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Dave Dennis:

Quality Education as a Constitutional Right for all Children

Dennis will compare the struggle with the right to vote to the present civil rights struggle around education--what worked and did not work during the civil Rights Struggle in the 60's how the 1964 Civil Rights Act and the 1965 Voting Rights Act were used to minimize the gains of the Civil rights Struggle. Dennis will also take a brief look at how the hurricane Katrina exposed the powerlessness of people of color.

Thursday, January 31,
2008
7:00 pm
MacVittie Union Ballroom

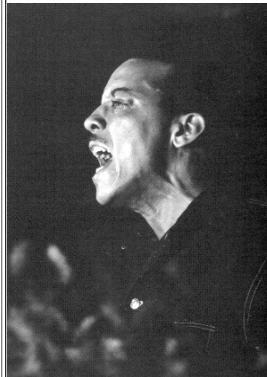
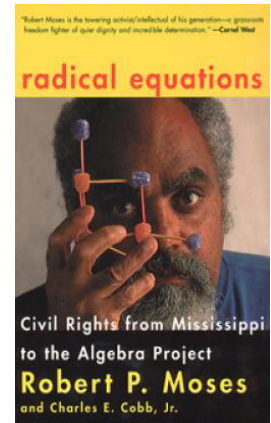


Photo from <http://www.crmvet.org/>



Read the [Preface to Radical Equations](#) written by Dave Dennis.

Dave Dennis was a Freedom Rider and Co-Director of the Council of Federated Organizations (COFO) in Mississippi. Dennis was the Mississippi director of the Congress of Racial Equality (CORE), but he worked with SNCC members and other civil rights activists in Mississippi under the COFO umbrella to avoid intra-organizational conflicts. COFO organized activists for a Mississippi voter registration drive during "Freedom Summer."

Dennis is currently director of Community and Site Development for the Algebra Project.

About the Algebra Project.. ...

The Algebra Project, Inc. is a national, nonprofit organization that uses mathematics as an organizing tool to ensure quality public school education for every child in America. We believe that every child has a right to a quality education to succeed in this technology-based society and to exercise full citizenship. We achieve this by using best educational research and practices, and building coalitions to create systemic changes.



For more information about the Algebra Project:

[Mississippi Learning](#) (pdf)

[Algebraic Solution](#) (pdf)

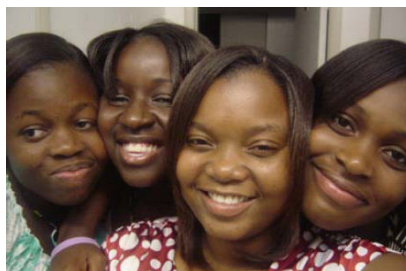
<http://www.algebra.org/>

<http://thealgebraproject.org/>



Melvin Weaver and Demetrica Gordon (far left and right respectively), high school teachers from Jackson, worked with Greg Budzban and Maisha Moses this summer on innovative ways to teach ninth-grade higher math concepts.





Photos courtesy of <http://www.algebra.org/>

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