

Linda Ware, Ph. D.

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I. EDUCATION

- 1994 Ph.D., University of Kansas, Special Education. Awarded with Honors.
“Innovative Instructional Practices: A Naturalistic Study of the Structural and Cultural Conditions of Change” (Awarded the University of Kansas Dorothy Haglund Prize for Outstanding Doctoral Dissertation)
- 1984 M.S., University of Texas, El Paso, Curriculum and Instruction.
- 1980 B.S., University of Texas, El Paso, Cross-Categorical Special Education.

II. ACADEMIC EMPLOYMENT/EXPERIENCE HISTORY

- 2006-present Associate Professor, SUNY Geneseo. Geneseo, NY
- 2003-06 Associate Professor, Urban Education Ph.D. Program, The Graduate Center, City University of New York (CUNY), New York, New York, and Head of Program, City College, City University of New York (CUNY), New York, New York.
- 2003-03 Visiting Scholar, Disability Studies Program in the Center on Human Policy, Syracuse University, Syracuse, New York.
- 2002-03 Adjunct Professor, Department of Disability and Human Development Disability Studies PhD Program, University of Illinois-Chicago.
- 1998-02 Assistant Professor, Warner Graduate School of Education and Human Development, University of Rochester, Rochester, New York.
- 1996-98 Assistant Professor, Department of Special Education. University of New Mexico, Albuquerque, New Mexico.
- 1994-96 Assistant Research Professor, Center for Research Policy University Affiliated Program. University of Kansas, Lawrence, Kansas.
- 1995-96 Adjunct Professor, School of Education, University of Kansas. Lawrence, Kansas

- 1993-94 Administrator, Special Education Outcomes Team, Kansas State Board of Education. Topeka, Kansas
- 1991-94 Regional Coordinator, Mathematics and Science Consortium. Northeast Kansas Education Service Center. Lawrence, Kansas.
- 1992-94 Project Instructor (technology/special education). The Northeast Kansas Elementary School Dissemination Project: A research collaboration with the National Science Foundation and the University of Kansas Mathematics Department, Lawrence, Kansas.
- 1988-91 Project Coordinator, Project PRIME (Kansas State Board of Education) Cross-curricular instructional practices in rural elementary schools. Lawrence, Kansas.
- 1980-88 Teacher, Cross-categorical Special Education, Desert View Middle School, Ysleta Independent School District, El Paso, Texas.

III. COURSES TAUGHT (at Geneseo)

SUNY Geneseo

Spring 2008

CURR 320 - Arts and Career Education in the Community

INTD 105 - Disability in America

Representations of Difference in Children's and Young Adult Literature

Experimental course, co-taught with Michael Rozalski

Fall 2007

CURR 320 - Arts and Career Education in the Community

INTD 105 - Disability in America (*new*)

Spring 2007

CURR 320 - Arts and Career Education in the Community

SPED 234 - Instructional Strategies and Inquiry in Special Education

EDUC 354 - Families and Community

Fall 2006

CURR 320 - Arts and Career Education in the Community

IV. SCHOLARLY AND CREATIVE ACTIVITY

PUBLICATIONS

Pending Refereed

Ware, L. (in review) Section editor. *Public schools and the development of the medico-pedagogic approach*. In Eugenics in America, 1890-1935: A disability studies

sourcebook. Sharon L. Snyder and David T. Mitchell, (Eds.). Ann Arbor: University of Michigan Press.

In preparation

Ware, L. *Disability Studies, Interrupting the Historic Gaze Avoidance Divide*, to appear in The Handbook of Research in the Social Foundations of Education, edited by Steven Tozer, Bernardo Gallegos and Annette Henry. New Jersey: Erlbaum.

Ware, L. *When Ableism is the Given*. To appear in Diversity: A Reader, edited by Shirley R. Steinberg. New York: Peter Lang.

Ware, L. (in preparation). Disability Studies Pedagogies: Unlearning Ableism in Education. Book manuscript.

Books

Ware, L. P. (2004). *Ideology and the Politics of InExclusion*. Peter Lang. New York, New York.

Journals (Refereed)

Ware, L. (in press). *Worlds Remade: Inclusion through engagement with disability art*. International Journal of Inclusive Education.

Ware, L. (2006). *The again familiar trope: A response to 'Infusing disability in the curriculum: The case of Saramago's Blindness'*. Disability Studies Quarterly, Spring, v26 (2).

