Memorable Quotations I Have Found

William James – The greatest discovery of my generation is that a human being can alter his life by altering his attitude.

Mother Theresa – We cannot do great things on this earth. We can only do small things with great love.

Mark Twain – I have been through some terrible things in my life, some of which actually happened.

Blaise Pascal – All of humanity's problems stem from man's inability to sit quietly in a room alone.

Ben Franklin – Our limited perspective, our hopes and fears become our measure of life, and when circumstances don't fit our ideas, they become our difficulties.

Lyndon Baines Johnson – You ain't learnin' nothin' when you're talkin'!

Booker T. Washington – Few things help an individual more than to place responsibility upon him, and to let him know you trust him.

Saint Augustine – Hope has two beautiful cousins: anger and courage; anger at the way things are and the courage to change them.

Hubert H. Humphrey – We welcome a world of diversity, a world all richer for the many different and distinctive strands of which it is woven.

Eleanor Roosevelt – A mature person is one who does not think only in absolutes, who is able to be objective even when deeply stirred emotionally, who has learned that there is both good and bad in all people and in all things and who walks humbly and deals charitably with the circumstances of life knowing that in this world no one is all knowing and therefore all of us need both love and charity.

Erich Fromm – Uncertainty is the very condition to impel man to unfold his powers.

G.K. Chesterson – Education is simply the soul of a society as it passes from one generation to another.

Ralph Ellison – America is woven of many strands. Our fate is to become one and yet many." *(Invisible Man)*

Benjamin Franklin – Tell me and I'll forget. Explain to me and I'll understand, but involve me and I'll learn.

Lord Chesterfield – Never seem more learned than the people you are with. Wear your learning like a pocket watch and keep it hidden. Do not pull if out to count the hours, but give the time when you are asked.

Lord Reading – (In speeches) Always be shorter than anyone dared to hope.

Maya Angelou – If you find it in your heart to care for somebody else, you will have succeeded.

Plato – Be kind, for everyone you meet is fighting a hard battle.

Mark Twain – Keep away from people who try to belittle your ambitions. Small people always do that, but the really great make you feel that you, too, can become great.

David H. Comins – People will accept your ideas much more readily if you tell them Benjamin Franklin said it first.

Malcolm Forbes – Keeping score of old scores and scars, getting even and one-upping, always make you less than you are.

Lee Iacocca – No matter what you've done for yourself or for humanity, if you can't look back on having given love and attention to your own family, what have you really accomplished?

Henry Moore – One never knows what each day is going to bring. The important thing is to be open and ready for it.

The Dalai Lama – If you want others to be happy, practice compassion. If you want to be happy, practice compassion.

Booker T. Washington – There are two way of exerting one's strength: one is pushing down, the other is pulling up.

Ralph Waldo Emerson – The great object of education should be commensurate with the object of life.

Baudelaire, The Painter of Modern Life – But genius is nothing more or less than childhood recovered at will – a childhood now equipped for self-expression with manhood's capacities and a power of analysis.

Jonathan Swift – Vision is the art of seeing the invisible.

Thomas Edison – Vision without execution is hallucination.

Bertrand Russell – Change is one thing, progress is another. Progress is ethical.

Robert Hutchins – It is sad but true that when an institution determines to do something (for) money, it must lose its soul…

John Wooden – Don't measure yourself by what you have accomplished, but by what you should have accomplished with your ability.

Thomas Jefferson – Education should enable every man to judge for himself what will secure or endanger his freedom.

John Updike – You cannot help but learn more as you take the world into your hands. Take it up reverently, for it is an old piece of clay, with millions of thumbprints on it.

Susan B. Anthony – Sooner or later, we all discover that the important moments in life are not the advertised ones, not the birthdays, the graduations, the weddings, not the great goals achieved. The real milestones are less prepossessing. They come to the door unannounced, stray dogs that amble in, sniff around a bit and simply never leave. Our lives are measured by these.

Richard M. Nixon (in advising his speechwriter William Safire) – We sophisticates can listen to a speech for half an hour, but after 10 minutes, the average guy wants a beer.

