COLLEGE SENATE BULLETIN

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College of Arts and Sciences

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Announcements:

Call for Chancellor's Awards Nominations:

Nominations are now being accepted from the college community; faculty, students and staff for the following awards and ranks:

Chancellor's Award for Excellence in Teaching
Chancellor's Award for Excellence in Professional Service
Chancellor's Award for Excellence in Librarianship
Chancellor's Award for Excellence in Scholarship and Creative Activities
Chancellor's Award for Excellence in Faculty Service [NEW!]

Distinguished Teaching Professor
Distinguished Service Professor
Distinguished Professor
Distinguished Librarian

These nominations should consist of a one to two page letter specifically describing the nominee's qualifications for the award or rank. Nominations for these awards and ranks must be submitted in writing by Friday, September 24th to Maria Lima, College Senate Vice Chair, Department of English, Welles 218C. Nominees will be requested to submit a vita, letters of recommendation, and other pertinent information shortly after the close of nominations.

Information about the criteria for each award and rank is available from Maria Lima and is available at: http://www.geneseo.edu/~senate

If you have any questions, please contact Maria Lima at extension 5242, or by e-mail at lima@geneseo.edu.

Calls for Nominations for Committee on Nominations, Faculty Personnel Committee, and University Faculty Senator

Nominations are being accepted for three positions on the Committee on Nominations. Terms for the positions currently held by Rachel Hall, Melissa Sutherland, and Jasmine Tang will begin December 1st and last for two years. Duane McPherson, Jane Morse, and Amy Sheldon will remain on the committee. Nominations should be forwarded to Melissa Sutherland.

The Committee on Nominations is also soliciting candidates for the Faculty Personnel Committee. Four members of the Faculty Personnel Committee will be elected to two-year terms beginning December 1st. These positions are currently held by Jeff Over, Gary Towsley, Dan Strang, and Celia Easton. Don Morozas, Rosemarie Chierici, and Carlo Felice are the continuing members of the Faculty Personnel Committee. Please, respond promptly and positively to the call for candidates.

Deadline for Professional Leave Requests

September 15, 2004: Deadline for applicants to submit Sabbatical Leave Requests for the 2005-2006 Academic Year to departments.

October 15, 2004: Departments submit recommendations of 2005-2006 Sabbatical Leave Requests to Provost for review by Professional Leave Review Committee.

November 15, 2004: Professional Leave Review Committee submits recommendations of the 2005-2006 Sabbatical Leave Requests to Provost.

December 2, 2004: Provost submits recommendations of 2005-2006 Sabbatical Leave Requests to President's Office.

Due dates which fall on a weekend shall automatically be effective the following Monday.

In accordance with the Constitution, the Professional Leave Review Committee is charged with publishing the criteria by which they evaluate applications. Here is their statement:

"Sabbatical leave proposals are evaluated on the following criteria: clarity of presentation of proposed objectives (including schedule and planned outcomes), potential contribution of the project to teaching or professional stature, necessity for leave, and evidence of productivity in prior leaves or ongoing scholarly activity. See the Guidelines for the Submission of Proposals for Sabbatical Leaves for further detail and clarification."

The Guidelines for Submission of Proposals for Sabbatical Leaves and Sabbatical Leave Applications can be found under "Forms" on the Office of the Provost's web site.

2004-2005 College Senate Meeting Schedule

2004
September 21
October 19 (Preceded by the All College Meeting at which the Committee on Nominations will report.)
November 9
December 7

2005
February 1
February 22 (Preceded by the All College Meeting)
March 22
April 19

Senate Bulletin Mailing List

Any member of the College Community may receive an individual copy of the College Senate Bulletin. If you would like to receive a copy please send your name as you like it to appear on the mailing label and your campus address to Casey Bickle at bickle@geneseo.edu, phone 5531.

Senate Web Site Reminder

Please note that past bulletins, curriculum proposal forms, information on the Chancellor's Excellence Awards, Senate Membership information, links to the University Faculty Senate page, and the constitution are all available online on the Senate's webpage,

http://www.geneseo.edu/~senate

College Senate Committees

I would like to very much thank Jeff Over, Bill Gohlman, Errol Putman, Meg Stolee, Dale Metz for agreeing to chair the committees. We still do not have the names of the student senators, so final committee memberships will be printed in a later bulletin.