Ware, L. (2006). *Diego's Life without Her*. In Oyler, C. Hamre, B. , & Bejoian, L. (Guest Editors). Narrating Disability: Pedagogical Imperatives" Equity & Excellence in Education, v 39 (2), 124-137.

Ware, L. (2006). *Urban Educators, Disability Studies, and Education: Excavations in Schools and Society*. The International Journal of Inclusive Education, v 10 (2-3 or 4-5).

Ware, L. P. (2002). *A moral conversation on disability: Risking the personal in educational contexts*. Hypatia: A Journal of Feminist Philosophy, v 17 (3), 143-71.

Ware, L.P. (2001). *Writing, identity, and the other: Dare we do disability studies?* Special issue on Critical Perspectives in Education, Journal of Teacher Education, v 52 (2), 107-123.

Ware, L.P. (1994). *Contextual barriers to collaboration*. Journal of Educational and Psychological Consultation, 5 (4), 339-357.

Encyclopedia Entries (Refereed)

- Ware, L. (2005). *Pedagogy and Curriculum Design* (entry). Encyclopedia of Disability. Gary Albrecht, General Editor, Jerome, Bickenbach, David T. Mitchell, Walton O. Schalick III, and Sharon L. Snyder (Associate Eds). Thousand Oaks, CA: Sage. V3, 1222-25. Thousand Oaks, CA: Sage.
- Ware, L. (2005). *Mainstreaming* (entry). Encyclopedia of Disability. V3, 1052-55. Gary Albrecht, General Editor, Jerome, Bickenbach, David T. Mitchell, Walton O. Schalick III, and Sharon L. Snyder (Associate Eds). Thousand Oaks, CA: Sage.
- Ware, L. and Allan, J. (2005). *Special Education Histories* (entry). Encyclopedia of Disability. (Sage Publications). Gary Albrecht, General Editor, Jerome, Bickenbach, David T. Mitchell, Walton O. Schalick III, and Sharon L. Snyder (Associate Eds). Thousand Oaks, CA: Sage. V4, 1488-92. Thousand Oaks, CA: Sage.

Book Chapters (selected)

- Ware, L. (2006). *A look at the way we look at disability*. In S. Danforth (Ed.), Vital Questions Facing Disability Studies in Education. 242-264. New York: Peter Lang Publishers.
- Ware, L. (2005). *Many Possible Futures, many Different Directions: Finding the links to critical special education*. In S. L. Gabel, (Ed.), Disability Studies in Education: Readings in Theory and Method. 103-129. New York: Peter Lang, New York, NY.
- Ware, L. (2003). *Working past pity: What we make of disability in schools*. In Julie Allan (Ed.), Inclusion, Participation and Democracy: What is the Purpose? 117-137. The Netherlands: Kluwer Academic Publishers.
- Ware, L. (2003). *Understanding disability and transforming schools*. In T. Booth, K. Nes, and M. Stromstad (Eds.), Developing inclusive teacher education. 146-165. London: Routledge.
- Ware, L. P. (2000). *Inclusive Education*. In D. A. Gabbard (Ed.), Education in the global economy: Politics and the rhetoric of school reform, 111-120. New Jersey: Lawrence Erlbaum Publishers.
- Ware, L. P. (2000). *Sunflowers, enchantment and empires: Reflections on inclusive education in the United States*. In F. Armstrong, D. Armstrong and L. Barton (Eds.), Inclusive Education: Policy, contexts and comparative perspectives. London: David Fulton Publishers, 42-59.

- Ware, L. P. (1999). "My kid and kids kinda like him." In K. Ballard and T. Mc Donald (Eds.), Inclusive Education: International Voices on Disability and Justice. London: Falmer Press, 43-66.
- Ware, L.P. (1998). "I kind of wonder if we're fooling ourselves." In T. Booth and M. Ainscow (Eds.), 21-42. From them to us: An international study of inclusion in education. London, England: Routledge.
- Ware, L.P. (1995). *The aftermath of the articulate debate: The invention of inclusive education*. In C. Clark, A. Dyson and A. Millward (Eds.), Towards Inclusive Schooling: A New Agenda for Special Needs?, 127-146. New York, NY: Teachers College Press.
- Ware, L.P. (1994). *Opening the windows of opportunity: The challenge of implementing change*. In C.A. Thornton and N. Bley (Eds.), Windows of opportunity: Mathematics for students with special needs, 393-408. Reston, Virginia: National Council of Teachers of Mathematics.
- Ware, L.P. & Krebs, J. (1994). *A case of applied mathematics*. In C.A. Thornton & N. Bley (Eds.), Windows of opportunity: Mathematics for students with special needs, 327-335. Reston, Virginia: National Council of Teachers of Mathematics.
- Skrtic, T. M. & Ware, L.P. (1992). *Reflective teaching and the problem of school organization*. In G. McCutcheon, E.W. Ross, and J. Cornett (Eds.), Teacher personal theorizing: Connecting curriculum practice, theory and research, 207-218. New York: Teachers College Press.

