

LIVES *Program Newsy News*

The LIVES Program
at SUNY-Geneseo

Fall 2013

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LIVES Program Students Give Back to the Community



Patrick, Andrew and Matt help pack bags at the Food Pantry

For the second year in a row, students in the L.I.V.E.S. Program have helped the Geneseo – Groveland Food Pantry prepare bags to be delivered to needy families for Thanksgiving. The

students walked from campus to St. Mary's Church and stuffed the bags full of all the delicious food that the families would enjoy for Thanksgiving dinner, such as: mashed potatoes, stuffing, cranberry, and pumpkin pie. This year, the group helped 35 families. Betsy Matthews, who helps to run the pantry said, "We couldn't tackle this big job without the help of this merry bunch of elves."

The students are learning that Community Service is important, and if everyone gives a little of their time, a lot can be accomplished. Mr. Laub's LIVES class will help to prepare the Christmas baskets in December.

Of Interest...

- ◆ This semester, the LIVES Program students have audited classes in History, Curriculum, English, Education, Interdisciplinary Studies, Humanities, Geography and Music
- ◆ Last day of classes for fall semester is December 20, 2013
- ◆ Classes resume January 6, 2014
- ◆ Mark Your Calendars... LIVES Graduation will be May 16th at 5:00 in Wadsworth Auditorium. We have a lot of graduates this year!

Congratulations Melissa P.

Melissa has recently been accepted as a Freshman in Corning Community College's Early Childhood Degree Program. Melissa' goal as she entered the LIVES Program was to gain confidence and skills so she could eventually earn her Associate's Degree. Melissa has audited classes in Early Childhood Education and we know she will continue to do well at CCC.

Health Class

This semester, I watched a video clip about sneezing, it was gross. I learned about skeletal, cerebrum, and muscular systems in the health class. I now

know that germs can make you sick by touching hands, picking your nose, and touching your face. I've also learned about cancer, surgery and radiational therapy

by Tyler B.

this semester. My favorite was learning about the food groups with a partner because I like food. I can't wait to see what we'll do next!

A Different Approach to School

by Joshua C.

I am 17 years old from Cohocton, NY in Stueben County. The reason I am in the LIVES program is so that I can get my high school diploma with the class of 2014. My teachers are Mr. Laub and Ms. Wolcott. Mr. Laub is funny. He likes to make jokes, like what do you have for lunch for me today. Ms.

Wolcott is nice and helps out my classmates and me.

The place I go to lunch is Mary Jemison or MJs. The food at MJs are Taco Bell, sushi, Chicken tenders, fries and for dessert, ice cream. I only eat their food once in a while.

The difference between

college and high school is that in college you can have coffee or soda in your classes where in high school you can only have water in the class. Also in college you can have your phone where as in high school, you're not allowed to have your phone.

The classes I take are

government, economics, English, science and physical education. The classrooms are Fraser 208, Fraser 104, Sturges 111 and Blake Hall.

The campus has the Milne Library, MJs, Red Jacket Dining Hall, Blake Hall, Sturges Hall, Fraser and South Hall.

Coming to the LIVES program is a very different approach to school.

The LIVES Program is Fun!

By Amanda C.

L.I.V.E.S. is a 4 years program. I enjoy L.I.V.E.S because Miss Rauber is a helpful teacher to me. In English, I got to write my own story. It was funny. My class thinks my story was

good. I got to read Tyler, Bob, Matt, and Jon's stories too. I thought their stories were good. I enjoy reading their stories. I am a freshman in L.I.V.E.S and I am enjoying L.I.V.E.S because everyone is nice. On my first day of

L.I.V.E.S., I was a little nervous but now I am doing well in L.I.V.E.S. Program. Dr. Hall and Miss. Mary are nice too. Every Friday I get go to Main St. for lunch with my class. I am going to enjoy L.I.V.E.S. for the next 4 years.



Theater 100

by Andrew M.

My news article is about my audit class, Theatre 100. During the theatre class, I sit in the front of class in Newton 214. There are 140 students in my theatre class. I listen to Professor Wesp talk and I write down notes about theatre, drama, and the comedy of manners, humors, and my ideas. I am reading about the theatre experience, and plays from the Contemporary American Theatre Book. I read a few pages for homework every day of this semester. I take all the exams in my Theatre class. I like Professor Wesp's class.





BOOK CLUB

By Mariely V.