The membership of the Senate Committees as of Aug. 25, 2003 are as follows:

Executive Committee

Executive	Bazzett, Terry	Past Chair - Psychology
Executive	Dahl, Christopher	President
Executive	Freeman, Charlie	Chair - Physics
Executive	Gohlman, Bill	University Faculty Senator - History
Executive	Gordon, Dave	Provost
Executive	Hartman, Rosanne	FAC Chair - Communication
Executive	Hartvigsen, Gregg	Vice Chair - Biology
Executive	Hoops, Harold	Policy Chair - Biology
Executive	Klima, Cynthia	UCC Chair - Foreign Languages
Executive	Lynch, Michael	SAC Chair - Psychology
Executive	Metz, Dale	GCC chair - Communicative Disorders & Sciences
Executive	Putman, Errol	Treasurer - School of Education
Executive		Secretary

Committee on Undergraduate Curriculum

UCC-Chair	Klima, Cynthia	At Large over - Foreign Languages
UCC	Bosch, Sid	Dept Senator - Biology
UCC	Brainard, Sue Ann	Dept Senator - Library
UCC	Cope, Joseph	Dept Senator - History
UCC	Hursh, Kathleen	Dept Senator - School Of Education
UCC	Kline, Anna	Admin Sen - At Large
UCC	Nicodemi, Olympia	At Large over - Mathematics
UCC	Norris, Darrell	Dept Senator - Geography
UCC	Owens, Bob	Dept Senator - Communicative Disorders & Sciences
UCC	Stanley, Amy	Dept Senator - School Of Performing Arts
UCC	Sullivan, Denise	Admin Sen - Academic Affairs
UCC	Towsley, Gary	Dept Senator - Mathematics
UCC	Weibel, Anneliese	Dept Senator - School Of Performing Arts
UCC	Zhao, Zhiming	Dept Senator - Anthropology

Committee on Faculty Affairs

FAC - Chair	Hartman, Rosanne	At Large over - Communication
FAC	Bearden, James	At Large over - Sociology
FAC	Bicket, Douglas	Dept Senator - Communication
FAC	Everett, Ted	Dept Senator - Philosophy
FAC	Hannam, Kristina	At Large under - Biology
FAC	Johnson, David	Dept Senator - Chemistry
FAC	Myers, Helen	At Large under - School of Performing Arts
FAC	Pretzer, Ronald	Admin Sen - College Advancement
FAC	Savellos, Elias	At Large over - Philosophy
FAC	Tartick, Bridget	Dept Senator - Physics
FAC	Woidat, Caroline	Dept Senator - English

FAC	Young, Richard	At Large over - Geology
FAC		Dept Senator - History

Committee on Undergraduate Academic Policies, Core and Review

Policy - Chair	Hoops, Harold	At Large over - Biology
Policy	Anderson, Douglas	Dept Senator - Art
Policy	Coloccia, Enrico	Admin Sen - Academic Affairs
Policy	Cunningham, Karla	Dept Senator - Political Science
Policy	Eisenberg, Anne	Dept Senator - Sociology
Policy	Gillin, Ed	At Large over - English
Policy	Granger, David	At Large under - School of Education
Policy	Iyer, Savitri	At Large over - Physics
Policy	Jadlos, Christopher	Admin Sen - Admin & Finance
Policy	Lima, Maria	Dept Senator - English
Policy	Over, D. Jeffrey	At Large over - Geology
Policy	Schwartz, Sherry	Dept Senator - School Of Education
Policy	Sheldon, Amy	Dept Senator - Geological Sciences
Policy	Tamura, Yuichi	Dept Senator - Sociology

Committee on Student Affairs

SAC-Chair	Lynch, Michael	Dept Senator - Psychology
SAC	Annala, Chris	Dept Senator - School Of Business
SAC	Davies, Kimberly	Dept Senator - Library
SAC	Freed, Walter	Dept Senator - English
SAC	Geiger, H. Cristina	At Large under - Chemistry
SAC	Holthaus, Roxanne	Admin Sen - Student Services
SAC	McPherson, Duane	Dept Senator - Biology
SAC	Rowley, Cristina	Dept Senator - Foreign Languages *
SAC	Tang, Jasmine	At Large under - Foreign Languages
SAC	VanRemmen, Joseph	Admin Sen - Student Services
SAC	Zollo, Theresa	Dept Senator - Computer Science

Committee on Graduate Academic Affairs

GCC - chair	Metz, Dale	Dept Senator - Communicative Disorders & Scienc
GCC	Dalton-Ferris, Kim	Admin Sen - Admin & Finance
GCC	Jassawalla, Avan	Dept Senator - School Of Business
GCC	Kirkwood, James	Dept Senator - School Of Performing Arts
GCC	Landes, Sonja	At Large over - Library
GCC	Sutherland, Melissa	Dept Senator - Mathematics
GCC		Dept Senator - Psychology

Senators on Governance Committee*

GOV	Barber, Patricia	Dept Senator - School Of Education
GOV	Boiani, James	At Large over - Chemistry
GOV	Stolee, Margaret	At Large over - History/Dean's Office

* Membership on Governance committee is not restricted to Senators, but Senators on the Governance Committee do not need to serve on one of the Senate standing committees.