Edward Bulwer-Lytton – Nothing is so contagious as enthusiasm; it moves stones, it charms brutes.

Goethe – Whatever you can do or dream you can, begin it. Boldness has genius, power, and magic in it.

Theodore Roosevelt – Far and away the best prize that life offers is the chance to work hard at work worth doing.

Douglas MacArthur – There is no security on this earth – only opportunity.

Anne-Marie Reynolds – As I see it, the point of college is to fight isolation – isolation of the emotional, spiritual, and intellectual kind….The point is to live expansively while you are here, step out of the shadows, and take risks…branch out what you already know and what you are good at and try something totally new….These are the years to celebrate uncertainty.

Sir Richard Livingstone (as quoted by Anne-Marie Reynolds) – We are tied down for the greater part of our days to the commonplace. This is where great thinkers and great literature help. In their company we are still in the ordinary world, but it is transfigured and seen through the eyes of wisdom and genius. And some of their vision becomes our own.

Henri Bergson – Think like a man of action, act like a man of thought.

Virginia Crocheron Gildersleeve (Professor of English and Dean of Barnard College) –
The ability to think straight, some knowledge of the past, some vision of the future, some skill to do useful service, some urge to fit that service into the well-being of the community – these are the most vital things education must try to produce.

Marian Wright Edelman – I was taught that the world had a lot of problems; that I could struggle and change them; that intellectual and material gifts brought the privilege and responsibility of sharing with others less fortunate; and that service is the rent each of us pays for living – the very purpose of life and not something you do in your spare time or after you have reached your personal goals.

Horace Mann – A different world cannot be built by indifferent people.

Paulo Freire – Education either functions as an instrument which is used to facilitate integration of the younger generation into the logic of the present system and bring about conformity or it becomes the practice of freedom, the means by which men and women deal critically and creatively with reality and discover how to participate in the transformation of their world.
Linus Pauling – The best way to get a good idea is to get lots of ideas, and throw the bad ones away.

Lily Tomlin – I always wanted to be somebody. I should have been more specific.

Albert Einstein – Imagination is more important than knowledge.

Albert Einstein - In the middle of difficulty lies opportunity.

Ralph Waldo Emerson – The ancestor of every action is thought.

Found in a church in Sussex, England circa 1730 – A vision without a task is but a dream, a task without a vision is drudgery, a vision and a task is the hope of the world.

John Ruskin – Therefore, when we build, let us think that we build *for ever*. Let it not be for present delight, nor for present use alone; let it be such work as our descendants will thank us for, and let us think, as we lay stone on stone, that a time is to come when those stones will be held sacred because our hands have touched them, and that men will say as they look upon the labour and wrought substance of them, "See! this our fathers did for us.

Robert Louis Stevenson – The most beautiful adventures are not those we go to seek.

David Rosand – To paint is an affirmation of the self as artist, 'Painting is self-discovery,' as Pollock confessed. 'Every good artist paints what he is'…

Lisa Grunwald – …I'd rather wish my children the strength to conquer sadness than a guarantee of happiness…. 'When horticulturists want to prepare hothouse plants for the outdoors, they subject them to stress to strengthen them.' I'd wish them some of that stress. I'd certainly wish them humor, because it's as sustaining as air. And I'd wish them - above all else - the desire to think about other people's happiness before their own.

Virginia Woolf – It is in our idleness, in our dreams, that the submerged truth sometimes comes to the top.

William Butler Yeats – We make out of the quarrel with others, rhetoric, but of the quarrel with ourselves, poetry.

Robert Hutchins – A liberal arts education does not prepare you do do anything, but it does prepare you to learn how to do anything you want to do. (paraphrased)

Francis Oakley, former president of Williams College, cited in the Shuman book on small colleges – Education is not a process that can wholly be confined to the classroom, laboratory, studio or library, but one to which the diverse experience and richly variegated moments of life in a residential community must all combine to make their particular contribution. Extra-curriculum as well as curriculum; play as well as work; fellowship as well as solitude; the foreign as well as the familiar; discomfort as well as ease; protest as well as celebration; prescription as well as choice; failure as well as success.
Abigail Adams – Learning is not attained by chance. It must be sought for with ardor, and attended to with diligence.

