



# COLLEGE SENATE BULLETIN

State University of New York at Geneseo  
College of Arts and Sciences

**Bulletin No. 5**  
**Pages 35-46.**  
**October 28, 2004**

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**Correspondence: Gregg Hartvigsen, Department of Biology,  
Bailey 4; e-mail: [hartvig@geneseo.edu](mailto:hartvig@geneseo.edu); phone: 245-5448**

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## Announcements

### CALL FOR NOMINATIONS

#### Two Supported Professorships and Campus Awards

The success of the Campus Award Program is dependent upon faculty and students' willingness to participate in the nomination process. Please read the following criteria for each of the awards and consider nominating deserving faculty members for one or more of the awards. In addition to the criteria, you will find a list of all past recipients of the awards. If you have questions, please don't hesitate to call Provost Kate Conway-Turner at 245-5531.

#### NOMINATIONS

Nominations for the awards listed below will be accepted from faculty, staff, and students and should consist of a narrative of **no more than two pages** describing the nominee's fulfillment of the criteria specific to each award.

Nominations should be submitted to the Campus Awards Selection Committee, c/o Provost's Office, Erwin 205, by 5:00 p.m. on **Monday, December 13, 2004**.

On behalf of the Campus Awards Selection Committee, I thank you in advance for your participation in this important process.

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**2005 – 2008 JAMES AND JULIA LOCKHART  
RESEARCH/CREATIVE ENDEAVORS SUPPORTED PROFESSORSHIP  
AND  
DR. SPENCER J. ROEMER SUPPORTED PROFESSORSHIP**

#### THE AWARDS

##### Rights and Responsibilities

- 1) A \$6000 annual grant from the Geneseo Foundation for the term of the appointment.
- 2) The privilege, as a part of their normal teaching load, to design and teach one course of their choosing during one year of the Professorship. This course will be designated as a Lockhart or Geneseo Alumni Association course.
- 3) The responsibility of delivering one College-wide lecture on a topic of their choice during their term.
- 4) Individuals selected for either Professorship must commit to continuous service, uninterrupted by leaves of absence, other than an approved sabbatical, for the duration of the appointment.

#### Criteria

- 1) Rank of at least Associate Professor with continuing appointment;
- 2) A demonstrated record of superior teaching and involvement of students in the learning process;
- 3) A demonstrated record of superior advisement, both formal and informal;
- 4) A visible and meaningful involvement in campus life; and
- 5) An active scholarly life.

**Note:** Previous award recipients may not be reappointed within a 10-year period.

## Current and Past Recipients of Support Professorships

1994-97	<b>Gary Towsley</b> , Mathematics
1995-98	<b>Robert O'Donnell</b> , Biology
1995-98	<b>Stephen Padalino</b> , Physics
1997-00	<b>Celia Easton</b> , English
1997-00	<b>David Geiger</b> , Chemistry
1998-01	<b>F. Kurt Cylke</b> , Sociology
1998-01	<b>Robert Beason</b> , Biology
1999-02	<b>Laura Doan</b> , English
1999-02	<b>Isidro Bosch</b> , Biology
2000-03	<b>D. Jeffrey Over</b> , Geological Sciences
2000-03	<b>Daniel Strang</b> , Business/Economics
2001-04	<b>Harold Hoops</b> , Biology
2001-04	<b>Kurt Fletcher</b> , Physics
2002-05	<b>Donald Marozas</b> , Education
2002-05	<b>Christopher Leary</b> , Mathematics
2004-07	<b>Kenneth Asher</b> , English
2004-07	<b>Wendy Pogozelski</b> , Chemistry

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## PRESIDENT'S AWARD FOR EXCELLENCE IN ACADEMIC ADVISEMENT

### Eligibility

- Three years of continuous service as a full-time member of Geneseo's teaching faculty
- Three years of service as a faculty advisor at the College
- An advisement load equal to, or greater than, the mean for their department
- Previous recipients are not eligible within five years of receiving the award

### Criteria (evidence that the nominee performs superbly in three essential areas of advising)

- Communicating knowledge of College and program requirements
- Communicating knowledge of campus resources
- Developing mentoring relationships with advisees

Monetary Award of \$500.