Minutes of the College Senate Meeting, 6 May 2003, Newton 204

Present: Anderson, D., Annala, C., Bailey, S., Bazzett, T., Bearden, J., Brainard, S., Buggie-Hunt, T., Chang, M., Dahl, C., Dixon, B., Drake, G., Eisenberg, A., Freed, W., Freeman, C., Gifford, R., Gillin, E., Glass, B., Gohlman, W., Granger, D., Hartman, R., Herman, A., Hon, T., Johnson, D., Jones, K., Kirkwood, J., Klima, C., Levison, K., Lima, M., Lynch, M., Metz, D., Pogozelski, E., Pretzer, R., Rowley, C., Savellos, E., Schacht, P., Schmidt, M.E., Sheldon, A., Soffer, W., Spear, R., Stanley, A., Stolee, M., Tang, C., Tang, J., Towsley, G., Welker, B., Woidat, C., Zook, J., Esch, M., Nash, B., Dance, E., Lieberman, J., O'Neill, J., Principe, J., Remy, J., Rice, J., Sergio, J., Collins, J., Winkler, J., Wong, P., Zoller, L.

Guests: Gallup, D., MacKenzie, H., Frisch, S., McCoy, B., Jones, J., Spicka, E., Sancilio, L., Goeckel, R.

Call to Order
Chair Bazzett called the meeting to order at 4.05PM.

Adoption of the Agenda
The agenda was adopted with a minor change: the Diversity Report was moved to an earlier position in the meeting.

Approval of the Minutes of the Previous Meeting (Senate Bulletin 16, pp. 165-72, April 2003)
The minutes of the previous meeting were approved without additions or corrections.

Senate Reports
Chair's Report
1. Bazzett referred to the Statement on Community and Diversity in Bulletin 16.

STATEMENT ON COMMUNITY AND DIVERSITY
Geneseo holds among its core values the ideals of community and diversity.

Our community is defined as a group of faculty, students and staff who live and work together at Geneseo because they share common goals that are based on the ideals of higher education rooted in the liberal arts.

Although they share common goals, the members of the Geneseo community also differ in many ways. Diversity at Geneseo is defined in part as differences in individuals that are manifested in their race, ethnicity, national origin, language heritage, world-view, religion, sexual orientation, class, physical ability, learning style, geographic background, mental health, age, and relationship status.

Geneseo recognizes that each individual who comprises our diverse community brings to it unique perspectives and knowledge that contribute to its richness and vibrancy.

Because Geneseo also holds educational excellence among its core values, it recognizes that its progress as a community toward such excellence is predicated on its ability to grow in its capacity to embrace the diversity of its members and the interplay among them that leads to the academic and personal growth of all.

Geneseo calls all members of our community to share responsibility for the ongoing work of recreating a sense of inclusion, belonging, and empowerment, so that together we will achieve our individual and collective aims, and experience the intellectual liberation that is at the heart of the educational enterprise.

President's Commission on Diversity and Community

Bazzett reported that the Executive Committee had approved this statement, and he now called for a motion for Senate approval. He explained that this statement would be used in publications associated with the College and serve as a guideline for matters not written down formally in the past.

After thanking the Task Force on Diversity and Community chaired by B. McCoy (English) and Dean L. Sancilio, Dahl offered some background on the Diversity Statement.

Two years ago, the College looked at its mission and articulated six broad goals. From these came a statement of values, one of which was diversity. As it became evident that we wanted to foster diversity for reasons of social justice, for the upbuilding of community, and for the ways that diversity could contribute to achieving excellence as an institution, we needed a statement of what diversity was and why we wanted it. We also needed a clear statement of a value and an aspiration that the College held dear.

So the Commission on Diversity and Community and a subgroup over the past two years crafted the Diversity Statement. The current Statement was the produce of the Commission's work—long discussion, work, debate, and the writing efforts of a Committee edited in consultation with the Executive Committee (though not substantively changed). Dahl thought the Statement a good roadmap for where we wished to go. He stressed it was very important that we adopt it. The statement was not a policy (i.e., what we must do), but a Statement of our goals and values.

The Statement especially showed that

- we were defining diversity in a broad and open sense on this campus. Dahl directed attention to the third paragraph of the Statement for examples.
- diversity contributed directly to the success of our community and to educational excellence as a public liberal arts college. Research from the Claremont Graduate School and from the University of Michigan (shared through the Association of American Colleges and Universities) has shown diversity to enhance the educational experience.
- as a College, we saw diversity as everyone's responsibility, and so we wanted to foster it in a wide-ranging sense. This was not merely the responsibility of the Administration or Personnel, nor was it simply meant to comply with external laws. This was about building a stronger academic community—and not a set of regulations.

Dahl admitted that he was still not quite pleased with the wording of Paragraph Five, and the Executive Committee has suggested tinkering with this. A friendly and well-disposed member of the Committee from the Department of English has suggested a less cumbersome wording:

Because Geneseo also holds educational excellence among its core values, it recognizes that its progress as a community is predicated on its ability to embrace the diversity of its members, to grow in its diversity, and to encourage community interactions that lead to the academic and personal growth of all.

