

GENESEO

*State University of New York at Geneseo
Fact Book*

2015-2016



*Prepared by
The Office of Institutional Research*

INTRODUCTION

This Fact Book was created by the Office of Institutional Research to answer frequently asked questions concerning SUNY Geneseo. The information included represents the 2014-2015 academic year.

Unless otherwise indicated, data for all tables were extracted from the census data (i.e., Early Student Data Submission) for the appropriate academic year and term. Consequently, the Fact Book is updated at the end of each spring term. An electronic copy can be found at <http://www.geneseo.edu/ir>.

The Office of Institutional Research wishes to thank all members of the college community who assisted in the production of the Fact Book by providing data, suggesting changes, and preparing tables. Please contact Julie Rao (rao@geneseo.edu) at 585-245-5553 with any feedback or questions.

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COLLEGE PROFILE

HISTORY OF GENESEO

SUNY Geneseo, one of thirteen university colleges within the State University of New York system, was established by an act of the New York State Legislature in 1867 as the Wadsworth Normal and Training School. In August 1871, the Legislature changed the name to the Geneseo Normal and Training School and officially opened September 13, 1871. Curricular offerings included elementary English, advanced English, and classical studies.

In the early 1900's, the curriculum was reorganized to require two years of professional study, and admission was restricted to high school graduates. In 1922, the programs were extended to three years, and in 1938, to four years. In 1942, the College was granted authority to confer baccalaureate degrees in all its curricula. Basic teacher training programs were expanded to include preparations for teacher-librarians, teachers of children with special needs, and speech pathologists. Teacher education continues to be a strong component of the College's programs.

Geneseo became an original campus of the new State University of New York (SUNY) system at SUNY's inception in 1948. During the next three decades the College developed strong liberal arts and sciences programs and added several professional curricula to its offerings. The first master's degrees were awarded in 1951. In 1962, the teachers colleges of the State University became Colleges of Arts and Sciences. Geneseo's four-year degree programs in arts and sciences were implemented in 1964. Since then, the School of Business was established and majors have been added in such areas as biochemistry, geophysics, and international relations. The College now offers more than 50 degree programs in a wide variety of disciplines. Cooperative programs have been developed in several fields with other institutions, including 3-2 engineering, 3-4 dental, and 3-2 and 4-1 MBA programs. The College's commitment to providing a broad-based liberal arts education was confirmed in 1980 with the institution of a required core curriculum in natural sciences and mathematics, social sciences, humanities, and fine arts. Further revision in 1999 added critical writing, a quantitative requirement and foreign language. The College continues to improve and upgrade its curriculum through regular review and assessment. The strength of the liberal arts program was recognized in 2003 with approval for the installation of a Phi Beta Kappa chapter on campus. The chapter inducted its first class in spring, 2004.

Since 1994, SUNY Geneseo has been a member of the Council of Public Liberal Arts Colleges (COPLAC), an alliance of high quality, public liberal arts institutions. Found in 1987, COPLAC serves to promote excellent undergraduate education in the liberal arts tradition; the development of effective teaching and learning communities; and the expansion of access to public undergraduate liberal arts education of the highest caliber. COPLAC's membership currently consists of twenty-nine public liberal arts colleges and universities who are committed to providing and advocating for the superlative, life-enhancing undergraduate education normally associated with small independent colleges.

HISTORY OF GENESEO

COPLAC also provides leadership in defining and modeling “best practice” in undergraduate education and promoting the qualities cultivated by outstanding student-centered liberal arts colleges.

The State University of New York at Geneseo has evolved dramatically over its 149-year history into a highly selective public liberal arts college, which is nationally recognized for the quality of education it offers.

MISSION, VALUES AND GOALS

Mission Statement

SUNY Geneseo, nationally recognized as a center of excellence in undergraduate education, is a public liberal arts college with selected professional and master's level programs. It combines a rigorous curriculum and a rich co-curricular life to create a learning-centered environment. The entire college community works together to develop socially responsible citizens with skills and values important to the pursuit of an enriched life and success in the world.