### Past Recipients of Award for Excellence in Academic Advisement

1988	<b>Thomas J. Conlon</b> , Education
1989	<b>Archibald Reid</b> , Biology
1989	<b>Lynn Zimmer</b> , Sociology
1990	<b>Robert Goeckel</b> , Political Science
1990	<b>Jerry Reber</b> , Physics
1991	<b>Ellen Kintz</b> , Anthropology
1992	<b>Sharon Bossung</b> , Business
1993	<b>Stacey Edgar</b> , Philosophy
1994	<b>Gary DeBolt</b> , Education
1995	<b>Donald Trasher</b> , Mathematics
1996	<b>Jane Hogan</b> , Education
1997	<b>Melvyn Yessenow</b> , Psychology
1998	<b>Jack Johnston</b> , Performing Arts
1998	<b>Daniel Strang</b> , Business
1999	<b>George Briggs</b> , Biology
2000	<b>Linda House</b> , Communicative Disorders and Sciences
2001	<b>Gerard Gouvernet</b> , Foreign Languages

- 2002 **Margaret Stolec**, History
- 2003 **Celia Easton**, English
- 2004 **Susan Salmon**, Education

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## **PRESIDENT’S AWARD FOR EXCELLENCE IN RESEARCH AND CREATIVITY**

### Eligibility

- Minimum of 6 years of full-time service at Geneseo

### Criteria (evidence must demonstrate)

- Consistent and ongoing record of research for the past six years
- Relevance or importance of the work within the discipline
- Impact of the work on the candidate’s teaching and work with students

Monetary Award of \$500.

### Past Recipients of Award for Excellence in Research and Creativity

- 2002 **William Cook**, History
- 2003 **Nader Asgary**, Business
- 2004 **Richard Young**, Geological Sciences

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## **DR. CAROL C. HARTER FACULTY MENTORING AWARD**

### Criteria (evidence must demonstrate)

- Commitment to teaching that goes beyond the classroom to the student’s intellectual and/or creative development
- Substantial work with students by encouraging research, facilitating scholarly work, and/or creative activities

Monetary Award of \$1,000.

### Past Recipients of Faculty Mentoring Award

- 1997 **Stacey Edgar**, Philosophy
- 1998 **William Edgar**, Philosophy
- 1999 **Ganie DeHart**, Psychology
- 2000 **Stephen Padalino**, Physics
- 2001 **Mary Mohan**, Communication
- 2002 **Chi Ming Tang**, Mathematics
- 2003 **Thomas MacPherson**, Art
- 2004 **Emilye Crosby**, History

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## **JOSEPH M. O’BRIEN AWARD FOR EXCELLENCE IN PART-TIME TEACHING**

### Eligibility

- Six recent semesters of teaching at the College
- Must be teaching during the semester being considered

### Criteria (adapted from the Chancellor’s Award for Excellence in Teaching)

- Superb teaching performance over time

- Setting high academic standards for students and helping them attain academic excellence
- Commitment to students, including accessibility outside of class

Monetary Award of \$500.

### Past Recipients of Award for Excellence in Part-Time Teaching

- 1997 **Amelia Braun**, Education
- 1998 **Weston Kennison**, English
- 1999 **Luvon Sheppard**, Art
- 2000 **Pamela Kurau**, Performing Arts
- 2001 **Jonathan Kruger**, Performing Arts
- 2002 **Virginia Jurkowski**, Business and Communication
- 2004 **Barbara Stewart**, Mathematics