P. Schacht (English) said that he supported the Statement; he thanked the Commission for its hard work. He then asked what a vote for the Statement meant. Were we voting for the spirit of the Statement or for the current statement with the emendation as an amendment? Was the document open for further revision at a later time?

Dahl thought the document could be open as a first reading, even though this Statement would be not become policy; it would express the sentiment of the College Senate. He thought it might be good to bring the amended wording back.

J. Remy (Student, Parliamentarian) wanted to know where we would go from here. He saw the College endorsing statements with no teeth behind theme. Students in organizations he belonged to knew of certain events going on, including profiling of particular groups.

Dahl repeated that this was not meant to develop a policy; it was a statement about atmosphere. He noted that there were definitely policies to deal with bias-related issues, for examples, though he said that Remy's point was well-taken. The Statement was meant to create an intellectual framework. It could appear in the College Catalogue and admissions literature. It could serve as an index of assumptions about how we operate as a community—and provide insight for people who might be accepting positions at the College. But questions of policies related to discipline and behavior were not Senate issues, and the current Statement was a philosophical statement, not an attempt to tell people how to apply the principles here.

Bazzett moved to endorse the motion. The motion carried unanimously.

2. Next, Bazzett presented Geneseo's Resolution on University-Wide Assessment.

WHEREAS: The faculty of SUNY Geneseo have adopted a campus assessment plan designed, in accordance with the College mission, to sustain and advance excellence in all aspects of teaching and learning; and

WHEREAS: The Report of the Provost's Advisory Task Force on the Assessment of Student Learning Outcomes (November 2000) declared that "The SUNY Assessment Initiative must respect the diversity that exists among SUNY institutions, especially their unique missions"; and

WHEREAS: The Report further declared that "Performance funding should not be linked to the absolute level of the results of campus-based or University-wide assessment, or to direct comparisons among campuses"; and

WHEREAS: The use of standardized tests for University-wide assessment would show grave disrespect for institutional diversity and uniqueness by measuring all student learning by means alien to the processes and purposes of each and every campus; and

WHEREAS: The use of standardized tests for University-wide assessment would also undermine fundamental principles of academic excellence by discouraging pedagogical creativity and innovation while encouraging mass-produced instruction narrowly tailored to mass-produced assessment instruments; and

WHEREAS: Any system of performance funding tied to assessment results would defeat the fundamental purpose of assessment, which is not to rationalize allocation of scarce resources but to sustain and advance excellence in teaching and learning;

THEREFORE, BE IT RESOLVED: That the faculty of SUNY Geneseo condemn any use of standardized testing in University-wide assessment; and

BE IT FURTHER RESOLVED: That the faculty of SUNY Geneseo condemn any use of University-wide assessment to determine funding for individual campuses.

Bazzett reminded the Senate that the resolution presented at the last meeting proceeded to the Executive Committee, and P. Schacht then redrafted the resolution for the Committee. Bazzett said that we would plan to send this statement to the University Faculty Senators, SUNY Provost Sahlins, and the Board of Trustees (See Senate Bulletin 16, p. 164)

M. Lynch (Psychology) thought that paragraph three on funding and assessment would work better if it were moved to a different position. He confessed he had struggled with the performance rationale; it would be better if we could more directly link performance funding to the paragraph on undermining excellence.

Bazzett asked for an amendment to move the third paragraph to become the fifth. The motion was seconded.

A Senator called for an electronic vote. Bazzett forgot to abstain, so the Senate performed a revote. The results 23 ayes and 22 nays, with 12 abstentions.

The motion to approve the resolution then passed without dissent.

3. Finally, Bazzett reported that elections were underway for the General Education Committee and Professional Leave Review Committee; ballots would be available soon.

President's Report

1. President Dahl reminded the Senate that Provost Dixon would be assuming the Presidency of Truman State University in Kirksville, Missouri. He announced a Campus Reception for Provost Dixon for Monday, 19 May from 3.30-5.30 in Campus House.

2. In light of the Provost's departure, appropriate campus bodies would be determining the membership of a Search Committee for a new Provost in the next week. Meanwhile, Associate Provost D. Gordon would serve as Interim Provost, effective on Dixon's departure; Dahl stressed this would provide continuity. S. Padalino would remain as Associate Provost, dealing with Budget Issues. D. Gordon and Dahl intended to appoint an Interim Associate Provost to cover Gordon's responsibilities, especially in relationship to hiring Faculty and making sure job searches were operating well. Dahl added that he had consulted with Department Chairs and Academic Affairs staff on these decisions.

Also, S. Bailey would be appointed Dean of the College, effective 1 July, on Provost Dixon's recommendation; Dahl applauded the choice and congratulated Dean Bailey on her position.

