

SPECIAL
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- Our Favorite Pictures, A Year in Review
- LIVES Program T-Shirts will be available for purchase in Fall 2014

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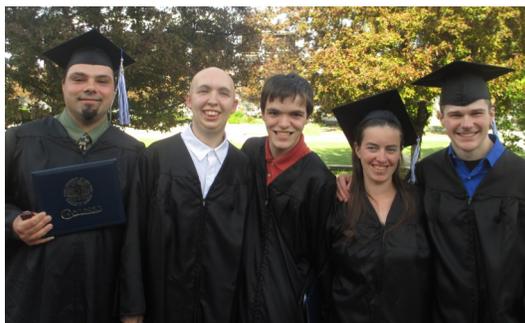
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The LIVES Program

VOLUME 3, ISSUE 2

SPRING 2013

Congratulations 2013 LIVES Graduates



Pictured: John, Tyler, Keith, Jewley, Dustin

It is hard to believe that another year has gone by. May 17, 2013 will mark the second LIVES Program graduation. This year we are pleased to honor the following five graduates.

John Feidner (Avon, NY) audited classes in History, Fine Arts, and English and successfully completed internships in Letchworth, Mary Jemison, and Red Jacket Dining Halls as well as the Culinary Arts Support Center on campus. John presented in four of Geneseo's GREAT Days and three New York State Council for Exceptional Children's (NYS CEC) Annual Conference and Expo. Upon graduation John will continue to work at Tom Wahls in Avon, NY and is hoping to get his driver's license.

Tyler Geraci (Mt Morris, NY) While at Geneseo, Tyler audited Ceramics I, II, and III with Profes-

sor Carl Shanahan and Digital Photography with Professor Michael Teres. Tyler interned for three semesters in the Mary Jemison Dining Hall under the guidance of Chef Bob Grant.

While there Tyler grew in his confidence and abilities as this was his first internship/job. Spring 2013, Tyler interned at the Corner Pocket, managing the equipment rental for all students on campus. Upon graduation, Tyler will pursue getting his driver's license so he can get to and from a job.

Keith Holmes (Pike, NY) During his time in the program, Keith audited classes in Special Education and English as well as successfully completing an internship at Mary Jemison Dining Hall. Keith enjoyed auditing classes and learning more about disabilities. He would like to get a job working with young children and helping them achieve.

Jewley Spencer (Wayland, NY) focused her audit classes in the area of education; specifically classes in Early Childhood Education and Special Education, with most of her coursework in Special Education. Jewley completed her internships at Milne Library

and the Campus Mailroom. Jewley presented at four of Geneseo's GREAT Days and four NYS CEC Annual Conferences. Jewley recently accepted a position as a Senior Aide in the Uptown Day Habilitation of the Arc of Livingston Wyoming. Jewley's favorite memory of her time at Geneseo was presenting at the NYS CEC Conferences and Pieing Dr. Hall in the Face during Pie the Professor Day.

Dustin Fredericy (Wayland, NY) has audited classes in Astronomy, Biology, German, and Fine Arts and he has successfully completed internships in the Culinary Arts areas. Dustin worked at Red Jacket Dining Hall and Mary Jemison Dining Hall. Dustin was also a member of several clubs on campus including Intersarsity Christian Fellowship, Culinary Arts Club, and Humans vs. Zombies. One week after graduation, Dustin received notification that he passed and received his GED. Upon graduation, Dustin will continue working at CVS in Wayland as a cashier. He recently applied to Wegmans to work in their food service preparation areas.

Congratulations to all of the graduates. We wish them all the best in their future careers and for serving as role models for the other LIVES Program students.



Good Bye to Last Year's Teachers

Mr. Brendan Crowley, Ms. Heather Terhune Wasisang and Miss Hayley Hilgenberg will be leaving the LIVES Program at the end of this academic year. All were hired as graduate assistants/teachers for the adult-aged section of LIVES.

Mr. Crowley joined the LIVES Program in 2012 where he began the year teaching the adult-age freshman class. During the

spring semester he served as the teacher for the sophomores—seniors.

Miss Hilgenberg, affectionately referred to as Miss H. by her students, joined the LIVES Program in January 2012 replacing Mrs. Terhune-Wasisang who needed to resign due to medical issues. Miss H. served as the teacher for the freshman class.

