing Clinic

Student Evaluation of Clinical Supervision

Supervisor: _____ Semester/Year: _____

Clinician's Name:_____ Practicum Site: _____

Using the following scale, please rate your supervisor's performance on the skills listed below.

5	4	3	2	1	NA
Excellent	Very Good	Good	Fair	Poor	Not Applicable

Preparation for and Execution of Intervention:

____ Supervisor assisted in planning and prioritizing client needs for goals/objectives when needed.
____ Supervisor encouraged the student clinician to create lesson plans based on knowledge, resourcefulness and creativity.
____ Supervisor was familiar enough with client's needs to influence the direction of therapy when needed.
____ Supervisor suggested appropriate sources for additional information when needed.
____ Supervisor served as a resource for supplementing the student's theoretical knowledge.
____ Supervisor demonstrated clinical knowledge and expertise with the disorder, approaches and techniques.
____ Supervisor assisted the student clinician in developing management skills.
____ Supervisor facilitated independent research, critical thinking and problem solving.
____ Supervisor encouraged self-reflection of professional and clinical skills.

Personal and Professional:

____ Adequate attempt was made by supervisor to build rapport with the student clinician.
____ Supervisor conveyed an attitude of respect and professionalism toward the student clinician.
____ Supervisor informed the student clinician how to access him/her if questions/concerns/comments arose.
____ Supervisor responded to e-mails, phone calls and face-to-face questions/concerns/comments in a timely fashion.
____ Supervisor clearly conveyed clinical expectations/requirements.
____ Supervisor discussed with the student clinician when clinical requirements were not being met.
____ Supervisor noted areas of clinical strength as well as areas in need of improvement in a timely fashion.
____ Supervisor provided reinforcement for the student clinician's areas of strength.
____ Supervisor provided direction for the student clinician's areas in need of improvement.
____ Supervisor demonstrated objectivity in the evaluation of the student clinician's performance.
____ Student clinician felt free to express and discuss, with the supervisor, problems s/he may have had.
____ Supervisor provided an appropriate professional model consistent with the ASHA Code of Ethics.

Report Writing:

____ Supervisor assisted the clinician in developing professional writing and editing skills.
____ Supervisor provided guidance and direction for writing revisions in an understandable form.
____ Amount of revising and rewriting paperwork was beneficial for the development of professional writing skills.

What was the most valuable thing you learned from your supervisor? _____

What could your supervisor have done differently to help facilitate more clinical growth? _____

Additional Comments (Please continue on back if needed):