

# 2009 Principals' Retreat

Hosted in part by a grant through SUNY Geneseo

## July 28 & 29, 2009

At

### SUNY Geneseo MacVittie College Union Ballroom

Parking is available in Lot I for a SUNY Geneseo map visit - http://www.geneseo.edu/areas/campus\_map/geneseo-2D-map.pdf

Keynote: Lunch:	9 8:00 ~ 8:30 a.m. 8:30 a.m. ~ 11:30 a.m. 11:30 a.m. ~ 12:30 p.m. ssions: 12:30 p.m. ~ 3:30 p.m. 5:30 p.m. (Valley Oak Event Center is located at the Ge	July 29, 2009 Registration: 8:00 - 8:30 a.m. Breakout Sessions: 8:30 a.m 11:30 a.m. Lunch & Principals' meetings
Cost (Please select your option) \$65.00 2 day conference attendance only (Continental Breakfast, Lunch, & Afternoon Beverages) \$98.00 2 day conference plus dinner at Valley Oak Event Center on July 28 \$184.00 2 day conference plus dinner at Valley Oak Event Center on July 28, and overnight accommodations with a hot breakfast at the Geneseo Quality Inn		
** See Page 2 for session descriptions**		
Breakout Sessions for July 28, 2009 12:30 - 3:30 p.m. (choose one)		
"Using Data to Make Collaborative Instructional Decisions" presented by Gayle Gregory "VADIR - Multiple Uses for Creating a Safe Environment" presented by Tara Fraser Joan Vitkus "A Framework for Understanding Poverty: Building Relationships for Student Success" presented by Desiree Voorhies Cognitive Coaching Overview presented by Candy Bower and Juanita Henry		
Breakout Sessions for July 29, 2009 8:30 a.m 11:30 a.m. (choose one)		
"Leading the Differentiated School" presented by Gayle Gregory "Positive Behavioral Supports - A Tool for Creating Supportive Learning Environments" presented by Tricia SantaFerrara and Joan Vitkus		
Name:	Title: _	
School District:		
Summer Email	:	Telephone #:
Superintendent's Signature (required for use of CoSer 526 Funds)  Date		

Please send completed registration form to Mary Ellen Petersen by July 10, 2009, Genesee Valley BOCES, School Improvement Program 80 Munson Street, LeRoy NY 14482 or fax to (585) 344-7924 or 658-7924

### BREAKOUT SESSION DESCRIPTIONS

#### Breakout Sessions for July 28, 2009 12:30 - 3:30 p.m.

"Using Data to Make Collaborative Instructional Decisions" presented by Gayle Gregory

When considering the diversity of learners in classrooms today and the quest to leave no child behind it is essential that we consider all the data that is available; summative data including external and district level and formative common and classroom assessments created by teachers. Data should drive instructional planning and collectively teachers can contribute to the success of all students through the examination and analysis of this information. Professional learning communities should exist to facilitate this process and increase instructional precision and ultimately student achievement. The collaborative process should include displaying, disaggregating and differentiating based on the data.

"VADIR - Multiple Uses for Creating a Safe Environment" presented by Tara Fraser, Specialist, MidWest Student Support Services Center and Joan Vitkus, Coordinator, MidWest Student Support Services Center This session will begin with an update for School Leaders on VADIR requirements and best practice reporting. Additionally, we will explore the ways VADIR can enhance a school's ability to create a safe and supportive learning environment through ongoing data-driven dialogue and decision making processes.

"A Framework for Understanding Poverty: Building Relationships for Student Success" presented by Desiree Voorhis, Coordinator NYS Student Support Services Center

As school communities serve increasingly diverse students and their families, the need to connect, engage, involve and motivate becomes increasingly important to student success. This session will provide school leaders with an introduction to understanding culture and the hidden rules of economic class; examine language and voice use and their effects on behavior and success; explore behavior and discipline responses; and identify additional strategies for building relationships with all students and families.

Cognitive Coaching Overview presented by Candy Bower, GRTC and Juanita Henry, Certified Trainer
For those who wish to deepen their ability to support the thinking of others. Using the work of Art Costa and
Robert Garmston, participants will learn powerful coaching maps and tools which enable them to mediate
resourceful states of mind. The workshop is highly interactive, with modeling and guided practice
opportunities offered throughout.

You will learn about:

"Maps" for planning and reflecting, and problem resolving,

Verbal and nonverbal tools to build rapport and trust, Advanced listening skills,

Questioning skills to mediate thinking, and

Effective use of data to support professional growth.

### Breakout Sessions for July 29, 2009 8:30 a.m. - 11:30 a.m.

"Leading the Differentiated School" presented by Gayle Gregory

Use Professional Learning Communities, grade level and departments, and faculty meetings to focus on Differentiated Instruction. Learn strategies that can be used to build climates of trust and respect as well as foster teacher growth and development. Examine standards of quality professional development and how differentiated adult learning can be beneficial in providing options and choice for teacher learners in the school building. Learn techniques and strategies to facilitate adult learning focused on differentiated student learning.

"Positive Behavioral Supports - A Tool for Creating Supportive Learning Environments" presented by Tricia SantaFerrara, Specialist, MidWest Student Support Services Center and Joan Vitkus, Coordinator, MidWest Student Support Services Center

This session will provide School Leaders with an understanding of the key elements of effective Positive Behavioral Supports and an opportunity to identify best practices in their building related to these key elements. Building Leaders will also explore how Positive Behavioral Supports and Social/Emotional Development and Learning contribute to academic and life long success. The pivotal role of the School Leader in creating a supportive learning environment will be a focus throughout this session.