Ms. Terhune-Wasisang, Mr. Crowley and Miss Hilgenberg are completing their Master's Degree in Education with a focus on Literacy.

We wish them all the best as they finish their graduate classes and seek permanent teaching positions.



2013-2014 LIVES Program Teachers

"The LIVES teachers are amazing—they push their students towards their goals while alleviating their frustration and understanding the reason or self-reliance" I have learned so much from them.

- Olivia K, LIVES Tutor



Mr. Jeff Laub

Mr. Jeff Laub, 2012 NY Special Education Teacher of the Year will return for his fourth year in the LIVES Program. Mr. Laub is the teacher for the school-age section of the LIVES Program, in partnership with the Genesee Valley Educational Partnership.

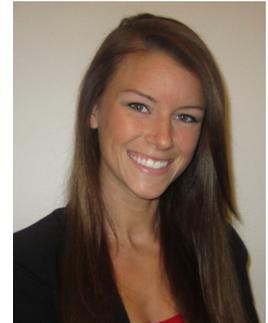
Mr. Laub has more than 30 years experience in teaching special education and GED classes.



Miss Molly Jones

Miss Molly Jones is a recent graduate from SUNY-Geneseo where she received a Bachelor of Arts Degree in Biology and Adolescence Education with certifications in Biology and General Science.

Miss Jones volunteered as a mentor/tutor with the LIVES Program prior to her student teaching. Upon completion of her student teaching, Miss Jones returned to teach a three credit Environmental Science class to students in the



Miss Brittany Rauber

LIVES Program.

Miss Brittany Rauber is a recent graduate from SUNY-Geneseo where she received her Bachelor of Science Degree in Education with certifications in Childhood and Special Education (grades 1—6).

Miss Rauber has extensive experience in working with all levels of students in academics and sports.

Miss Jones and Miss Rauber will co-teach the adult-age LIVES Program classes.



Milne Library is GREAT by Ellen B.

The Milne Library is where I have worked this year. I have been working there since September. Tim is in charge of the whole library and he gave me a tour around the library. That was when I met my supervisor. Her name is Coleen Hopkins. She's been helping me with alphabetizing books. She also showed me how to scan CDs, movies, and books. We pick up books around the library, bring them downstairs,

and I would scan them. Another one of my jobs is to put books in the right order. I learned how to put books on shelves without help. I was real proud of myself. Sometimes I got to check out a CD and when I come back to the library I would return it. I am having fun working really hard in the library. My boss Colleen wrote an article about me and Melissa working in the library. It was all

over the library and on their webpage. I like working there. Colleen wrote an article about Me and Melissa and it was sent to all the libraries around here and on the Milne website.



Ceramics was Cool by Patrick C.

This semester I took Ceramics with Professor Shanahan. We made a clay mask, a vase, a cookie jar with lid, a painting, a bust head and a face of me. I also made a drawing of my home town. The favorite thing I made was a three cubed block of my hometown. I made this

by coloring and drawing it by pencil. We watched videos of making clay. For my next audit class in the fall I'm taking History Class. What do I want to learn? I want to learn more about World War II.



π In the Face for Autism by Jewley S.

Wednesday April 24, 20143 was the best day of the year for me because it was "Pie the Professor Day" and I got to pie Dr. Hall, again! I had been waiting for that day all year. But not

just for putting a pie in her face, but it was for a good cause, Autism Awareness. It was not just me this year that pied Dr. Hall, but the whole LIVES Program threw a pie in her face. It was lots of fun this year. The money that was raised was over \$300. in less

than one hour. It was sponsored by the PRISM Club and CEC. I have been waiting for this even for a while and since I have been in the LIVES Program. The day the event comes, I have a BIG SMILE on my face every time—because

it has a special meaning between Dr. Hall and me. This was my last year of doing it. I will miss doing it, but just remember someone put a pie in her face every year in memory of me!

This Year by Lauren D.



I took a sculpture class, with Dr. Dezarn. In his class I made a two sided head. I made a clay fist and I made a bone out of wood. Last semester, I took Music of the World's People class. I learned how to play drums from other countries. It was fun but sometimes boring.

at first. I had to learn how to remember my lines and not use any note cards. GREAT Day is fun once you're not scared. A lot of people came to see us.

