From the Office of the Provost

Academic Affairs Acmes & Accolades
October 2016

New Leadership

Taking the helm as Interim Provost and Vice President for Academic Affairs, upon the departure of Carol Long to her former institution on August 25, 2016, is Paul Schacht, a professor of English who has served on the Geneseo faculty since 1985. Provost Schacht has extensive leadership and administrative experience at Geneseo, having served as chair of the Department of English, associate dean of the College, interim dean of the College, interim associate provost, assistant to the provost for general education, and assistant to the provost for assessment. He has also served on the College’s Strategic Planning Group, and has been honored for his faculty contributions, having received SUNY Chancellor’s awards for excellence in teaching and in faculty service. A national search is underway with the goal of naming a new provost to begin on July 1, 2017.

Reorganization

For a number of years Academic Affairs and Campus Life sought ways to strengthen key functions within both divisions and enhance and integrate the advising and student support functions of the College across the two divisions. The divisions’ collaborations have resulted in a reorganization of the Dean’s Office, effective June 2, 2016. Some duties of the former Dean of Curriculum and Academic Services were recast to the new position of Assistant Provost of Curriculum and Assessment, held by Dr. Savi Iyer. A new Dean of Academic Planning and Advising position, held by Dr. Celia Easton, was developed from a transferred Student and Campus Life position.

This reorganization not only addressed the evolving needs to support our student retention and completion efforts in a competitive higher education environment and placed a more concentrated emphasis on assessment, it also advanced the long-standing goal of better connecting the academic and student life efforts in support of student learning. These changes have already enhanced the Geneseo experience of its students.

Strategic Plan Implementation

Geneseo’s new five-year strategic plan, Geneseo 2021: Seeing Beyond our Horizon, which was developed over the past year by the Strategic Planning Group (SPG), will undergo implementation this year. Revealing a new College vision and a refreshed mission statement, the Plan articulates our values and identifies four thematic focus areas: learning, access and success, advancing the public good, and resilience and sustainability. Underlying each thematic focus area are objectives and selected action items. SPG members have been charged by the President to identify the resources needed, timeline, achievement measure(s), and responsible lead(s) for each action item, and to develop and recommend an implementation plan for each. The President will then review and act on those plans as they are received, providing direction for the identified lead.
Middle States Commission on Higher Education (MSCHE) Accreditation

Accreditation, according to MSCHE, is the “means of self-regulation and peer review adopted by the educational community. The accrediting process is intended to strengthen and sustain the quality and integrity of higher education, making it worthy of public confidence and minimizing the scope of external control. Middle States accreditation is an expression of confidence in an institution’s mission and goals, its performance, and its resources.”

As part of Geneseo’s accreditation process, a Periodic Review Report (PRR) and an Institutional Compliance Report (ICR) are being prepared by a dedicated group of Geneseo faculty and staff for submission to the MSCHE on or before June 1, 2017. The PRR, a detailed progress and planning report, will provide a retrospective, current, and prospective analysis of the institution. The ICR will provide evidence of compliance with accreditation-relevant federal regulations.

Geneseo Curriculum Undergoes Design Review

In Spring 2016, Geneseo’s General Education Committee and other interested parties developed a framework for guiding and assessing a holistic student experience at Geneseo: Geneseo Learning Outcomes for Baccalaureate Education (GLOBE). The framework was “designed to be a guide for the development of a renewed curriculum that will inspire and inform students, faculty, staff, and our community to creatively shape life in the 21st Century. Broad in scope, high in aspiration, but specific in application, the GLOBE will require that we engage in reshaping our learning community in ways that respond to its integrative vision.” Conversation continues throughout the 2016-17 academic year to further explore GLOBE and develop an implementation plan.

Geneseo Landing at Red Hook, Brooklyn

Partnering with the O’Connell Organization (founder Greg O’Connell is a 1964 Geneseo alum), Geneseo is expanding its presence in the NYC region by providing educational opportunities in the South Brooklyn neighborhood Red Hook. Geneseo offers summer coursework, research opportunities for faculty and students, service trips, and alumni events in a classroom/office space housed in one of O’Connell’s historic warehouse buildings facing the Statue of Liberty.