The College would thus be prepared to move forward during this interim period. Dhal noted that the staff of the Provost's Office have worked well together, and affirmed that the Administration would continue to work with Departments to make sure that scheduling, advising, and Budget were well administered.

3. Dahl reported on the Budget next. The Legislative Budget allots $1.858 billion of appropriation authority for SUNY's General Instruction Budget. Given this figure, it seemed we had achieved the minimal funding we would need. But New York State politics, Dahl cautioned, were never as they appeared.

The Legislature had raised tuition by $950 instead of $1200. For increased revenue, the Legislature planned to raise out-of-state tuition by $5000. Dahl said that all of the Campus Presidents appreciated the legislative intent to keep the SUNY Budget whole, but the increased out-of-state tuition would not do the job. The proposal presumed that we would generate $51.5 million. Yet it would not make up for the budget shortfall, and it would create recruiting problems, especially for international students. Dahl argued that, rather than gaining revenue for the College, we would lose $1.37 million. SUNY Buffalo, meanwhile, was projecting a $7.8 million loss. College Presidents were thus working with the Legislature to make these losses clear.

In a fast-moving Budget situation, the Governor might or might not use his veto; other complications were involved.

In other Budget matters, the Legislature restored cuts to EOP. The Legislature also restored TAP funding in theory, though basically by not funding missing dollars in a subsequent year

The Legislature also did pass a SUNY Capital Bill for construction projects. In that regard, we were reasonably certain that the new plans for new Science Building have actually gone to contractors for bids; the bidding would open on 11 June. This would probably mean construction would start just as Fall 2003 classes did. This would be inconvenient, but it was better to be building than not.

A Senator or visitor identifying herself only as Sarah asked the President whether we would go on record against the problematic tuition proposals. Dahl said we would.

Provost's Report
1. Provost Dixon said her office was interviewing candidates for Director of Institutional Research. She invited Senators who had an interest or expertise in assessment to meet the candidates and ask good questions.

2. The Provost's Office was also interviewing replacements for S. Spring's position as Director of Campus Scheduling and Special Events. There would be a time to meet potential candidates; this might happen during the week after graduation.

3. The Faculty Roles and Rewards Committee has been working in subgroups this semester. They would have one final meeting this semester to synthesize information and create a report for the year. Subgroups have studied the literature on peer review in teaching; alternative methods of student feedback (including nationally normed instruments and other institutions' approaches; and ways of being more articulate and specific about contributions to the disciplines. Another group worked on a write-up for a conceptual framework. All in all, the Provost said, this has been a more difficult task than anyone had anticipated. It also became more controversial and touchy than the Committee first realized because what they were discussing affects the status of people's jobs.

The Committee initially thought that the Committee's work would require two years, but now they have realized that three years were really needed to develop implementations strategies.

4. The Provost encouraged Faculty to take advantage of the offerings of the Teaching Learning Center, directed by Becky Glass. After exams, there would be a workshop on Just-in-Time Teaching; this was meant for Faculty who were not specialists in high-tech subjects.

5. The Provost ended her report with a goodbye and a thank you. She said she had had a great six years at Geneseo. She praised her staff and the Department Chairs and stressed that no Provost could accomplish things by herself. Geneseo had improved over the past six years because of collaborative work. She urged anyone driving through Missouri to stop and visit her at Truman State.

Vice-Chair's Report
No report.

University Senator's Report
No report.

Treasurer's Report
M. Schmidt said that the Senate Appeal was winding down, with a $220 Sent to the Senate fund. Schmidt also said that we had sent a check for the Senate's contributions for retiree gifts.

Reports of the Standing Committees of the College

Central Council Report
J. Lieberman turned over his report the incoming Vice-Chair of the Student Association, E. Dance.

Dance introduced Central Council's officers for 2003-04::
Student Association President and Chair of Central Council: Jim Rogers
Student Association Vice-President and Vice-Chair of Central Council: Liz Dance
Director of Public Relations: DJ Gallup
Director of Inter-Residence Affairs: Holly Mackenzie
Director of Business Affairs: Jim Collins
Director of Student Affairs: Evelyn Rodriguez
Director of Academic Affairs: Cindy McCafferty

Undergraduate Curriculum Committee

J. Zook moved the following readings for the Undergraduate Curriculum Committee:

Second Reading (summaries in Bulletin #14)
New Courses
Engl 242 Literature of the African (p. 150)
CDSC 201 - Oral Communication Lab for Non-Native Speakers of English (p. 150)
CDSC 243 - Fluency Intervention (p. 150)
CDSC 244 - Voice Intervention (p. 151)
Engl 332 Early American Literature (p. 153)
Anth 396 Teaching Practicum in Anthropology (p. 153)
Anth 325 International Fieldwork: (region) (p. 153)
Mgmt 268 Management Law and New Technologies (p. 153)
Geog 365 The Geography of Islam (p. 153)
Math 228 Calculus II for Biologists (p. 153)
Biol 202 Biological Issues (p. 153)
Biol 264 Human Physiology (p. 153)
Biol 305 Conservation Biology (p. 154)

The motion passed unanimously.