I went to Saratoga and the CEC conference and watched Mr. Laub get an award. He always tells us he is the greatest teacher, now he really is. I spoke in

front of a lot of people and then we had to answer their questions. I got to hang out with my friends in Saratoga. Mr. Laub's wife bought us ice cream. We were singing in the car on the way home. It was fun but scary.

I liked GREAT Day, but not



This was us in Saratoga Springs with Mr. Laub and Miss Andrews

My Clubs by Emily C.



Last semester I joined the Art Club and I enjoyed doing it very much. I worked very hard on my art projects. I did so many art projects and they all came out really well. This semester I joined a Theater Club and Culinary Club; I really liked and enjoyed being in these clubs.

Theater Club was my most favorite club. In this club was we worked on script writing and Improv, which is like pretend acting. Most actors do that to warm up. Every week we did a new

Improv act. Sometimes we were silly. We even created our very own play and we performed it ourselves. We did a fantastic job! Also, we had sets made by hand and put them on the stage to go with the story. Our play was called "The Ugly Penguin". We worked really hard on it and everyone that watched it loved it.

In Culinary Club, I learned how to make a lot of healthy foods. The first week, our group made vegetable dip, the second week, we made

pasta salad and it was delicious. The third week, we made homemade pizza and it came out really well. The fourth week, we made cookies; they were chocolate chip cookies, they were very good. The other weeks, we continued to make a lot more healthier and yummier food with our group. We had a really good time!

I had a really good time doing these clubs; I hope I get to do these clubs again next year!

"Wow! The Ugly Duckling Play was so fun to watch.

Everyone did a great job."

An Audience Member

The Difference Between My Two Audit Classes by Keith H.



My first audit class I took was Intro to Special Education with Dr. Barber. In this class I learned about students with disabilities. It helped me learn more about my disability and the different disabilities that my friends have. There were no group work most of it was individual. I talked with Dr. Barber during her office hours. She was nice to me.

My class I am currently taking is a writing seminar class with Professor

Paku it is a morning class. In my class we work in small groups. I learned about grammar and how to write better.

The similarities of both classes are that they both have reading and writing assignments. They both started in the morning. In my class I meet with the professors during their office hours. That helped me do better in my classes.

There were differences between my

two audit classes. In my writing class I have to do a lot more writing. In my other class it was more verbal. I enjoyed participating in their classes. I have learned about student with disabilities and that they are no different than anyone else. I was nervous auditing my two classes at the beginning but now I'm not as nervous as before. I am glad we got to audit classes and learn new things.

The Best Teacher I Ever Had! By Jonathan K.



My second semester this school year, I was taught by the best teacher I ever had! My teacher's name is Ms. Hilgenberg but my class and I call her Ms. H for short. Ms. H teaches the freshman class. I'm in the freshman class. She has taught us so much this semester. She taught us about our rights as citizens of the United States. Also she helped us get through school problems and life problems. She gave us

journals so that we can write down what's going on in our lives and how we feel at the time. She responds to our thoughts, through the journal, and tries to help us. She and I talked a few times about what problems I'm having outside of school. She gave me awesome advice on what to do to fix those problems.

On GREAT Day, an event that's at SUNY Geneseo, the freshman presented to a crowd of people. When we were done

with our presentation we were asked a question "What is your favorite part about L.I.V.E.S.?" I answered "My favorite part was making new friends and being taught by the best teacher I ever had." The crowd awed and clapped. After the presentation Ms. H told me that she was about to cry after I gave my answer to the question. That was the most memorable part of the semester.



RJs Is The Place to Be by Fred Y.

This year I had an internship at Red Jacket Dining Hall. It's located at the south side of Geneseo campus. I work from 9:00-11:00 in the morning.

The things that I do at Red Jacket are preparing foods for the dining halls. I prepare foods like peppers, carrots, grapes, granola, melons and chicken. I cut the melons into cubes then put them in cups. I

prepare the granola to make parfaits. Then I separate chicken to make chicken salad. I have learned a lot about food and how to prepare food while working at RJ.



Dance Club is Where It Is At! By Elimary V.

I joined the Dance Club. I danced to different types of music. Dr. Hall's students taught the class. They were nice. We did the Soldier Boy, the Lim-

bo, and the Harlem Shake. I like that there was a lot of dancing. It was like Zumba, that I do at home. But we didn't

do Puerto Rican dances which I like. Maybe next year or maybe I can teach some Puerto Rican dances.