## Minutes: All College Meeting

October 19, 2004

**Attending:** D. Anderson, S. Bailey, D. Bicket, J. Boiani, S. Bosch, S. Bossung, T. Browne, M. Chang, R. Coloccia, K. Conway-Turner, C. Dahl, K. Davies, R. Dreifuss, A. Eisenberg, C. Freeman, C. Geiger, E. Gillin, B., Gohlman, G. Gouvernet, D. Granger, K. Hannam, R. Hartman, G. Hartvigsen, S. Iyer, A. Jassawalla, D. Johnson, J. Kirkwood, J. Kleiman, S. Landes, K. Levison, D. Levy, M. Lima, J. Lovett, K. Mapes, J. McLean, D. McPherson, D. Metz, L. Meyer, J. Over, B. Owens, M. Pastizzo, R. Pretzer, C. Rowley, A. Rutkowski, S. Schwartz, A. Sheldon, C. Shin, D. Sullivan, M. Sutherland, Y. Tamura, G. Towsley, J. VanRemmen, C. Woidat, R. DeRose, E. Bock, X. Chen, M. Moshcetta, L. Chatterton, A. Shenoy, C. Truglia, A. Eaton, J. Giordano, A. Muia, B. Nash, J. Principe, B. Stewart, J. Hyman, C. Youssef

**Guests:** E. Spicka, A. Kline, S. Burwood, M. Fey, J. Fowler-Morse

### Call to Order

The meeting was called to order at 4:04pm

### Adoption of the Agenda for the All College Meeting

The agenda on page 29, Senate Bulletin 4 erroneously calls for nominations for University Faculty Senator. With the deletion of the call for University Faculty Senator, the agenda was approved.

M. Sutherland: There is only one nomination for the committee on nominations. We need three! Cristina Geiger was nominated to the nominations committee by A. Sheldon. Nomination accepted. Please contact M. Sutherland if you have more nominations. Close nominations to the committee on nominations.

Next, the following slate of candidates for the faculty personnel committee was presented:

Kenneth Asher	Professor	English
Lynette Bosch	Associate Professor	Art
William Gohlman	Associate Professor	History
Ronald Herzman	Distinguished Teaching Professor	English
Christopher Leary	Professor	Mathematics
Darrell Norris	Professor	Geography
Michael Oberg	Associate Professor	History

Robert O'Donnell	Professor	Biology
Jeff Over	Professor	Geological Sciences
Robert Owens	Professor	Comm. Disorders & Sciences
Paul Schacht	Associate Professor	English
Eugene Stelzig	Distinguished Teaching Professor	English
Daniel Strang	Professor	School of Business
David Tamarin	Associate Professor	History
Gary Towsley	Distinguished Teaching Professor	Mathematics

Elections will be held on line beginning on November 13<sup>th</sup> and ending on November 30<sup>th</sup>. With no further nominations from the floor the nominations for the faculty personnel committee was closed.

There was no old or new business.

The next All College Meeting is on February 22, 2005.

All college Meeting adjourned at 4:08pm

## **Minutes: College Senate Meeting**

October 19, 2004

**Attending:** D. Anderson, S. Bailey, D. Bicket, J. Boiani, S. Bosch, S. Bossung, T. Browne, M. Chang, R. Coloccia, K. Conway-Turner, C. Dahl, K. Davies, R. Dreifuss, A. Eisenberg, C. Freeman, C. Geiger, E. Gillin, B., Gohlman, G. Gouvernet, D. Granger, K. Hannam, R. Hartman, G. Hartvigsen, S. Iyer, A. Jassawalla, D. Johnson, J. Kirkwood, J. Kleiman, S. Landes, K. Levison, D. Levy, M. Lima, J. Lovett, K. Mapes, J. McLean, D. McPherson, D. Metz, L. Meyer, J. Over, B. Owens, M. Pastizzo, R. Pretzer, C. Rowley, A. Rutkowski, S. Schwartz, A. Sheldon, C. Shin, D. Sullivan, M. Sutherland, Y. Tamura, G. Towsley, J. VanRemmen, C. Woidat, R. DeRose, E. Bock, X. Chen, M. Moshcetta, L. Chatterton, A. Shenoy, C. Truglia, A. Eaton, J. Giordano, A. Muia, B. Nash, J. Principe, B. Stewart, J. Hyman, C. Youssef

**Guests:** E. Spicka, A. Kline, S. Burwood, M. Fey, J. Fowler-Morse

### **Call to Order**

The meeting was called to order at 4:08pm

### **Adoption of the Agenda for the College Senate Meeting**

The agenda on page 29, Senate Bulletin 4 was approved.

