

**CDS Sc 331 Syllabus Addendum
Spring 2013**

Supervisor: Gail Serventi, M.A., CCC-SLP/NYSL
Office Hours: Monday and Wednesday: 11:30 – 12:30, 4:30 – 5:30
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SCHEDULE:

Individual meetings:	Week of 1/28
Therapy begins the week of:	Week of 2/4
Spring Break:	Week of 3/18
Mid-semester conferences:	Weeks of 3/4 and 3/11
Therapy ends on:	4/18
Make-up days for missed sessions:	4/22- 4/25
Final conferences:	Weeks of 4/22/ and 4/29

REPORTS: Please note the following:

- ✓ First drafts of Therapy Plans are due on 2/18. (these are graded). Final Therapy Plans are due on Wednesday, 2/28. **The date on the report should be February 28, 2013.**

First drafts of Progress Reports are due on Monday, 4/15 (these are graded). Final Progress Reports are due on 4/25. **The date on the report should be April 25, 2013. Two** signed copies of final Progress Reports should be submitted.

- ✓ You will be required to complete an Editing/Revision Checklist for each draft of each report submitted. These checklists are located in the Resource Room and should be turned in with your reports at the time they are due. Checking off items on the Editing/Revision Checklists that haven't actually been completed will result in a grade of "unsatisfactory" for that report.
- ✓ Inaccurate information, spelling and grammatical errors could result in a grade of "unsatisfactory" and will definitely result in a loss of points on your clinical evaluation.

- ✓ Please read through the recommended changes on your rough drafts and be sure to make the corrections. Failure to make recommendations in an accurate and expeditious manner will result in a loss of points on your clinical evaluation.
- ✓ Always turn in your rough drafts with your final/revised copies. Please keep the returned drafts and current copy of each report organized. Please do not staple the whole pack together. Rather staple each individual report and paperclip them all together with the most recent one on top.
- ✓ Always remember that reports (and the whole report writing process) represent you in writing and thus be certain that this one facet of the clinical experience is not detracting from your professionalism as a whole.
- ✓ Clinic reports must be handed to me directly. Using the lock box is an acceptable alternative just be sure to notify me that you have put reports in it.

ADDITIONAL THOUGHTS:

- ✓ Be sure to clock your clinical hours on a daily basis.
- ✓ It is hoped that the material covered in the clinic class will provide you with a learning experience that orients you to providing speech, language, and hearing services in an effective, ethical, legal, and safe manner. Additionally, this course has been designated to ensure that students demonstrate required knowledge and ability as outlined in the ASHA Standards for the Certification of Clinical Competence in Speech-Language Pathology,
- ✓ SUNY Geneseo will make reasonable accommodations for persons with documented physical, emotional or learning disabilities. Students should consult with the Assistant Dean in the Office of Disability Services (Tabitha Buggie-Hunt, Erwin 106A, tbuggieh@geneseo.edu) and their individual instructor regarding any needed accommodations as early as possible in the semester.

FORMATIVE AND SUMMATIVE EXPERIENCES:

- ✓ To enhance learning based on student input; this course contains both formative and summative experiences. Formative experiences will include a designated question period at the start of each meeting with the student to discuss information shared in previous meetings. Students are encouraged to ask questions during clinical advisement with their supervisors. Additionally, supervisory feedback on lesson plans serves as a formative experience as information regarding learning progress is included in these comments. The summative experience will include the final evaluation completed by each clinical supervisor. These experiences, in conjunction with the content covered within class time, have been designed to ensure that the students demonstrate required

knowledge and ability as outlined in the ASHA Standards for the Certificate of Clinical Competence in Speech-Language Pathology.

Therapy Sessions:

1. 2/4
2. 2/6
3. 2/11
4. 2/13
5. 2/18
6. 2/20
7. 2/25
8. 2/27
9. 3/4
10. 3/6
11. 3/11
12. 3/13
13. 3/25
14. 3/27
15. 4/1
16. 4/2
17. 4/8
18. 4/10
19. 4/15
20. 4/17

Make up sessions: 4/22, 4/24