*"LIVES was challenging but I learned a lot about myself and what I could do. I am so glad I was in the LIVES Program."
Dustin F.*

My Four Years in LIVES by Dustin F.

I have gained a lot and formed a lot of friendships over the past 4 years that I've been in the LIVES Program. I would have to say that my freshman year was my best year. That was my favorite year because I was able to do all sorts of college activities like going to Intersvarsity Christian Fellowship which met on Fridays. That is where I made so many friends and got to go on trips with the rest of the large group. My favorite memory was going on a trip with a large group of friends from the Intersvarsity Fellowship. We went to play laser tag in Greece. After that we went to Tim Horton's for ice cream. When we all got back to Geneseo, several of us went to a friend's apartment and watched the Hurt Locker.

When I was in my sophomore year, I was able to make it to Fellowship large group only twice because I usually worked on Fridays. I got a job as a cashier for CVS in Wayland. I missed my friends but liked seeing them around campus or in the dining hall where I worked.

During my junior and senior years, I wasn't able to go to Intersvarsity at all because I was either working or going to another Christian group that was at my church. My favorite memory was doing other college activities and games like Humans vs. Zombies, filming for Humans vs. Zombies, and Espionage filming that include zombies. I played several bad mercenaries, several zombies, and two fire-armed

humans (I had different disguises and outfits for all of them). I got to have some lines as well. We still haven't finished it yet but we're getting close. My memory will live on after I leave Geneseo.

In my senior year, I've been busy preparing to take my GED. While my class mates were doing Reader's Theater and Karaoke Fridays I was working with a volunteer who helped me study for my GED. I'm really hoping that I pass it this time. When I graduate, I'm hoping to get a job at Wegmans in the food service program.

Editor's Note: Dustin passed and received his GED a week after graduation! Congratulations Dustin! We are so glad your hard work paid off.



The Theater Club by Jenna D.



The Theater Club is a club where people show their talent.

They showed their

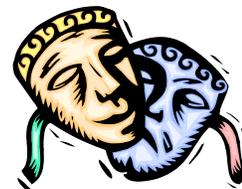
talents in dancing, singing, and acting. The Theater Club was thinking about what kind of play they can do? So they talked and then they thought about fairy tales and that's how they came up with *the Ugly Penguin*. The play was about an ugly penguin. It's just like the Ugly Duckling but in different ways.

It takes place in a zoo where a pen-

guin is hatched in a wrong habitat. He goes on an adventure to find his real home. But he meets some enemies along the way. The cast is from the L.I.V.E.S. program and some students from Dr. Hall's class - they were all very good.

The cast was Jenna Diskin, Emily Cook and Matt Klein from the LIVES Program and Katie Cochrane, Jackie Kerr, Andi Berger, and Molly Hagan from Dr. Hall's class. The play took place at the Knight Spot on May 5, 2013 at 5:00 pm. The costumes were made from some towels

and masks. The play turned out great. We were so proud of our selves. I can't wait to do another play.



The Similarities & Differences Working at MJ's & the Corner

Pocket and What I Learned Working at Both Places By Tyler G.

During my sophomore year in the L.I.V.E.S. Program I started a non-paid internship at MJ's (Mary Jemison) Dinning Hall. I worked there from last spring semester to this spring semester. After working there for two semesters, I decided to try out another internship. So this spring, I decided to intern at The Corner Pocket here on campus.

When I was working at MJ's, I sometimes had to get people bags to put their food in or silverware or napkins. Also, at MJ's I had to get my supervisor ingredients so they could finish making their food or drinks. When I worked at MJ's I worked with both college students and adults.

At the Corner Pocket, I have to get people pool sticks, balls, rack or ping pong balls and rackets. At the Corner Pocket I mostly worked with college students. What was funny was that at both places, I had supervisors named Cheryl.

What made the jobs different were the day, the time and how many hours I worked. When I worked at MJ's, I worked on Tuesdays and Thursdays from 8:30 to 11:30 in the morning. At the Corner Pocket I work Mondays and Wednesdays from 12 noon to 2 in the afternoons. Even though I worked on Mondays at The Corner Pocket, it was easier because it was in the afternoon and not first thing in the morning like at MJ's. It was also easier at The Corner Pocket with the time because it was only for 2 hours 2 days a week, and at MJ's I was running around in a hot place for 3 hours 2 days a week.