Geneseo Partners with a Rochester Elementary School

Thanks to School Improvement Grant funds received from the State Education Department, an educational partnership organization (EPO) has been formed with the Rochester City School District (RCSD). The EPO will allow Geneseo’s School of Education to implement a teacher-led community school model to improve educational outcomes for the students at RCSD’s School 19. The School of Education will also place teacher candidates at the school for practica.

Geneseo Opens a Trading Room

With funding provided by generous donors, Geneseo’s School of Business recently opened an applied learning facility – a Trading Room – which will give business students access to real-time market data and analytical tools. Students will use the trading room for a variety of activities related to finance, such as the Student Managed Investment Fund, which provides opportunities for students to actively manage an equity portfolio.
Geneseo Partners with Letchworth State Park

President Battles and former provost Carol Long this past summer attended the ribbon cutting of the state-of-the-art Humphrey Nature Center at Letchworth State Park, a centerpiece project of Governor Andrew Cuomo’s NY Parks 2020 initiative. As part of a five-year cooperative agreement, Geneseo has developed unique educational opportunities, research and environmental restoration projects, programming, and exhibits at the new center.

10th Annual GREAT Day Deemed a Huge Success

A record number of students, nearly 950, participated – and over 150 faculty members were involved in – the 10th annual GREAT Day in April 2016. GREAT Day (Geneseo Recognized Excellence, Achievement and Talent) helps to foster academic excellence, encourage professional development, and build connections within the community. The event, which this year had 100% participation by Geneseo’s academic departments and schools, provided students a “great” opportunity to showcase their creative and scholarly endeavors. Plans are already underway to make next year’s GREAT Day even greater. You will surely want to reserve time on April 25, 2107 to attend!

Geneseo Students Study Abroad

In spite of uncontrollable world events, Geneseo’s Study Abroad program remains strong. The number and amount of scholarships have recently been increased in an effort to enable more students to study abroad. The matrix below shows the numbers for the last ten years.

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Third Season for Finger Lakes Opera

Geneseo’s Wadsworth Auditorium experienced a lively August with the production of Giuseppe Verdi’s most beloved works, “La Traviata,” the story of a Parisian courtesan who entertains thoughts of true love and happiness in spite of her struggle with tuberculosis and her beau’s disapproving father. A captivating performance with magnificent sets, costume design, and professional singers and musicians, the opera was sung in Italian with English supertitles projected for the audience’s benefit. The two productions received well-deserved standing ovations.

Additionally, Brodie Hall’s Alice Austin Theatre was the venue of choice for the production of Irving Berlin’s musical, “I Love a Piano.” This concert-style music celebration followed the journey of a piano as it moved in and out of American lives from the turn of the 20th century to the present. The audience applauded many songs, like “There’s No Business Like Show Business” and “Puttin’ on the Ritz.”
Cesar Aguilar, assistant professor of mathematics, will be teaching MATH 222 Calculus II. He earned a bachelor of science in mathematics and engineering from Queen's University, Canada; a master of science in electrical and computer engineering from the University of Alberta; and a doctorate in Applied Mathematics from Queen's University. His research interests include control theory and ordinary differential equations; computational methods; and applications in electrical and mechanical systems and multi-agent dynamical systems. Cesar previously served as assistant professor of Applied Mathematics at California State University, Bakersfield, and was a National Research Council Postdoctoral Fellow in Applied Mathematics at the Naval Postgraduate School in Monterey, Cali. He is a member of the Society for Industrial and Applied Mathematics and the Mathematical Association of America. Cesar enjoys woodworking and camping with his family.

Dawn Aguilar, lecturer in mathematics, will be teaching MATH 221 R/Calculus I. She earned a bachelor's of education in intermediate-senior mathematics and physics from Queen's University in Kingston, Ontario; a master's in applied mathematics from the University of Alberta; a bachelor of science in mathematics and engineering from Queen's University; and the Associate of The Royal Conservatory (ARCT) diploma in piano performance from the Royal Conservatory of Music in Canada. Dawn is a member of the Ontario College of Teachers. She has a passion for teaching freshmen and is keen to try out new teaching methods and technologies in her classroom. She previously taught at California State University in Bakersfield, California, Queen's University, in Kingston, Ontario, and Bayridge Secondary School, Kingston, Ontario. She enjoys building Lego creations, reading stories, and playing in the back yard with her three children, ages 4, 6, and 8. She also enjoys walking, hiking, biking and camping, evidenced by camping 26 nights this summer with her family while waiting to move to their new home in Geneseo.