Course Revisions
Thea 260 Theatre Practicum (p. 149)
CDSC 100 Functional Communication for Non-Native Speakers of English (p. 151)
CDSC 200 Oral Communication for Non-Native Speakers of English (p. 151)
CDSC 300 Advanced Oral Communication for Non-Native Speakers of English (p. 151)
CDSC 238 Clinical Observation and Management in Communicative Disorders (p. 152
CDSC 240 Language Intervention (p. 152)
CSCI 241 - Principles of Computer Organization (p. 152)
CSCI 242 - Analysis of Algorithms (p. 152
Biol 306 Evolutionary Biology (p. 154)
Plsc 228 Title "Politics in the Third World" to "Developing World Politics." (p. 154)
Dance 240 Stage Movement Change prefix to Thea 240. (p. 154)

The motion passed unanimously.

Course Deletion
CDSC 202 Remediation of Speech, Language, and Hearing Disorders (p. 151)
CDSC 368 Advanced Speech Science (p. 151)
Mgmt 261 Legal Environment of the Economy (p. 154)

The motion passed unanimously.

Revisions of Majors
Black Studies (p. 149)
Communicative Disorders & Sciences (p. 150)
Speech and Hearing Handicapped (p. 150)

The motion passed unanimously.

Revision of a Major - International Relations (p. 152)
Revision of a Major- Business Administration (p. 152)
Revision of a Major Biology (p. 152)

The motion passed unanimously.

Revision of a Minor

Africana Studies (p. 150)

The motion passed unanimously.

Revision of a Concentration
History (p. 150)

The motion passed unanimously.

Policy Committee Report
E. Gillin moved the Second Reading of a Proposal to Revise the Academic Policy on Appeal (Review) of Grades (Bulletin 14, pp. 144-146). The policy and revision appear as follows. [TERRY: Does this all seem right to you??]

STATE UNIVERSITY COLLEGE AT GENESEO ACADEMIC POLICY
APPEAL (REVIEW) OF GRADES

Students who believe an instructor has assigned a grade which is unfair or punitive for academic or non-academic reasons and who have consulted the instructor and are still unsatisfied may request a review of the grade by using the following procedure.

A student may initiate a review of a grade up to the end of the fourth week of the semester following the term in which the grade was received; the review shall be resolved by the end of the eleventh week of the term in which the review was initiated.

1. The student should take his/her concerns to the Department Chairperson of the Faculty under question. The Department Chairperson will review the matter with the student and with the Faculty member to determine if unfair practices or punitive actions have been used by the Faculty. The Department Chairperson may convene a committee selected from the Department to review the student's concerns. If the appeal is against the Department Chairperson, the Dean of the College shall request permission from the Chairperson to convene a Department Committee to review the appeal.

2. If the problem is not resolved to the satisfaction of the student, the student shall have the right to request a review of the instructor's grade and the department chairperson' decision to the Dean of the College. A review of the matter shall include the opportunity for both the student and the faculty member to present information considered by either to be relevant to the case. The Dean shall discuss with the student and the Faculty member the concerns regarding the grading practices and shall attempt to resolve the problem. The Dean of the College may convene a committee of Faculty to review the case and present a recommendation to the Dean.

3. If the problem is not resolved to the satisfaction of the student, the student shall have the right to appeal the instructor's grade and the Dean's decision to the provost for his/her review. A review of the matter by the provost shall include the opportunity for both the student and the faculty member to present information considered by either to be relevant to the case. The Provost may convene an all-faculty committee to review the case and present a recommendation to the Provost.

Recommendations of Department Chairpersons, the Dean of the College, a Faculty Committee and the Provost are only advisory and are not binding upon the instructor.

Academic Policy: Appeal (Review) of Grades

[Proposed revision]

The College recognizes that it is the instructor's prerogative to determine a grade. Responsibility for resolving grading disputes is shared among the instructor, the student, the department chair and the Office

of the Dean of the College. The Office of the Dean can serve as a resource for questions or concerns about the process.

The only ground for appealing an instructor's grade is a student's belief that a grade has been assigned on a capricious or arbitrary basis. This includes:

the assignment of a grade to a particular student on some basis other than her/his performance in the course;

· the assignment of a grade based on more exacting or demanding standards than were applied to other students in the course;

the assignment of a grade by a substantial departure from the instructor's previously announced standards (for example, using criteria not specified in the syllabus).

