# Form: "Dispositions (March 2020)"

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**\*** = Response is required

**Instructions**

This form is to be completed by faculty responsible for overseeing practicum, as well as participating cooperating teachers, at the end of Blocks II, IV, and V for all Early Childhood/Childhood and Childhood with Special Education candidates, and at the end of Blocks II and III for all Adolescence Education candidates. Disposition evaluations should be for the course overall (and other Block coursework as well, if applicable) so it includes any field experiences as well as class participation.  
  
For each indicator, identify whether or not the specific disposition was demonstrated by the candidate. Faculty are encouraged to consult with mentor teachers (use their disposition evaluations), other faculty members (within the Block), and graduate assistants who have worked closely with the candidate. The “N/A” (Not Applicable) response is reserved for indicators that were not observed due to factors beyond the control of the candidate (e.g. had no opportunity to work with parents/families). Use N/A as appropriate. Remember to think in terms of what Block the candidate is in when completing your evaluations. Expectations should increase as a candidate progresses through the Blocks.  
  
For each Domain, provide a sub-total of “Yes = 0,” “Sometimes = 1,” “No = 2,” and “N/A” responses. Further elaboration of ratings and/or observed behaviors should be provided in the Comments section below each domain, particularly for ratings other than “Yes”. Provide an overall rating for each domain (I – IV) based on the total number of “Sometimes = 1” and “No = 2” responses.

**Disposition Ratings**

**\* Domain I: The Learner and Learning (InTASC 1,2,3)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **0 - Yes** | **1 - Sometimes** | **2 - No** | **N/A** |
| 1. Maintains high expectations for self and others |  |  |  |  |
| 2. Demonstrates a sense of fairness with classmates (university) and with P - 12 students in the field |  |  |  |  |
| 3. Demonstrates an understanding of individual, cultural and family differences, communities, and prepares self accordingly |  |  |  |  |
| 4. Is knowledgeable of and/or demonstrates a willingness to learn about cultures represented in their school and university campus |  |  |  |  |
| 5. Is patient with students in the classroom |  |  |  |  |
| 6. Can change instruction to meet individual needs of all students |  |  |  |  |
| 7. Is respectful of diversity in its broadest sense, such as race, ethnicity, gender, age, religion, sexual orientation, and others |  |  |  |  |
| 8. Supports diverse students and cultures in the classroom |  |  |  |  |
| 9. Is able to problem solve in both the higher education classroom and the P-12 classroom |  |  |  |  |
| 10. Flexible mindset and ability to multitask |  |  |  |  |

**\* Overall Rating for Domain I**

Based on Sum of “Sometimes = 1” Ratings and “No = 2” Ratings

|  |
| --- |
|  |
| Adept: 0 |
| Acceptable: 1 - 5 |
| Developing: 6 - 10 |
| Unacceptable: 11 - 20 |

**Comments**

*No answer specified*

**\* Domain II: Content Knowledge (InTASC 4,5)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **0 - Yes** | **1 - Sometimes** | **2 - No** | **N/A** |
| 1. Is enthusiastic about instructional content |  |  |  |  |
| 2. Demonstrates an understanding of the content that is acceptable for the Block in the program |  |  |  |  |
| 3. Creates learning experiences that are accessible, engaging, and meaningful for all students |  |  |  |  |
| 4. Engages students in critical thinking during lessons |  |  |  |  |
| 5. Selects and uses curriculum materials that are reflective of diverse students, their families and the communities in which they live |  |  |  |  |
| 6. Engages students in collaborative problem solving |  |  |  |  |

**\* Overall Rating for Domain II**

Based on Sum of “Sometimes = 1” Ratings and “No = 2” Ratings

|  |
| --- |
|  |
| Adept: 0 |
| Acceptable: 1 - 3 |
| Developing: 4 - 6 |
| Unacceptable: 7 - 12 |

**Comments**

*No answer specified*

**\* Domain III: Instructional Practice (InTASC 6,7,8)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **0 - Yes** | **1 - Sometimes** | **2 - No** | **N/A** |
| 1. Demonstrates an understanding of, and adheres to college and school policies, laws and policies at the local, state, and national level regarding student learning, and professional standards |  |  |  |  |
| 2. Is equitable with high, but realistic, expectations for all students |  |  |  |  |
| 3. Is committed to understanding and using a variety of evidence-based instructional strategies to encourage all students to develop deep understanding of content |  |  |  |  |
| 4. Is empathetic with students, peers, and parents |  |  |  |  |
| 5. Is receptive of, and responsive to, using assessment data for improvement |  |  |  |  |
| 6. Is reflective in their professional practice in a deep and meaningful manner |  |  |  |  |
| 7. Structures lesson plan with appropriate planning, implementation, and pacing |  |  |  |  |
| 8. Handles behaviors appropriately in the classroom |  |  |  |  |
| 9. Ability to successfully deviate from the lesson plan as needed |  |  |  |  |

**\* Overall Rating for Domain III**

Based on Sum of “Sometimes = 1” Ratings and “No = 2” Ratings

|  |
| --- |
|  |
| Adept: 0 |
| Acceptable: 1 - 4 |
| Developing: 5 - 8 |
| Unacceptable: 9 - 18 |

**Comments**

*No answer specified*

**\* Domain IV: Professional Responsibility (InTASC 9,10)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Yes** | **Sometimes** | **No** | **N/A** |
| 1. Demonstrates academic honesty as a member of the learning community |  |  |  |  |
| 2. Strives to continually grow professionally as a teacher by seeking opportunities and utilizing supports for improvement and professional growth/development |  |  |  |  |
| 3. Exemplifies respect for self and others |  |  |  |  |
| 4. Is collaborative and supportive of peers and their development |  |  |  |  |
| 5. Is reliable, prompt, and responsible as a member of the learning community (especially with regard to communication with program faculty, supervisors, and cooperating teachers) |  |  |  |  |
| 6. Accomplishes work and meets deadlines in spite of challenges |  |  |  |  |
| 7. Presents themselves in a professional manner for every field visit |  |  |  |  |
| 8. Is amicable and professional with others in the learning community |  |  |  |  |
|  | **Yes** | **Sometimes** | **No** | **N/A** |
| 9. Respectfully disagrees by defending perspective with logic and calm |  |  |  |  |
| 10. Is an advocate for students |  |  |  |  |
| 11. Is consistently present, punctual, prepared, attentive, and regularly participates in class |  |  |  |  |
| 12. Is consistently present, punctual, prepared, attentive, and regularly participates in field activities |  |  |  |  |
| 13. Demonstrates appropriate self-discipline and separates personal affairs from educational/professional ones |  |  |  |  |
| 14. Is receptive to new ideas and new opportunities |  |  |  |  |
| 15. Displays enthusiasm for teaching and learning |  |  |  |  |
| 16. Takes responsibility for quality of work |  |  |  |  |

**\* Overall Rating for Domain IV**

Based on Sum “Sometimes = 1” Ratings and “No = 2” Ratings

|  |
| --- |
|  |
| Adept: 0 |
| Acceptable: 1 - 8 |
| Developing: 9 - 16 |
| Unacceptable: 17 - 32 |

**Comments**

*No answer specified*