Edward Kennedy (Duke) Ellington (on receiving the Presidential Medal of Freedom) – …we would like very much to mention the four major freedoms that my friend and writing-and-arranging composer, Billy Strayhorn, lived by and enjoyed.

> That was freedom from hate, unconditionally; freedom from self-pity; freedom from fear of possibly doing something that may help someone else more than it would him; and freedom from the kind of pride that could make a man feel that he is better than his brother."

Winston Churchill – Courage is what it takes to stand up and speak. Courage is also what it takes to sit down and listen.

Virgil – They can because they think they can. *(The Aeneid)*

Emerson – None of us will ever accomplish anything excellent or commanding except when he listens to this whisper which is heard by him alone.

Cicero – We were born to unite with our fellow men, and to join in community with the human race.

Jane Addams – The good we secure for ourselves is precarious and uncertain until it is secured for all of us and incorporated into our common life.

George Bernard Shaw – I am of the opinion that my life belongs to the community, and as long as I live it is my privilege to do for it whatever I can.

M. Scott Peck – Community is and must be inclusive. The great enemy of community is exclusivity.

Virginia Woolf – One of the signs of passing youth is the birth of a sense of fellowship with other human beings as we take our place among them.

Elie Wiesel – This is the duty of our generation as we enter the twenty-first century -- solidarity with the weak, the persecuted, the lonely, the sick, and those in despair. It is expressed by the desire to give a noble and humanizing meaning to a community in which all members will define themselves not by their own identity but by that of others.

Norman Mailer – Experience, when it is not communicated to another, must whither within and be worst than lost. *(The Deer Park)*

Sir Ken Robinson, chair of the British National Advisory Committee of Creative and Cultural Education – Music, with its transformative power, can open our hearts, can enrich our spirits, can enliven our imagination, and cultivate a powerful sense of community.

P.J. O'Rourke – (Taylor) Clark talks a lot (in *Starbucked: A Double Tall Tale of Caffeine, Commerce, and Culture)* about the determination, drive, and persistence of the Starbucks Corporation. But if those were the sole qualities of success, toddlers would rule the world.

Robert M. Hutchins – The death of democracy is not likely to be an assassination from ambush. It will be a slow extinction from apathy, indifference, and undernourishment. (Editor-in-Chief, Great Books of the Western World, *vol. 1: The Great Conversation: The Substance of a Liberal Education*, Encyclopedia Britannica, Inc., Chicago, 1952)

Robert M. Hutchins – The object of the educational system, taken as a whole, is not to produce hands for industry or to teach the young how to make a living. It is to produce responsible citizens. *(The University of Utopia, 1953)*

Bertrand Russell – The whole problem with the world is that fools and fanatics are always so certain of themselves, and wiser people so full of doubts.

Wallace Stevens – After one has abandoned a belief in God, poetry is that essence which takes its place as life's redemption.

John Updike – A leader is one who, out of madness or goodness, volunteers to take upon himself the woe of the people. There are few men so foolish, hence the erratic quality of leadership.

Doris Kearns Goodwin – Good leadership requires you to surround yourself with people of diverse perspectives who can disagree with you without fear of retaliation.

Jennifer Granholm – Sometimes leadership is planting trees under whose shade you'll never sit.