In my opinion working at The Corner Pocket is definitely the easier of the two. It is the easier because all I have to do is just sit there and give people pool or ping pong equipment and get their college ID card. I get there ID cards so they don't try to take the stuff and not bring it back. The only

other thing I do at the Corner Pocket is taking off the covers on the pool tables and turning the TVs on.

MJ's was crazy because I was constantly running around back and forth getting supplies. I learned a lot at both internships and had good supervisors.

I am glad I worked at both places because each place gave me different skills. I am also glad I worked at MJ's because before I worked there I wanted to work and own my own restaurant, and now after working at MJ's I got to see what it would be like and now I really don't want to work or own my own restaurant. Working at The Corner Pocket I learned that I would like a job that isn't so crazy.



My Life as an Ugly Duckling: How I did with My Theater Club

by Matthew K.



I finally am doing well this far with my Freshman Year. I have accomplished a ton with Dr. Hall's Theater Club. For example, Jenna, Emily, and I came up with ideas on our own, and wrote our own script. This was actually Jenna's and Emily's first time in Theater and this is my second time.

We practiced and practiced until it was time to act. The practice paid off! There were more people in the Audience than the last time I did theater, when I was the King. I did not cause a single crack, under all that pressure, when I performed.

Despite my doubts, I did not disappoint! My par-

ents were very proud of me. Everyone else applauded to the job well done! I improved my acting, and gained a little bit of confidence at the same time! Just when I left, I shouted with glee, saying that "I love it!" I was feeling brave, and went on, merrily, ever after.

Spring Was Fun

by Robert M.

On April, our class went to the Relay for Life at Merrit Ice Arena. We listened to music. We listened to the video of the cancer PowerPoint's from the other college students for the ACS. Then, we listened to the guest speakers for the ACS. We had fundraisers. They sell T-shirts, ribbons, and bracelets. We ate pizzas from Pizza Paul's, and cookies, too. We took the walk around the track around the ice arena. We walked around 5 times with my Mom and it's really cold up here. I'd buy the ribbons

there. We did the kickboxing and Zumba for the exercise. Relay for Life was really fun and excited to go back here for next year. I liked the kickboxing and it was sweating. And we saw the basketball and volleyball was playing over at the gym for fun.

Environment Science, we took a field trip to the

EcoHouse for the environment is good or bad for around the campus. We showed the compost barrels, garden and pepper tree inside the lobby; donate clothes, and the social lounge. And, we took another trip to the Arboretum to clean up the garbage all around the gazebo area. It was really disgusting there!



Here are the places I went to on campus this year.



GREAT Day 2013 by Melissa P.

This year is my third year doing a power-point presentation for "GREAT DAY" here on campus. My presentation was on "What the Future Holds: Looking Ahead to Life after Graduation." I talked about my strengths and skills in my internship at Milne Library such as good at customer service, organization and an outgoing personality. Also I asked my employers at my internship what qualities they seek in employees such as honesty, calling in if you are going to be late, and a quick learner. Then I mentioned that Ellen and I were in a news article on the

Milne library website. The link to the article is <http://wp.me/p1UnFN-15k> if you and others like to check it out. This link is for the article Ellen and I wrote about our internships as https://www.geneseo.edu/webfm_send/7935. Finally I had talked about employment opportunities, hopes and dreams. L.I.V.E.S. students have the opportunity to work internships on campus related to our career interests that will help us in our future employment after graduation. Hopes that I have for myself are to get married and have a family someday. I'm would like to either look for a job right



after graduating from the program, or go to a Community College to get my Associates Degree in Early Childhood Education. My dream job is to be a Teacher's Aide/Assistant and work with children. I recently have decided to go onto a Community College and earn my Associate's Degree in Early Childhood Education after graduating from the L.I.V.E.S. program.

My Four Years in Summary by John F.

My four years in LIVES brought a lot of happiness and struggles but mainly happiness. I really liked my time in the LIVES Program. During my Freshman year in the L.I.V.E.S Program I met my teacher, Miss Everts. I met Kaleb, Hannah and Justine - they were my upper classmates. My new classmates were Jewley and Dustin because we all started at the same time. In the mornings, we wrote in our journal entries about current events. The subjects I did were Math, English, Independent Living Skills, Reading, and Vocational Skills. On Fridays we go to Main Street for lunch, I liked that!