Rabeka Alam, an assistant professor of chemistry, will teach inorganic chemistry and general chemistry. Alam received her bachelor's degree from Fordham University and doctorate from Syracuse University. Her teaching and research interests include the effect of morphological changes of CdSe/CdS (core/shell) quantum dots and rods in energy transfer processes. Alam is also interested in isolation, identification and synthesis of organic compounds from natural products. She previously served as postdoctoral fellow in the radiation laboratory at the University of Notre Dame, and as research assistant in the Air Force Office of Scientific Research. Outside the classroom, Alam enjoys painting and hiking.

Bhaskar Roy Bardhan, visiting assistant professor of physics and astronomy, will be teaching PHYS 113 General Physics I, PHYS 124 N/Analytical Physics I Lab and PHYS 226 Optics and Modern Physics Lab. He earned a bachelor of science in physics (honors), with a minor in mathematics and computer science, from the University of Calcutta, India; a master of science in physics from the Indian Institute of Technology Guwahati; and a Ph.D. in physics from Louisiana State University. Previously, he was a post-doctoral associate and instructor at the Massachusetts Institute of Technology and served as a visiting researcher at Raytheon Technologies. He received the Charles E. Coates research grant from Louisiana State University and was the recipient of several conference travel awards from the American Physical Society and the Institute of Electrical and Electronics Engineers. Bhaskar’s current research interests include quantum key distribution, optical and quantum communication, quantum information theory, quantum machine learning and quantum metrology. In his spare time, he enjoys reading, traveling and swimming.
**Diedre DeBose**, director of the Access Opportunity Program (AOP), will focus on enrollment, recruitment and student retention issues related to the needs of diverse student populations. She will focus on implementing new programs for student success, maintaining liaisons and collaborations between AOP and the campus community, and continue to foster positive relationships with students.

DeBose earned an associate’s degree from Jamestown Community College, a bachelor’s degree from SUNY Fredonia and master’s degree from the University at Buffalo. Before coming to Geneseo, she served as assistant director of the Opportunities Programs for Education at Canisius College, a clinical counselor at Brylin Hospital in Buffalo as as a school counselor for the Job Corps Academy in Casadega, New York.

DeBose enjoys spending time with her daughter, Diara, mentoring high school and college students, reading and shopping.

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**Claire Gravelin** is visiting assistant professor of psychology (social). She earned her bachelor’s degree from the College at Brockport and her master’s and doctoral degrees from the University of Kansas.

Gravelin will be teaching Introduction to Behavioral Research Methods and Social Psychology courses this semester. Her teaching and research interests include behavioral research methods in psychology, psychology and social issues, prejudice and stereotyping across cultures, statistics in psychological research, and social attitudes. Before coming to Geneseo, she taught at the University of Kansas, and the College at Brockport. Her graduate research experiences included opportunities at the National Science Foundation, the Teagle Foundation and the Spencer Foundation. In her spare time, Gravelin loves playing volleyball and played in both a women’s and co-ed city league while working on her doctorate at the University of Kansas.

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**Aaron Herold**, assistant professor of political science, will teach political theory, constitutional law and judicial politics at Geneseo. He received a bachelor’s degree from Emory University, a master’s degree from the University of Toronto and a doctorate from the University of Texas at Austin. His research interests include early modern political thought and American constitutionalism, especially as these pertain to issues involving the public role of religion. Herold’s postdoctoral and teaching experience include stints at the College of the Holy Cross, the University of Richmond, Rhodes College and Boston College.

He enjoys hiking, camping, grilling, exploring used bookshops and reading novels, history books and Shakespeare.

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**Carly Herold**, lecturer in philosophy, will be teaching Humanities 220 and PLSC 230: Political Theory this semester.

She earned a bachelor’s degree at Tufts University and a master’s and doctorate at the University of Texas at Austin. Herold’s teaching area and research interests include political theory, politics and morality in war, and classical political philosophy. She is also interested in the Supreme Court and public policy, the American presidency, constitutional law, and U.S. foreign policy and humanitarian intervention. Other focus areas are liberty morality and virtue, western political thought, classical Greek and Roman early modern and contemporary political philosophy, and women and the family in political thought.