Book Reviews, Reports and Other (selected)

Book Reviews

- Ware, L.P. (2002). *Reflections: The life and writings of a young blind woman in post-revolutionary France*. Husson, Therese-Adele, Catherine J. Kudlick and Zina Weygand, (Eds.), the National Women's Studies Association Journal, v 123-124.
- Ware, L. P. (2001). *Actively seeking inclusion: Pupils with special needs in mainstream schools*, by Julie Allan. In the International Journal of Inclusive Education, v 5 (4), 381-82.

Reports

- Gallagher, D., Connor, D., Gabel, S., Ferri, B., Allan, J. & Ware, L. (2007). *Toward Increased Accessibility and a Culture of Inclusion at the American Educational Research Association's Annual Conference: A White Paper from the Disability Studies in Education Special Interest Group*. Report presented to the Executive

Director and American Educational Research Association (AERA) Board of Directors.

Mitchell, D., Snyder, S., and Ware, L. (2003). *Integrating Disability Studies into Secondary Curricula*. Final report to the National Endowment for the Humanities, Washington, D.C..

Ware, L. P. (2002). *A collaborative inquiry on understanding disability in secondary and post-secondary settings*. Final research report for Project #ED-21977-00 to the National Endowment for the Humanities, Washington, D.C..

Ware, L. P. (2000). *Ideology and the politics of inclusion*. A final report to the Spencer Foundation, Chicago, IL. Research awarded for disability conference held at the University Rochester, Rochester, NY, June, 1999.

Ware, L. P. (2000). *Understanding disability and transforming schools: A year in the field*. Annual report to the Greece Central School District, Greece, New York. Research funded by Greece Central School District.

Interviews

Interview (Sharon Dickman, University of Rochester). *Ware brings Disability Studies field home*. Currents, v 28 (17). September 25, 2000.

Interview (Sharon Dickman, University of Rochester). *Ideology and the politics of inclusion*. Currents, v 27 (11). June 14, 1999.

Guest essays

Ware, L. (2000). *Creating places for all to learn together*. Guest essay, Democrat & Chronicle, Rochester, New York. April.

Ware, L. (2000). *Opening our schools to all*. Review Point. Rochester Review. Summer 2000.

Papers Presented at Professional Conferences (selected)

Ware, L. (2008). *At the intersection of inclusive education and disability studies* (co-presenters, Leigh O'Brien, Phil Smith, and Dan Habib (Film premiere: *Including Samuel*, 2007). 8th Annual Disability Studies in Education Studies, Teachers College, Columbia University, New York, NY. March 21-23.

Ware, L. (2008). *Interrupting the [Re]production of Trauma and Disability Stereotypes in Children's Literature* (Co-presenters: Michael Rozalski and SUNY Geneseo students: Michael Toland, Tammy Seidberg, Jen Jayne, Ashley Claypoole, Megan Longman, Mary Zelasko). 8th Annual Disability Studies in Education Studies, Teachers College, Columbia University, New York, NY. March 21-23.