### **Senate Reports**

**President** Chris Dahl reported on the following five items:

- (1) Albany Update --- Things are in a state of "suspended animation". The state assembly tried to override the governor's vetoes. None of the overrides worked. Senate may come back after election day to attempt overrides, or there may be a three-way negotiation of additional budget items.
- (2) Updates: President Dahl, Provost Conway-Turner and Vice President Levison will be meeting with officials of the State University Construction Fund to discuss the SUNY capital budget program. Construction of the Integrated Science Facility is on track. Plans for phase II (renovation of Greene Hall) are ongoing as well, even though the budget for this phase is not approved yet. A number of other smaller projects are on track as well. A study of space programming needs, which will partly determine what we need to put in the next capital budget, is also being done. For example, future plans for Bailey Hall need to be put in place so that the transition after Greene Hall renovation can occur efficiently.
- (3) The strategic planning group will be sharing their work with the campus. They plan several forums and

will put the revised planning documents on the Web. The college budget committee will be meeting soon to go over budget allocation.

(4) A Memorandum of Understanding relating to Mission review is being prepared. Items like full support for additional faculty lines to increase the faculty-to-student ratio will be included in this memorandum. A draft will be shared with the Senate executive committee.

(5) Cultural Harmony Week: Lecture by bell hooks on Thursday October 28 at 12:45pm. There are also many other events including a photography exhibit in the Lockhart Gallery. Contact Kelly Clark or Becky Glass if you have questions regarding these events.

J. Hyman: When the state assembly meets next, will they try to override the governor's vetoes again?

C. Dahl: Yes. It looks as if they will try to come back to override the vetoes. One of our alumni in the Assembly, Deborah Lifton, from the Cortland/Ithaca region, who recently visited campus, indicated that this may be the case. It is unclear whether there will be majority support.

**Provost** Kate Conway-Turner announced that Honors convocation is this weekend on Saturday October 23 at 10:30am. Award recipients and faculty members will meet at 10:00am. October 15<sup>th</sup> was the deadline for sabbatical leave proposals. The committee will begin reviewing applications soon.

**Chair** Gregg Hartvigsen announced that the University Faculty Senate will meet October 21-23. Campus Governance Leaders will be discussing Mission Review II, New Budget Allocation Process and GEAR's Administration of Assessment.

**Vice-Chair** Maria Lima announced that the Excellence committee has met and formed subcommittees and a chair has been elected.

**Treasurer** Ming-Mei Chang is to be contacted on matters like sending flowers to a sick colleague.

**University Faculty Senator** Terry Brown: No report.

**Student Association Vice Chair** Interim Senate Liaison Rachel DeRose reported that elections are underway for the vice president of the Student Association.

### **Reports of the Standing Committees of the Senate**

**Committee on Undergraduate Curricula** chair Meg Stolee is excused. On her behalf W. Gohlman presented the UCC report.

The following items were presented for approval as groups.

#### REVISED COURSES – FIRST READING

CSCI 119: Object-Oriented Programming. Change is from 3(3-0) to 3(2-2). (p. 33)

CSCI 383: Distributed Systems. Change is clarification of prerequisites in the course description. (p. 33)

Engl 300: Creative Non-Fiction Writing. Change is double number; course becomes Engl 305/307. (p. 34)

Intd 105: Critical Writing and Reading Core. Change is a revision of one Senate-approved course requirements.(p. 34)

Motion carries.

