COMPETENCIES AS INTERVENTION

Multiculturalism is a Two-way Street

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Setting the Stage


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Setting the Stage

2010 CENSUS RESULTS

North Carolina  STATE POPULATION: 9,535,483

POPULATION CHANGE BY COUNTY: 2000-2010

LOSS  0-5%  5-15%  15-25%  25% +
Setting the Stage

- North Carolina’s immigration by World Region
Analyzing the Situation

- Example of differences in social expectations

Chinese-American
- withdrawal
- sensitivity
- interdependence
- few close friends
- filial piety

European-American
- extraversion
- dominance
- cheerfulness
- apprehension
- egalitarianism

Instrumental Aid
- Shared Activities
- Respect
- Intimacy

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Dynamic Interaction Middle School

Environment

- Pervasive Stereotypes
- Ethnic-Based Groups
- Social Hierarchy
- Stressful Encounters

Individual

- Self-Segregation
- Limited Interaction
- Less Flexibility/Victimized
- Avoidance Behavior/Negative Attribution

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Impacts on Minority Youth

Social Stressors

Mental Illness Threshold

Stress
Developmental Model of Intercultural Sensitivity

Current Trend  Potential Growth

- Denial
- Defense
- Minimization
- Acceptance
- Adaptation
- Integration


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The P4P Middle School Intervention

Self-Awareness
- Understand self as complex
- Engage in terms of perspective

Curiosity
- Understand peers as aids
- Engage to through existing interests

Communication
- Understand initial barriers to success
- Engage in multiple methods of communication
Setting Specific

- Example of differences in peer expectations

- Withdrawal
- Sensitivity
- Interdependence
- Few close friends
- Filial piety

- Extraversion
- Dominance
- Cheerfulness
- Apprehension
- Egalitarianism

Chinese-American

European-American
Addressing the System

Environment

- Early Education
- School Pride
- Less Academic Tracking

Pervasive Stereotypes
- Ethnic-Based Groups
- Social Hierarchy
- Stressful Encounters

Individual

- Self-Segregation
- Limited Interaction
- Less Flexibility/Victimized
- Avoidance Behavior/Negative Attribution

Curiosity
- ESL
- Communication
- Extra-Curricular
- Self-Awareness
- Immediate Aid
- Counselor and Cultural Services

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Nuts and Bolts

- Week 1: Intro to Partner Country & Competence
- Week 2: Art Creation, Reflection & Group Discussion
- Week 3: Partner Country Exchange & Analysis
- Week 4: Receive Responses & Reflect
Impacts on Minority Youth

- Social Stressors
- Protective Factors
- Mental Illness Threshold

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Assessment

- Behavioral
- Self-Report
- Automatic Associations
- Sociometric
- Long-term
Sources

- US Census Bureau, 2000 Census and 2010 Census