If a student believes that he/she has been graded capriciously or arbitrarily, the first step is to schedule a meeting with the instructor to discuss concerns. If the student continues to believe that a grade is inappropriate, the student may submit a letter of appeal to the Department of Program Chair. The written appeal must be lodged no later than four weeks into the semester following that in which the disputed grade was assigned; the review shall be resolved by the end of the eleventh week of the term in which the review was initiated.

After reading the written appeal, the Department or Program Chair will consult with both the instructor and the student in reaching a recommendation on the appeal. If the student is not satisfied with the departmental recommendation, she/he may submit a letter of appeal to the Dean of the College. The Dean may convene a committee of faculty to review the case and make a recommendation to the Dean.

Recommendations of a Department Chairperson, the Dean of the College and Faculty Committees are advisory only and are not binding on the instructor.

The motion passed unanimously.

Next, Gillin moved the Second Reading on Proposals to Revise the School of Education Requirements for Admission and Student Teaching (Bulletin 14, pp. 146-47).

PROPOSALS TO REVISE SCHOOL OF EDUCATION REQUIREMENTS FOR ADMISSION AND STUDENT TEACHING

I. The School of Education proposes the following changes to admission to its programs:

Early Childhood (Birth-grade 2), Childhood (Grades 1-6), Childhood Special Education, Adolescence (7-12)

1. 2.75 GPA after 30 hours at Geneseo OR 3.0 Transfer GPA at the time of entry to Geneseo.

2. Students may appeal the admission requirements by sending a letter to the Director of the School of Education. The Director will convene a three-member panel of program faculty to review appeals.

II. The School of Education proposes the following changes to admission to Student Teaching:

1. Admission to Student Teaching requires a 2.75 GPA overall, in the major, and in the concentration for majors. AD Candidates must have a 2.75 overall, in the major, and in the certification courses*

2. At any point, if a student's GPA drops below 2.75, (s)he will have one semester to bring it above 2.75 or be suspended from Education course work until the GPA meets the requirement.

* INTD 203, EDUC 204, EDUC 215, SPED 205, subject methods courses (INTD 300, INTD 301, INTD 302, FORL 320 as required by the student's specific program)

Implementation

The requirements described above will apply to freshmen admitted to the College as of fall 2003 and to transfer students admitted to the College beginning in fall 2004.

The process of Admissions will be:
1. Geneseo students apply to the programs or file appeals.
2. Admissions, including appeal admits, are determined.
3. The remaining number of seats is determined.
4. Admissions is notified.
5. Transfers are offered admission.
6. The SOE application will include a statement that IF a student wishes (s)he may indicate a 2nd choice program to which (s)he would accept admission if the first choice is not available. Applicants would also be allowed to indicate a third choice.

The motion passed unanimously.

Gillin thanked members of the Policy Committee for their work this year.

Graduate Affairs Committee Report
No report.

Student Affairs Committee Report
M. Lynch gave an update on two final activities. First, SAC drafted a letter to Geneseo alumni encouraging them to get involved in Budget issues brought before the Legislature.

Second, SAC and other bodies on campus recently brainstormed about a first-year seminar on health and safety first-year seminar. SAC will develop this further next year.

Faculty Affairs Committee Report
R. Hartman thanked members of the Committee for their work this year.

Old Business
Chair Bazzett thanked the following people:

All Senators who gave help and advice during his term, particularly Past Chair J. Lovett; C. Bickel in the Provost's Office, and J. Gill, her work-study student, for attendance and other logistical support; M. Stopha, who helped set up the electronic voting system; G. Drake, College Senate Secretary, for accurate minutes; for the help, guidance, and efforts of President Dahl, Provost Dixon, Vice-Chair C. Freeman, Treasurer M. Schmidt, University Senator W. Gohlman, Central Council Representative J. Lieberman, UCC Chairs Joan Zook (who take over midyear after J. Bushnell retired; Bazzett also thanked Bushnell for her work), Policy Committee Chair E. Gillin, GCC Chair D. Metz, SAC Chair M. Lynch, and Faculty Affairs Committee Chair R. Hartman.

Bazzett remarked that Executive Committee meetings never seemed like work; everyone came prepared.

New Business
There was no new business.

Adjournment
Chair Bazzett adjourned the meeting at 5.03PM.

Meeting of the College Senate 2003-04, Newton 204, 6 May 2003

Call to Order
Chair Freeman called the meeting to order at 5.04PM.

Adoption of Agenda
The agenda was adopted as it appeared in the Bulletin 17.

Chair's Report

1.Chair Freeman thanked Former Chair Bazzett for excellent leadership. The business of the Senate went very smoothly, and Freeman particularly thanked Bazzett for his guidance.
2. Freeman noted that the Senate was still looking for a Secretary; he felt confident that the Senate would find a candidate.
3. Freeman said he would make Committee assignments by the beginning of semester. Senators should inform him if they were interested in chairing.

New Business
There was no new business.