Robert Shoenberg – Any competent undergraduate education requires a constant battle to disabuse youth of its perennial insistence that what is of the moment is all that matters.
(AACU Senior Fellow in "How Not to Defend Liberal Arts Colleges." *Liberal Education*, Vol 95, No. 1, Winter 2009)

Robert Hutchins – It is not the object of a college to make its students good, because the college cannot do it; if it tries to do it, it will fail; it will weaken the agencies that should be discharging this responsibility; and it will not discharge its own responsibility. It is possible to say this and still be for goodness. A college can make a highly important contribution to goodness by supplying the intellectual foundations of morality in an atmosphere conducive to the maintenance of good habits. But the family and church have the main burden of inculcating and developing these habits. (President of the University of Chicago, 1929-1945 and Chancellor 1945 – 1951 in "The Idea of a College." *Measure 1,* Fall 1950, 363-371)

Joan Didion – Character – the willingness to accept responsibility for one's own life – is the source from which self-respect springs. (*Slouching Towards Bethlehem*)

Robert G. Ingersoll – Most people can bear adversity. But if you wish to know what a man really is, give him power. (19th century orator on Abraham Lincoln)

St. Alberto Hurtado, SJ – In order to teach, it is enough to know something. But to educate, one must be something. True education consists in giving oneself as a living model, an authentic lesson.

Thomas Merton – Art enables us to find ourselves and lose ourselves at the same time. *(No Man Is an Island)*

Frederick Jackson Turner – The State University has thus both a peculiar power in the directness of its whole influence upon the whole people and a peculiar limitation in its dependence on the people.
("Pioneer Ideals and The State University" in *The Frontier in History*, 1920)

Alexis de Tocqueville – The doctrine of self-interest properly understood does not inspire great sacrifices, but every day it prompts some small ones; by itself it cannot make a man virtuous, but its discipline shapes a lot of orderly, temperate, moderate, careful, and self-controlled citizens. (Democracy in America, 527)

Thomas Jefferson, speaking of the University of Virginia – For here we are not afraid to follow truth wherever it may lead, nor to tolerate any error so long as reason is left free to combat it.

Samuel Johnson – Integrity without knowledge is weak and useless, and knowledge without integrity is dangerous and dreadful.

Mark Twain – If you tell the truth you don't have to remember anything.

Abraham Lincoln – Nearly all men can stand adversity, but if you want to test a man's character, give him power.

Henry Wadsworth Longfellow – It takes less time to do a thing right than to explain why you did it wrong.

Hannah Arendt – Power is actualized only when word and deed have not parted company, where words are not empty and deeds not brutal, where words are not used to veil intentions but to disclose realities, and deeds are not used to violate and destroy but to establish relations and create new realities. *(The Human Condition)*

Joseph Dana Allen, Headmaster – We aim to develop physique, mentality and character in our students; but because the first two are menaces without the third, the greatest of these is character. (*Poly Prep Magazine,* Fall 1989)

Stephen R. Covey – Management is efficiency in climbing the ladder of success; leadership determines whether the ladder is leaning against the right wall.

Peter F. Drucker – Leadership is lifting a person's vision to higher sights, raising a person's performance to a higher standard, building a personality beyond its normal limitations.

Andrew Carnegie – The older I get the less I listen to what people say and the more I look at what they do.

Eugene B. Habecker – The true leader serves. Serves people. Serves their best interests, and in doing so will not always be popular, may not always impress. But because true leaders are motivated by loving concern than a desire for personal glory, they are willing to pay the price. (*The Other Side of Leadership)*

Albert Schweitzer – I don't know what your destiny will be, but one thing I know: The ones among you who will be really happy are those who have sought and found how to serve.

E.M. Forster – I believe in aristocracy, though -- if that is the right word, and if a democrat may use it. Not an aristocracy of power, based upon rank and influence, but an aristocracy of the sensitive, the considerate and the plucky. Its members are to be found in all nations and classes, and all through the ages, and there is a secreat understanding between them when they meet. They represent the true human tradition, the one permanent victory of our queer race over cruelty and chaos. Thousands of them perish in obscurity, a few are great names. They are sensitive for others as well as themselves, they are considerate without being fussy, their pluck is not swankiness but power to endure, and they can take a joke. (Two Cheers for Democracy)

William M. Sullivan – …the aim of liberal education is to enable students to make sense of the world and their place in it, to prepare them to use knowledge and skills as means toward responsible engagement with the life of their times. ("The Twin Elements of Learning: Knowledge and Judgment" in *Liberal Education*, Summer 2010, page 12)

Ralph Waldo Emerson – Adopt the pace of nature: her secret is patience.

