Excerpt from our Community Commitment to Diversity, Equity, and Inclusion:

“Our differences, including those of opinion or perspective, make us stronger. Together, we commit ourselves to sustaining and expanding the diversity of our community and to making equity for all members of our diverse community a measure of our success.”
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Offices:

**Office of Diversity & Equity**
The office on campus that includes the Title IX Office and Affirmative Action. Chief Diversity Officer robbie routenberg can be contacted (routenberg@geneseo.edu Doty 303, 585-245-5020) if you have ideas, questions or concerns about campus policies, access, bias-related incidents, anything related to promoting an inclusive community on campus.

**Office of Multicultural Programs and Services**
Located in 353B MacVittie Union ((585) 245-5620), the Office of Multicultural Programs & Services exists to support the college’s core value of inclusivity. Dr. Sasha Eloi-Evans will be joining the office as its director beginning in the summer of 2019. OMP works toward creating a welcoming/inclusive campus community for students from diverse backgrounds by collaborating with faculty, staff and students to develop programs and resources that will support curricular and co-curricular success. This office’s programming promotes diversity awareness and an inclusive, respectful campus community. Specific attention is given to retention efforts of ALANA (African American, Latinx, Asian, Native American) students.

**Office of LGBTQ+ Programs and Services**
Located in the Center for Community, MacVittie College Union 348, (585)245-6237. Eunisha Tucker '18 (tuckere@geneseo.edu) creates and assists with programming and events surrounding inclusivity and visibility of the LGBTQ+ community. They are also happy to field questions from students, faculty, and staff about any LGBTQ+-related issue. Office hours M-F 10-3.

**Office of Disability Services**
It is the mission of the Office of Disability Services (Erwin 22, 585-245-5112, disabilityservices@geneseo.edu) to provide qualified students with disabilities, whether temporary or permanent, equal and comprehensive access to college-wide programs, services, and campus facilities by offering academic support, advisement, and removal of architectural and attitudinal barriers. The Office of Disability Services will proactively provide, at no cost to the student, reasonable accommodations designed to ensure that no qualified student with a disability is denied equal access to, participation in, or benefit of the programs and activities of SUNY Geneseo.

Academic Opportunities
This section includes all cultural studies majors and minors offered at SUNY Geneseo, and does not include other majors and minors that may include culture/diversity-focused interdisciplinary courses in their offerings.

**Women's and Gender Studies**
The Women's and Gender Studies program at SUNY Geneseo is a multi-disciplinary and interdisciplinary program designed to be flexible to accommodate multiple focuses; students select from a major, a minor, or (for Elementary Education students only) a concentration. It includes feminist analyses of the construction and enforcement of gender differences and gender inequalities in various contexts, with an emphasis on the intersection of gender with race, class, sexuality, and nationality in the lives of women. Students are encouraged to apply what they learn in Women's Studies classrooms to other areas of their lives. Contact Dr. Melanie Blood (blood@geneseo.edu) for more information.

**Black Studies/Africana Studies**
The Bachelor of Arts degree in Black Studies is designed for students who want to take an interdisciplinary approach to their education. By working closely with faculty advisors, students in this major design an individualized program of courses and internship experiences. The minor in Africana Studies is designed to provide interdisciplinary approaches to the experiences of peoples of African descent in Africa, in the Americas, and throughout the African diaspora. The minor will enable Geneseo students not only to broaden their perception of cultural diversity, but to gain a deeper understanding of cultures. Students will draw knowledge from the humanities, the social sciences, the arts and other fields of learning that will prepare them to begin to face some of the challenges of "living in an increasingly global and diverse world." For more information, contact the co-coordinators, Dr. Catherine Adams (adamsc@geneseo.edu) or Dr. Maria Helena Lima (lima@geneseo.edu).
Asian & Asian American Studies
This minor gives students of all ethnic backgrounds a new opportunity to study Asia as an integral part of the human civilization. For the Asian-background students in Geneseo, it provides them an important channel through which they may learn more about their own cultural roots. By stressing interdisciplinary comparison (including such disciplines as anthropology, art history, geography, history, foreign languages, literature, performing arts, philosophy, political science, and sociology), this minor is especially designed to serve students who are interested in learning about how different Asian cultures, religions, languages, and social practices coexist and intermix. Contact Randy Kaplan (kaplanr@geneseo.edu) for more information.

