

Search Tips for Using ERIC in FirstSearch

ERIC Advanced Search ← **Always choose Advanced Search in ERIC**

- Enter search terms in one or more boxes and click on Search.
- [Login to Staff Resource Sharing View](#)

Home Databases Searching Options Comments Exit Hide tips

Basic Search Advanced Search Expert Search Go to page

Subjects News Help Current database: ERIC

Search Clear

Search in database: ERIC (Updated: 2003-08-13)
Journal articles and reports in education

Search for: [] Keyword [] [] Keyword [] [] Keyword []

Year [] (format: YYYY-YYYY)

Limit to: Language All Document Type All

Limit availability to: match any of the following Library Code [] Find codes ...

Rank by: No ranking []

Always use “Advanced Search” mode in ERIC – this allows you to search by subject, publisher, date, etc.

Home Databases Searching

Basic Search Advanced Search Expert Search Go to page

Subjects News Help Current database: ERIC

Search Clear

Search in database: ERIC (Updated: 2003-08-13)
Journal articles and reports in education

Search for: reading disabilities Descriptors [] [] Keyword [] [] Keyword []

Year [] (format: YYYY-YYYY)

Limit to: Language All Document Type All

Limit availability to: match any of the following Library Code [] Find codes ...

Rank by: No ranking []

Search Clear

English Español Français 日本語 中文(繁體) 中文(简体) Options

Where you will find a list of ERIC descriptors to use in your search

The descriptors are found by using the ERIC Thesaurus of Descriptors or by choosing "Subjects" from this screen

Using the ERIC descriptors will help narrow your focus. You can find the descriptor used for your keyword by clicking on the button marked "Subjects". ERIC will give you a list of words or concepts which closely match the keyword you entered.



Preferred Subject Headings

Click on the subject heading link to search ERIC for that subject heading or click the Expand text link to get more information on that subject.

- [Logon to Staff Resource Sharing View](#)

The screenshot shows the ERIC Preferred Subject Headings interface. At the top, there are navigation tabs: Home, Databases, Searching, and Results. Below these are links for Options, Comments, Exit, and Hide tips. A sub-navigation bar includes List of Records, Detailed Record, and Marked Records, along with a 'Go to page' dropdown. The main content area shows a search for 'reading disabilities'. A red text box explains: 'When you type in your keyword, ERIC searches for the correct subject heading (or, "descriptor") to use when searching for journal articles on your subject.' A list of results is shown, with the first item being 'Reading Difficulties'. A yellow highlight is under 'Reading Difficulties', and a black arrow points to it from the text box. Below the list, it says 'Used for: Reading Disabilities; Reading Problems; Retarded Readers (1966-1980)'. At the bottom, there are language options: English, Español, Français, 日本語, 中文(繁體), 中文(简体), and links for Options, Comments, and Exit.

© 1992-2003 OC LC

When you find the descriptor which matches your word or concept, use it in your search to narrow your results. You will now be limiting your search to just those articles with your concept as the subject of the article.

The screenshot shows the ERIC Advanced Search page. At the top left is the OC LC logo and 'FirstSearch'. At the top right is 'SUNY GENESEO' and a link 'What this REALLY means.'. Below the header is the title 'ERIC Advanced Search' and a list of instructions: 'Enter search terms in one or more boxes and click on Search.', 'Refine your search results: 5,778 (Show me how)', and 'Logon to Staff Resource Sharing View'. Navigation tabs include Home, Databases, Searching, and Results, with links for Options, Comments, Exit, and Hide tips. A sub-navigation bar has Basic Search, Advanced Search, Expert Search, and Previous Searches, along with a 'Go to page' dropdown. The main search area shows 'Current database: ERIC'. There are buttons for Search and Clear. The search criteria are: 'Search in database: ERIC (updated: 2003-08-13) Journal articles and reports in education'. The search terms are: 'reading difficulties', 'adolescents', and 'learning', each with a 'Descriptors' dropdown. A red text box with an arrow pointing to the 'reading difficulties' dropdown contains the text: '"reading difficulties" AND adolescents AND learning'. At the bottom, there are fields for 'Limit to: Year (format: YYYY-YYYY)', 'Language: All', and 'Document Type: All'.

