

Early Childhood and Childhood Education (Birth – Grade 6) Advisement Sheet

Gen Education Requirements:	21-24	Concentration
SUNY Gen Ed Requirements (GER)	_____	_____
Mathematics R/*	_____ 3-4	_____
Basic Com INTD 105	_____ 3	_____
Nat Sci I Lec/Lab N/	_____ 3-5	_____
Social Sciences I S/	_____ 3	_____
American History U/*	_____ 3	_____
Other World Civ M/*	_____ 3	_____
Fine Arts I F/	_____ 3	_____
Geneseo Breadth Requirements: ##	11-28	TOTAL _____ 30

Nat Sci II Lec/Lab N/	_____ 3-5	Required Related Courses
Social Sciences II S/	_____ 0-3	Math 140 _____ 3
Fine Arts II F/	_____ 0-3	Math 141 R/ _____ 3
Humanities I H/	_____ 4	Psyc 215 S/ _____ 3
Humanities II H/	_____ 4	Lang _____ 0-9
LANG 101 L/	_____ 0-3	H&PE 350 _____ 1
LANG 102 L/	_____ 0-3	TOTAL _____ 10
LANG 201 L	_____ 0-3	
TOTAL:	32-52	

MAJOR (See notes on back)

Block I Intd 203/U _____ 3
 Service Learning _____
 Admission to Major _____

Block II *Sped 224 _____ 3
 *Eced 351 _____ 3

Block III Curr 213 _____ 3
 Curr 316 _____ 4
 Eced 352 _____ 3

Block IV Curr 313 _____ 3
 Curr 317 _____ 3

Block V Educ 326 _____ 2
 Educ 354 _____ 3
 Eced 353 _____ 3
 Eced 355 _____ 3

Block VI Eced 331 _____ 7.5
 Eced 333 _____ 7.5

Cumulative GPA, major GPA, and concentration GPA of 2.75 required for admission into student teaching.

Notes – St. Tchg. Appl. _____
 Prof. Portfolio _____

***transfers with 30 credits may take Educ 214 and Eced 351 with Block I**

courses with major prefix may not be used to fulfill N/, S/, or F/areas
 *may overlap with courses offered by major department
 ##courses from the Geneseo Breadth Requirements may be used to bring total credits to 30

Semester _____	Semester _____	Semester _____	Semester _____
Hrs _____	Hrs _____	Hrs _____	Hrs _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
Total _____	Total _____	Total _____	Total _____
Semester _____	Semester _____	Semester _____	Semester _____
Hrs _____	Hrs _____	Hrs _____	Hrs _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
Total _____	Total _____	Total _____	Total _____

DEPARTMENTAL NOTES: EARLY CHILDHOOD AND CHILDHOOD EDUCATION

Students are reminded that School of Education coursework usually includes fieldwork and other requirements. When registering for courses, students should carefully read all notations in the Master Schedule of Undergraduate and Graduate Course offerings. Notations may include information about required meetings and application processes. Please read carefully every semester.

- A. See separate information on completion of Service Learning requirement.
- B. Admission Application can be submitted at the completion of 30 credits. For most students, that will be at the end of the first year. See separate information. Beginning fall 2015, the admissions process for the school of education will be changing. The minimum GPA requirement will be increased from a 2.75 to a 3.0. During the 2013-2014 academic year, all students intending to seek teacher certification, are urged to apply for admission to the school of education before the requirements change.
- C. The School of Education will designate students who may begin Block I prior to program admission. Designation is based on AP or transfer credits or plans to study abroad. Early Block I Options students must still meet the requirements for admission to the SOE. The Option does not imply acceptance into SOE programs.
- D. **At least 60 hours** of the required 120 semester hours must be taken outside the professional preparation area.
- E. Cumulative GPA, major GPA, and concentration GPA of 2.75 required for admission into student teaching.

Notes on New York State Certification Examinations

Effective May 1, 2014 candidates for initial certification must achieve qualifying scores in the New York State Certification Examination Program: Educating All Students Test (EAS), Academic Literacy Skills Test (ALST), all required Content Specialty Tests for Certification program, and the Education Teacher Performance Assessment (edTPA). The edTPA is completed during the student teaching internship semester.

Content Specialty Tests (CST) are required for initial certification in Early Childhood and Childhood Education and in Secondary (Adolescent) subjects. These may be completed in the senior year to help a candidate determine if additional coursework in the area of concentration is needed.

Curriculum Guide Sheets are updated after publication of the College Undergraduate Bulletin to reflect mid-publication curricular changes. If you notice any inexplicable variation, please contact the Office of the Dean of the College immediately (Erwin 106, Ext. 5541).