I like Book Club. We do Book Club in literature. My friends and I wrote stories. We typed them then added a picture. We talk in a circle about our stories. My teacher, Miss Jones, gives me homework about our stories. I drew pictures for homework. I like drawing because it helps me understand.

Book Club Is Good by Robert M.

I really liked the Book Club with Ms. Rauber's class. We read the stories with our own book and Ms. Rauber chooses the book for me to read. I read "George Washington's Breakfast," and "Night Story with the Firefly." The class likes to read my book. Also, we wrote our own stories for our class. I wrote a story called "The Cat was Lonely." I like the Jon's story about Tiana and Tanin. Tyler's story was about the NY Giants. Amanda's story about the golf game, and I like the way that Matt shots the hole- in-one by his professional golfers. One thing I don't like about the Book Cub is the text to me connection, because it's too hard for me for relate someone. Some stories are really nice and funny. I like Ms. Rauber to pick some books for us.

Best Teachers!

My teachers this year are Miss Jones and Miss Rauber.

We always have a lot of work to do in class and I am never bored. They are funny and I

learn a lot from them. I like going to Heath class and I want to learn to be healthy. In the morning, Miss Jones helps me to read and write better.

By Andrew S.

Miss Jones and my teachers like to watch us grow. My audit class is with Dr. Marozas. He is nice.



The LIVES Program is Great

by Brendan P.

Eating lunch at MJ's is great because there are restaurants like Taco Bell. MJ's also has sandwiches, pizza and pasta. There are two floors in the cafeteria and there are a lot of people.

The vending machines are great because they are all around the campus. I choose to buy a pop that I like. The pop cost \$2.05 and there are Pepsi products and Coca Cola products. There are more than two vending machines on campus.



The gym is good because there are three basketball courts and six basketball hoops. I like to get a basketball and shoot some hoops. The hockey rink is great because the hockey rink is cold and I walk around on the track path.

There are more than 10 buildings around the campus. That is what I like about Gene-seo.

My Creative Story

In English class, my teacher Miss. Rauber wanted us to write a creative story. I started to think about what kind of story I should write.

All of a sudden, I was inspired to write a romantic story. At the end of class, I told Miss Rauber that I can't help it but to write a romantic story. She said that I'm a hopeless romantic. At first I

thought it was an insult but she said it was a compliment and compared me to Nicholas Sparks.

My story was called "The Forest of Love". It was about a keeper of the forest (a woman) and a man. Over time, they would fall in love and live in the forest for the rest of their lives.

I felt great about my sto-

ry. It had everything it needed. Detail, emotion, imagination, and thought were all added in the story.

Later in the day, I had so much detail and ideas to put into my story that I couldn't help myself and finish my story. It turned out very well and I felt that I was really there in the forest, seeing everything that was happening



before my own eyes.

Everyone was happy to hear my story. I was very proud of myself after hearing my story being read in class.

I hope to write another creative story someday.

By Jon K.

Curriculum 213, Reading and Writing

By Chris S.

*I like reading
books in my audit
class.*

I am a senior in the L.I.V.E.S. Program this semester. The audit class I am taking is CURR 213 Reading and Writing with Dr. Henry. I like reading books in my

audit class. I learned about comparing different stories. And seeing how they were different and alike. The books I have read in class are "Back of The Bus",

"Dear Mrs. Larue," and "The True Story of 3 Little Pigs". I made the "Dear Mrs. Larue" brochure. I like my audit class.

Vote Juice or Candy Bar

by Jenna D.

Geneseo has thought of a new idea for MJs because Taco Bell is closing. The question is ... which of these restaurants will replace the Taco Bell, a juice bar or a candy bar? Students and teachers voted online to choose which one is perfect for MJs. We have to wait to find out who the winner of the new place will be.

If you wanted to vote, you had to go to Geneseo.com to the "What's Up" page and click on the link and submit your vote. Now we just found out that votes are already in and the winner is... the Juice Bar!

For those who voted for the Candy Bar, I am deeply sorry. But, we should look on the bright side of things, we have healthier things to drink.

Which concept would you like to see in Mary Jemison?

Go online to vote!
<http://kudourms.com/mjhouse/>

Candy Factory
Colorful Energetic
Fun Bright
Magical Whimsical Sweet

JUICE BAR
HEALTHFUL ENERGETIC WHOLESOME
REFRESHING NATURAL
FRESH BRIGHT

Milne Library Has Taught Me A Lot

by Emily C.

