# BIOL 365: Human Anatomy & Physiology I Fall 2021; MWF 12:30–1:20pm, Newton 203

# **Course Objectives:**

This course is designed to provide an introduction to the anatomy and physiology of the human body. It is specifically focused on preparing students for future study of these topics in health-related professional schools. As such, it is a challenging course, but if you successfully complete it you will have a definite advantage in your future training.

This course is two semesters long. The first semester focuses on the skeletal, muscular, and nervous systems and is organized regionally. This course contains a lecture and a required laboratory, which will feature dissections as well as physiological experiments.

# **Learning Outcomes:**

- Identify structural components of the human body
- Understand physiological processes and functions
- Integrate anatomical and physiological knowledge of organs and organ systems
- Use critical thinking to solve clinical cases using basic concepts of anatomy and physiology

# **Instructors:**

Dr. Sara H. Burch, ISC 358, <u>burch@geneseo.edu</u>
Mr. Joshua Baecker, ISC 351, <u>baecker@geneseo.edu</u> (lab sections 4–6)

# **Burch Office Hours:**

Monday 1:30–3:30pm and Wednesday 9:30–11:30am, or by appointment.

# **Required Textbooks:**

- Anatomy & Physiology: An Integrative Approach, 4th Edition by McKinley, O'Loughlin, & Bidle (2021), McGraw-Hill Connect Edition. (see note below)
- A Photographic Atlas for Anatomy & Physiology by Hebert, Heisler, Krabbenhoft, Malakhova, & Chinn (2015), Pearson. ISBN 9780321869258

Connect site for courses: <a href="https://connect.mheducation.com/class/burch-fall-2021">https://connect.mheducation.com/class/burch-fall-2021</a>

**Additional Supplies:** Some tool for drawing and coloring lab worksheets will be required. Colored pencils are recommended.

NOTE: The university bookstore is only selling the Atlas required for lab. You will have to purchase an access code for the Connect edition of the main textbook, or you can purchase access directly through the course site (recommended). The online Connect (ebook) version of the textbook is required for weekly homeworks that will be assigned through that system. If you would like a hard copy, you can purchase a loose-leaf copy through Connect.

# **Lecture Notes and Lab Handouts:**

Powerpoint slides from the lectures will be placed on the course website 24 hours prior to class time. Handouts for labs will be placed on the course website at least 24 hours prior to the first lab day. You are responsible for printing out these handouts and bringing them to your lab section.

# Assignments:

READINGS: The readings relating to each lecture are given in the schedule below. You should attempt to read through the sections given and study the figures and tables before each lecture. Optional, but highly-recommended, reading assignments will be given through the Connect module and due the same day as the given lecture. They will not be graded for points, but if you complete all of these reading assignments, you will earn 2 extra credit points on the relevant exam.

HOMEWORK: There will be 10 weekly homeworks assigned through the Connect system worth 4 points each. These are designed to give you a chance to review the material and practice with questions similar to ones you would get on the test. They will be due before class as noted on the lecture schedule below. Homeworks will be scored as follows: 100–76%=4pts; 75–51%=3 pts; 50–24%=2pts; 25–5%=1pt

QUESTION OF THE DAY: At various points during every class period you will be given a question to do in a small group or to answer via TopHat. If you participate in these questions (4 missing days permitted) you will receive an additional 5 extra credit points on your final number of points for the course. Attendance will primarily be marked via TopHat responses, but you will also turn in an answer sheet for the main QOD. Everyone from your group who is present for the question must sign the answer sheet in order to receive credit for the question. Any group that submits a group-member's name that is not present at the time the question was done will lose all credit for that question. Additionally, any student who is found to be answering TopHat questions remotely (not in class) will not receive credit for attendance that day.

# Exams:

The first 3 exams are non-comprehensive and only cover material from lectures, readings and assignments since the previous exam. The final exam will be comprehensive, with 50% of the exam coming from the material covered since the third exam, and 50% of the exam coming from material from the entire semester. You may choose to have the comprehensive portion of the final exam replace ONE of your previous exam scores. You must inform me if you wish to take this option BEFORE the final exam. Quizzes are designed to provide self-evaluation throughout the topic "block", so that you can make sure your studying is on-track. There will be 8 quizzes given during the semester. Only 6 of these quizzes will count toward your grade, and 2 will be dropped.

# **Lab Assignments & Exams:**

The lab is considered to be part of your entire grade for this course and makes up about 35% of your total points. Lab grades are determined by 3 non-comprehensive practical exams, 1 lab report based on physiology experiments in lab, and 9 lab worksheets. These lab worksheets may include contain figures to label in class as well as questions to answer and submit on Canvas by the beginning of the next lab. Instructors will check lab worksheets for completion of drawing- and labeling-based activities.