Here is an example of a results screen from a search done in ERIC. Notice that each title has a “hot link” to take you to more information about the article. An ERIC Document will be indicated by an “ED” followed by a number in the “Accession No.” field. A journal article is indicated by an “EJ” prefix in the accession field.

ERIC List of Records

- Click on a title to see the detailed record.
- Click on a checkbox to mark a record to be e-mailed or printed in Marked Records.
- [Logon to Staff Resource Sharing View](#) ?

The screenshot shows the ERIC search results interface. At the top, there are navigation tabs: Home, Databases, Searching, and Results. Below these are sub-tabs: List of Records, Detailed Record, and Marked Records. A search bar contains the query: "ERIC results: (((de= "reading difficulties")) and de: adolescents) and de: learning. Records found: 25".

Annotations on the page include:

- An arrow pointing to the search results text: "Indicates number of 'hits' from search".
- An arrow pointing to the "SUNY GENESEO" icon in the second record: "The SUNY Geneseo icon indicates this is a journal title we subscribe to or did subscribe to at one time. Always check GLOCAT or the blue Serials Holdings List to verify.".
- An arrow pointing to the "ED453607" accession number in the first record: "The ED number indicates it is an ERIC Document".

The list of records includes:

1. [The Preorders: Gifted People Who Have Difficulty Learning.](#)
Author: Guyer, Barbara P. Publication: U.S. Illinois No. of Pages: 191 Accession No: ED453607 [See more details for locating this item](#)
2. [The Suitability of Holland's Self-Directed Search for Non-Readers with Learning Disabilities or Mild Mental Retardation.](#)
Author: Mattie, Harold D. Source: Career Development for Exceptional Individuals v23 n1 p57-72 Spr 2000 Accession No: E3608019
[Libraries Worldwide](#): 224 [See more details for locating this item](#)
3. [Annual Review of Adult Learning and Literacy. Volume 1. The Jossey-Bass Higher and Adult Education Series.](#)
Author: Comings, John, Ed.; Garner, Barbara, Ed.; Smith, Cristine, Ed. Publication: U.S. California No. of Pages: 357 Accession No: ED436673
[See more details for locating this item](#)
4. [Maintaining Sanity in the Classroom. Classroom Management Techniques. Second Edition.](#)
Author: Dreikurs, Rudolf; Brunwald, Bernice Bronia; Pepper, Floy C. Publication: U.S. Pennsylvania No. of Pages: 361 Accession No: ED432569
[See more details for locating this item](#)

An example of a record for an ERIC Document...

[What this REALLY means.](#)

ERIC Detailed Record

- Click on a checkbox to mark a record to be e-mailed or printed in Marked Records.
- [Login to Staff Resource Sharing View](#)

Home Databases Searching Results Options Comments Exit Hide tips

List of Records Detailed Record Marked Records Go to page

ERIC results for: (de= "reading difficulties") and de: adolescents. Record 7 of 80.

Subjects E-mail Print Export Help

Prev 7 Next Mark:

GET THIS ITEM

Availability: • [Search the catalog at SUNY Geneseo](#)

External Resources: • [Find Text Full Text or ILL](#)

FIND RELATED

More Like This: [Advanced options...](#)

Accession No: ED441223

Title: **Struggling Adolescent Readers: A Collection of Teaching Strategies.**

Author(s): [Moore, David W., Ed.](#); [Avermann, Donna E., Ed.](#); [Hinchman, Kathleen A., Ed.](#)

Corp Author(s): [International Reading Association, Newark, DE.](#)

Publication: **U.S.; Delaware, 2000-00-00** ← **Most ERIC Documents are published by government agencies or nonprofit groups**

Description: 344 p.