I have an internship at Milne Library. It has been a wonderful experience for me, I have learned so much and I have done such wonderful things there. I have scanned and alphabetized books; my favorite part is the scanning! When I get to the library, I go to the 3rd floor in an elevator with my cart and pick up books that I have to scan in the shelving room.

I am working very hard at the library. I am doing a really good job. My supervisor, Coleen is very nice and is very supportive of me. I don't know what I would do without her, I'm very cautious about when I am at the library and I am always prepared, on time and ready to

work. I always take pride in my work, always do my best and also stay on my task. I even set my phone to the time that I have to be done, so that way I know when I have to leave. That way I am not late to my class. I even leave my phone on vibrate so that way I'm not distracted while working.

I also get to scan a lot of books as a reward for picking up the books in the upper library, but it's still part of the job. So far this year I am working on how to hold them and not drop them by accident, I have also learned how to handle and use the scanner. It's actually really easy once I got used to it and I really have. This month, I used the sign in



Milne Library

sheet for the very first time. It has been very helpful to me that way I can record when I come in and when I am done for the day and really like it so far.

I love working over at the library, because it is so fun, and it's been a wonderful experience for me. I hope to work there again in the second semester!



I am going to tell you about my Internship at Red Jacket and what I do there. I prepare vegetables and make cupcakes and cookies. I have goals for myself while I am working. One goal is to remember people's names. Another goal is to be able to read the order lists from all the places on campus. I want to be able to read the lists so I can fill the orders by myself. I also want to get better at my cutting skills.

Red Jacket
By Lauren D.



Life After Graduation

by Fred Y

I have a lot of plans for my future. Before I graduate I am going to look at museums to see what kinds of jobs are available. If I am not able to get a job at a museum I will be working at Hilltop in the summer. Then after I graduate, I'm going to move into an apartment. I am moving somewhere in Geneseo so I can be closer to the store and I can see my friends. I will be living by myself independently. I am excited to move on.



The Last Four Years

by Melissa P.

When I first came here to the L.I.V.E.S. program it was an unknown and new adventure for me in August 2010. I had met wonderful teachers such as Ms. Everts and Susan Sullivan. I got to meet wonderful classmates as well. They are Kaleb, Dustin, John, Hannah, Jewley, Justine, Chris, Fred and Tom. Hannah, Jewley and Justine became my girl friends and classmates. In April 2011, I got to present my very first Great Day presentation on GREAT DAY on campus. Ms. Everts and Susan Sullivan were a pleasure to have as teachers my first two years here in the program.

In my second year, I felt more challenged with school work and taking college classes as well. I got to meet Mariely and Elimary Vaquez when they came into the program. They became friends with me during my second year here. Also I gained self-confidence and knowing not to give up anything from then on into my future.

Now my third year, it was amazing that I made it through the first two years. I continued taking college classes. I also meet new teachers in my third year that were Mr. Crow-

ley, Mrs. T-W and Miss H. I began doing an internship at Milne library, meeting other college students passing through. I love helping out at the library and helping people with books for classes, items on interlibrary loan delivery service, etc. Also I got the chance to go to Saratoga Springs for the Council of Exceptional Children Conference. It was such an honor to go and present our Great Day presentation from last April. Also new freshman students came in the program were Jonathan Kee, Robert Mapleston, Tyler Bush, Matthew Klein and Beatrice Rhoads. Also Miss Jones was a wonderful environmental science teacher with really cool projects we all got to do.

My senior year, wow it seems to fly by. I have wonderful new teachers this year as Miss Jones and Miss Rauber. Ms. Viki is a wonderful teacher's assistant working along with Miss Jen which is Miss Rauber's teaching assistant. I continued on working at the library. My wonderful teachers and professors encouraged me to do my very best and be successful at anything I put my mind to. During my breaks from

L.I.V.E.S., I have devoted my time with young children where I haven't lost my goal of working with children. I'm looking forward to graduating on May 16, 2014.

As I look forward to working with children in my future, these years have been the "building blocks" for me. This program has helped me from the first start. I greatly appreciated all those who have encouraged me and have not given up on me. They have helped me reach my goal of continuing my education. There is so much in my future, as you all well known, I'm continuing onto Community college to get my degree to become a teacher's aide. Next fall, I start my new exciting next adventure of college.

