Geneseo

SUNY Geneseo
Ella Cline Shear School of
EDUCATION
Teachers committed to improving the lives of students through education

ELLA CLINE SHEAR SCHOOL OF EDUCATION
South Hall 200, SUNY Geneseo, 1 College Circle, Geneseo, NY 14454

STUDENT TEACHING FEEDBACK AND EVALUATION

ADOLESCENCE: SCIENCE

Teacher Candidate_____

Cooperating Teacher_____

College Supervisor_____

School_____

District _____

City_____

Evaluator: College Supervisor _____
Cooperating Teacher _____
Teacher Candidate _____

Semester: _____ 20____

Placement: 1st _____ 2nd _____

Grade Level _____

Please indicate whether the placement includes experience with the following kinds of students or classrooms.

Bilingual/ESL: Y N

Inclusion: Y N

Final Grade (by College Supervisor)	
Satisfactory	Unsatisfactory
S	**U**

DIRECTIONS

Cooperating Teacher: Please complete and discuss this form with the teacher candidate midway and at the end of the student teaching placement. Any serious concerns about the candidate's performance should be communicated to the College Supervisor and the Office of Student Teaching as soon as possible. At the end of the placement, please make a copy for yourself and the teacher candidate and send the original to the Office of Student Teaching.

College Supervisor: Please complete and discuss this form with the teacher candidate midway and at the end of the student teaching placement. Any serious concerns about the candidate's performance should be communicated to the Office of Student Teaching as soon as possible. At the end of the placement, please make a copy for yourself and the teacher candidate and send the original to the Office of Student Teaching.

RATING CATEGORIES

S = Superior	Indicates highly independent action, much self-direction, and exceptional competence.

P = Proficient	Indicates self-direction and a high level of competence.
D = Developing	Indicates moderate self-direction and developing competence.
U = Unsatisfactory	Indicates limited self-direction or independent action and significantly uneven competence in a number of areas.
N = Not Observed	Occasionally, some items might not be observed.

PROFESSIONAL DISPOSITIONS

Midpoint		Final
U D P S N	1. Shows a positive and proactive disposition towards learning to teach.	U D P S N
U D P S N	2. Is responsive to Supervisor and Co-op as well as making use of feedback from other sources to improve teaching and facilitate professional growth. **NSTA 10c**	U D P S N
U D P S N	3. Develops and keeps work samples for a Professional Portfolio.	U D P S N
U D P S N	4. Reflects regularly on and analyzes his or her practice in light of current research in the field.	U D P S N
U D P S N	5. Reflects regularly on and analyzes his or her practice in light of developmental issues and student diversity.	U D P S N
U D P S N	6. Participates in professional activities outside the classroom where and when appropriate. **NSTA 10a**	U D P S N
U D P S N	7. Consistently demonstrates behaviors characteristic of a developing career teacher (e.g., concerning professional ethics, dependability, initiative, and motivation). **NSTA 10b**	U D P S N
U D P S N	8. Works to develop socially responsible citizens and a respect for diversity.	U D P S N
U D P S N	9. Demonstrates professional standards in written and oral communication.	U D P S N
U D P S N	10. Uses community human and institutional resources to advance the learning of science in the classroom and field. **NSTA 7b**	U D P S N
U D P S N	11. Consistently interacts well with colleagues, parents, students and community contacts. **NSTA 10d**	U D P S N

KNOWLEDGE AND PREPARATION OUTCOMES

Midpoint		Final
U D P S N	1. Demonstrates a good general knowledge of adolescent	U D P S N

	psychology and development.	
U D P S N	2. Demonstrates knowledge of the knowledge and practices of contemporary science and their discipline. **NSTA 1**	U D P S N
U D P S N	3. Makes connections/integrates across curricula (interdisciplinary).	U D P S N
U D P S N	4. Aligns national, state, and district learning standards for instruction. **NSTA 6**	U D P S N
U D P S N	5. Plans effective lessons. (At least one lesson must be on the relationship between science and other human values and endeavors.)	U D P S N
U D P S N	6. Plans effective unit in accordance with rubric. (Must include activities where students design, conduct, and report investigation in science.) **NSTA 6b**	U D P S N
U D P S N	7. Adapts lesson content to learning needs of diverse learners. **NSTA 5b**	U D P S N
U D P S N	8. Uses and/or creates quality materials, projects, and other resources for instruction.	U D P S N
U D P S N	9. Uses examples on a regular basis drawn specifically from the local community to illustrate ideas and concepts in lessons. **NSTA 7b**	U D P S N
U D P S N	10. Uses problem solving and inquiry as modes of learning.	U D P S N
U D P S N	11. Uses technology when appropriate to enhance content knowledge.	U D P S N
U D P S N	12. Correctly applies mathematics in problem solving.	U D P S N