Values

- Excellence, and upholds high standards for intellectual inquiry and scholarly achievement;
- Innovation, and affirms a spirit of exploration that fosters continued excellence;
- Community, and embraces the educational aspirations and interests that its members share;
- Diversity, and respects the unique contributions of each individual to the campus community;
- Integrity, and promotes the development of ethical citizens;
- Service to Society, and models the qualities it seeks to develop in its students;
- Tradition, and celebrates its long history of collaborative, learning-centered education.

Planning Goals

- Provide every student the highest quality education through a rigorous, challenging, and active learning experience in close working relationships with faculty and staff that encourages intellectual engagement and personal growth.
- Recruit, support, and foster the development of a diverse community of outstanding students, faculty, and staff.
- Enrich the collegiate experience by strengthening the integration between curricular and co-curricular programs.
- Cultivate relationships between the College and wider community that support College programs and serve the community.
- Expand funding for institutional priorities and initiatives through public and private support, grants, and entrepreneurial activities.
- Promote institutional effectiveness through ongoing assessment in every program.
- Provide a high quality physical environment and outstanding services, facilities, equipment, and technology.

STATEMENT ON DIVERSITY AND COMMUNITY

Geneseo holds among its core values the ideals of community and diversity. Our community is defined as a group of faculty, students and staff who live and work together at Geneseo because they share common goals that are based on the ideals of higher education rooted in the liberal arts.

Although they share common goals, the members of the Geneseo community also differ in many ways. Diversity at Geneseo is defined in part as differences in individuals that are manifested in their race, ethnicity, national origin, language heritage, world-view, religion, gender, sexual orientation, class, physical ability, learning style, geographic background, mental health, age, and relationship status.

Geneseo recognizes that the individuals who make up our community bring to it unique perspectives and knowledge that contribute to its richness and vibrancy. Because Geneseo also holds educational excellence among its core value, it recognizes that its progress as a community toward such excellence is predicated on its ability to embrace both the diversity of its members and the vigorous exchange of their ideas.

Geneseo calls all members of our community to share responsibility for the ongoing work of continually recreating a sense of inclusion, belonging, and empowerment, so that together we will achieve our individual and collective aims, and experience the intellectual liberation that is at the heart of the educational enterprise.

Endorsed by the College Senate and Approved by the President, September 2003.

SUSTAINABILITY STATEMENT

SUNY Geneseo calls upon all members of our community to embrace sustainability as a core value, including a commitment to its constitutive principles of ecological, social, and economic justice. We recognize the critical role of higher education in creating a sustainable society. Through teaching, research, service, and institutional conduct we strive to nurture the values, skills and knowledge necessary to sustain and enhance human and non-human life on the planet.

The college understands that sustainability is a process of building support for societal and intergenerational equity and a shared sense of responsibility for the ethical stewardship of our social and natural environment. We endorse the broad scientific consensus that human demands on the planet threaten the ecological, social and economic resources upon which our global society depends.

As a public liberal arts college, we seek solutions to these increasingly complex, interdisciplinary problems that are consistent with our shared values and ideals. Recognizing that the promotion of sustainability is central to the mission of the college, SUNY Geneseo calls upon its faculty, students and staff to foster a culture of sustainable and responsible citizenship on campus. By minimizing the environmental impact of our institutional operations and integrating the principles of sustainability throughout our academic disciplines and co-curricular life we can begin to realize a more profound and enduring form of prosperity for current and future generations.

Endorsed by the College Senate and Approved by the President, April 2013.

OFFICERS OF THE COLLEGE

<i>President</i>	Denise A. Battles
<i>Provost</i>	Carol S. Long
<i>Interim Vice President for College Advancement</i>	Jon A. L. Hysell
<i>Vice President for Administration & Finance</i>	James B. Milroy
<i>Vice President for Student & Campus Life</i>	Robert A. Bonfiglio
<i>Vice President for Enrollment Services</i>	Meaghan Arena
<i>Executive Assistant to the President</i>	Becky L. Glass

