PROFESSIONAL SERVICES IN COMMUNICATIVE DISORDERS
CDSC 362
COURSE SYLLABUS – SPRING 2013

Instructor:

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Visiting Professor
Department of Communicative Disorders & Sciences
Sturges 208C (Office Hours: M – by appointment; W 8:30 a.m. – 3:00 p.m.)
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Course Content:

The purpose of this course is to prepare students for the transition from a university environment to the professional world of Speech-Language Pathology and Audiology. The course will include a study of the profession of Communicative Disorders and Sciences through an examination of: the various professional opportunities available; certification and licensure requirements for clinical work; considerations when seeking employment; and the ethical, legal and personal responsibilities of a professional in the health care industry. The course will also include a study of federal and state legislation relevant to providing speech, language and hearing services in the public school setting. This will include detailed presentations on relevant federal education laws and the New York State laws which satisfy the mandates of federal legislation.

Course Outline:

Overview – Certifications & First Day Check List
Profession – Professional - Professionalism
The Profession – ASLHA Scope of Practice
Employment (vita - benefits - retirement)
ASLHA Clinical Certification - NYS Licensure - NYS Teacher Certification
Professional Ethics and Liability (ASLHA and New York State)
Tort Law/Professional Liability
EXAM
Communicative Disorders in the Public School Setting
- ASLHA Roles & Responsibilities of Speech-Language Pathologists in Schools
- Federal Legislation (504, PL94-142/IDEA, NCLB)
- State Legislation (Part 200, NCLB guidelines)

EXAM

Formative and Summative Experiences

To enhance student learning, this course contains both formative and summative educational experiences. Formative experiences will include: (1) specific questions at the beginning of each class to review previous material; and, (2) specific questions during each class to stimulate discussion among class members. Summative experiences will include: (1) scheduled examinations; and (2) unannounced quizzes.

Course Requirements:

Exams
Attendance
Participation

Grading:

Exam	100 points
Exam	90 points
Attendance & Participation	30 points
Total	220 points

Final course letter grade distribution, (numerical average)

100-94	A	76-74	C
93-90	A-	73-70	C-
89-87	B+	69-67	D+
86-84	B	66-64	D
83-80	B-	63-60	D-
79-77	C+	59-0	E

Learning Outcomes:
At the completion of the course, students will be able to:

Summarize the profession of Communicative Disorders (Standard III-G)
Explain the scope of practice of the profession (Standard III-G)
Illustrate specific social, political, legal, and economic issues that affect the profession (Standards III-E & G)
Explain the ethical responsibilities of a professional (Standard III-E)
Define the professional liabilities incumbent upon a clinical practitioner (Standard III-E)
Recall the responsibilities of a professional to society and to persons served (Standard III-E)
Complete various certification requirements required for professional employment (Standard III-H)
Explain federal and state legislation relating to the public schools (Standard III-G)
Discuss the issues related to professional burnout (Standard III-G)

Accommodations

SUNY Geneseo will make reasonable accommodations for persons with physical, emotional or learning disabilities. Students should contact the Director in the Office of Disability Services (Tabitha Buggie-Hunt, 105D Erwin, tbuggieh@geneseo.edu) and their faculty to discuss needed accommodations as early as possible in the semester.