#### NEW COURSES – SECOND READING

BIOL 250 – Biological Data Analysis (p. 16)

BIOL 312 – Aquatic Community Ecology (p. 17)

MATH 348 – Oral Presentation and Research Seminar (p. 17)

PLSC 320 – Theories of Comparative Politics (p. 18)

PLSC 327– Terrorism and National Security (p. 18)  
PLSC 336 – The American Founders (p. 17)  
PLSC 346 – Global Issues (p. 18)

Motion carries.

#### REVISED COURSES – SECOND READING

PLSC 213 – Change title to: Political Participation and American National Elections (p. 18)  
PLSC 324 – WAS Plsc 242 – Human Rights in a Global Perspective TO Plsc 322 – Human Rights (p. 17)  
PSYC 365 – Clinical Psychology – add Psyc 260 to the prerequisites required (p. 18)  
PSYC 366 – Developmental Psychopathology – prerequisites to read: Any two courses from among Psyc 215, Psyc 216, and Psyc 260. (p. 19)

Motion carries.

#### DELETED COURSES – SECOND READING

THEA 250 – Creative Dramatics (p. 19)  
THEA 325 – Theatre Management (p. 19)

Motion carries.

#### REVISION OF DEPT. MAJOR – SECOND READING

B.S. in Biology – Adding Biology 250 – Biological Data Analysis as a choice under related requirements (p. 17)

Motion carries.

The next UCC meeting will probably be in two weeks.

**Graduate Academic Affairs Committee** chair Dale Metz presented the following to the senate for vote.

#### REVISED COURSE – SECOND READING

INTD 597; Interdepartmental Seminar in Social Studies (p. 19)  
EDUC 525; Studies in English Education (p. 19) (see Bulletin #17, 2003-2004, p. 172-174)

Motion carries.

#### PROGRAM REVISION – SECOND READING

Master of Science in Education with Specialization in Social Studies: Adolescence Certification (p. 20 and printed in Bulletin #17 of 2003-2004, p. 172-174)

Master of Science in Education with Specialization in English: Adolescence Certification (p. 20 and printed in Bulletin #17 of 2003-2004, p. 172-174))

Motion carries.

**Student Affairs Committee** chair Kim Davies: There will be a meeting next Tuesday (10/26) in Milne 208.

**Faculty Affairs Committee** chair Bill Gohlman: There will be a meeting next Tuesday (10/26) at 4pm in the Harding Lounge.



## Old Business

None

## New Business

J. Hyman announced that the “Think Globally Vote Locally” campaign to get students to register to vote was a success resulting in 1250 newly registered voters. About 1100 are registered in the town of Geneseo. “Get Out the Vote” campaign is underway. Faculty members interested in having the campaigners visit their classroom please contact J. Hyman at [jsh8@geneseo.edu](mailto:jsh8@geneseo.edu)

M. Lima made an announcement about the debate being held by the Philosophy club on Wednesday, October 27 at 8:30am. Ivan Kenneally will be speaking for George W. Bush and Bill Cook for John Kerry.

The meeting was adjourned at 4:29pm.

Respectfully submitted,

Savi Iyer  
Department of Physics and Astronomy

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## **Report of the Plenary Session of the SUNY University Faculty Senate,**

October 22-23, 2004

This report does not intend to be fully comprehensive, but will attempt to cover the points which relate to Geneseo as a comprehensive college.

There is a new website which will give more information: [www.suny.edu/facultysenate](http://www.suny.edu/facultysenate).  
From there on can click on president’s corner, which will include key issues and documents.

Candace De Russy has resigned as Chair of the Academic Standards Committee and been replaced by Father John Cremins. Although that change in leadership had been announced prior to the Plenary Session, it was mentioned by several people whose joy seemed undiminished. The Committee has met for the first time under Father Cremins with positive results.

