



Teaching without Paper

Please refer frequently www.geneseo.edu/cit/academic-continuity-during-prolonged-closure for more information, links, and updates.

Resources and ideas for modifying in class activities when you and your students don't have printers.

I used to do this in the classroom

Here's how we do it in Canvas

Paper exams

Canvas **Quizzes**

In class essay exams

Canvas **Quizzes** offer many different question options, including essays.

Peer review of writing samples during class

Assignments in Canvas offer peer review options. [See instructions on peer review options.](#)

In-class collaboration among student groups

Your students can be divided into **Groups** manually or automatically. Groups in Canvas can create shared documents and discussion areas. [See instructions on how to create Groups in Canvas.](#)

Printed essays

Collecting papers electronically with **Assignments**. Grading using **Speed Grader**.

Paper handouts

Digitize paper with smart phone apps (Adobe, Scanbot, Genius Scan, etc.)

Sharing notes

Add course materials to Canvas and share in **Modules** or **Pages**

For support from our Educational Technology team, contact CIT online at help.geneseo.edu/cit. We are also available via our new real-time chat and remote support portal. Submit a request at remotehelp.geneseo.edu to get immediate assistance during business hours.



Request confidential support regarding a remote learning challenge from an experienced colleague: complete the form at tinyurl.com/remotelarningconsult

Drawing on the board (including math symbols & music notation)

Improvise your smartphone as a document camera for recorded lectures or synchronous sessions ([see this in action](#))

Use an external tool, such as a Wacom tablet, for electronic illustrations

Use whiteboard features in Blackboard Collaborate or Zoom

Student presentations

Have students upload presentation materials to a Canvas **Assignment** in advance of scheduled presentation. You can include a separate assignment to upload a recorded presentation.

Use Blackboard Collaborate or Zoom to conduct (recorded) synchronous presentations; use built-in screen recording tools for asynchronous presentations.

Deliver PowerPoints or other visual presentations

Upload as **Files** and provide in **Modules**

Include notes per slide, and/or

Record yourself talking through the slides and share that along with the original file

Give live demonstrations

Look for online simulators, such as [PhET Interactive Simulations](#), and provide these in **Pages**, **Discussions**, or **Assignments**

Provide unique lectures each class session

Curate existing content from YouTube, websites, and [Milne Library](#) to establish core ideas. Supplement with brief videos or write-ups to add your unique expertise.

Students can help. Ask them to help you find videos or resources they find useful on a topic. This could be a graded or extra credit activity, individually or in small groups per topic. Add a competitive element for extra engagement, like voting on the most effective example shared.



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