Racial	Literacy	and	Equitable	Change
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Reflection Questions for Instructional Faculty

1. How would you describe your own educational experiences?

2. What do you think your students see when you enter the classroom? What do you think they hear when you speak? How do you know?

3. What is the role, if any, of emotion in your classroom?

4. What are your goals for your students?

5. What do you think your students want from your class?

6. What connections and disjunctions do you see between your goals for your students and their goals for themselves?