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| **TEACHER CANDIDATE INTERVENTION FORM**    State University of New York at Geneseo  Ella Cline Shear School of Education    Teachers Committed to Improving the Lives of Students through Education |

It is the expectation that teacher candidates will present and comport themselves professionally. Issues with dispositions should first be addressed between the candidate and the appropriate instructor/supervisor. This form provides documentation of the candidate’s actions/dispositions as well as documentation of faculty interventions. Please submit the form to the Director of Student Success.

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID G00-\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

Program \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Referring Instructor/Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course \_\_\_\_\_\_\_\_\_\_\_\_

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| PLEASE CHECK WHICH ISSUE(S) APPLY |

KNOWLEDGE SKILLS DISPOSITIONS

Content \_\_\_\_\_ Content \_\_\_\_\_ Professional Stance \_\_\_\_\_

Pedagogy \_\_\_\_\_ Pedagogy \_\_\_\_\_ Proactive Engagement \_\_\_\_\_

Attention to Diversity \_\_\_\_\_

1. What led to the referral? Please provide details/concerns as well as interventions that have already occurred.

2. Describe candidate’s course of action.

Instructor’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DEFINITIONS**

**Content Knowledge**: The candidate’s mastery of the subject matter

**Pedagogical Knowledge**: The candidate’s class performance and mastery of instructional strategies

**Content Skills**: Candidate’s knowledge of and ability to convey subject matter information

**Pedagogy Skills**: Candidate’s ability to apply instructional strategies.

**Professional Stance**: Candidate practices behavior characteristics of a developing career teacher

**General professionalism** - meets professional and ethical standards identified by the professional community, including confidentiality, initiative, dependability and accountability.

**Responsibility** - Is reliable and takes responsibility for their own behaviors.

**Reflection** - demonstrates a commitment to reflective inquiry, teaching practice, and awareness of the role of a teacher.

**Proactive Engagement**: Proactive engagement as Teacher

Believes that all students can learn

Demonstrates enthusiasm for teaching and learning

Communicates appropriately and works collaboratively

Proactive and responsive to needs of school community

**Diversity**: Welcomes diversity; treats all people with dignity and respect

Is this a Level 1 \_\_\_, Level 2\_\_\_, or Level 3\_\_\_ concern?

Course of Action:

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:

Teacher Candidate Signature: Date:

Director of Student Success Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_

Copies: Teacher Candidate\_\_\_\_\_ Director of Student Success\_\_\_\_\_