Latin American Studies
The Latin American Studies minor offers students the opportunity to acquire a broad, interdisciplinary understanding of a vast, diverse, fascinating and crucially important region. Contact co-coordinators Dr. Karleen West (kwest.geneseo.edu) or Dr. Melanie A. Medeiros (medeiros@geneseo.edu) for more information.

Native American Studies
The minor in Native American Studies will provide Geneseo students with a means for studying some of the pressing public policy issues affecting New York as a state with a sizable Native American population. New York is at the heart of some of the most critical debates in Native America: taxation of reservation land by state and local entities, gambling and its consequences, land rights and remedies, and, in general, the practice of native American tribal sovereignty. The minor allows students to approach these issues from an interdisciplinary approach, examining them within the larger frameworks of American history, literature, and anthropological studies. Contact Dr. Caroline Woidat (woidat@geneseo.edu) for more information.

Student Organizations
Cultural Organizations
These organizations offer members the opportunity to learn about their respective cultures and involve themselves in the community. Each organization holds regular weekly meetings and annual events. See the Student Organizations Directory and individual organizations’ webpages for more information.

African Student Association (ASA): asa@geneseo.edu
Black Student Union (BSU): bsu@geneseo.edu
Carribean Student Association (CSA): carribean@geneseo.edu
Chinese Culture Club at Geneseo (CCCG): cccg@geneseo.edu
Hillel at Geneseo (Jewish cultural organization): hillel@geneseo.edu
Himalayan Student Association: hsa@geneseo.edu
Japanese Culture Club (JCC): japan@geneseo.edu
Korean American Student Association (KASA): kasa@geneseo.edu
Latinx Student Association (LSA): lsa@geneseo.edu
Muslim Students Association (MSA): msa@geneseo.edu
Pride Alliance (LGBTQ+ cultural organization): pride@geneseo.edu
Shakti (South Asian cultural organization): shakti@geneseo.edu
Women’s Action Coalition (WAC): wac@geneseo.edu

SUNY Geneseo Alliance for Community Enrichment (ACE)
ACE promotes and encourages the growth of a diverse environment for all students in the Geneseo community. ACE is a committee that works to increase the presence of cultural and under-represented communities (including, but not limited to racial, ethnic, gender, sexuality and ability) on the Geneseo campus through the use of collaboration, programming and advocacy.
Advocacy Organizations

Activists Fighting Racial Oppression (AFRO)
The AFRO Taskforce is a student-led activist group from the SUNY Geneseo campus. Its communion in April 2019 stemmed from the lack of resources provided to underrepresented students and the lack of transparency on behalf of the administration. It is comprised of committed, dedicated, and passionate people serious in their efforts to uphold diversity, equity, and inclusion in the Geneseo community. AFRO takes the initiative to bring forth campus-wide changes to make it more safe, inclusive and accepting of underrepresented individuals. Its members are willing to work with each other to achieve the group’s goals and do so by consensus. Members form bonds through their experiences and understand that their narratives are individually unique. AFRO plans to work strategically on projects that help to proactively engage the campus community while holding students, faculty, staff, and administration accountable. For more information, contact afrotaskforce@gmail.com.

Voices for Planned Parenthood
A Planned Parenthood Generation Action group that focuses on reproductive justice and issues surrounding it. For more information, email vox@geneseo.edu.

Amnesty International
Geneseo’s Amnesty International chapter seeks to raise awareness about human rights issues around the world as well as to join the fight against global injustice. For more information, email amnesty@geneseo.edu.

