

**STRATEGIC PLANNING GROUP**  
**Progress Report on Goals and Objectives**  
**May 1, 2008**

**Legend for *Status* terms.**

*Completed.\** Definition self evident

*Nearly Completed/Significant Progress.* The College has made substantial, measurable, and largely successful advances in meeting this objective. Completion of the goal is imminent, perhaps as early as within one year.

*In Progress.* The College is actively working on this objective; recent gains or advances toward its completion are identifiable; progress toward completion is ongoing although the College does not necessarily anticipate completion of the objective within the next year.

*Limited Progress.* The objective remains an active interest of the College; principal responsibility has been assigned to a division and/or unit; recent gains or advances toward its completion are few at most; the College anticipates that the status of this objective will improve to "In Progress" or higher within the next year.

**\*Completed objectives can be seen in the February 21, 2006 Progress Report.**

Changes from the March, 2006 Progress Report are recorded in blue.

**Goal I. Provide every student the highest quality education through a rigorous, challenging, and active learning experience in close working relationships with faculty and staff, that encourages intellectual engagement and personal growth.**

<i>Objective*</i>		<i>Status</i>	<i>Responsibility</i>	<i>Status Notes</i>
I, 2.	Make a capstone experience available to all students in their final year.	<i>Nearly Completed /Significant Progress</i>	Academic Affairs	21 majors have capstones (19 of these are required); an additional 3 majors are interested in creating capstones.
I, 3.	Undertake a study of the curriculum.....	<i>In Progress</i>	Academic Affairs	<a href="#">Review of curriculum began in spring, 2007; recommendations expected in fall, 2008.</a>
I, 5.	Reduce the student: faculty ratio to a level commensurate with those of the nation's leading public liberal arts colleges and comparable, highly selective private liberal arts colleges.	<i>In Progress</i>	President and Academic Affairs	Progress has been limited by budget constraints.
I, 6.	Expand opportunities for interdisciplinary and integrative teaching and learning.	<i>Limited Progress</i>	Academic Affairs	Implementation awaits the outcome of Objective I, 3 <a href="#">and additional resources.</a>

**Goal II. Recruit, support, and foster the development of a diverse community of outstanding students, faculty, and staff.**

<i>Objective*</i>	<i>Status</i>	<i>Responsibility</i>	<i>Status Notes</i>	
II, 3.	Increase the percentage of minority students in the student body to 15% by 2010.	<i>In Progress</i>	Admissions & Academic Affairs	Enrollment data show modest increase. Retention and Recruitment Committee developing recommendations; new focus on scholarships.
II, 5.	Establish programmatic links with colleges and universities that enroll larger percentages of racially and ethnically diverse students than Geneseo does.	<i>In Progress</i>	Academic Affairs	Xerox Center programs; ADP will explore the possibility of programming with an HBCU in New Orleans.
II, 6.	Systematically gather quantitative data on faculty and staff who leave Geneseo; use the data to improve faculty/staff retention and recruitment, enhance the quality of the employment experience, and produce reports and assessments as needed to ensure effective institutional support for faculty and staff.	<i>In Progress</i>	Administration & Finance	HR Office has begun conducting regular exit interviews with full-time faculty and professional staff who leave the College for reasons unrelated to dismissal or retirement. Develop a questionnaire?
II, 7.	Develop, by May, 2009, a campus diversity plan that will identify diversity goals and objectives, performance indicators, and a means of assessing progress on an annual basis.	<i>In Progress</i>	President's Commission on Diversity and Community	
II, 8	Implement the campus diversity plan.		Strategic Planning Group	

**Goal III. Enrich the collegiate experience by strengthening the integration between curricular and co-curricular programs.**

<i>Objective*</i>	<i>Status</i>	<i>Responsibility</i>	<i>Status Notes</i>
III, 1.	<i>In Progress</i>	ST & CL and Academic Affairs	Associate Dean of Students appointed from the faculty in Spring 2004 to integrate efforts toward this goal.
III, 3.	<i>In Progress</i>	ST & CL, Academic Affairs,	Two residence hall language floors; Faculty Fellows dining program; registration assistance program; faculty cooperation with Cruise Around the World and Tunnel of Oppression; <a href="#">Creation of new position, Dean of Residence Life</a> ; <a href="#">Dante House residence hall</a> ; <a href="#">Asian Health and Wellness Program</a> .

**Goal IV. Cultivate relationships between the College and the wider community that support college programs and serve the community.**

<i>Objective</i>	<i>Status</i>	<i>Responsibility</i>	<i>Status Notes</i>
IV, 1. Articulate the College’s expectations for promoting the involvement of its students, faculty, and staff in relevant community service.	<i>In Progress</i>	All Divisions	Campus involvement in the community has increased in various ways, but there has been no articulation of College expectations for this involvement. ADP currently developing learning outcomes for civic engagement.
IV, 2. Assess and document the community’s desire, expectations, and needs for involvement in College activities and programs provided by the College.	<i>Limited Progress</i>	Academic Affairs	<a href="#">Possible project for either/both graduate and undergraduate policy committees of the College Senate.</a>
IV, 3. Implement a plan to fully inform the surrounding communities of the services and events of the College available to them.	<i>Significant Progress</i>	College Advancement  Student & Campus Life	The College posts a comprehensive schedule of events on the College home page; weekly on-line ENCompass has expanded its readership. Direct media contacts to promote visibility for campus news and events have increased. <a href="#">Comprehensive performing arts schedule.</a>

**Goal V. Expand funding for institutional priorities and initiatives through public and private support, grants, and entrepreneurial activities.**

<i>Objective*</i>		<i>Status</i>	<i>Responsibility</i>	<i>Status Notes</i>
V, 1.	The College resolved to shape a sustainable advancement program and will initiate a focused fundraising campaign to begin in 2008.	<i>In Progress</i>	College Advancement	The Division is under new leadership and is discussing initiatives to increase external support.

**Goal VI. Promote Institutional effectiveness through ongoing assessment in every program.**

<i>Objective*</i>	<i>Status</i>	<i>Responsibility</i>	<i>Status Notes</i>
VI, 2.	<i>Nearly Completed / Significant Progress</i>	All Divisions	All academic departments and most administrative units have assessment plans and assessment results.
VI, 4.	<i>Significant Progress</i>	All Divisions	Assessment is occurring on a yearly basis in all divisions. Staff development assessment workshops have been held (both campus-wide and within divisions), and assessment is being introduced into formal professional expectations.
VI, 5.	<i>Limited Progress</i>	All Divisions	Objective introduced 5/04. This will be undertaken by the Assessment Council.

**GOAL VII. Provide a high quality environment and outstanding services, facilities, equipment, and technology.**

<i>Objective</i>		<i>Status</i>	<i>Responsibility</i>	<i>Status Notes</i>
VII, 1.	Conduct a campus-wide study of programmatic needs and academic and co-curricular space utilization. Take appropriate action based on this study.	<i>Significant Progress</i>	Administration & Finance	<i>Awaiting the final report.</i>
VII, 2.	Ensure a safe, accessible, visually attractive and sustainable environment by measuring against appropriate benchmarks, guidelines, codes, and standards.		Administration & Finance	
VII, 3.	Create and implement a master plan for reliable and redundant utility and technology systems.		Administration & Finance and Academic Affairs	
VII, 5.	Develop and implement a plan for regular replacement and refurbishing of equipment and furniture.		Administration & Finance	
VII, 6.	Develop and implement an ongoing professional development program for service providers, including support staff.		All Divisions	