In my Sophomore year Miss Everts was our teacher again. We got three new classmates Fred, Melissa and Chris. In my sophomore year, I had my first audited class - US History since 1945. I

chose that class because I like history. My favorite part was learning about the counter cultures during that time. My other audit class that year was the Bible. I really liked that class because I got to learn more about the Bible. I worked at Letchworth Dining Hall with Chef Deena. At the end of my Sophomore Year we went to P.F. Chang's.

My Junior Year we got four new classmates Mariely, Elimary, Patrick and Andrew. My first semester audit class was Digital photography and my second semester audit class was American Politics. I liked learning how to take better pictures with my new digital camera. I Worked at Mary Jameson Dining Hall with Chef Bob. At the end of my Junior Year we went to Lakeville Park for our end of the year picnic.

In my senior Year, my first semester's teacher was Miss T.W. She got sick and had to quit. In my second semester my

teacher was Mister Crowley. We got four new classmates Matthew, Jon, Bob and Tyler and their teacher was Miss Hilgenberg or Miss H. My first semester's audit class was English Short Stories. I worked at Mary Jameson Dining Hall with Chef Bob. He taught me how to work on the line and serve food, take orders, and sometimes cook the food. My second semester's audit class was Public Opinion and The Mass Media.

I made a lot of friends and I learned a lot in the L.I.V.E.S. Program even though it was hard work at times. The L.I.V.E.S Program has helped me build my confidence. My goal in the future is to get my driver's permit. When I graduate I will continue to work at Tom Wahls in Avon and try to get a second job in the winter months when business is slow.



LIVES Program T-Shirts



LIVES Program T-Shirts were a big hit this spring. For those who still want a LIVES T-Shirt, another order will be placed Fall 2013.

They are available in Royal Blue or Grey.

“My class helped raise money for Relay for Life. We made blue ribbons, bracelets, and puzzle pins”

The Game Show Club by Beatrice R.

John, Jonathan and myself were in the Game Show Club. It had various games including Family Feud, Wheel of Fortune, Jeopardy and Minute to Win It.

We played all of those games and it was good to play the T.V. game shows.

I got one of the questions

right, the answer is celiac. One of the girls cheered for me on Minute to Win It.

The hardest game was Family Feud. We had to guess the answers to the game. We had to guess the answer that the people are asking.

The Minute to Win It game

is tough because that one game I had to fling the rubber bands and knock down the soda cans.

The LIVES students loved the game show quiz and I thought I did well. If the LIVES students don't know what club they want to join, I recommend the game show club.

My Sophomore Year by Mariely V.

I am taking a science class with Miss Jones. I went to EcoHouse on campus for a tour with my class. I learned new ways to recycle. The students donate clothes and shoes to be used again. They also work with plants.

April 16th 2013 was Great Day for students. My presentation was about good study skills. I liked watching my friends talk

about their presentations. I was proud when my family came to watch me.

My class helped raise money for Relay for Life. We made blue ribbons, bracelets, and puzzle pins.

One of my struggles is my reading and writing skills. I am working on my sight words in sentences and reading books.



Working at the Fitness Center and Sundance by Chris S.

This semester I started working at the Fitness Center. I wash the machine in the fitness center. My favorite part is washing the machines. I work on Monday and Wednesday. I am learning to work on my inde-

pendence and being on time. I would like to work at the fitness center again next year.

I work at Sundance last semester. I put the price on the book. My favorite part was putting price on the books.



Environmental Science with Miss Jones by Andrew S.

My name is Andrew Sass. I am a sophomore in the L.I.V.E.S. Program. I am taking Environmental Science with Miss Jones this semester. I like environment science because we are learning about energy, global warming, pollution, and how to protect the environment. We watched "Finding

Nemo" to learn more about the ocean. We also went on a field trip to the Eco house to learn about recycling and dorm life. My favorite part about Ms. Jones class is learning about animals, and how to protect their environment. Miss Jones is the best teacher ever!



Volunteers and My Talking by Andrew M.