Herold’s postdoctoral and teaching experience includes serving as a postdoctoral teaching fellow at the College of the Holy Cross; and opportunities at Rhodes College, the University of Texas at Austin, and at Tufts University. She enjoys hiking, skiing, cooking, reading classical political philosophy and watching soccer.
Lindsay MacKenzie, visiting assistant professor of geological sciences, will be teaching GSCI 120/121: Our Geological Environment (with corresponding lab) and also Advanced Paleontology next spring. She earned a bachelor of science in solid earth sciences from Purdue University; a master’s in systematics and evolution from the University of Alberta, in Edmonton, Alberta, Canada; and a doctorate in geosciences from the University of Montana. Lindsay’s teaching areas include introduction to geology, history of life, natural science, oceanography, and earth history and evolution. She is a member of the Society of Vertebrate Paleontology, the International Association of GeoChemistry, the Geological Association of America, the American Geophysical Union and Sigma Xi.

Lindsay enjoys skiing, hiking and horseback riding. She bought her horse, Romeo, while in graduate school, and he’s moved everywhere with her since then.

Kathleen McIntyre, assistant to the provost, provides administrative, project and advisory support to the Office of the Provost.

McIntyre earned an associate degree in business administration from the University of Maine at Augusta. She earned both a bachelor’s degree in public management and a master’s degree in liberal studies from the University of Maine. Before joining the Geneseo community, McIntyre worked at the University of Maine for various administrative leaders, including the president, the vice president for administration and finance, university counsel, and the dean of the College of Natural Sciences, Forestry and Agriculture. She also co-advised University of Maine’s chapter of the Golden Key International Honor Society. In her free time, McIntyre enjoys spending time with her family and friends, taking brisk walks, tending to the needs of others, singing, making pies, gardening, teaching, learning and exploring.

Reverien Mfizi, visiting assistant professor of political science, will be teaching three courses this semester: Civil War and Conflict Resolution, State and Society in Nonwestern World, and Human Rights in Global Perspective.

He earned a master’s in urban planning, a master’s of arts and a doctorate at the University of Buffalo. His teaching areas and research interests include war and international security, politics in developing countries, human rights and African politics. Mfizi is also interested in basic statistics for social sciences, world civilizations, comparative politics, international relations, and methods of inquiry. He previously taught at the University of Buffalo and Buffalo State.

Mfizi is very interested in joining a discussion group on human rights or African politics.

Sean Nixon, visiting assistant professor of mathematics, will be teaching MATH 221 R/Calculus I. He earned a bachelor of arts in mathematics from the University of Central Florida and a doctorate in applied mathematics from the University of Colorado. He previously taught calculus at the University of Vermont. Sean’s research interests center on nonlinear waves, optics and asymptotics.

In his spare time, he plays bass, draws cartoons and writes for Overthinkingit.com, which, according to its website, “subjects the popular culture to a level of scrutiny it probably doesn’t deserve.”
Lee-Hsien (Ken) Pan, assistant professor of finance, will be teaching business and economics statistics, and a financial topics seminar this semester.

Pan earned master's of science, a master's of business administration and a doctorate from Syracuse University. Pan's teaching and research interests include accounting, finance, economics, statistics, financial modeling and portfolio management. Other interests include fixed-income analysis, econometrics, statistical software and application, financial statement analysis, banking and finance, corporate finance, investment, international business, multinational financial management, financial markets and institutions, corporate governance, business statistics, accounting and finance research methods. Prior to joining the Geneseo community, Pan's postdoctoral and teaching experience include stints at Keuka College, Syracuse University, and the National Chung Cheng University in Chiayi, Taiwan. Pan enjoys chatting and sharing knowledge and thoughts with students. He also likes skiing, playing tennis, playing piano, listening to classical music and catching up on his favorite TV shows on the Discovery and HGTV channels.

Josephine Reinhardt, assistant professor of biology, will be teaching BIOL 222: Principles of Genetics this semester.

She received a bachelor’s degree from Macalester College and a doctorate from the University of North Carolina at Chapel Hill. Reinhardt's teaching areas and research interests include the principles of genetics, ecology, evolutionary biology and molecular biology. Reinhardt served as a postdoctoral research fellow at the University of Maryland at College Park and taught at the University of North Carolina at Chapel Hill.

Reinhardt enjoys hiking and gaming.

Kelly Roe joins Geneseo as a lecturer in chemistry (biochemistry).