Physiology-based labs will result in a lab report to be written up and turned in at the date given during the lab session. Details on how to write lab reports will be provided on Canvas. You may work with your group on the content of the lab report, but each student must submit a typed report written in their own words. Lab reports will be due TWO WEEKS after experiments are performed, at the beginning of your assigned lab section. Late lab reports will be penalized by 5 points (one letter grade) for each day they are late.

#### Lecture:

Exams (3)	100 pts each	300 pts
Final Exam	200 pts	200 pts
Quizzes (6)	10 pts each	60 pts
Homeworks (10)	4 pts each	40 pts
Syllabus Quiz (5)	5 pts	5 pts
Lab:		
Practical Exams (2)	50 pts each	100 pts
Histology Exam (1)	50 pts	50 pts
Lab Reports (1)	50 pts	50 pts
Lab Worksheets (9)	5 pts	45 pts
Total Points		850 pts

The grading scale for this course is the following:

A: 93%–100%	A-: 90%-92%	B+: 87%–89%	B: 83%–86%
B-: 80%-82%	C+: 77%-79%	C: 73%-76%	C-: 70%-72%
D: 60%-69%	E: <59%		

# **Course Policies and Resources**

# **Exam Excuse Policies**

Make-up exams and quizzes will only be given in cases of extenuating circumstances (a direct and unavoidable conflict of an academic or professional nature). Vacations, weddings, and leaving early for holidays are not acceptible excuses for taking an exam early or late. If you can't make the scheduled exam date you must contact Dr. Burch at least **ONE WEEK PRIOR** to the exam time. In cases of severe illness, family affairs, or quarantine restrictions, please contact Dr. Burch as soon as you are able to schedule accommodations. Exam dates are final and will not be changed.

# Attendance

Attendance is not a required part of your lecture grade. However, missing significant numbers of class days will impact your ability to gain the QOD extra credit. Attendance is required for lab worksheet grades. In general, the excuse policy for exams above also applies to absences for the purposes of QODs and lab. If in doubt, contact Dr. Burch.

# **Academic Dishonesty**

Academic dishonesty includes cheating, knowingly providing false information, plagiarizing, and any other form of academic misrepresentation. In this course, consequences of a first offense are a zero (0) on the relevant assignment or exam. Consequences of a second offense are a failing grade (E) overall in the course. For the college's fully policy, see: <a href="https://www.geneseo.edu/handbook/academic-dishonesty-policy">https://www.geneseo.edu/handbook/academic-dishonesty-policy</a>

# Academic & Personal Support Resources

Many students find A&P to be a very demanding class. In ordet to prepare you for your future professional schools, we will cover a lot of material in a short amount of time, and if you fall behind it can be difficult to catch up. This, combined with the stresses we are all still under related to the pandemic can mean you may find yourself overwhelmed at various points in the semester. I want you all to have the best chance of succeeding in this course and in your future anatomy courses, so if you feel like you are struggling, I urge you to seek assistance. Please see the Canvas page titled "Academic & Personal Support Resources" (linked on the front page) for a complete list of on and off-campus resources to help.

#### Accommodations:

SUNY Geneseo is dedicated to providing an equitable and inclusive educational experience for all students. The Office of Accessibility will coordinate reasonable accommodations for persons with physical, emotional, or cognitive disabilities to ensure equal access to academic programs, activities, and services at Geneseo. Students with letters of accommodation should submit a letter to each faculty member and discuss their needs at the beginning of each semester. Please contact the Office of Accessibility Services for questions related to access and accommodations. Office of Accessibility Services in Erwin Hall 22 or <a href="mailto:access@geneseo.edu">access@geneseo.edu</a> or 585-245-5112.

# **Land Acknowledgment**

Land acknowledgements are expressions of sorrow and remembrance to those whose historic territory one resides on. Geneseo resides on the homeland of the Seneca Nation of Indians and Tonawanda Seneca Nation. I encourage you to learn more about these original occupants and those indigenous to other places you have lived. You may consider using the Native Land app and/or websites such as <a href="mailto:sni.org">sni.org</a> to learn more about the community of more than 7,000 enrolled Indigenous Peoples.

