



CDSC 320: Manual Language Systems

Spring Semester 2013

COURSE

CDSc 320: Manual Language Systems

Credits: 3 (3-0)

Prerequisites: CDSc 238

Days/Times: Mondays/Wednesdays 10:30-11:45 am

Location: Sturges 205-A

Course web site: <http://mycourses.geneseo.edu>

INSTRUCTOR

Douglas J. MacKenzie, Au.D., CCC-A

Office: Sturges 208-D

Phone: Office: (585) 245-5328

E-Mail: mackenzi@geneseo.edu

Office Hours: Mondays, 12:00 – 2:00 PM, and Wednesdays, 9:00 – 10:00 AM

COURSE DESCRIPTION

A comprehensive study is made of the major manual language systems used in clinical settings, including Signing Exact English, Pidgin Signed English, Baby Signs, Fingerspelling, Key Word Signing, Simultaneous Communication, Cued Speech, and American Sign Language. Principles of each system will be presented with an emphasis on developing skill in simultaneous communication that includes the use of sign language and fingerspelling combined with spoken English. Restricted to Communicative Disorders and Sciences majors only. Prerequisites: CDSC 238. Credits: 3(3-0)

LEARNING OUTCOMES

At the completion of this course, students will be able to:

- Demonstrate proficiency in use of the manual alphabet (fingerspelling) and manual numbers. *This objective complies with ASHA Standard III.B*
- Produce sentences in sign language using a variety of functional vocabulary words. *This objective complies with ASHA Standard III.B*
- Demonstrate proficiency in the reception of sentences produced with sign language and fingerspelling. *This objective complies with ASHA Standard III.B*
- Explain the differences and similarities of: Contact Signing (Pidgin Sign English), Signed English, Signing Exact English, American Sign Language, Cued Speech, and Simultaneous Communication. *This objective complies with ASHA Standard III.B*

SKILL OUTCOMES

During the course, the student will:

- Produce/identify approximately 600-800 ASL signs in isolation and in sentences
- Fingerspell names, technical vocabulary, etc.
- Sign numerical values

- Develop simultaneous communication skills using Contact Signing (Pidgin Sign English)
- Develop sign skills using basic ASL grammatical principles
- Use space, facial expression, and ASL classifiers to facilitate expressive communication

REQUIRED MATERIALS

There are no required textbooks for this course although you may find it helpful to refer to an introductory sign language text (i.e. *Joy of Signing*). Several sign language dictionaries can be accessed online and may be helpful when reviewing sign vocabulary introduced in class. Some examples include:

- <http://www.aslpro.com>
- <http://www.signingsavvy.com>
- <http://www.handspeak.com/word/>

Handouts and PowerPoint presentations will be used to supplement information presented in class. PDF versions of these documents will be made available on *myCourses*. You are encouraged to print and read these materials in advance.

COURSE REQUIREMENTS

Final grades for this course will be based on student performance on the following:

1. Quizzes (worth 30% of final grade): A series of 10 quizzes will be administered on a quasi-weekly basis. Quizzes are designed to evaluate your receptive sign skills and each quiz will consist of 10-20 signs, phrases, and sentences covering vocabulary presented in class. Each quiz will emphasize vocabulary presented since the previous quiz. Quizzes will be given on the following dates:

- Monday, February 4
- Monday, February 11
- Monday, February 18
- Monday, February 25
- Monday, March 4
- Monday, April 1
- Monday, April 8
- Monday, April 15
- Monday, April 22
- Monday, April 29

Missed quizzes will result in a grade of 0%. No make up quizzes will be given but I will drop your lowest quiz grade (1 of the 10) at the end of the semester.

2. Mid-Term Exam (worth 30% of final grade): The mid-term exam will be given in class on Wednesday, March 13th and will include both informational and practical

components. The informational component will consist of multiple-choice and short answer questions relative to the material covered during the first half of the semester. The practical component will consist of identification of sign vocabulary, phrases, and sentences introduced during the first half of the semester. Failure to complete the mid-term exam will result in a grade of 0%.

3. Final Exam (worth 30% of final grade): The final exam will be given in class and will include both informational and practical components. The informational component, including receptive evaluation, will be given during our regular class time on Monday, May 6th. The informational component will consist of multiple-choice and short answer questions relative to the material covered during the second half of the semester. The receptive evaluation will include sign vocabulary, phrases, and sentences introduced throughout the semester The practical component will be given during the Final Exam period (15th week of the semester), on the date/time assigned by the college. Each student will schedule an individual 15 minute meeting that will take place during the assigned final exam time. During this meeting, each student will be evaluated on his/her expressive and receptive sign language skills for vocabulary and sign principles presented throughout the semester. Failure to complete either the informational or the practical component will result in a grade of 0%.