Partners in Health | Engage
The mission of Partners in Health is to raise awareness about poor or non-existent health care (globally and domestically), and to provide access to those most in need of modern medicine. Members rally and speak with elected officials to advocate for rights and policies that aid the poor and marginalized. For more information, contact pihengage@geneseo.edu.

Peace Action Geneseo
Peace Action Geneseo is a student chapter of Peace Action New York State, a grassroots peace organization with the main goals including nuclear disarmament, end of US war in Iran, and the promotion of human rights. Members do this through political activism, and have a focus on spreading awareness about these issues. Contact peace@geneseo.edu for more information.

Student Coalition for Migrant Workers
This organization serves to help create awareness of the issue involving migrant workers in the United States, specifically in the Geneseo area. By holding weekly discussions and having outreach events throughout the semester, the goal of this club is to expose students to these issues which will hopefully lead them to actively take part in discussion and community outreach programs. Contact scmw@geneseo.edu for more information.

Greek Life

Pillar
Pillar is a network for LGBTQ* and ally Greeks. Through Pillar, students can connect with one another across affiliations for networking, socialization, and support. Additionally, LGBTQ* students interested in learning more about fraternities and sororities at Geneseo can connect with Pillar advocates who can provide insight and personal experience with recruitment and membership. The Pillar website also serves as a resource for students, faculty, staff, parents, and alumni looking for information on LGBTQ* resources specific to fraternity/sorority life, educational programming (such as Safe Zone), and organizations with transgender inclusive membership policies. For more information, email pillar@geneseo.edu.
Zeta Phi Beta
Zeta Phi Beta Sorority is an international, historically Black Greek-lettered organization. Zeta Phi Beta is not exclusive to Black women, the organization emphasizes and values the growth and empowerment of women from all backgrounds. Its principles are scholarship, service, sisterhood and finer womanhood. It is one of the four sororities that make up the “Divine 9”– an entity of Black Greek Lettered Organizations. For more information, contact Kimberley Willis at willis@geneseo.edu.

Access Opportunity Programs (AOP)
The mission of the Access Opportunity Programs (AOP) is to identify, through a cooperative relationship with the Office of Admissions, academically talented students who are capable and willing to add their own unique talent to the fabric of the Geneseo community of learners. Located in Sturges 120, The AOP department serves as a support system for its students throughout their developmental years in college. Through relationships with the administration, faculty and staff, we assist in the encouragement and facilitation of co-curricular opportunities for our students. This allows them to meet the College's mission of developing socially responsible citizens with skills and values important to the pursuit of an enriched life and success in the world. For more information, call (585) 245-5725 or email aop@geneseo.edu.

Educational Opportunity Program (EOP)
The Arthur O. Eve Educational Opportunity Program (EOP), a parallel of CUNY’s SEEK programs, was extended to the State University of New York in 1968 to provide higher education to traditionally bypassed residents of New York State. The program is aimed at students who have the potential to complete a college degree, but do not meet the general admission requirements because their academic credentials may have been adversely affected during their high school years by economic factors. Applicants are required to provide specific supporting and verifying documentation before admission decisions will be rendered. Specific state economic guidelines must be followed, and telephone interviews will be required. Counselors and applicants who would like additional information about applying for admission through this program may fill out an information request form online, or contact Geneseo AOP (585-245-5725) or Geneseo Admissions (585-245-5571) directly.

Transitional Opportunity Program (TOP)
The Transitional Opportunity Program (TOP) is a SUNY Geneseo sponsored program that includes many of the services commonly associated with EOP. Although the academic standards for admission are the same as for EOP, TOP applicants are not held to the same firm economic guidelines expected of EOP applicants. Most students qualify for the program because of the College’s interest in and commitment to expanding its student body to include the rich ethnic/racial, economic and age diversity of our society. Approximately 50% or more of TOP students qualify for financial aid. The Transitional Opportunity Program was created to address the fact that, due to the economic restrictions associated with meeting the eligibility for EOP, coupled with the high admission expectations associated with general admission to SUNY Geneseo, a high number of academically talented students (many who were minority, underrepresented, and first-generation students) were being denied access to SUNY Geneseo. In its efforts to provide educational opportunities to New York State residents who make up the rich ethnic/racial diversity that reflects our society, SUNY Geneseo instituted the TOP department in 1985.

