

	competence.
P = Proficient	Indicates self-direction and a high level of competence.
D = Developing	Indicates moderate self-direction and developing competence.
U = Unsatisfactory	Indicates limited self-direction or independent action and significantly uneven competence in a number of areas.
N = Not Observed	Occasionally, some items might not be observed.

PROFESSIONAL DISPOSITIONS

Midpoint		Final
U D P S N	1. Shows a positive and proactive disposition towards learning to teach.	U D P S N
U D P S N	2. Demonstrates receptivity to suggestions from faculty, staff, and supervisor.	U D P S N
U D P S N	3. Develops and keeps work samples for a Professional Portfolio.	U D P S N
U D P S N	4. Reflects regularly on and analyzes his or her practice in light of current research in the field.	U D P S N
U D P S N	5. Reflects regularly on and analyzes his or her practice in light of developmental issues and student diversity.	U D P S N
U D P S N	6. Participates in professional activities outside the classroom where and when appropriate.	U D P S N
U D P S N	7. Consistently demonstrates behaviors characteristic of a developing career teacher (e.g., concerning professional ethics, dependability, initiative, and motivation).	U D P S N
U D P S N	8. Works to develop socially responsible citizens and a respect for diversity.	U D P S N
U D P S N	9. Demonstrates professional standards and correct usage in written and oral communication.	U D P S N
U D P S N	10. Communicates with parents/guardians effectively to support student learning and develop positive home-school relationships.	U D P S N

Midpoint Dispositions Evaluation

S U

Final Dispositions

S U

KNOWLEDGE AND PREPARATION

Midpoint		Final
U D P S N	1. Demonstrates a good general knowledge of child psychology and development.	U D P S N
U D P S N	2. Demonstrates knowledge of curriculum content in English language arts.	U D P S N
U D P S N	3. Demonstrates knowledge of curriculum content in mathematics.	U D P S N
U D P S N	4. Demonstrates knowledge of curriculum content in science.	U D P S N
U D P S N	5. Demonstrates knowledge of curriculum content in social studies.	U D P S N
U D P S N	6. Demonstrates knowledge of curriculum content in the arts.	U D P S N

U D P S N	7. Demonstrates knowledge of curriculum content in health education.	U D P S N
U D P S N	8. Demonstrates knowledge of curriculum content in physical education.	U D P S N
U D P S N	9. Makes connections/integrates across curricula (interdisciplinary).	U D P S N
U D P S N	10. Uses national, state, and district learning standards for instruction.	U D P S N
U D P S N	11. Plans effective lessons.	U D P S N
U D P S N	12. Plans effective unit.	U D P S N
U D P S N	13. Adapts lesson content to learning needs of diverse learners.	U D P S N
U D P S N	14. Demonstrates various family and community communications strategies (e.g., newsletter, letter of introduction, field trips).	U D P S N
U D P S N	15. Completes Individualized Education Plan—IEP (<i>for Special Education Placement only</i>).	U D P S N
U D P S N	16. Uses and/or creates quality materials, projects, and other resources for instruction.	U D P S N
U D P S N	17. Prepares materials, projects, and other resources that reflect diversity and equity.	U D P S N
U D P S N	18. Uses problem solving and inquiry as modes of learning.	U D P S N
U D P S N	19. Uses technology when appropriate to enhance content knowledge.	U D P S N

Midpoint Knowledge Evaluation

S U

Final Knowledge

S U

EFFECTIVENESS OF IMPLEMENTATION

Midpoint		Final
U D P S N	1. Uses effective questioning techniques for student learning and engagement.	U D P S N
U D P S N	2. Uses technology when appropriate to enhance student learning and engagement.	U D P S N
U D P S N	3. Responds effectively and fairly to student diversity and developmental levels.	U D P S N
U D P S N	4. Gathers information about individual students to foster student learning and engagement.	U D P S N
U D P S N	5. Fosters critical thinking for student learning and engagement.	U D P S N
U D P S N	6. Uses effective verbal and nonverbal communication for student learning and engagement.	U D P S N
U D P S N	7. Develops positive social interaction for student learning and	U D P S N

	engagement (including group work).	
U D P S N	8. Demonstrates understanding and skill in use of a variety of instructional practices.	U D P S N
U D P S N	9. Uses research-supported strategies to enhance student learning and engagement.	U D P S N
U D P S N	10. Provides opportunities for students to construct/ co-construct meaning.	U D P S N
U D P S N	11. Promotes concept and idea development.	U D P S N
U D P S N	12. Organizes and structures classroom activities effectively and fairly for student learning and engagement.	U D P S N
U D P S N	13. Manages behavior effectively and fairly.	U D P S N
U D P S N	14. Completes “solo week” activities.	U D P S N
U D P S N	15. Completes Behavior Change Program (<i>for Special Education Placement only</i>).	U D P S N

Midpoint Implementation Evaluation

S U

Final Implementation

S U

ASSESSMENT OF STUDENT LEARNING

Midpoint		Final
U D P S N	1. Demonstrates understanding and skill in using a variety of developmentally appropriate assessments.	U D P S N
U D P S N	2. Demonstrates understanding and skill in using both formal and informal assessments.	U D P S N
U D P S N	3. Understands the distinction between formative and summative assessment and uses both appropriately.	U D P S N
U D P S N	4. Uses assessment information effectively in planning future instruction.	U D P S N
U D P S N	5. Monitors individual student growth and learning.	U D P S N
U D P S N	6. Allows for student construction/co-construction of meaning in assessments.	U D P S N
U D P S N	7. Completes Diagnostic/Prescriptive Plan (<i>for Special Education Placement only</i>).	U D P S N

Midpoint Assessment Evaluation

Final Assessment

S U

S U

Midpoint Comments (Please summarize the teacher candidate's performance and progress in terms of strengths and areas in need of improvement. Attach other pages if needed):

Final Comments (Please summarize the student teacher's performance and progress in terms of strengths and areas in need of improvement. Attach other pages if needed.)

SIGNATURES

Teacher Candidate _____ Midterm date

_____ Final date

Cooperating Teacher _____ Midterm date

_____ Final date

College Supervisor _____ Midterm date

_____ Final date