Adjournment
Chair Freeman adjourned the meeting at 5.06PM.

Respectfully submitted,
Graham N Drake, College Senate Secretary

COLLEGE TREASURER'S ANNUAL REPORT, 2002-2003

COLLEGE TREASURER'S ANNUAL REPORT, 2003-2004

1. Balances

Senate Fund	$ 979.19
Roark Principal	$2020.02
Roark Income	$565.17
Total:	$3564.38

2. College Senate Fund Campaign 2002-2003 (Average donation $25.00)

Senate Fund	$795.10
Roark Fund	$ 30
Total Collected:	$825.10

The College Senate wishes to thank the following individuals who made donations to the College Senate Fund and/or the Roark Fund for the 2003-2004 academic year:

	Name	Department/School
1.	Doug Baldwin	Computer Science
2.	Terry Brown	Performing Arts
3.	Ganie Hart	Psychology
4.	John Deutsch	Chemistry
5.	Celia Easton	English
6.	Benjamin Esham	Math
7.	Beverly Evans	Foreign Languages
8.	Johnie Ferrel	Theatre and Dance
9.	Becky Glass	Sociology
10.	Gerard Gouvernet	Foreign Languages
11.	Richard Hathaway	Geological Sciences
12.	Nancy Ives	Educational Opportunity Program
13.	Jack Johnston	Arts
14.	Kenneth Kallio	Psychology
15.	Ellen Kintz	Anthropology
16.	Robert Owens	Communicative Disorders & Sciences
17.	Dennis Showers	School of Education
18.	Armand Smith	Math
19.	Roxanne Johnston	College Advancement
20.	Margaret Matlin	Psychology
21.	Arthur Hatton	Geneseo Foundation
22.	Joby Copenhaver	School of Education
23.	Maria Lima	English
24.	Savitri Iyer	Physics
25.	Charles Freeman	Physics
26.	Mark Mitschow	Accounting
27.	Rose-Marie Chierici	Anthropology
28.	Emilye Crosby	History
29.	Chris Pruszynski	Communications
30.	Sueann Brainard	Library
31.	Errol Putman	School of Education
32.	Carol Faulkner	History
33.	Cristina Rowley	Foreign Language
34.	Mary Ellen Schmidt	School of Education
35.	Pat Barber	School of Education
36.	Louis Zipp	Library

3. Condolences The College Senate sent expressions of condolence and get well wishes to/on behalf of the Geneseo Community this year.

4. Faculty-L List As moderator of the Faculty-L mailing list, mail messages were approved throughout the year.
Errol Putman, Treasurer
8/21/2004

Addendum to 2002-2003 Vice-Chair's Final Report:

At time of the Vice-Chair's Final Report, the winners of the Excellence Awards had not yet been announced. Congratulations to the following recipients of the 2002-2003 Chancellor's Excellence Awards:

Chancellor's Award for Excellence in Teaching:
Rachel Hall
Michael Oberg
Monica Schneider

Chancellor's Award for Excellence in Professional Service:
Marilyn Moore

Chancellor's Award for Excellence in Scholarly and Creative Activities:
Anthony Gu

Faculty Personnel Committee Final Report, 2002-2003

TO: Gregg Hartvigsen
College Senate Chair

FROM: Gary Towsley
Chair, 2003-2004 College Personnel Committee

DATE: August 17, 2004

SUBJECT: 2003-2004 Annual Report

The College Personnel Committee consisted of Professors R. Chierici, C. Easton, C. Filice, D. Marozas, J. Over, D. Strang, and G. Towsley. During 2003-2004 the Committee considered candidates for continuing appointment, and promotion. The Committee's recommendations were as follows:

The Committee considered eleven candidates for continuing appointment and recommended the following:

Zhiming Zhao – Anthropology
Gregg Hartvigsen – Biology

Anthony Gu – School of Business
Rose McEwan – Foreign Languages
David Aagesen – Geography
Errol Putman – School of Education
Gerald Floriano – School of Performing Arts
Helen Myers - School of Performing Arts
Amy Stanley - School of Performing Arts
Anne Eisenberg - Sociology

The Committee considered eleven candidates for promotion to Associate Professor and recommended the following:

Gregg Hartvigsen – Biology
Sharon Bossung – School of Business
Rose McEwan – Foreign Languages
David Aagesen – Geography
Gerald Floriano – School of Performing Arts
Helen Myers - School of Performing Arts
Amy Stanley - School of Performing Arts
Monica Schneider - Psychology

The Committee considered five candidates for promotion to Professor and recommended the following:

Ren Vasiliev – Geography
Jonette Lancos – School of Performing Arts
Stephen Derne – Sociology

The Committee considered one candidate for promotion to Librarian and did not recommended the candidate.

The committee considered one request for review by a candidate for term renewal and recommended renewal for Mark Denaci