

Survey Results - Compiled Results

Main Results

Form: Employer Survey 2018		
Report Generated: Tuesday, January 08, 2019		
Survey Cases :	CASE#1: Survey Launch: 2018 Employer Survey	28 individual(s) of 102 total responded to this survey launch (27.45%)

Please complete this survey for teachers who have graduated from the School of Education at SUNY Geneseo within the last three years only.

*** Please indicate the number of years the teachers you are reviewing have been employed (check all that apply).**

Reference Label: Years Employed
Form Element Type: Multiple Answers Possible

Total Individual Response(s): 28 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Less than 1 year	9	32.14%						
1 year	10	35.71%						
2 years	9	32.14%						
3 years	1	3.57%						

*** Title of administrator completing this survey:**

Reference Label: Title
Form Element Type: Open Ended Response

Total Individual Response(s): 28 Individual Response(s)

Response(s)
This is an open-ended response question.

*** If employed in a school, please check the population served.**

Reference Label: School Setting
Form Element Type: Multiple Answers Possible

Total Individual Response(s): 28 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Rural	10	35.71%						
Suburban	16	57.14%						
Urban	5	17.86%						

*** Please identify the degree(s) received from SUNY Geneseo by the teachers reviewed in this survey (check all that apply):**

Reference Label: Program(s)
Form Element Type: Multiple Answers Possible

Total Individual Response(s): 28 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Childhood (stand alone)	5	17.86%						
Early Childhood/Childhood	7	25.00%						
Childhood with Special Education	12	42.86%						
Literacy (Masters degree only)	6	21.43%						
Childhood Multicultural Education (MEd)	1	3.57%						
Adolescence BS/BA	9	32.14%						
Adolescence MEd	0	0.00%						

*** If the teacher(s) received an Adolescence BS/BA, please provide major(s) (check all that apply):**

Reference Label: Adolescence BS/BA Major
Form Element Type: Multiple Answers Possible

Total Individual Response(s): 28 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
None of the teachers reviewed received an Adolescence BS/BA	19	67.86%						
Adolescence Education in Anthropology	0	0.00%						
Adolescence Education in Biology	0	0.00%						
Adolescence Education in Chemistry	0	0.00%						
Adolescence Education in English	1	3.57%						
Adolescence Education in French	0	0.00%						
Adolescence Education in Geological Sciences	0	0.00%						
Adolescence Education in History	2	7.14%						
Adolescence Education in Mathematics	5	17.86%						
Adolescence Education in Physics	0	0.00%						
Adolescence Education in Psychology	0	0.00%						
Adolescence Education in Spanish	1	3.57%						
Other (Write-in Response)	0	0.00%						

*** If the teacher(s) received an Adolescence MEd, please provide major(s) (check all that apply):**

Reference Label: Adolescence MEd Program
Form Element Type: Multiple Answers Possible

Total Individual Response(s): 28 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%

None of the teachers reviewed received an Adolescence MEd	25	89.29%	
Adolescence Education in English	2	7.14%	
Adolescence Education in French	0	0.00%	
Adolescence Education in Mathematics	1	3.57%	
Adolescence Education in Social Studies	0	0.00%	
Adolescence Education in Spanish	0	0.00%	
Other (Write-in Response)	0	0.00%	

*** Do you feel that any of the teachers reviewed in this survey are on an employment trajectory that would advance them to a position of leadership in your school or district? (i.e. team leader, mentor teacher, literacy coach, special area coordinator, department chair, curriculum specialist, etc.)**

Reference Label: Employment trajectory
Form Element Type: One Answer Possible

Total Individual Response(s): 28 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Yes	21	75.00%						
No	7	25.00%						

*** How long do you foresee the teachers reviewed in this survey remaining employed in your school or district? (if reviewing more than one teacher, please provide an average)**

Reference Label: Retention
Form Element Type: One Answer Possible

Total Individual Response(s): 28 Individual Response(s)

Response(s)	Count	Percent	Graph					
			0%	20%	40%	60%	80%	100%
Less than 1 year	3	10.71%						
1 - 3 years	6	21.43%						
4 - 5 years	4	14.29%						
6 - 10 years	1	3.57%						
More than 10 years	14	50.00%						

*** For each of the following, please rate the degree to which your teachers were prepared at SUNY Geneseo:**

Reference Label: Ratings
Form Element Type: Rating Scale

Total Individual Response(s): 28 Individual Response(s)

