

Appendix 10

Summary of department meetings and results of curriculum survey

- **Bulletin review**
 - The Committee reviewed every course listed in the College Bulletin that was taught during the 2013-2014 Academic year.
 - Courses were coded on a three point scale, with a one indicating that the course contained “little to no” international content, a two indicating that the course contained explicit reference to international issues, but was not the primary focus of the course, and a three indicating that the course was itself primarily international in orientation.
 - A total of 1071 courses were reviewed. Results:
 - Little to none: 526
 - Some but not primary: 292
 - Primarily global in content: 253
 - It should be noted that while many natural science courses cover material that is globally relevant, these were generally coded as “little to none”

- **Definition of global exposure**
 - Many natural sciences report that their disciplines are inherently independent of global boundaries.
 - “Cultural values and respect are embedded in everything we do.” (COMM)
 - Not possible to succeed in today’s globalized economy without a significant ability to interpret and understand how cultural differences shape our daily lives.
 - We want our majors to understand the political, social, economic, and cultural differences and commonalities around the globe. This is critical both for framing questions related to comparative political processes, but also prospects for international peace, security, and economic growth.

- **How important is “global exposure”?**
 - The M/ designation is a great way for students to expore global issues and cultural differences/similarities.
 - Departments with specific global requirements: GEOG, INTR, PLSC HIST
 - Study Abroad requirements (GEOG, INTR)
 - Many depts across the disciplines offering SA courses

- **Institutional support for international courses or SA courses**
 - Most report excellent support from SA Office
 - BIO: Weak university support
 - Development of these courses is time and resource intensive
 - Too little support for research and travel
 - Course release in exchange for developing?

- Development of a globalized course could be counted as a substitute for some fraction of scholarship in renewal and evaluation. Would require the broadening of the definition of scholarship. Campus wide agreement would be needed
 - Very little follow up for returning students
 - Costs for students
 - Research Foundation also very helpful
 - HIST report difficulties building new M/ courses, since committee does not seem to be functional.
 - M/ designation and requirement very useful
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- **Other ideas and suggestions**
 - Biggest issue is staffing
 - Hiring freezes and loss of faculty with international courses and have not been replaced (HIST)
 - Host an international conference at Geneseo (CHEM)
 - “spread out the international students” (BIO)
 - Encourage even more intl students to attend Geneseo (tuition discounts)? (CHEM)
 - Explore how to integrate online communications into other courses (COMM)
 - “should be made clear that this is a high priority with material backing” it isn’t always clear that work done in developing international programs or courses will count toward personnel decisions and/or discretionary salary allocations.