Mission Revue II: It was stressed in the University Senate President’s Report that this is a very important document and that there should be significant faculty involvement in the revue. This issue was raised in several other panels, including that of the comprehensive colleges, and was also stressed by Chancellor King and SUNY Provost Salins. It was pointed out that this is a critical initiative and the document will be used in evaluating new programs, and it will serve as the “guidance document” for the campus visits, which will take place over the year 2005. The process frames other initiatives and issues, including financial and facilities. It is also used in evaluating campus presidents.

Teacher education: there is now a six-course program approved for community college, which should aid in expediting transfer of credit.

There is a Master Plan for SUNY that is now complete and available at the Provost’s web site, which can be reached through [www.suny.edu](http://www.suny.edu). It is the planning framework of how to achieve; we need to develop processes to reach those ends. The report should serve well the sharing of best practices.

The Provost pointed out that most public university systems in the country are involved what goes on in the high schools and SUNY needs to be more involved. Our involvement would be welcomed by the State Education Department.

The Budget Appropriation Process (BAP) was discussed. As I understand it, the basic drivers of funding is to fund teaching and research with consideration given to special costs, such as the training ship at Maritime College or the Performing Arts Center at Purchase. Money is given in “functional categories,” such as undergraduate instruction, graduate instruction. (Medical and medical related costs, such as pharmacy and dental schools, are separate categories because they serve critical public services.) Now there will be a smaller category of funds withheld—2%-3%--which will be used to reward campuses if they meet certain performance standards, but it has not been decided how to measure those. It will probably reward improvement. (This led to unanswered questions about how those who already have high rates of retention and graduation will fare under this system.) See the Appendix: Sector Report from the Comprehensive Colleges for further discussion.

The Comprehensive College Panel focused on three main topics: Mission Review II and faculty involvement in that process; the problem of growing number of adjunct faculty; and the gross inadequacy of SUNY salaries compared, even, to local grade school faculty salaries. Better mandates on class size were also called for. See Appendix for a more complete summation.

General Education Assessment Resolution (GEAR) was discussed at length. In June, 2004, a discussion was held at Cortland to deal with how to incorporate Trustee resolution into existing guideline. Those guidelines will be sent to campuses in a couple of weeks. The report of that meeting can be found at [www.cortland.edu/gear](http://www.cortland.edu/gear).

Chancellor King responded to concerns. He said he wants the budget process to be predictable, transparent, fair, and to have achievable goals.

The Legislature has agreed to release another \$10-11, 000,000 of the \$50,000,000 that had been restored to SUNY budget.

Father Cremins spoke very briefly and very positively, recognizing that the faculty gives their lives in order to make this university work and that as a university we are growing, thanks to the faculty.

Four resolutions were proposed and passed by the University Senate:

One:

- 1) that the University Faculty Senate recommends to Campus Governance Leaders that each campus should have, within its by-laws, and explicit process for reviewing proposals for academic reorganization, and explicit process for the review, prior to the submission of proposals to System Administration, of new academic programs and an explicit process for the approval of, and changes to, the curriculum.
- 2) that the University Faculty Senate recommends to Campus Governance Leaders that upon the appointment of all new academic administrators (e.g., Dean, Vice President for Academic Affairs, President), the chair of the governance body should communicate with the new appointed, apprising the appointed of the extant process of consultation, and reminding the appointee that all changes to the process must emanate through the normal governance mechanisms, and
- 3) that the University Faculty Senate recommends to Campus Governance Leaders that as part of its periodic review of governance, the local governance body should review the consultative process, and even where adequate and working well, should use the opportunity to reacquaint the campus community with the process.

Two:

Now therefore be it resolved that the University Faculty Senate recommends to the Chancellor that he recommend to the Board of Trustees that the 1997 Guide to Presidential Searches be amended to provide that the search committee may, prior to its final deliberations and at its sole discretion, establish a visitation team, at least one of whom shall be a faculty member, to visit places of employment for the purpose of meeting with superiors, subordinates, lateral administrators, other appropriate constituents, and, where relevant faculty leaders and student leader in order to evaluate the candidate's merit and fitness more fully. Upon their return they are to report their findings to the full search committee.