Aristotle – For the things which we have to learn before we can do them, we learn by doing; men become builders by building houses, and harpists by playing the harp. Similarly, we become just by the practice of just actions, self-controlled by exercising self-control, and courageous by performing acts of courage…(W)e must see to it that our activities are of a certain kind….(in *Ethics*)

Reinhold Niebuhr – Nothing that is worth doing can be achieved in our lifetime, therefore, we must be saved by hope….Nothing we do, however virtuous, can be accomplished alone; therefore, we are saved by love. No virtuous act is quite as virtuous from the standpoint of our friend or foe as it is from our standpoint. Therefore, we must be saved by the final form of love, which is forgiveness.

John Quincy Adams – If your actions inspire others to dream more, learn more, do more and become more, you are a leader.

Henry James – As he stood before them the perfection of their survival often struck him as the supreme eloquence, the virtue that included all others, thanks to the language of art, the richest and most universal. Empires and systems and conquests had rolled over the globe and every kind of greatness had risen and passed away, but the beauty of the great pictures had known nothing of death or change, and the tragic centuries had only sweetened their freshness. (Nick Dormer, in *The Tragic Muse*, who has sacrificed a career in politics to pursue a vocation as a painter, standing before a set of portraits in London's National Gallery)

David K. Shipler – The most terrifying possibility since 9/11 has not been terrorism – as frightening as that is – but the prospect that Americans will give up their rights in pursuing the chimera of security…In practically every war, it seems, those wielding the authority of the state were gripped with a galvanizing fear, not just of the enemy abroad but of an imagined virus of resistance and subversion at home…The rights of the lowliest criminal are not his alone. They belong to us all. (*The Rights of the People: How Our Search for Safety Invades Our Liberties*)

Parker Palmer and Arthur Zajonc – …all learning is situated, we live our lives within community and we should not neglect our responsibilities to it. To this end, we cannot neglect the cultivation of the fundamental human capacities for compassion and altruistic action. These too need to be part of an integrative education. (Interviewed by Scott Jaschik in 'The Heart of Higher Education' in *Inside Higher Education*, February 8, 2011,
http://www.insidehighered.com/layout/set/print/news/2011/02/08/interview_with_authors_of_the_heart_of_higher_education

Rumi – Welcome difficulty.
Learn the true alchemy True Human Beings know:
the moment you accept what troubles you've been given, the door opens.
Welcome difficulty as a familiar comrade. *(The Guest House)*

Abraham Lincoln – We can complain because rose bushes have thorns, or rejoice because thorn bushes have roses.

Lucius Annaeus Seneca – All cruelty springs from weakness.

Chief Seattle – Man did not weave the web of life, he is merely a strand in it. Whatever he does to the web, he does to himself.

Buddha – Neither fire nor wind, nor birth nor death can erase our good deeds.

Samuel Beckett – To find a form that accommodates the mess, that is the task of the artist now.

James Baldwin – Any real change implies the breakup of the world as one has always known it, the loss of all that gave one an identity, the end of safety. And at such a moment, unable to see and not daring to imagine what the future will now bring forth, one clings to what one knew, or dreamed that one possessed. Yet, it is only when a man is able, without bitterness or self-pity, to surrender a dream he has long cherished or a privilege he has long possessed that he is set free — he has set himself free — for higher dreams, for greater privileges. ("Faulkner and Desegregation" in *Partisan Review*, Fall 1956; republished in *Nobody Knows My Name: More Notes of a Native Son*, 1961)

Ovid. Metamorphosis (1-8 A.C.E.):
...In all creation
Nothing endures, all is in endless flux....
Nothing retains its form; new shapes from old
Nature, the great inventor, ceaselessly
Contrives. In all creation, be assured,
There is no death--no death, but only change
And innovation....
...the earth and all therein, the sky
And all thereunder change and change again,
We too ourselves, who of this world are part,
Not only flesh and blood but pilgrim souls....