Roe earned a bachelor of science degree at Southampton College of Long Island University, and a doctorate at the Scripps Institution of Oceanography in California. Her teaching areas and research interests include general chemistry, geochemistry, analytical chemistry and organic chemistry. Roe is also interested in organic biochemistry, earth science, oceanography, marine organisms, DNA and protein sequence analysis, and fluorescence microscopy. She previously served as a postdoctoral research fellow in chemistry and geochemistry at the Colorado School of Mines, and as a graduate research assistant in marine chemistry and geochemistry at the Scripps Institution of Oceanography. Other teaching and research experiences included opportunities at the Rochester Institute of Technology; the University City High School in La Jolla, California; and the University of California at San Diego. Outside the classroom, Roe enjoys spending time outdoors with her young daughter and family. She has trained for half marathons and is looking to start up her running career again.

Yvonne Seale, assistant professor of history, will be teaching HIST 211 The Early Middle Ages and INTD 105 WS — The Dead Who Do Great Things: Saints, Devotion and Relics in the Middle Ages” (writing seminar). A historian of medieval women and the social history of religion, Yvonne brings a particular focus to the history of the Premonstratensian Order in France. She earned a bachelor's in History, Ancient History and Archaeology from Trinity College, Dublin, Ireland; a master of letters in Medieval History from the University of St Andrews, Scotland; and a doctorate in History from the University of Iowa where she was recognized with the William O. Aydelotte Dissertation Fellowship Award. Yvonne is a member of the American Historical Association, the American Society for Irish Medieval Studies, the Forum for Medieval and Renaissance Studies in Ireland, the Mid-America Medieval Association and the Society for Medieval Feminist Scholarship.

She enjoys photography, historical fiction and travel. In keeping with a longstanding historical tradition, she took part in the University of St Andrews' annual ritual of jumping at dawn from a pier into the North Sea, which she describes as "very, very cold!"
Robert Stephens, visiting assistant professor of mathematics, will be teaching MATH221 R/Calculus 1. He earned a bachelor of science in mathematics and computer science with a minor in physics from Austin Peay State University; a master’s in mathematics from Middle Tennessee State University; and a doctorate in mathematics from the University of Toledo.

Previously, he taught at Colgate University, Plymouth State University and Georgetown College in Kentucky. Robert's research interests include algebra (noncommutative, associative algebras) and algebraic topology.

He enjoys rock climbing, camping, hiking, gymnastics and cheerleading.

Suann Yang, assistant professor of biology, is teaching Biol 203: Ecology this semester. She earned a bachelor's of science at Cornell University’s College of Agricultural and Life Sciences and a doctorate at Washington State University. Yang's teaching areas include: principles of ecology, environmental science, introductory biology, the design and analysis of biological experiments, vertebrate structure, and function and evolution. The primary focus of her ecological research is the interaction between species, particularly in disturbed and constructed habitats. Yang's past and current projects have taken place at a variety of field sites, including Mount St. Helens in Washington state, central Pennsylvania, and northeastern Puerto Rico. She also conducts research on biology education.

Yang’s postdoctoral and teaching experiences include opportunities at Presbyterian College, Washington State University, Penn State University and Cornell University.

Outside of the classroom, Yang loves to be outdoors and commutes to campus most days on her bike.

Thea Yurkewecz, an instructor in literacy and reading, is looking forward to teaching two courses in the School of Education: Reading and Writing Process, and Classroom Reading and Literature Programs.

Yurkewecz earned an associates degree at SUNY Cobleskill and a bachelor’s degree at the Massachusetts College of Liberal Arts. She earned a master’s of science and doctorate at SUNY Albany. Her teaching areas and research interests include early and middle childhood literacy, and differentiated instruction and coaching. Yurkewecz previously taught at SUNY Albany. Outside the classroom, Yurkewecz volunteers for Make-A-Wish as a wish-granter. She also enjoys running and is working towards her goal of climbing all 46 of the Adirondack high peaks.

Hong Zhu, lead programmer/analyst in Computing and Information Technology, will be focused on providing support for the Office of Admissions and Student and Campus Life. Hong earned a bachelor’s engineering degree from Jiangsu Teachers University of Technology in Changzhou, China, and a master’s from SUNY New Paltz. Before coming to Geneseo, Hong was a software engineer at Intelligrated-A Knighted Company in Elmsford, N.Y. Other work experiences include serving as a programmer for Infinity Technology Systems in Wappingers Falls, New York; a programmer for Veeco Instruments, Inc. in Poughkeepsie, New York; and a QA Tester at QAMax, Inc. in Flushing, New York.

