Prepare, Plan, and Provide
What do you know about the location? (World/Country/State/Local Community)
What do you know about the school? (Campus/Administration/Department/Program/Extracurricular Services)
What do you know about your students? What do you think your students want from your class?
What are your goals for your students? Do these differ in any way from your students' goals?
What do you know about the course(s) and curriculum?
What is your experience with this material?
How might your experience difference from your students'?
How do you think your students see you? How do you know?

This handout draws upon questions from Grayson, Teaching Racial Literacy: Reflective Practices for Critical Writing (2018).