JOB RELATEDNESS* FOR ALL FULL-TIME EMPLOYED BACHELOR'S DEGREE GRADUATES BY AREA OF STUDY (2003-2012)

			Professional	Professional	
Area of		Number	Position Related	Position Unrelated	Subprofessional
<u>Study</u>	<u>Year</u>	Reporting	<u>to Major</u>	<u>to Major</u>	Position
	2012	53	79%	11%	10%
Business	2011	47	87%	9%	4%
(Accounting,	2010	51	90%	0%	10%
Economics,	2009	66	85%	9%	6%
Business	2008	94	87%	10%	3%
Administration)	2007	77	92%	7%	1%
radininger action)	2006	90	88%	2%	10%
	2005	77	92%	5%	3%
	2004	81	90%	6%	4%
	2003	79	85%	10%	5%
	2003	17	05/0	10 / 0	370
	2012	39	72%	13%	15%
	2011	46	74%	11%	15%
All	2010	59	85%	5%	10%
Teacher	2009	72	90%	3%	7%
Certification	2008	99	91%	3%	6%
and	2007	95	87%	7%	6%
Communicative	2006	120	88%	8%	4%
Disorders and	2005	125	94%	1%	5%
Sciences	2004	114	91%	5%	4%
	2003	155	95%	2%	3%
		100	75.70	_ / 0	C , C
	2012	162	48%	33%	19%
	2011	103	50%	29%	21%
	2010	132	48%	21%	31%
	2009	149	44%	37%	19%
Liberal Arts	2008	167	56%	26%	18%
	2007	126	53%	31%	16%
	2006	149	49%	31%	20%
	2005	138	56%	21%	23%
	2004	143	52%	28%	20%
	2003	116	54%	29%	17%
	2012	254	58%	26%	16%
	2011	196	65%	20%	15%
	2010	242	66%	13%	21%
	2009	287	65%	22%	13%
Totals	2008	360	74%	16%	10%
2000	2007	298	74%	17%	9%
	2006	360	72%	16%	12%
	2005	340	78%	10%	12%
	2004	338	74%	15%	11%
	2003	350 350	79%	13%	8%
	2003	330	17/0	15/0	0 / 0

^{*&#}x27;'Relatedness'' refers to the type of employment obtained compared to the undergraduates' major field. The actual determination was made by the survey respondents. Not all respondents answered this query.