Admissions Essay Rubric

|  | **Target (3)** | **Acceptable (2)** | **Developing (1)** | **Unacceptable (0)** |
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| 1. Traits of Successful Teachers CAEP 3.3 Disp. IV (1) InTASC 9(o) | Candidate discusses multiple traits that demonstrate a multi-dimensional understanding of the expectations of the profession based on their early stage in the teacher education program. | Candidate discusses a limited range of traits that demonstrate a sufficient understanding of the expectations of the profession based on their early stage in the teacher education program. | Candidate discusses one trait or lists traits without depth that demonstrate a rudimentary understanding of the expectations of the profession based on their early stage in the teacher education program. | Candidate is not able to identify or discuss traits of successful teachers. |
| 2. Self-evaluation of personal strengths  CAEP 3.3 Disp. IV (1) InTASC 9(o) | Candidate discusses multiple personal strengths that demonstrate a multi-dimensional understanding of how their strengths are related to being a successful teacher. | Candidate discusses a limited range of personal strengths that demonstrate a sufficient understanding of how their strengths are related to being a successful teacher. | Candidate discusses one personal strength related to being a successful teacher or lists their personal strengths without clear connections to how those strengths are related to being a successful teacher. | Candidate is not able to identify or discuss their personal strengths. |
| 3. Self-evaluation of personal challenges  Disp. IV (1) InTASC 9(m) | Candidate discusses multiple personal challenges (explicitly or implied) that demonstrate a multi-dimensional understanding of the complexities of the profession. | Candidate discusses a limited range of personal challenges (explicitly or implied) that demonstrate a sufficient understanding of the complexities of the profession. | Candidate discusses one personal challenge related to being a teacher or lists their personal challenges but are not related to being a teacher. | Candidate is not able to identify or discuss their personal challenges. |
| 4. Reflection on significant event in working with learners CAEP 3.3 Disp. IV (2) InTASC 9(m) | Candidate is able to describe an experience and displays an ability to make exceptional and impressive adjustments. | Candidate reflects on an experience and displays an ability to make appropriate adjustments. | Candidate reflects on an experience. | Candidate is unable to reflect on an experience. |
| 5. Scope of Narrative CAEP 3.3 | Candidate not only addresses each question but provides thorough detail where available. | Candidate addresses all portions of the question. | Candidate does not address all portions of the question. | Candidate does not address the question being asked. |
| 6. Written Communication CAEP 3.3 | Narratives have excellent expression and show excellent organization and clarity. | Narratives have expression, organization, and clarity. | Some aspects of the narratives lack expression, organization, or clarity. | Narratives are lacking expression, organization, and clarity. |