Language: English

Standard No: ISBN: 0-87207-272-X

Abstract: Recognizing that productively engaging low-achieving adolescents in print-rich classrooms is complicated, this book presents 40 articles that focus specifically on teaching struggling readers in middle school and high school classrooms. The articles in the book are drawn primarily from the "Journal of Adolescent and Adult Literacy." The book is divided into six sections: Working with Struggling Adolescent Readers, Acknowledging Cultural Ties, Supporting Classroom Reading, Supporting Classroom Writing and Inquiry, Varying Texts To Meet Students' Interests and Needs, and Connecting In-School and Out-of-School Reading. Articles in the book are: "A Case Study of Middle School Reading Disability" (Darrell Morris, Criss Ervin, and Kim Conrad); "Reading Rescue: Intervention for a Student 'At Promise'" (Nancy G. Lee, Judith C. Neal); "Reflections on Teaching Struggling Middle School Readers" (Gay Ivey); "Developing Academic Confidence To Build Literacy: What Teachers Can Do" (Carolyn Colvin and Linda Kramer Schlosser); "Hiding Out in Secondary Classrooms: Coping Strategies of Unsuccessful Readers" (William G. Brozo); "Developing Parent Partnerships in Secondary Literacy Learning" (Trevor H. Cairney); "A Walk through Gracie's Garden: Literacy and Cultural Explorations in a Mexican American Junior High School" (William G. Brozo, Paul Cantu Valerio, and Minerva M. Salazar); "Literature-Based Cognitive Strategy Instruction for Middle School Latina/o Students" (Robert T. Jimenez and Arturo Gamez); "Children's Informational Picture Books Visit a Secondary ESL Classroom" (Nancy L. Hadaway and Jane Mundy); "Exploring Ethnic-Specific Literature: A Unity of Parents, Families, and Educators" (Nancy Hansen-Kreiner and Donald T. Mizokawa); "Vocabulary Learning with the Verbal-Visual Word Association Strategy in a Native American Community" (Gary Hopkins and Thomas W. Bean); "Recycled Words: Holistic Instruction for LEP Students" (Mary E. Blake, Patricia L. Majors); "Rock 'n' Roll and Horror Stories: Students, Teachers, and Popular Culture" (Cynthia Lewis); "The Literature Project: Using Literature To Improve the Self-Concept of At-Risk Adolescent Females" (Darcy E. Miller); "Reading Comprehension Instruction for At-Risk Students: Research-Based Practices That Can Make a Difference" (James Flood and Diane Lapp); "Students with Learning Difficulties Meet Shakespeare: Using a Scaffolded Reading Experience" (Sally Sue Rothenberg and Susan M. Watts); "Using Embedded Questions To Jump-Start Metacognition in Middle School Remedial Readers" (Carol Weir); "Helping Students Construct Meaning through Their Own Questions" (Larry Crapse); "Rapid Retrieval of Information: Reading Aloud with a Purpose" (Marguerite Green); "Vocabulary Teaching and Learning in a Seventh-Grade Literature-Based Classroom" (Janis M. Harmon); "On the Question of Teaching Decoding Skills to Older Students" (Nancy C. Lewkowicz); "Information Charts: A Strategy for Organizing Student Research" (Sally N. Randall); "How to Do How-To Books: Real-Life Writing in the Classroom" (Lu Huntley-Johnston, Sheri Phillips Merritt and Lois E. Huffman); "Creating Skinny Books Helps Students Learn about Difficult Topics" (Beth Broder Epstein); "Writing To Learn in Content Area Reading Class" (Sharon E. Andrews); "Spotlighting Specifics by Combining Focus Questions with K-W-L" (Lois E. Huffman); "Using Story Frames To Develop Reading Comprehension" (Leslie Anne Oja); "On Every Page Someone Gets Killed! Book Conversations You Don't Hear in School" (Jo Worthy); "Creating the Lifetime Reading Habit in Social Studies" (Joseph Sanacore); "The Place of Picture Books in Middle-Level Classrooms" (Terry Miller); "Wordless Books: No-Risk Tools for Inclusive Middle-Grade Classrooms" (Judith K. Cassady); "Focus on Teenage Parents: Using Children's Literature To Strengthen Teenage Literacy" (Helen L. Johnson, Susanna Pfau, Ellen Sherman, Patricia Taylor, and Patricia Poole); "Read-Alouds Reluctant Readers Relish" (Barbara Erickson); "The Quick Book Share" (Bruce H. Eldridge); "Faculty Book Talks: Adults Sharing Books and Enthusiasm for Reading with Students" (Sharon Morley); "Family Reading at the Middle School" (Ruth D. Handel); "Peer and Cross-Age Tutoring: The Lessons of Research" (Martha D. Rekrut); "The Shifting Muffled Sound of the Pick: Facilitating Student-to-Student Discussion" (Sharon Bengt Kletzien and Lynda Baloch); "Getting Disenchanted Adolescents To Participate in School Literacy Activities: Portfolio Conferences" (Josephine Peyton Young, Samuel R. Mathews, Anne Marie Kietzmann, and Todd Westerfield); and "High School Reading Programs Revisited" (Arlene L. Barry). Most articles contain references. (RS)