Michael S. Roth, President of Wesleyan University – Delbanco stresses that "one of the insights at the core of the college idea" is the notion that "to serve others is to serve oneself by providing a sense of purpose, thereby countering the loneliness and aimlessness by which all people, young and old, can be afflicted." Like John Dewey, he knows that education is a "mode of social life" in which we learn the most by working with others. Like William James, he prizes those "invasive" learning experiences that open us up to the "fruits for life." The American college is too important "to be permitted to give up on its own ideals," Delbanco writes. ("Light, Truth, and Whatever," a review of *College: What It Was, Is, and What It Should Be*, by Andrew Delbanco, in the New York Times Book Review, June 10, 2012, p.17)

Mahatma Ghandi – Men often become what they believe themselves to be. If I believe I cannot do something, it makes me incapable of doing it. But when I believe I can, then I acquire the ability to do it even if I didn't have it in the beginning.

Thomas Jefferson – Let us in education dream of an aristocracy of achievement arising out of a democracy of opportunity.

Thomas J. Watson, Jr. – The basic philosophy, spirit, and drive of an organization have far more to do with its relative achievements than do technological or economic resources, organizational structure, innovation and timing. All these things weigh heavily in success. But they are, I think, transcended by how strongly the people in the organization believe its basic precepts and how faithfully they carry them out." (*A Business and its Beliefs - The Ideas That Helped Build IBM)*

Ernest Boyer – All students should be helped to understand that wellness is a prerequisite for all else. Students cannot be intellectually proficient if they are physically and psychologically unwell.
Arthur Koestler – The creative act…does not create something out of nothing. It uncovers, selects, re-shuffles, combines, synthesizes, already existing facts, ideas, faculties and skills. (*The Act of Creation)*

William Shakespeare – Sweet are the uses of adversity,Which, like the toad, ugly and venomous,Wears yet a precious jewel in his head;

Pablo Picasso – Every child is an artist. The problem is how to remain an artist once we grow up.

Pablo Picasso – Every positive value has its price in negative terms... the genius of Einstein leads to Hiroshima.

Pablo Picasso – It takes a long time to become young.

Rev. Martin Luther King, Jr. – I am cognizant of the interrelatedness of all communities and states…. Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever effects one directly, affects all indirectly. (*Letter from Birmingham Jail)*

Dwight D. Eisenhower – Leadership consists of nothing but taking responsibility for everything that goes wrong and giving your subordinates credit for everything that goes well.

B.F. Skinner – A failure is not always a mistake, it may simply be the best one can do under the circumstances. The real mistake is to stop trying.

Learned Hand – The spirit of liberty is the spirit which is not too sure that it is right.

Robert Pogue Harrison – Wherever the real imposes itself, it tends to dissipate the fogs of irony. (Quoted in *How to Live Without Irony,* New York Times Sunday Review November 18, 2012)

Nicolas Malebranche – Attentiveness is the natural prayer of the soul.

John F. Kennedy – So, let us not be blind to our differences – but let us also direct attention to our common interests and to the means by which those differences can be resolved. And if we cannot end now our differences, at least we can help make the world safe for diversity. For, in the final analysis, our most basic common link is that we all inhabit this small planet. We all breathe the same air. We all cherish our children's future. And we are all mortal.

Aldo Leopold – All ethics so far evolved ret upon a single premise: that the individual is a member of a community of interdependent parts….

Paul Klee – Art doesn't reflect what we see; it makes us see.

N. Scott Momaday – Once in his life a man ought to concentrate his mind upon the remembered earth, I believe. He ought to give himself up to a particular landscape in his experience, to look at it from as many angles as he can, to wonder about it, to dwell upon it. He ought to imagine that he touches it with his hands at every season and listens to the sounds that are made upon it. He ought to imagine the creatures there and all the faintest motions of the wind. He ought to recollect the glare of the noon and the colors of the dawn and dusk. (*The Way to Rainy Mountain)*

Napoleon – What is history but a fable agreed upon?

Roy P. Basler – To know the truth of history is to realize its ultimate myth and its inevitable ambiguity.

