



# Geneseo's New Curriculum: Advising Guide for General Education

As we enter the third decade of the 21<sup>st</sup> century, Geneseo's faculty have framed a new approach to general education that speaks to the values of our students. Courses should have meaning. Courses should expand our interests. Courses should provoke critical thinking to solve problems at both a local and international level. *A Geneseo Education for a Connected World* doesn't "prepare" students for living in a global society. It invites you to be the change makers in a world that truly needs your help. Yes, at Geneseo, you still choose a major, but with the "Connected World" gen ed program, you will create, write, analyze, and come up with solutions now, not later.

<b>Geneseo Education for a Connected World</b>		Credits 30-41
Students will complete 30-41 credits (7-10 courses) in General Education. Although some courses may count for both GE and another area, your transcript must include 30 or more General Education credits. I.e., you may exceed the credit requirements in any area to reach at least 30.		
<b>COMMUNICATION – can overlap with your major</b>		
Basic Communication (1 course)	INTD 105, HONR 101 writing course, or equivalent transfer composition course.	3-4 Cr.
Language other than English (0-2 courses)	Through 102 (e.g., SPAN 102, AMSL 102)	0-8 Cr.
<b>SCIENTIFIC LITERACY—can overlap with your major</b>		
Laboratory Science (1 lecture course + lab) (Cannot "double dip" with Participation in a Global Society course)	Approved lecture and laboratory course.	4-5 Cr.
Quantitative/Symbolic Reasoning (1 course)	A math or quantitative methods course.	3-4 Cr.
<b>PARTICIPATION IN A GLOBAL SOCIETY (GS)</b>		
All five GS sub-areas are required, but you must choose at least one from each of these learning areas: <b>Arts, Humanities, Social Science.</b>		
<ul style="list-style-type: none"> <li>• <u>Only one course from your primary major</u> can also be used in this section.</li> <li>• You are permitted <u>one "double dipping"</u> of courses within the five GS areas (so you must have <u>at least</u> four unique courses in Global Society)</li> </ul>		
<b>APPLIED LEARNING</b>		
<ul style="list-style-type: none"> <li>• At least one Participation in a Global Society course must have Diversity, Equity, and Inclusion (DEI) and racial justice content.</li> <li>• Every student will complete an "Applied Learning" experience – this might be in a course or outside the curriculum. Consult with your Academic Advisor.</li> </ul>		

Global Society Area	Learning outcomes:
Diversity, Pluralism, Power	Students understand (i) the diversity of identities that characterizes the United States; (ii) the ways in which systems of power lead to different outcomes for members of diverse groups; (iii) the reasoning and impact of one's personal beliefs and actions; and (iv) how to participate effectively in pluralistic contexts (e.g., by communicating and collaborating across difference). (3-4 credits)
World Cultures & Values	Students (i) understand systems of value and meaning as embodied in one or more cultures from different regions of the world; and (ii) assess interconnections among/across local and global systems and cultures. Courses in this category engage extensively with the past and/or present in cultures outside Europe and the United States (though they may also engage with content from cultures located within those regions, e.g., Native/Indigenous cultures). (3-4 credits)
Contemporary Global Challenges	Students (i) understand local and global networks, systems, and interdependencies; and (ii) apply global perspectives in addressing challenges and solving problems. (3-4 credits)
Creativity & Innovation	Students understand and reflect on (i) creative expression, art, and invention as foundational to culture and inclusive societal betterment; and (ii) the relationship between individual creative work or innovation and wider contexts. (3-4 credits)
Sustainability	Students understand and reflect on (i) the environmental, economic, and/or social dimensions of sustainability and how they relate to each other; and (ii) how these three dimensions shape our changing planet. (3-4 credits)

**DISTRIBUTION CHECKLIST:**

As you fulfill each requirement for General Education in the COURSE CHECKLIST, make sure that the courses you choose for Global Society are distributed in this way:

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|--|---|
| <input type="checkbox"/> GS At least one Arts _____                  | <input type="checkbox"/> GS No more than one "double dip."                |
| <input type="checkbox"/> GS At least one Humanities _____            | <input type="checkbox"/> GS Only one overlap with major.                  |
| <input type="checkbox"/> GS At least one Social Science _____        | <input type="checkbox"/> GS At least four unique courses.                 |
| <input type="checkbox"/> GS Course with racial justice content _____ | <input type="checkbox"/> 30 Minimum credits of General Education courses. |

**COURSE CHECKLIST:**

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|---|--|
| <input type="checkbox"/> Basic Communication, writing                                 | <input type="checkbox"/> Global Society: Diversity & Pluralism   |
| <input type="checkbox"/> Basic Communication, language other than English through 102 | <input type="checkbox"/> Global Society: World Cultures & Values |
| <input type="checkbox"/> Science with lab   | <input type="checkbox"/> Global Society: Global Challenges       |
| <input type="checkbox"/> Quantitative reasoning                                       | <input type="checkbox"/> Global Society: Creativity & Innovation |
|   | <input type="checkbox"/> Global Society: Sustainability          |