

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

Undergraduate Students: Full-Time	Men	Women	Another Gender
Degree-seeking, first-time freshmen	320	657	
Other first-year, degree-seeking	17	13	
All other degree-seeking	971	1,764	
Total degree-seeking	1,308	2,434	0
All other undergraduates enrolled in credit courses	3	2	
Total undergraduate Full-Time Students	1,311	2,436	0

Undergraduate Students: Part-Time	Men	Women	Another Gender
Degree-seeking, first-time freshmen	1	4	
Other first-year, degree-seeking			
All other degree-seeking	58	79	
Total degree-seeking	59	83	0
All other undergraduates enrolled in credit courses	3	5	
Total undergraduate Part-Time Students	62	88	0

Undergraduate Students: All	Men	Women	Another Gender
Total undergraduate Students	1,373	2,524	

Graduate Students: Full-Time			
Degree-seeking, first-time	9	21	
All other degree-seeking	2	3	
All other graduates enrolled in credit courses			
Total graduate Full-Time Students	11	24	0

Graduate Students: Part-Time			
Degree-seeking, first-time	1	4	
All other degree-seeking	4	16	
All other graduates enrolled in credit courses			
Total graduate Part-Time Students	5	20	0

Graduate Students: All	Men	Women	Another Gender
Total Graduate Students	16	44	

All Students: Total	Men	Women	Another Gender
Total all students	1,389	2,568	0

Total all undergraduates	3,897
Total all graduate	60

GRAND TOTAL ALL STUDENTS **3,957**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

More information about other eligible (for financial aid purposes) non-citizens is available at

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa
Black or African American, non-Hispanic

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non- degree-seeking)
Nonresidents	11	56	67
Hispanic/Latino	77	312	312

Black or African American, non-Hispanic	39	131	132
White, non-Hispanic	793	3,113	3,113
American Indian or Alaska Native, non-Hispanic	6	16	16
Asian, non-Hispanic	30	113	113
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	5	24	24
Race and/or ethnicity unknown	21	116	117
TOTAL	982	3,884	3,897

Persistence

B3 Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	1310
Postbachelor's certificates	0
Master's degrees	71
Post-Master's certificates	0
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	0
Doctoral degrees – other	0

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions
- In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:**

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2017** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2017 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
	358	289	686	1333
A	0	0	0	0
B	358	289	686	1333
C	190	204	473	867
D	27	19	39	85
E	3	0	6	9
F	220	223	518	961
G	61.45%	77.16%	75.51%	72.09%

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	265	238	730	1233

	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled	0	0	1	1
A	Final 2016 cohort, after adjusting for allowable exclusions	265	238	729	1232
B	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	167	147	509	823
C	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	19	21	44	84
D	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	3	0	7	10
E	Total graduating within six years (sum of lines D, E, and F)	189	168	560	917
F	Six-year graduation rate for 2016 cohort (G divided by C)	71.32%	70.59%	76.82%	74.43%

G For Two-Year Institutions

H Please provide data for the **2020** cohort if available. If **2020** cohort data are not available, provide data for the **2019** cohort.

		2020 Cohort	2019 Cohort
	Initial cohort, total of first-time, full-time		
	Of the initial cohort, how many did not persist and did not graduate for the following reasons:		
B12	Final cohort, after adjusting for allowable exclusions:	0	0
B13	Completers of programs of less than two years duration (total):		
B14	Completers of programs of less than two years within 150 percent of normal time:		
B15	Completers of programs of at least two but less than four years (total):		
B16	Completers of programs of at least two but less than four-years within 150 percent of normal		
B17	Total transfers-out (within three years) to other institutions:		
B18	Total transfers to two-year institutions:		
B19	Total transfers to four-year institutions:		

B20 B22. Retention Rates

B21 Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate
• The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered	83.83%
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B22

Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023

(Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.