Tenure-Track Position in Stratigraphy/Surface Processes, Department of Geological Sciences, SUNY Geneseo

The Department of Geological Sciences at SUNY Geneseo, a public liberal arts college in western New York, invites applicants for a tenure-track position in stratigraphy and/or Earth surface processes beginning in August of 2014. The successful applicant will be qualified to teach upper level undergraduate courses in Sedimentology/Stratigraphy, upper level electives that compliment existing strengths in the department, and introductory courses for geology majors and for non-science majors. The successful candidate will be committed to excellence in undergraduate education, have strong interpersonal skills, and will demonstrate the potential to maintain an active, undergraduate-focused research program. Additional responsibilities include organizing, leading, and participating in international departmental field courses. Preference will be given to candidates with the ability to integrate geographic information systems and/or digital learning into their courses. Candidates with a PhD at the time of appointment are preferred.

The College strives to provide a diverse learning environment in which to prepare students for an increasingly multicultural society and interconnected world. For further information about SUNY Geneseo, please see our homepage at: http://www.geneseo.edu.

To apply, submit an online professional application at https://jobs.geneseo.edu and attach a cover letter, vita, references, unofficial transcripts, a statement of teaching philosophy, and a research statement. Applicants should arrange for three recent letters of recommendation to be faxed to Benjamin Laabs, Chair, Department of Geological Sciences, 585-245-5116.

To ensure full consideration, complete applications should be received by October 1, 2013. All applicants are subject to drug and criminal background checks.

SUNY Geneseo is an Affirmative Action/Equal Opportunity, Equal Access Employer committed to inclusive classrooms by recruiting, supporting, and fostering a diverse community of outstanding faculty, staff, and students. The College actively seeks applications from women and members of underrepresented groups.