SUBJECT(S)

Descriptor: **(Major): Adolescent Literature**
[Adolescents](#)
[Low Achievement](#)
[Reading Difficulties](#)
[Reading Instruction](#)
(Minor): Case Studies
[Childrens Literature](#)
[High Risk Students](#)
[High Schools](#)
[Metacognition](#)
[Middle Schools](#)
[Reading Interests](#)
[Reading Programs](#)
[Teaching Methods](#)

Note(s): **Audience:** Practitioners/ Teachers

Announcement: RIENOV2000

Document Type: Document (RIE)

Record Type: 010 Books

Clearinghouse: CS013978

Availability: **EDRS:** EDRS Price MF01/PC14 Plus Postage.
Level: 1
Alternate: Order Department, International Reading Association, 800 Barksdale Road, P.O. Box 8139, Newark, DE 19714-8139 (\$29.95). Web site: <http://www.reading.org>.

Access EDRS: [E*Subscribe & EDRS order options](#) ← **Click here to link to full-text of the ERIC Document**

Check with your library for document availability options.
If ERIC Digest text is in the record, this link can be used to find the same material in other formats.

Database: ERIC

An example of a record for a journal article...

[What this REALLY means.](#)

ERIC Detailed Record

- Click on a checkbox to mark a record to be e-mailed or printed in Marked Records.
- [Logon to Staff Resource Sharing View](#) ?

Home Databases Searching Results Options Comments Exit Hide tips

List of Records Detailed Record Marked Records Go to page


ERIC results for: (((de= "reading difficulties"))) and de: adolescents) and de: learning. Record 2 of 25.

Subjects Libraries E-mail Print Export Help

Prev 2 Next Mark:

GET THIS ITEM

Availability: **FirstSearch indicates your institution subscribes to this publication.**

- Libraries worldwide that own item: 224  SUNY GENESECO
- [Search the catalog at SUNY Geneseo](#)
- [Local Holdings Information: vol: 4- 1981-](#)

External Resources: [Find Text Full Text or IDS](#)

FIND RELATED

More Like This: [Advanced options ...](#)

Accession No: **EJ608019**

Author(s): [Mattie, Harold D.](#)

Title: **The Suitability of Holland's Self-Directed Search for Non-Readers with Learning Disabilities or Mild Mental Retardation.**

Source: [Career Development for Exceptional Individuals v23 n1 p57-72 Spr 2000](#)

Standard No: ISSN: 0885-7288

Clearinghouse: EC624934

Language: English

Abstract: An investigation explored the use of Holland's Self-Directed Search (SDS) by 185 readers and 152 non-readers (ages 14-21) with learning disabilities or mild mental retardation. The SDS was reliable for both readers and non-readers, able to validly measure preferences, and sensitive to preferences with respect to disability group membership. (Contains references.) (Author/CR)

SUBJECT(S)

Descriptor: **(Major):** [Career Planning](#)
[Learning Disabilities](#)
[Mental Retardation](#)
[Reading Difficulties](#)
[Test Validity](#)
[Vocational Evaluation](#)
(Minor): [Adolescents](#)
[Career Exploration](#)
[Reading Ability](#)
[Young Adults](#)

Identifier: Self Directed Search

Document Type: Journal Article (CJIE)

Record Type: 080 Journal Articles; 143 Reports--Research

Announcement: CUJDEC2000

Database: ERIC

The icon indicates Geneseo owns or owned the journal; however, always verify in GLOCAT if we have the issue and volume you need. Use Find Text to locate full-text online, if available, or to locate an article from another library through IDS

The "Title" refers to article title, and the "Source" refers to journal title