Last year my friends and I met the volunteers, Olivia, Sarah, Dayna, Heather, Alyssa, Griffin, CJ, and Sherri in the Fish Bowl. In the classroom we sat and talked about the interview questions and something different about of the L.I.V.E.S. program. During the Christmas Holiday party I talked to Olivia, Sherri, Sarah, Heather, and Dayna about keeping eye

contact and having a conversation about what they are going to do during Christmas Holiday Break. This year in January I talked to the volunteers that are staying in the L.I.V.E.S. program in 2013. Heather helps me with my reading, writing, and math. She helps me with mix word problems and the word fraction problems on my worksheet. Olivia helped me with my math, writing, and reading problems.



Relay for Life by Tyler B.

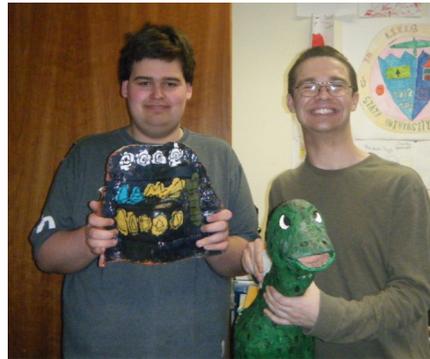
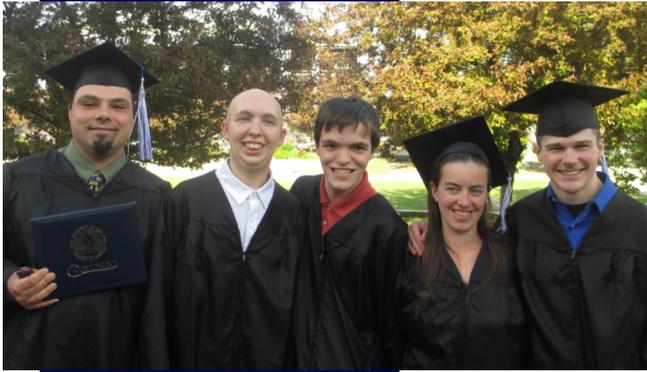
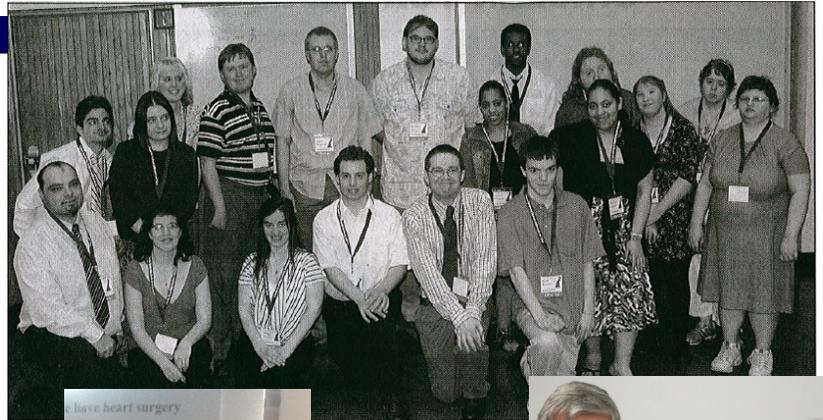


I went to Relay for Life. Relay for Life is to help stop cancer. I got to go for the first time this year. I

walked around the track and I watched the students play kickboxing. They served food at Relay for Life. They have speakers at Relay for Life. I did a fundrais-

er to raise money for Relay for Life. I sold ribbons, magnets, and pins. I sold them at a table in MJ's. I had fun at Relay For Life. I want to do it again.

A Year in Pictures: Our Favorite Memories





The LIVES Program @ SUNY Geneseo

SUNY-Geneseo: LIVES Program

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Learning Independence Vocational and Educational Skills

The *LIVES Program* is a four-year transition program located on the campus of the State University of New York - College at Geneseo. The *LIVES Program* provides students with intellectual and/or other developmental disabilities the opportunity to learn independence, vocational, and educational skills within an inclusive community.

The *LIVES Program* is an educational and vocational initiative funded through a collaborative partnership with SUNY-Geneseo, Genesee Valley Educational Partnership (GVEP), Hilltop Industries (a Division of The Arc of Livingston-Wyoming), and Finger Lakes Developmental Disabilities Services Office.

A Transformational
Learning Experience

The 2012-2013 *LIVES Program* Students and Staff