- Ware, L. (2008). Disability Studies and Civic Responsibility: Toward the Political Task of a Gadfly. Annual Meeting of the American Educational Research Association, Chicago, IL. April 9-13.
- Ware, L. (2007). *J-Mac, Josh Blue and Mark Zuppan: Challenging media portrayals of disability*. A paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL. April 9-13.
- Ware, L. (2007). *Reworking, Rephrasing and Rewriting Disability Studies in Inclusive Education* (panel chair). 7th Annual Disability Studies in Education Studies, National-Louis University, Chicago, IL. April 7-8.
- Ware, L. (2007). *Policy and malpractice? International Perspectives on the failure of Inclusion* (panel chair). 7th Annual Disability Studies in Education Studies, National-Louis University, Chicago, IL. April 7-8.
- Ware, L. (2006). *Evacuating the Short Bus: How, when, and with whom to teach disability history and culture in schools*. Society for Disability Studies 19th Annual Conference. Bethesda, Maryland. June 14-17th.
- Ware, L. (2006). "Is there such a thing as academic activism?" A panel presented at the Annual meeting of the American Educational Research Association, San Francisco, CA.
- Ware L. and Valle, J., (2005). *Theorizing and Politicizing Disability in Education and Rehabilitation..* Plenary session. 5th Annual Second City Conference on Disability Studies in Education. Teachers College, Columbia University. New York. May 19-21.
- Ware L. (2005). *Special Education classroom applications from the NEH Disability Studies in the Humanities Summer Institute for Teachers*. 5th Annual Second City Conference on Disability Studies in Education. Teachers College, Columbia University. New York. May 19-21.
- Ware, L. (2004). *Urban Educators Encounter Disability Studies in Education: Excavations in Schools and Society*. Paper presented at the Annual Meeting of the International Colloquium on Inclusive Education. McGill University, Montreal, Canada. July, 2004.
- Ware, L. , Allan, J. Affleck, L. & Pannulo, J. (2004). *Disrupting Practice: A Parody of Standards*. Performance presented at the Annual Meeting of the International Colloquium on Inclusive Education. McGill University, Montreal, Canada. July, 2004.

- Ware, L. (2004). *Ruptures, Disruptions and Practice: The 2003 NEH Summer Institute on Disability Studies for Teachers*. Paper presented at the Annual meeting of the Society for Disability Studies. St. Louis, MO.
- Ware, L. (2004). *Integrating Humanities-based Disability Studies in Education*. Pre-session Panel presented at the Annual meeting of the American Educational Research Association, San Diego, CA.
- Ware, L. (2004). Disability Studies and the Inclusive University. Panel Moderator. Modern Language Association (MLA) Special Topics Conference on Disability Studies. Emory University, March 5-7, Atlanta.
- Ware, L. (2003). *Disrupting Assimilationist Plots: Disability Lessons in Life*. Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL. April.
- Ware, L. (2002). *A Moral Conversation on Disability: Risking the Personal in Educational Contexts*. Paper presented at the Annual meeting of the Society for Disability Studies, Oakland, CA. June.
- Ware, L. (2002). *Beyond Special Education: In Refusal to Limit Our Own Humanity*. Paper presented at Second City Conference on Disability Studies and Education. National Louis University, Chicago, IL June.
- Ware, L. P., (2001). *Organizing Disability Studies in Higher Education: Tales from the Field*. Paper presented at the Annual meeting of the Society for Disability Studies. Winnipeg, Canada. June.
- Ware, L. P. (2001). *Humanities-Based Disability Studies*. Paper presented at the Annual meeting of the American Educational Research Association. Seattle, Washington. April.
- Ware, L. P. (2001, April). *Interrogating the Rhetoric of Justification in Traditional Special Education Policy*. Paper presented at the Annual meeting of the American Educational Research Association. Seattle, Washington. Juried.
- Ware, L. P. (2001). *A Disability Studies Perspective on School Effectiveness and Improvement*. Paper presented at the School Effectiveness Institute and International Conference. Toronto, Canada. January.
- Ware, L. P. (2000). *Products Producing Subjectivities: Disability Studies in Education*. Paper presented at the Sixth Annual International Research Colloquium on Inclusive Education. Hamar, Norway. June.

- Ware, L. P. (2000, April). *Ideologies and Inclusion: The Status of Disability Thinking on Three Continents*. Paper presented at the Annual meeting of the American Educational Research Association. New Orleans, Louisiana. April.
- Ware, L.P. (2000). *Breaking the Silence: Disability, Education and Critical Methods*. Paper presented at the Annual meeting of the American Educational Research Association. New Orleans, Louisiana. April.
- Ware, L. P. & Cartwright, L. (1999, December). *A Post-Positivist Analysis of Facilitated Communication Informed by Film, Cultural and Disability Studies*. Paper presented at the Annual meeting of The Association for Persons with Severe Handicaps (TASH). Chicago, Illinois.
- Ware, L. P. (1999). *Satisfied or Sacrificed: Claiming Ideology in America's High Schools*. Paper presented at the Fifth Annual International Research Colloquium on Inclusive Education. University of Rochester, Rochester, New York. June.
- Ware, L. P. (1999). *Inspired by Invention: Parents Inform Systems Change*. Paper presented at the Annual meeting of the American Educational Research Association. Montreal, Canada. April.
- Ware, L. P. (1999). *The Master Narrative of Traditional Special Education in Teacher Preparation*. Paper presented at the Annual meeting of the American Educational Research Association. Montreal, Canada. April.
- Ware, L. P. (1999). *A Critical Discussion Among Faculty Users of Teaching for Diversity and Social Justice: A Sourcebook* (Routledge, 1997). Paper presented at the Annual meeting of the American Educational Research Association. Montreal, Canada. April.
- Ware, L. P. (1998). *Youth with Disabilities: Voices Informing the Theoretical Discourse on Inclusion*. Paper presented at the Annual Meeting of the American Educational Research Association. San Diego, California. April.
- Ware, L. P. (1998). "So I Just Pitch Myself Onto the Floor . . . ": *Docile bodies in motion & resistance*. Paper presented at the fourth Annual meeting of the International Research Colloquium on Inclusive Education. Sydney, Australia.

