



Geneseo's New Curriculum: Advising Guide for General Education*

The **Geneseo Education for a Connected World** curriculum, based on the [GLOBE learning outcomes](#), is effective Fall 2022. General Education looks different in the Connected World curriculum because instead of choosing from disciplined-based menus, students build an integrative Gen ed Program by selecting courses that meet learning outcomes while ensuring that their selections include disciplinary breadth and learning about racial justice, equity, and inclusion. Geneseo's new curriculum satisfies all SUNY requirements for general education.

Students who matriculate in Fall 2022 or later must follow the Connected World Curriculum. SUNY transfer students should discuss their general education requirements with their advisors. Current students are encouraged to align the general education courses they have already completed with the new curriculum, but they may follow either model. Current students who have not graduated by August 2022 may modify the "old" general education program by completing only one course in Natural Science with lab (4-5 credits), one course in Social Science, and one course in the Arts. Waivers may be needed to show completion. Students completing the "old" general education program must complete HUMN 220, 221, or 222.

Geneseo Education for a Connected World		Credits
Students will complete 30-41 credits (7-10 courses) in General Education. Although some courses may count for both GE and another area, your transcript must include 30 or more General Education credits. I.e., you may exceed the credit requirements in any area to reach at least 30.		30-41
COMMUNICATION – can overlap with your major		
Basic Communication (1 course)	INTD 105, HONR 101 writing course, or equivalent transfer composition course.	3-4 Cr.
Language other than English (0-2 courses)	Through 102 (e.g., SPAN 102, AMSL 102)	0-8 Cr.
SCIENTIFIC LITERACY—can overlap with your major		
Laboratory Science (1 lecture course + lab)	Similar to current N/ requirement. Lecture & lab and required.	4-5 Cr.
Quantitative/Symbolic Reasoning (1 course)	Similar to current R/ requirement.	3-4 Cr.
PARTICIPATION IN A GLOBAL SOCIETY (GS)		
<p><u>All five GS sub-areas are required</u>, but you must choose at least one from each of these learning areas: Arts, Humanities, Social Science. Choices will be expanded from the current courses marked F/ or S/ and there will be more Humanities options beyond HUMN 220/221/222.</p>		
<ul style="list-style-type: none"> ● <u>Only one course from your primary major</u> can also be used in this section. ● You are permitted <u>one "double dipping"</u> of courses within the five GS areas (so you must have <u>at least</u> four unique courses in Global Society) 		

*The Connected World curriculum is more than a change in General Education. It also includes an "applied learning" requirement that can be satisfied curricularly and co-curricularly.

At least one Global Society course must have Diversity, Equity, and Inclusion (DEI) and racial justice content.

Global Society Area	Learning outcomes:
Diversity, Pluralism, Power	Students understand (i) the diversity of identities that characterizes the United States; (ii) the ways in which systems of power lead to different outcomes for members of diverse groups; (iii) the reasoning and impact of one's personal beliefs and actions; and (iv) how to participate effectively in pluralistic contexts (e.g., by communicating and collaborating across difference). (3-4 credits)
World Cultures & Values	Students (i) understand systems of value and meaning as embodied in one or more cultures from different regions of the world; and (ii) assess interconnections among/across local and global systems and cultures. Courses in this category engage extensively with the past and/or present in cultures outside Europe and the United States (though they may also engage with content from cultures located within those regions, e.g., Native/Indigenous cultures). (3-4 credits)
Contemporary Global Challenges	Students (i) understand local and global networks, systems, and interdependencies; and (ii) apply global perspectives in addressing challenges and solving problems. (3-4 credits)
Creativity & Innovation	Students understand and reflect on (i) creative expression, art, and invention as foundational to culture and inclusive societal betterment; and (ii) the relationship between individual creative work or innovation and wider contexts. (3-4 credits)
Sustainability	Students understand and reflect on (i) the environmental, economic, and/or social dimensions of sustainability and how they relate to each other; and (ii) how these three dimensions shape our changing planet. (3-4 credits)

As you fulfill each requirement for General Education in the CHECKLIST, make sure that the courses you choose for Global Society are distributed in this way:

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|--|---|
| <input type="checkbox"/> GS At least one Arts _____ | <input type="checkbox"/> GS No more than one "double dip." |
| <input type="checkbox"/> GS At least one Humanities _____ | <input type="checkbox"/> GS Only one overlap with major. |
| <input type="checkbox"/> GS At least one Social Science _____ | <input type="checkbox"/> GS At least four unique courses. |
| <input type="checkbox"/> GS Course with racial justice content _____ | <input type="checkbox"/> 30 Minimum credits of General Education courses. |

CHECKLIST:

- | | |
|---|--|
| <input type="checkbox"/> Basic Communication, writing | <input type="checkbox"/> Global Society: Diversity & Pluralism |
| <input type="checkbox"/> Basic Communication, language other than English through 102 | <input type="checkbox"/> Global Society: World Cultures & Values |
| <input type="checkbox"/> Science with lab | <input type="checkbox"/> Global Society: Global Challenges |
| <input type="checkbox"/> Quantitative reasoning | <input type="checkbox"/> Global Society: Creativity & Innovation |
| | <input type="checkbox"/> Global Society: Sustainability |