My advice for newcomers into the L.I.V.E.S. Program, is to not give up, keep trying, do your very best, and to stick to it no matter what life throws you. You're only successful at anything when you put your mind too it. Also I would say, love what you love doing best in life, work or anything. I would recommend this program to anybody that needs that extra push in their life.

My First Audit Class: Civil War and Reconstruction

by Matt K.

As you all know, my name is Matthew Howard Klein. I have chosen to write about my first audit class because I have accomplished a lot with my professor, Dr. Behrend. For example, I have taken on a ton of responsibility for getting my

homework assignments and essays done. I also have improved on my future skills, such as analysis of documents. I am currently doing very well on the essays. In fact, the average grade on my first paper was a B. My favorite part about

my audit class was my presentation that I did for the, "War and the Divided South." It went very well because I spoke in a clear fashion. That is all I have for my first audit class here. I hope to see you all very soon!

The Library Staff

by Patrick C.

What do I like so far in the library? I like that Melissa and Emily got jobs in the library and they are my friends. I stack books in alphabetical order and number 123 in order. Colleen my supervisor helped me to learn to line them on the shelf. After I check my work, I

go get Colleen to help me to double check again. I stack them up while she watches me and helps. After this job is finished, I go up the stairs and go through the sections of M N-D to MB-N. I open the back covers of the books and take the cards out of the pockets and see if

the books have tears. If they do, they need repairing. I take these books downstairs. Colleen took a picture of me and the other staffs. Colleen is now retired and I miss her a lot so much. I sign in to work and sign out for lunch time.



My Journey Through the *LIVES* Program

by Ellen B.

The Lives Program has changed my life a lot. I have gained confidence and learned to work really hard in the library and the mail room. I have worked hard at making eye contact with people when I work and when I go to my audit classes.

In the past I used to be in Mr. Laub's class. He helped me to reach my goals and do my homework on time. He brought us on field trips. We went to lunch at Wegmans and shopping at Wal-Mart. Last year, I also went to Saratoga Springs with my class. I also had speech class with Mrs. Fisher. She helped me with making eye contact and other work too.

In the past I used to take music class with Mr. Kimball. I thought it was a good class to take. I also took History and I learned about civil rights.

I got to watch movies in class and I learned about women's rights to vote. I used to take 2 math courses with Professor Harris. She showed me how to teach kids in math.

I like my friends there and they will always be there for me. I like my teachers too because they want me to work hard and advocate for myself. They push me to get good grades on work like tests and quizzes.

I also have fun with Miss Jones and Miss Rauber and Miss Vicky. They want me to work hard and want me to keep working on eye contact. I also have worked on safety too. Miss Jones has been helping me on math. I will miss Book club too, and going out for lunch too. She helped me with Science last year. We talked about recycling and learned

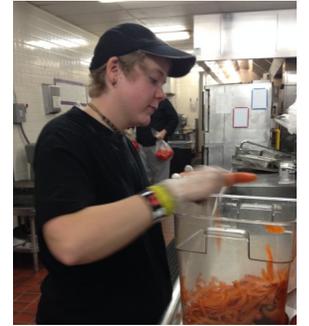
about water. We learned that we could change the Earth. Miss Jones is very nice to me and I will miss her.

I had a lot of fun with here and seeing my friends and making new friends too in my Audit class and at work.

I hope that my friends will see me graduate this year. I could visit my friends in school someday. I couldn't do this without them. They have been helping me on work and getting through the school year. I will miss everyone there including my friends, work friends, teachers and Dr. Hall. I will never forget the Lives Program because of all of my friends and work friends. I showed a lot of confidence there, have worked hard and have been true to myself.



Between our classes, book club, audits, and internships..
We are busy!



The LIVES Program @ SUNY Geneseo

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Learning Independence Vocation and Education Skills

The *LIVES Program* is a four-year transition program located on the campus of the State University of New York - College at Geneseo. The *LIVES Program* provides students with intellectual and/or other developmental disabilities the opportunity to learn independence, vocational, and educational skills within an inclusive community.

The *LIVES Program* is an educational and vocational initiative funded through a collaborative partnership with SUNY-Geneseo, Genesee Valley Educational Partnership (GVEP), Hilltop Industries (a Division of The Arc of Livingston-Wyoming), and Finger Lakes Developmental Disabilities Services Office.