E. B. White – I arise in the morning torn between the desire to improve the world and a desire to enjoy the world. This makes it hard to plan the day.

Albert Camus – You know what charm is: a way of getting the answer "yes" without having asked any clear question.

Ralph Waldo Emerson – The field cannot be seen well from within the field.

Sir Edmund Hillary – It is not the mountain we conquer but ourselves.

Walter Lippmann – Where all think alike, no one thinks very much.

Anatole France – Awaken people's curiosity. It is enough to open minds; do not overload them. Put there just a spark. If there is some good flammable stuff it will catch fire.

Ralph Waldo Emerson – The voyage of the best ship is a zigzag line of a hundred tacks.

Robert Harrison – Wonder is ignorance which is aware of itself as ignorance.

Marcel Proust – The voyage of discovery lies not in finding landscapes but in having new eyes.

Louis Pasteur – Chance favors the prepared mind.

Gandhi – Live as if you were to die tomorrow; learn as if you were to live forever.

Ian McEwan – It is hard to be cruel once you permit yourself to enter the mind of your victim. Imagining what it is like to be someone other than yourself is at the core of our humanity. It is the essence of compassion, and it is the beginning of morality.

Blaise Pascal – The heart has its reasons, of which reason knows nothing.

Werner Heisenberg – Many people will tell you that an expert is someone who knows a great deal about the subject. To this I would object that one can never know much about any subject. I would much prefer the following definition: an expert is someone who knows some of the worst mistakes that can be made in the subject, and how to avoid them.

Candace Bushnell – There's so many things that mattered so much in my 20s and 30s that don't matter now. You don't have to do everything by the time you're 30. Or 40. All you need is a work ethic. It's what allows you to push through moments of disappointment and self-doubt and fear. (From "Carrie Bradshaw Died and Went to Connecticut" by Edith Zimmerman in the January 20, 2013 *New York Times Magazine.*)

Sean O'Faolain – In the presence of great music we have no alternative but to live nobly.

Stafford L. Smith – The traditional rationale for studying the humanities was never simply to become rich, powerful, or famous. It was to become insightful citizens of the universe, to develop sensitive moral, ethical, and aesthetic judgment, to ponder the vectors connecting the various branches of knowledge and perhaps, with good fortune, to catch a glimpse of humanity's relationship to the cosmos. (From his letter to the editor published in the January/February 2013 *Stanford Magazine,* as quoted in *The Pavela Report,* Volume 18, Number 2, February 1, 2013.)

Benjamin Franklin – When you're finished changing, you're finished.

Albert Einstein – I have no special talents. I am only passionately curious.

Leonardo da Vinci – Simplicity is the ultimate sophistication.

Friedrich Nietzsche – The essence of all beautiful art, all great art, is gratitude.

Alan Greenspan – The true measure of a career is to be able to be content, even proud, that you succeeded through your own endeavors without leaving a trail of casualties in your wake. I cannot speak for others whose psyches I may not be able to comprehend, but, in my working life, I have found no greater satisfaction than achieving success through honest dealings and strict adherence to the view that for you to gain, those you deal with should gain as well. Human relations – be they professional or personal – should not be zero sum games.

Simone Weil – Attention is the rarest and purest form of generosity.

Antoine de Saint-Exupery – In giving you are throwing a bridge across the chasm of your solitude.

Aeschylus – Even in our sleep, pain which cannot forget falls drop by drop upon the heart, until, in our own despair, against our will, comes wisdom through the awful grace of God. (Quoted extemporaneously by Robert F. Kennedy when asked to comment upon hearing the news of the death of Martin Luther King, Jr.

Edith Hamilton – Life (is) an adventure, perilous indeed, but men are not made for safe havens. The fullness of life is in the hazards of life. (author, *The Greek Way*)

Mark Doty – I believe the remedy for artistic bitterness is immersion in the present, in the joyful, continuing struggle of making something. You keep the challenges new, you solve the problems a new way, and you do what you don't know how to do yet, and you'll stay awake in your spirit, and it won't matter quite as much what anyone thinks.

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