EFFECTIVENESS OF IMPLEMENTATION

Midpoint		Final
U D P S N	1. Uses activities to explore the nature of science through examples and questioning, including, when possible, the critical analysis of false or doubtful assertions made in the name of science. **NSTA 2c**	U D P S N
U D P S N	2. Effectively uses technology in planning and implementing instruction, in such a way that enhances active student learning. **NSTA 5d**	U D P S N
U D P S N	3. Effectively and consistently adjusts and adapts instruction to address diverse student abilities, needs, interests, and backgrounds. **NSTA 5b**	U D P S N
U D P S N	4. Consistently and effectively uses students; prior knowledge	U D P S N

	and interests as a basis for instruction. **NSTA 5e**	
U D P S N	5. Engages students successfully in the analysis of problems, including considerations of risks, costs, and benefits of alternative solutions. **NSTA 4b**	U D P S N
U D P S N	6. Uses effective verbal and nonverbal communication for student learning and engagement.	U D P S N
U D P S N	7. Consistently and effectively provides opportunities for students to work and learn collaboratively. **NSTA 5c**	U D P S N
U D P S N	8. Regularly varies instructional actions, strategies, and methods to promote student learning. **NSTA 5a**	U D P S N
U D P S N	9. Uses research-supported strategies to enhance student learning and engagement.	U D P S N
U D P S N	10. Relates science to the knowledge, goals and values of the students. **NSTA 4b**	U D P S N
U D P S N	11. Promotes concept and idea development.	U D P S N
U D P S N	12. Creates a psychologically safe and supportive learning environment for all students. **NSTA 5f**	U D P S N
U D P S N	13. Manages behavior effectively and fairly.	U D P S N
U D P S N	14. Completes "solo week" activities.	U D P S N
U D P S N	15. Manages all activities following the school's policies on laboratory safety and care of animals.	U D P S N
U D P S N	16. Engages students effectively in scientific inquiry appropriate for their grade level and abilities. **NSTA 3b**	U D P S N
U D P S N	17. Communicates to students the legal/ethical responsibilities for welfare of other individuals and living organisms in the classroom and the safe use of materials. **NSTA 9a**	U D P S N
U D P S N	18. Properly prepares, stores, dispenses, supervises, and disposes of all materials used in science instruction. **NSTA 9b**	U D P S N
U D P S N	19. Follows school emergency procedures and uses proper safety procedures and maintenance of equipment in the classroom. **NSTA 9c**	U D P S N
U D P S N	20. Treats all organisms kept in the classroom or encountered in the field humanely and follows all legal restrictions in their care or handling. **NSTA 9d**	U D P S N

ASSESSMENT OF STUDENT LEARNING

Midpoint		Final
U D P S N	1. Uses a variety of assessment instruments and methods to assess understanding, skills and content. **NSTA 8a**	U D P S N
U D P S N	2. Regularly uses formal and informal assessments to plan alternative instruction and/or remediation. **NSTA 8b**	U D P S N
U D P S N	3. Understands the distinction between formative and summative assessment and uses both appropriately.	U D P S N
U D P S N	4. Compiles evidence of student effectiveness and collects samples of student work in demonstrating items linked to NSTA standards.	U D P S N
U D P S N	5. Monitors individual student growth and learning.	U D P S N
U D P S N	6. Engages students in reflective self-analysis of their own work. **NSTA 8c**	U D P S N

Midpoint Comments (Please summarize the teacher candidate's performance and progress in terms of strengths and areas in need of improvement. Give examples of the evidence on which you base your ratings. Attach other pages if needed):

Final Comments (Please summarize the student teacher's performance and progress in terms of strengths and areas in need of improvement. Give examples of the evidence on which you base your ratings. Attach other pages if needed.)

SIGNATURES

Teacher Candidate _____ Midterm date _____

_____ Final date _____

Cooperating Teacher _____Midterm date _____

_____ Final date _____

College Supervisor _____ Midterm date _____

_____ Final date _____