Invited Keynotes and Featured Addresses (selected)

- Ware, L. Workshop leader (Invited), the University of California two-day workshop: *Disability, Pedagogy, Technology and Interdisciplinarity*. University of California, San Diego. San Diego, CA May 8 & 9, 2008.
- Ware, L., M. Greene, A.H. Moody, V. Harwood, J. Allan & M.L. Rasmussen. International Symposium/Plenary session. *Youth citizenship and the politics of*

exclusion: The place of imagination in inclusive pedagogy (8th Annual Disability Studies in Education Studies, Teachers College, Columbia University, New York, NY. March 21-23, 2008.

Ware, L. *Uses of disability art in teaching educators about disability*. Plenary session panelist with David T. Mitchell, Sharon L. Snyder and Riva Lehrer. The Arts Club of Chicago. Chicago, IL. April 8, 2007.

When Ableism is the Given, individual paper presented in the invited panel, Race, Class, Gender and Disability at The 10th Annual Xerox Center for Multicultural Teacher Education Conference, SUNY Geneseo, Geneseo, NY. October 14, 2006.

The Inclusion Imperative: Troubling the Other. Invited paper for the School of Education 100th Anniversary and Inclusive Education Conference, Syracuse University. Syracuse, NY. April 2006.

Youth and Disability: Centering Concerns and Controversies. Invited presentation, John F. Kennedy, Jr. Institute for Worker Education. November 3, 2005. NY, NY.

Unruly Bodies: Disability at the Gates. Girne American University. Annual Interdisciplinary Arts Festival: Architecture, Education, and Engineering. Girne, Cyprus, May 8-13, 2005.

Burning Issues in Disability Studies and Education. AERA Disability Studies SIG, Annual Meeting of the American Educational Research Association, San Diego, CA, April 13, 2004.

A Difference of Degree—Eugenics Rhetoric in the Development of Special Schools. University of Illinois, Chicago Disability Studies Lecture Series, 2001-02, Department of Disability Studies and Human Development, Chicago. IL November, 2001.

Postmodern Perspectives on Technologies of Difference and Education: International and Comparative Studies. Pre-session panel presented at the Annual meeting of the American Educational Research Association, Chicago, IL, April, 2003.

Race, Class, Gender and Disability: Unraveling The Politics of Disavowal. Faculty and Student Seminar Series presented to the University of Otago, Dunedin, New Zealand. September, 2001.

Probing the Profane: Unexamined Practice in Special Education. Invited featured speaker at Second City Conference on Disability Studies and Education. National Louis University—Chicago, IL. June, 2001.

Dare We Do Disability Studies? Keynote to the University of Wisconsin at Madison Disability Studies in the Humanities Workshop. Madison, WI, March, 2001.

Interdisciplinary Disability Studies Scholars: Guardians of the Sacred Space. Keynote at Desegregating Disability Studies: An Interdisciplinary Discussion. Syracuse University, Syracuse, New York. October 6-7, 2000.

Willful Embrace: The Power of Parent Narratives. Invited keynote address for the 75th Celebration of the Sara Cohen School, Dunedin, New Zealand, September, 2001.

Keep It to Yourself, This is My Life: Consumer Control, Choice and Responsibility. Presentation to the University of Western Australia and The Children's Hospital Education Research Institute (CHERI), Sydney, Australia, April, 1998.

Inclusion in America: Just Another 'n of 1'. Presentation to the International Colloquium on Inclusive Education. Fitzwilliam College, Cambridge, England, July, 1995.