McNair Scholars Program
The McNair Program is a U.S. government supported program, named after and dedicated to Astronaut Ronald E. McNair who died in the 1986 Challenger space shuttle explosion. McNair earned his Ph.D. in Physics from MIT. The McNair program honors his extraordinary achievements by enabling students to achieve and succeed academically and personally. The SUNY Geneseo McNair Scholars Program encourages the pursuit of doctoral study by providing: Research-intensive experiences, extensive mentoring and support, grant-funded stipends for student research work, opportunities to visit graduate schools, opportunities to attend professional conferences, and monetary assistance in support of program goals.
Women’s Leadership Institute
The Women’s Leadership Institute (WLI) is a program designed to support the development of women in leadership roles. WLI believes that young women of diverse backgrounds need to envision themselves as leaders in the various arenas of their lives - their academics, their careers, their relationships, and their communities. Upon completion of the program, participants will act as exemplary models of leadership within their collegiate and social communities.

President's Commission on Diversity & Community
The purpose of the President’s Commission on Diversity and Community is to aid the College in fostering inclusion, belonging, and empowerment for all people at Geneseo, so that together we can experience the intellectual growth that is the core of the educational experience. While commission members are appointed to their roles, subcommittee membership is open to all interested. Please consider getting involved. Past initiatives are highlighted below:

Professional Development Subcommittee
The Professional Development Subcommittee takes a varied approach to developing sessions that aim to engage members of our community around issues of diversity and inclusion. Professional development programming includes an awareness campaign that we bring to campus departments to share what we’ve learned about our campus climate, incorporating diversity issues into the new faculty orientation, conducting focus group research, campus-wide presentations, organizing lectures and talks, and gathering and sharing what is happening in and around our community.

Campus Climate Analysis Subcommittee
The Campus Climate Analysis Subcommittee measures and evaluates the campus climate regarding diversity and inclusivity, and it provides useful information to assist everyone at SUNY Geneseo to build a more inclusive community. For example, two research projects, one quantitative and the other qualitative, were conducted in Spring 2016 and Fall 2017. The quantitative campus climate study assessed the role of peer, faculty, staff, and institutional support in students’ adjustment to college life, focusing predominantly on students from underrepresented groups. The qualitative study was conducted via nine different focus groups which included students from diverse backgrounds, including black, Latino, LGBTQ, Muslim, and international students. Data from this project were included as part of the training on stereotyping for faculty who teach gateway courses, courses that contain a significant number of first-year students and/or serve as the foundation courses for different departments. In addition, focus group data on international students were presented to the Global Geneseo committee to help enhance the experiences of international students. In addition to assessing Geneseo’s campus climate from a student perspective, the subcommittee also evaluates the same from a faculty and staff’s perspective. The subcommittee also assists the improvement of the College’s Bias Reporting system.

Real World Geneseo Subcommittee
Real World Geneseo (RWG) is an "Extreme Learning" course. The course, 201, was designed primarily for sophomores and juniors with the goal of building a strong foundation for cultural competency. The class includes a 3 1/2 day intensive off-campus retreat, weekly academic seminar, and a service learning project that is designed and implemented by students. The RWG experience allows students to engage in dialogue about social systems of power and privilege, explore their worldview, and to gain the knowledge and skills needed to become advocates for inclusivity. Students explore issues related to social class, gender, ethnicity and race, sexual orientation, religious differences, age, and physical and mental ability. Exercises, presentations, and discussions allow participants to examine how these issues affect both their academic and personal lives.

