**Teaching without Paper**

*Please refer frequently [www.geneseo.edu/cit/academic-continuity-during-prolonged-closure](http://www.geneseo.edu/cit/academic-continuity-during-prolonged-closure)* for more information, links, and updates.

**Resources and ideas for modifying in class activities when you and your students don’t have printers.**

<table>
<thead>
<tr>
<th>I used to do this in the classroom</th>
<th>Here’s how we do it in Canvas</th>
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</thead>
<tbody>
<tr>
<td>Paper exams</td>
<td>Canvas <strong>Quizzes</strong></td>
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<tr>
<td>In class essay exams</td>
<td>Canvas <strong>Quizzes</strong> offer many different question options, including essays.</td>
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<tr>
<td>Peer review of writing samples during class</td>
<td><strong>Assignments</strong> in Canvas offer peer review options. <a href="http://www.geneseo.edu/cit/academic-continuity-during-prolonged-closure">See instructions on peer review options.</a></td>
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<tr>
<td>In-class collaboration among student groups</td>
<td>Your students can be divided into <strong>Groups</strong> manually or automatically. <strong>Groups</strong> in Canvas can create shared documents and discussion areas. <a href="http://www.geneseo.edu/cit/academic-continuity-during-prolonged-closure">See instructions on how to create Groups in Canvas.</a></td>
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<tr>
<td>Printed essays</td>
<td>Collecting papers electronically with <strong>Assignments</strong>. Grading using <strong>Speed Grader</strong>.</td>
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<tr>
<td>Paper handouts</td>
<td>Digitize paper with smart phone apps (Adobe, Scanbot, Genius Scan, etc.)</td>
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<tr>
<td>Sharing notes</td>
<td>Add course materials to Canvas and share in <strong>Modules</strong> or <strong>Pages</strong></td>
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</table>

For support from our Educational Technology team, contact CIT online at [help.geneseo.edu/cit](http://help.geneseo.edu/cit). We are also available via our new real-time chat and remote support portal. Submit a request at [remotehelp.geneseo.edu](http://remotehelp.geneseo.edu) to get immediate assistance during business hours.

*Request confidential support regarding a remote learning challenge from an experienced colleague: complete the form at tinyurl.com/remotelearningconsult*
### Drawing on the board
(including math symbols & music notation)
- Improvise your smartphone as a document camera for recorded lectures or synchronous sessions ([see this in action](#)).
- Use an external tool, such as a Wacom tablet, for electronic illustrations.
- Use whiteboard features in Blackboard Collaborate or Zoom.

### Student presentations
- Have students upload presentation materials to a Canvas **Assignment** in advance of scheduled presentation. You can include a separate assignment to upload a recorded presentation.
- Use Blackboard Collaborate or Zoom to conduct (recorded) synchronous presentations; use built-in screen recording tools for asynchronous presentations.

### Deliver PowerPoints or other visual presentations
- Upload as **Files** and provide in **Modules**.
- Include notes per slide, and/or
- Record yourself talking through the slides and share that along with the original file.

### Give live demonstrations
- Look for online simulators, such as [PhET Interactive Simulations](#), and provide these in **Pages, Discussions**, or **Assignments**.

### Provide unique lectures each class session
- Curate existing content from YouTube, websites, and [Milne Library](#) to establish core ideas. Supplement with brief videos or write-ups to add your unique expertise.
- Students can help. Ask them to help you find videos or resources they find useful on a topic. This could be a graded or extra credit activity, individually or in small groups per topic. Add a competitive element for extra engagement, like voting on the most effective example shared.