The Aftermath of the Articulate Debate. Presentation to the International Colloquium on Inclusive Education, University of Newcastle on Tyne, England. June, 1994.

Honors and Awards

SUNY Geneseo Service Learning Development Award (\$1,000.00). May 2007.

SUNY Geneseo Presidential Summer Fellowship Award (\$3,500.00). April 2007.

SUNY Geneseo Individual Development Award (\$700.00). April 2007.

Integrating Disability Studies into Secondary Education Curricula. National Endowment for the Humanities Summer Institute for Teachers (\$189,000.00). Co-director with David T. Mitchell and Sharon L. Snyder, University of Illinois, Chicago. 2003.

University of Rochester Committee on Interdisciplinary Studies: Disability Studies Cluster (\$3,600.00 annual award). University of Rochester. 2001.

A Collaborative Inquiry on Understanding Disability in Secondary and Post-Secondary Settings, (\$25, 000.00). National Endowment for the Humanities, Research Focus Grant. 2000-2001.

Summer Institute on Disability Studies, (\$3,500.00). National Endowment for the Humanities. San Francisco State University, San Francisco, California. 2000 [NEH Fellowship].

Ideology and the Politics of Inclusion, (\$50,000.00). Spencer Foundation, Research Conference Award. 1999-00.

Office of Faculty Awards Committee Research Award, (\$1,200.00). University of New Mexico. 1997-98.

Mary Catherine Ellewin Research Award. Outstanding Recognition, American Educational Research Association, Qualitative Special Interest Group. 1999.

Dorothy Haglund Prize for Outstanding Doctoral Dissertation Research. University of Kansas, May 1994.

V. SERVICE

College

Faculty Senate Treasurer 2007-present
Faculty Senate Executive Committee member 2007-present
International Film Series Committee, 2007-present
Faculty Senate Senator 2007
Student Affairs Committee member 2007

Committee Co-Chair, College's Personal Safety Committee, 2007-present
Subcommittee Chair, Campus Access Committee Chair 2007-present

Department

Committee Chair

Ella Cline Shear School of Education, Special Education Search, 2007
(successfully hired A. Urso 2008)

Committee Membership

Xerox Multicultural Center Steering Committee, 2006-present
Ella Cline Shear School of Education Diversity Committee 2006-present
Xerox Multicultural Director, Search Committee member 2006-2007
United University Professions (UUP), SOE representative 2006-present
Undergraduate Curriculum Committee 2007-present

Other

RACCT Race and Campus Culture Teach-in facilitator 2007-2008
SEAA Advisor—new interdisciplinary student organization, Students Educating About Ableism
Extended Self Study—Next Steps to Excellence. Ella Cline Shear School of Education, co-facilitator with Jane Morse

Community

Geneseo Central School District, Geneseo, NY

Mad Hot Ballroom, an arts-based multicultural service learning initiative.

Wadsworth Library, Geneseo, NY

Collaboration with Michael Rozalski to develop literacy modules that address marginalized youth identities, trauma, and disability stereotypes in children's literature.

Brighton Central School District, Brighton, NY
Grade 4 Inclusion Initiative (proposal pending)

Discipline

Editorial Boards

Editorial Advisory Board, *British Educational Research Journal*, Routledge, Taylor & Francis Group, 2008.

Associate Editor, *New Educator*. Routledge, Taylor and Francis Group, Taylor 2004-present

Editorial Advisory Board. *International Journal of Inclusive Education*, Routledge, Taylor and Francis Group, 1996-present

Referee

Journals

Intellectual and Developmental Disabilities, 2007

The New Educator, 2004-present

Youth & Society, 1999-present

International Journal of Inclusive Education, 1996-present

Proposal reviews for professional organization annual meetings

American Educational Research Association (AERA), Disability Studies SIG, 2005-2008

American Educational Research Association (AERA), Division G, Social Context of Learning 1998-2008

Other

Doctoral Dissertation External Examiner

Sue Snelgrove, *Reconstructing the mosaic of inclusion for children with intellectual disabilities*. Deakin University, Victoria, Australia, 2006

VI. PROFESSIONAL GROWTH

Memberships

Member, Society for Disability Studies (SDS)

Member, American Educational Research Association (AERA)

Disability Studies SIG

Division G, Social Context of Learning

Co-chair, Disability Studies in Education SIG 2008-2010 (AERA)