Equity Scorecard Subcommittee
The Equity Scorecard Subcommittee focuses on identifying and reducing impediments to success among students from historically underrepresented and underserved backgrounds, with the ultimate goal of raising the retention and graduation rates for these students. The committee has been conducting a campus equity study in collaboration with the Center for Urban Education (CUE) at the University of Southern California, using their Equity Scorecard process.
Outreach and Visibility Subcommittee
As the newest subcommittee, the Outreach and Visibility group aims to broaden the campus’ awareness of the robust work of the Commission, to cultivate relationships with students, staff, and faculty that fosters feedback and collaboration, and to connect various related campus efforts into a cohesive community-wide effort.

Mental Health Resources

Geneseo Counseling Services
Located on the second floor of Lauderdale with a satellite office in Onondaga Hall; open Monday to Friday 8am-5pm during the academic year. Call 585-245-5716 to schedule an appointment.

Alcohol and Other Drugs Program
The AOD Program at Geneseo offers a number of services, including: Education and intervention through programs such as BASICS and Choices; individual consultations for students to discuss any alcohol or other drug concerns (to schedule, please call Counseling Services at 585-245-5716); and Group support through LOTUS (adult children impacted by parental substance use), SMART Recovery, Mindfulness-Based Relapse Prevention, and CALM, a mindfulness-based stress reduction series. For more information, email covell@geneseo.edu.

Pathways Peer Advocacy
Confidential peer-to-peer based program that offers culturally competent support and referral information to students managing various challenges. Available by phone (585-237-8860) from 8pm-8am when classes are in session; available for chat or email (geneseopeeradvocacy@gmail.com) from 8pm-midnight when classes are in session. More information can be found at http://www.geneseo.edu/pathways.

LGBTQ+ Resources

LGBTQ+ Resource Space
The LGBTQ+ Resource Space has been established in Sturges 210 and can be utilized by students for events, meetings, or studying. The space is open during regular building hours.

Name Change on School Records
Students can complete a Preferred Name Request form (https://www.geneseo.edu/community/student_forms) to begin the process. Contact Dean of Students Leonard Sancilio (585-245-5706 or sancilio@geneseo.edu) with questions.

All-Gender Housing
Students of all gender identities are free to live with whomever they choose. This housing option is available in most suite-style residence halls. Contact Coordinator of Student Life for Housing Operations Taylor Gale (gale@geneseo.edu, Union 309, 585.245.6365) with questions.

All-Gender Bathroom Locations
Map available at http://www.geneseo.edu/lgbtq/restrooms

Safe Zone Trainings
Students, staff, and faculty displaying Safe Zone stickers have participated in cultural competency training related to LGBTQ issues and best practices for supporting and affirming LGBTQ students. For information on how to get your department, organization, or group Safe Zone trained, visit https://www.geneseo.edu/lgbtq/safe-zone-network or contact Alice Rutkowski (rutkowski@geneseo.edu).
LGBTQ Issues Working Group
A committee charged with understanding the ways SUNY Geneseo currently supports LGBTQ students and identifying new ways that we can better support this ever-growing population of students. The Working Group is chaired by Alice Rutkowski (Associate Professor of English, rutkowsk@geneseo.edu).
https://www.geneseo.edu/lgbtq/lgbtq-working-group

Additional Resources

Diversity and Inclusion Community Educators (DICE)
Contact odestudentteam@geneseo.edu for more information.
Interested in sparking important conversations about diversity and equity? Workshops are request-based workshops led by student facilitators known as Diversity and Inclusion Community Educators (DICE) through the Office of Diversity and Equity. Any organization is able to request a Workshop that could be centered around an existing topic or request a program that focuses on a specific topic for our team to create.

English for Speakers of Other Languages
The English for Speakers of Other Languages (ESOL) Program at SUNY Geneseo is designed to assist international and domestic students whose first language is not English. Central to the mission of the program is to assist students in building on their language skills to fully succeed in their academic programs and adjust to American culture and college life.