Hong enjoys hiking, karate, photography and dancing the Argentina tango.
2016 Distinguished and Award-Winning Faculty and Staff

Distinguished Professor
  Lynette Bosch-Burroughs, Art History

Distinguished Teaching Professor
  Christopher Leary, Mathematics

Chancellor’s Award for Excellence in Teaching
  Meredith Harrigan, Communication
  George Marcus, Physics & Astronomy
  Kevin Militello, Biology

Chancellor’s Award for Excellence in Scholarship and Creative Activities
  Rachel Hall, English

Chancellor’s Award for Excellence in Faculty Service
  James McLean, Physics & Astronomy

Chancellor’s Award for Excellence in Adjunct Teaching
  James Bennett, Philosophy
  Todd Goehle, History

Chancellor’s Award for Excellence in Classified Service
  Lori Morsch, Theatre & Dance

Drs. Carol and Michael Harter Endowment for Faculty Mentoring Award
  Daniel Ross, Milne Library

William R. Cook Supported Professorship in the Humanities Award
  Alice Rutkowski, English

James and Julia Lockhart Supported Professorship for Research/Creative Endeavors Award
  Kathleen Mapes, History

Dr. Spencer J. Roemer Supported Professorship Award
  Scott Giorgis, Geological Sciences

Ambassador Apartments Endowed Faculty Excellence Award
  Joseph Bulsys, Communication

Patricia and Jerry Smith Endowed Faculty Incentive Award
  Michelle Costello, Milne Library
  Amanda Roth, Philosophy

Youngs & Linfoot Real Estate Faculty Incentive Award
  Bonnie Swoger, Milne Library

American Physical Society Fellowship
  Stephen Padalino

American Mathematical Society Congressional Fellowship
  Anthony Macula
2016 Faculty Promotions

Promotions to Associate Professor with Continuing Appointment
Kodjo Adabra, Languages & Literatures
Kristen Gentry, English

Promotions to Associate Professor
Pamela Kurau, Music
James Kernan, Geography

Promotions to Professor
Monica Schneider, Psychology
Kevin Militello, Biology

2016-17 Faculty Leaves

Drescher Affirmative Action Leave
Melanie Medeiros, Anthropology

Sabbatical Leave

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2016-17 Presidential Scholars

Fifteen students, representing a variety of academic areas, have been selected as Presidential Scholars for the 2016-17 academic year:

- **Stephanie Allen**, a double major in mathematics and economics, and member of the Edgar Fellows Honors Program
- **Jacqueline Christensen**, a French and art history double major and a Spanish and museum studies double minor
- **Alexandra Dananberg**, a biology major with a mathematics minor
- **Joshua DeJoy**, a history major, philosophy minor, and member of the Edgar Fellows Honors Program
- **Francesca DiGiorgio**, a psychology and vocal performance double major
- **Kiaya Rose Dilsner-Lopez**, an English major and member of the Edgar Fellows Honors Program
- **Nicole Eras**, a psychology and musical theater double major with a biology minor
- **Kendall FitzGerald**, a geological sciences major and member of the Edgar Fellows Honors Program
- **Chloe Forsell**, an English (creative writing) and French double major
- **Darrell Getman**, a political science and economics double major
- **Jessica Heppler**, a philosophy major and member of the Edgar Fellows Honors Program
- **Mohammed Hossain**, a psychology/philosophy double major
- **Hannah Loo**, a double major in biology and music (vocal performance) with a chemistry minor
- **Ethan Turner**, a physics major
- **Jenna Zomback**, a mathematics major and member of the Edgar Fellows Honors Program

2016 Fellowships & Scholarships

**Barry Goldwater Scholarship**
Hannah Loo

**Benjamin A. Gilman International Scholarship**
Anna Liu (China)
Allison Gramy (Ecuador)
Emily Ramirez (Brazil)

**Congress-Bundestag Youth Exchange for Young Professionals (CBYX)**
Ben Conard

**Fulbright US Student Program**
Janna Babad (ETA) Malaysia
Anna-Sophia Katomski (ETA) Indonesia

**NSF Graduate Research Fellowship (Undergraduate)**
Grant Kusick