4. Class Participation (worth 10% of final grade): Formal and informal methods of participation (i.e. practice activities) will be incorporated into each class or in some cases given as brief homework assignments. These activities and assignments will be graded on a pass/fail basis (either you did it or you didn't do it!). Since most of these activities will occur as part of our regular class sessions, no make-ups will be available.

GRADES

Students must complete all exams and assignments as specified above. If not completed, an automatic grade of "E" will be earned for the course. Final averages for the course will be rounded to the nearest full percentage point. Decimal values of 0.5-0.9 will be rounded up to the nearest whole number. Values of 0.1-0.4 will be rounded down to the nearest whole number. This policy also applies to the grading of individual quizzes and exams. Final letter grades will be assigned as follows:

95-100=A	87-89=B+	77-79=C+	60-69=D
90-94=A-	83-86=B	73-76=C	≤59=E
	80-82=B-	70-72=C-	

In fairness to all, there will be no exceptions to this grading policy. No extra credit opportunities will be provided.

MAKE-UP QUIZZES/EXAMS

Students are expected to take all quizzes/exams during class time on the date in which they are scheduled. Remember that your lowest quiz score will be dropped so if you miss a quiz, plan on using that as your lowest quiz grade. Requests for make-up exams will not be granted without written justification provided on the student's behalf by the Dean of

Students of the college. All requests for make-up exams must be cleared with your instructor prior to (not after!) the specified exam date. Unless there are extenuating circumstances, make-up exams must be completed within one week after the original exam date. Make-up exams will cover the same material as the original exam but not necessarily identical questions. The instructor reserves the right to modify the format of any make-up exam.

PERSONAL CONDUCT

Students are expected to be attentive during class and respectful of each other's rights to engage in teaching/learning activities without distraction or interruption. Personal stereos and other forms of entertainment technology are to be turned off prior to class and remain off throughout the class period. Laptop use during class is permitted only for the purpose of taking notes or viewing electronic versions of handouts that are currently being discussed. Texting, web surfing, and emailing are strictly prohibited during class time. Although it is preferred that cell phones remain off during class, students have the right to leave them on, as long as they are set to the "vibrate" mode, in order to receive an important call or message. In the event that a student is expecting an urgent call due to a medical or family emergency, they are encouraged to take a seat near the door and unobtrusively step outside the classroom when the call comes in.

FORMATIVE AND SUMMATIVE EXPERIENCES

To enhance learning based on student input, this course contains both formative and summative experiences. Formative experiences shall include 1) designated question periods during each class and on the *myCourses* web portal, and 2) written and verbal feedback. Summative experiences shall include all quizzes and exams.

NEED HELP?

If you have any questions, problems, comments, or concerns about the course, please contact me as soon as possible. Don't wait until the last minute! Your ability to understand the information presented in this course is important to me and I am more than willing to provide extra help outside of class.

ACCOMMODATIONS

SUNY Geneseo will make reasonable accommodations for persons with documented physical, emotional or learning disabilities. Students should contact the Director in the Office of Disability Services (Tabitha Buggie-Hunt, 106A Erwin, tbuggieh@geneseo.edu) and their faculty to discuss needed accommodations as early as possible in the semester.

SPECIAL REQUEST

In order to provide optimum movement for signing, you are encouraged not to wear hats or bulky coats/parkas during class.

NOTE: This course has been designed to ensure that students demonstrate required knowledge and ability as outlined in the ASHA Standards for the Certification of clinical Competence in Speech-Language Pathology.

COURSE CONTENT

I. Overview of Manual Language Systems:

- Simultaneous Communication
- Contact Signing (Pidgin Signed English)
- Fingerspelling
- Signing Exact English
- Signed English
- American Sign Language (ASL)
- ASL Classifiers
- Key Word Signing
- Baby Signs
- Cued Speech

II. Sign Principles

- Classifiers
- Directionality
- Initialized Signs
- Name Signs
- Negation
- Noun-Verb Pairs
- Pluralization
- Possessive
- Sign Markers
- Sign Movement

III. Development of receptive and expressive skills using signs and fingerspelling. Sign vocabulary relative to the following general categories will be introduced during the semester (time permitting):

- Academic Signs
- Animals
- Basic Sign Vocabulary
- Body/Health
- Colors
- Communication
- Countries
- Directions
- Emotions
- Entertainment
- Family - Relationships
- Fingerspelling
- Food

- Holidays
- Household Signs
- Idioms
- Numbers
- Opposites
- People
- Pronouns
- Questions
- Shopping
- Sports
- Time
- Travel/Directions
- Weather