### Three

Be it resolved that the University Faculty Senate asks the Chancellor, or his designee, to communicate with each campus President in writing reaffirming the crucial importance of normal faculty participation through the established campus governance structures in every step in Mission Review II (planning, drafting and revising the guidance documents, representation on campus visitation teams, and planned implementation of the Memorandum of Understanding), and

Be it further resolved that

A record of such participation be attached to both the campus guidance document and the final campus Memorandum of Understanding. Such a record should include the processes by which the guidance documents were drafted; the role of campus governance in discussing, endorsing, and/or ratifying such documents; and the provisions for including governance structures in both the campus visitations and the planned MOU implementation.

### Four

Be it resolved that the University Faculty Senate endorses a tuition plan that would ensure students a stable tuition for at least four years.

## APPENDIX

Sector Report from the Comprehensive colleges:

All 8 colleges unanimously applaud the Provost initiative: Within the The Faculty Development Task Force Report, we wish to emphasize the benefits of guidelines and we feel that it underscores the Provost commitment to resource allocation and the development of strategies to support in the areas of

- 1) Teaching
- 2) Scholarship
- 3) Community- and Professional Service
- 4) Recognition of service

ad 1, teaching, we have a common concern. Who is teaching? And under which vision?

a) If faculty don't get a voice in developing and shaping of the guidance documents which in turn shape the context of faculty work as a cornerstone of the institution, faculty will be disengaged.

Full time faculty are the single most stable element within the institutions, if they have no voice, they will have no allegiance.

b) The Task Force report rightly underlines the importance of such cooperation in the development and shaping of mission review documents. Academic quality would be increased proportionally to the level of involvement.

c) The sprawling number of adjunct or non-tenure track faculty, often under compensated, worries the Comprehensive Colleges: the level of compensation does not allow to hire the best, and often the level of work for tenure track faculty is equally overshadowed by a deficient level of compensation. We recommend to follow the advice of the Senate Task Force on Rational Fiscal Policy and use some form of indexed relationship between compensation and living expenses.

Ad 2), the ability to increase excellence in scholarship is endangered by the growing of class size and by the increase of uncompensated administrative duties such as assessment. Academic excellence is potentially in danger.

Ad 3), service is equally impacted by the time factor, and the Provost Task Force Report might help to address our concerns.

Ad 4), we recognize how important faculty service is for community and the university at large: recognition, including DSI, would help promote what reflects positively on the individual institutions and on SUNY as a whole.

The group felt that the above mentioned four concerns are directly linked to the future BAP process. It was stated that "p" stands for punishment, and that the tone set by the Task Force Report was on REWARDS. The group fears that the criterion "higher retention rates" will not provide a good indicator for BAT

allocation since it will impact hiring- and teaching decisions in the opposite to the direction intended by the Task Force.

The group fears a disconnect between the resource allocation process and the desired increase in academic excellence. The more campuses rely on non-tenure track faculty (even if they are semi-permanent as eternal adjuncts or lecturers, they are not stewards), the less faculty will be able to get engaged in the shaping of the institution, as necessary for a successful development o and later adherence to Mission Review II. Adjuncts by definition are not involved in faculty governance, curriculum development and the shaping of the institutions they serve.

Finally, the group asks the Chancellor and the Provost: where are we as an institution? Given the allocation of just one "basket" to undergraduate education, is it still central to the mission of the State University of New York? Or are we moving in the direction of the California two tier system? Undergraduate education seems to get under increasing pressure, and some of the new pressure is not accounted for in the new BAP formula: News York has a growing immigrant student population, transfers within SUNY, for example, should not be seen as a lack of retention. If they are, it will lead to grade inflation and a decrease in academic quality.

How is the new BAP going to address those problems?

The group formally asks Joe Hildreth to solicit a direct response to these concerns from the Provost who has led us into this productive direction with a great document.

Respectfully submitted,

Terry Browne,  
University Faculty Senator