Response Legend: 3 = Completely 2 = Mostly 1 = Somewhat 0 = Not at all

Rated Item(s)	Total	Distribution %					Average	Median	Mode	Standard Deviation
		3	2	1	0	N/A				
1. Demonstrate an understanding of students' strengths and	28	57.14%	42.86%	0.00%	0.00%	0.00%	2.57	3.00	3	0.49

different learning styles (InTASC 1)										
2. Integrate culture-relevant understandings to build on learners' background knowledge (InTASC 2)	28	39.29%	60.71%	0.00%	0.00%	0.00%	2.39	2.00	2	0.49
3. Integrate community-relevant understandings to build on learners' background knowledge (InTASC 2)	28	32.14%	64.29%	0.00%	0.00%	3.57%	2.33	2.00	2	0.47
4. Display cultural sensitivity and respect cultural differences (InTASC 2)	28	57.14%	42.86%	0.00%	0.00%	0.00%	2.57	3.00	3	0.49
5. Create an active learning environment where students develop collaborative and independent inquiry skills (InTASC 3)	28	46.43%	50.00%	0.00%	0.00%	3.57%	2.48	2.00	2	0.50
6. Create an active learning environment where all students are able to be successful learners (InTASC 3)	28	57.14%	39.29%	0.00%	0.00%	3.57%	2.59	3.00	3	0.49
7. Foster respectful communication within the learning community (InTASC 3)	28	57.14%	42.86%	0.00%	0.00%	0.00%	2.57	3.00	3	0.49
8. Demonstrate an understanding of major concepts and processes of inquiry in the content taught (InTASC 4)	28	53.57%	46.43%	0.00%	0.00%	0.00%	2.54	3.00	3	0.50
9. Foster creative and	28	39.29%	50.00%	7.14%	0.00%	3.57%	2.33	2.00	2	0.61

critical thinking related to global issues (InTASC 5)										
10. Foster creative and critical thinking related to issues in the local community (InTASC 5)	28	39.29%	50.00%	10.71%	0.00%	0.00%	2.29	2.00	2	0.65
11. Implement new strategies and adjust and revise practices (InTASC 6)	28	57.14%	42.86%	0.00%	0.00%	0.00%	2.57	3.00	3	0.49
12. Base instructional decisions on documentation of student learning (InTASC 6)	28	50.00%	46.43%	0.00%	0.00%	3.57%	2.52	3.00	3	0.50
13. Use multiple methods of assessment to measure students' knowledge (InTASC 6)	28	57.14%	35.71%	3.57%	0.00%	3.57%	2.56	3.00	3	0.57
14. Use district, state, and national learning standards for planning and instruction (InTASC 7)	28	53.57%	39.29%	0.00%	0.00%	7.14%	2.58	3.00	3	0.49
15. Demonstrate an understanding of the role of educational research in the classroom (InTASC 7)	28	42.86%	39.29%	10.71%	0.00%	7.14%	2.35	2.00	3	0.68
16. Apply educational research in classroom teaching (InTASC 7)	28	32.14%	42.86%	10.71%	0.00%	14.29%	2.25	2.00	2	0.66
17. Be effective in oral communication (InTASC 8)	28	67.86%	32.14%	0.00%	0.00%	0.00%	2.68	3.00	3	0.47
18. Be	28	57.14%	42.86%	0.00%	0.00%	0.00%	2.57	3.00	3	0.49

effective in written communication (InTASC 8)										
19. Use technology to enhance instruction and to promote active learning (InTASC 8)	28	53.57%	46.43%	0.00%	0.00%	0.00%	2.54	3.00	3	0.50
20. Pursue continuing professional growth (InTASC 9)	28	64.29%	35.71%	0.00%	0.00%	0.00%	2.64	3.00	3	0.48
21. Demonstrate an understanding of professional and ethical standards of the profession (InTASC 9)	28	71.43%	28.57%	0.00%	0.00%	0.00%	2.71	3.00	3	0.45
22. Foster positive relationships with colleagues to support students' learning and well-being (InTASC 10)	28	75.00%	25.00%	0.00%	0.00%	0.00%	2.75	3.00	3	0.43
23. Foster positive relationships with parents to support students' learning and well-being (InTASC 10)	28	60.71%	35.71%	0.00%	0.00%	3.57%	2.63	3.00	3	0.48
24. Foster positive relationships with community organizations to support students' learning and well-being (InTASC 10)	28	50.00%	35.71%	7.14%	0.00%	7.14%	2.46	3.00	3	0.63
Total	672	52.98%	42.41%	2.08%	0.00%	2.53%	2.52	3.00	3	0.54

Additional Comments

Form Element Type: Open Ended Response

Total Individual Response(s): 28 Individual Response(s)

Response(s)

This is an open-ended response question.

If you would like to be considered for a drawing of \$25.00 for completing this survey (for every 10 respondents, there will be one winner), please provide your current email address below:

Reference Label: Drawing

Form Element Type: Open Ended Response

Total Individual Response(s): 28 Individual Response(s)

Response(s)
This is an open-ended response question.

Focus Group

Form Element Type: Open Ended Response

Total Individual Response(s): 28 Individual Response(s)

Response(s)
This is an open-ended response question.

Confidentiality Statement