# Lecture Schedule

DATE			TOPIC	READING
Aug	30	M	1. Introduction & Organization	Sections 1.1–1.4
Sept	1	W	2. Homeostasis & Cell Biology Review	Sections 1.5–1.7, 4.1–4.5, 4.6d
	3	F	3. Tissues I: Epithelium & Membranes	Sections 5.1, 5.5
	6	M	NO CLASS – LABOR DAY	
	8	W	4. Tissues II: Connective Tissue [Quiz 1] [HW 1 Due]	Section 5.2
	10	F	5. Tissues III: Integument	Sections 6.1–6.3
	13	M	6. Bones: Intro & Histology	Sections 7.1–7.5, 7.7
	15	W	7. Bone Remodeling & Joints [Quiz 2] [HW 2 Due]	Sections 7.6, 7.8, 9.1–9.4
	17	F	8. Muscles: Intro & Histology	Sections 10.1, 10.2, 10.5, 10.9, 10.10
	20	M	9. Nerves: Intro & Histology	Sections 12.1–12.6
	22	W	Review [HW 3 Due]	
	24	F	EXAM #1	
	27	M	10. Neuromuscular Physiology I	Sections 12.7–12.9
	29	W	11. Neuromuscular Physiology II	Sections 12.9–12.11
Oct	1	F	12. Neuromuscular Physiology III	Sections 10.3, 10.4, 10.6, 10.7
	4	M	13. Spine & Spinal Cord [Quiz 3][HW 4 Due]	Sections 8.5, 14.1–14.3, 14.5a
	6	W	14. PNS I: Spinal Reflexes & General Sensation	Sections 14.6, 16.1, 16.2
	8	F	15. PNS II: Autonomics	Sections 15.1–15.6
	11	M	NO CLASS – FALL BREAK	
	13	W	16. Trunk	Sections 8.6, 8.10, 11.4–11.6, 14.5c
	15	F	17. Neck [Quiz 4] [HW 5 Due]	Sections 8.3, 11.3d-e, 14.5d
	18	M	Review	
	20	W	EXAM #2	
	22	F	18. Organization of the Upper Limb	Sections 8.8, 8.9, 11.8, 14.5e

DATE			TOPIC	READING
	25	M	19. Shoulder & Axilla	Sections 9.7b, 11.8a, 11.8b
	27	W	20. Elbow	Sections 9.7c, 11.8c
	29	F	21. Wrist & Hand	Sections 11.8d, 11.8e
Nov	1	M	22. Organization of the Lower Limb [Quiz 5] [HW 6 Due]	Sections 8.11, 11.9, 14.5f,g
	3	W	23. Hip & Gluteal Region	Sections 9.7d, 11.9a
	5	F	24. Knee	Sections 9.7e, 11.9b
	8	M	25. Ankle & Foot [Quiz 6] [HW 7 Due]	Sections 9.7f, 11.9c, 11.9d
	10	W	Review	
	12	F	EXAM #3	
	15	M	26. Skull & Cranial Meninges	Sections 8.2, 13.2
	17	W	27. Brain I	Sections 13.1, 13.3
	19	F	28. Brain II	Sections 13.4, 13.5, 13.7
	22	M	29. Brain III & Spinal Pathways [Quiz 7][HW 8 Due]	Sections 13.6, 13.8, 14.4
	24	W	NO CLASS – THANKSGIVING	
	26	F	NO CLASS – THANKSGIVING	
	29	M	30. Cranial Nerves I, II (Vision, Olfaction)	Sections 13.9, 16.3a, 16.4
Dec	1	W	31. Cranial Nerves III, IV, & VI (Eye Movements)	Sections 11.3b, 13.9
	3	F	32. Cranial Nerve V (Sensation, Mastication)	Sections 9.7a, 11.3c, 13.9
	6	M	33. Cranial Nerve VII (Muscles of Facial Expression) [Quiz 8] [HW 9 Due]	Sections 11.3a, 13.9, 16.3b
	8	W	34. Cranial Nerve VIII (Hearing & Balance)	Sections 13.9, 16.5
	10	F	35. Cranial Nerves IX, X, XI, XII (Tongue & Neck)	Sections 11.3c, 11.3d, 13.9, 23.3a
	13	M	Review [HW 10 Due]	
	20	M	FINAL EXAM: 3:00–6:00pm	

# Lab Schedule

DATES	LAB	TOPIC
Aug 31–Sept 2	1	Introduction
Sept 7–9	2	Histology I
Sept 14-16	3	Histology II
Sept 21–23	4	HISTOLOGY EXAM Neuromuscular Physiology I
Sept 27–29	5	Neuromuscular Physiology II
Oct 5–7	6	Back & Thorax
Oct 12–14		NO LAB – MID SEMESTER BREAK
Oct 19–21	7	Neck, Abdomen & Pelvis
Oct 26–28	8	Upper Limb
Nov 2-4		LAB PRACTICAL #1
Nov 9–11	9	Lower Limb
Nov 16–18	10	Skull & Brain
Nov 23–25		NO LAB – THANKSGIVING
Nov 30-Dec 2	11	Muscles of Facial Expression, EENT
Dec 7–9		LAB PRACTICAL #2