Department Chairs & Deans

<i>Dean of Curriculum and Academic Services</i>	Savitri Iyer
<i>Anthropology</i>	Paul Pacheco
<i>Art History</i>	Lynette Bosch
<i>Biology</i>	George Briggs
<i>Business, School of</i>	Denise Rotondo
<i>Chemistry</i>	Wendy Pogozeleski
Communication	Andrew Herman
<i>Education</i>	Anjoo Sikka
<i>English</i>	Paul Schacht
<i>Geography</i>	Jennifer Rogalsky
<i>Geological Sciences</i>	Benjamin Laabs
<i>History</i>	Joseph Cope
<i>Languages & Literatures</i>	Lori Bernard
<i>Mathematics</i>	Christopher Leary
<i>Music</i>	Gerard Floriano
<i>Philosophy</i>	Theodore Everett
<i>Physics</i>	Charles Freeman
<i>Political Science & International Relations</i>	Jeffrey Koch
<i>Psychology</i>	Ganie DeHart
<i>Sociology</i>	Kurt Cylke
<i>Theatre & Dance</i>	Steven Stubblefield

BOARD OF TRUSTEES
For the State University of New York (SUNY)

Chairman: McCall, H Carl (2021)
116 East 55th Street, New York, NY 10022
(212-364-5819)

Belluck, Joseph W. (2017)

Brown, Byron W. (2022)

Corngold, Eric (2021)

Dullea, Henrik N. (2016)

Ehrenberg, Ronald G. (2013)

Fatta, Angelo M. (2018)

Knuepfer, Peter K. (2015)

Lewin, Eunice A. (2016)

Lichtman, Marshall A. (2018)

Litow, Stanley S. (2022)

Socarides, Richard (2015)

Spielvogel, Carl (2015)

Staller, Cary F. (2015)

Tamrowski, Nina (2017)

Waldman, Lawrence J. (2020)

Trustee Mailing Address:

Office of the Secretary of the University
State University of New York
State University Plaza, T-11
Albany, New York 12246
Ph: 518-320-1157
7/7/14
(1Vacancy)

COLLEGE COUNCIL AT GENESEO

The College Council serves as an advisory board to Geneseo's senior administration, providing valuable assistance in problem-solving and identifying sources of expertise beyond the campus community. They also advocate for the College in a variety of ways. College Council members are appointed by the Governor. The current members are:

Mr. Andrew Hayes Geneseo	<i>Student Rep.</i>	Ms. Mary Luckern '53 Geneva 2008-2019	<i>Gov. Appt.</i>
Rev. Dr. Iris Banister '70 Rochester 2008-2015	<i>Gov. Appt.</i>	Mr. Christian N. Valentino, Esq. '95 Webster 2008-2014	<i>Gov. Appt.</i>
Dr. Robert A. Heineman Alfred 1998-2018	<i>Gov. Appt.</i>	Mr. Robert D. Wayland-Smith Pittsford 1999-2018	<i>Gov. Appt.</i> (CHAIR)
Dr. A. Gidget Hopf '72 Geneseo 2008-2014	<i>Gov. Appt.</i>		
Dr. Judith Hunter Geneseo 2010-2017	<i>Gov. Appt.</i>		

REFERENCE CHRONOLOGY

Chief Executive Officers

Principals:	1.	William J. Milne	1871-1889	
	2.	John M. Milne	1889-1905	
		Hubert J. Schmitz	1903-1905	Acting for John M. Milne
	3.	James V. Sturges	1905-1922	
	4.	Winfield A. Holcomb	1922-1934	
Presidents:	5.	James B. Welles	1934-1946	
	6.	Herbert G. Espy	1946-1952	
	7.	Kenneth H. Freeman	1952-1954	Acting
	8.	Francis J. Moench	1954-1963	
	9.	Robert W. MacVittie	1963-1979	
			1988-1989	Interim
	10.	Edward B. Jakubauskas	1979-1988	
	11.	Carol C. Harter	1989-1995	
	12.	Christopher C. Dahl	1995-2014	
	13.	Carol S. Long	2014-2015	Interim
	14.	Denise A. Battles	2015-	

REFERENCE CHRONOLOGY

Major Milestones

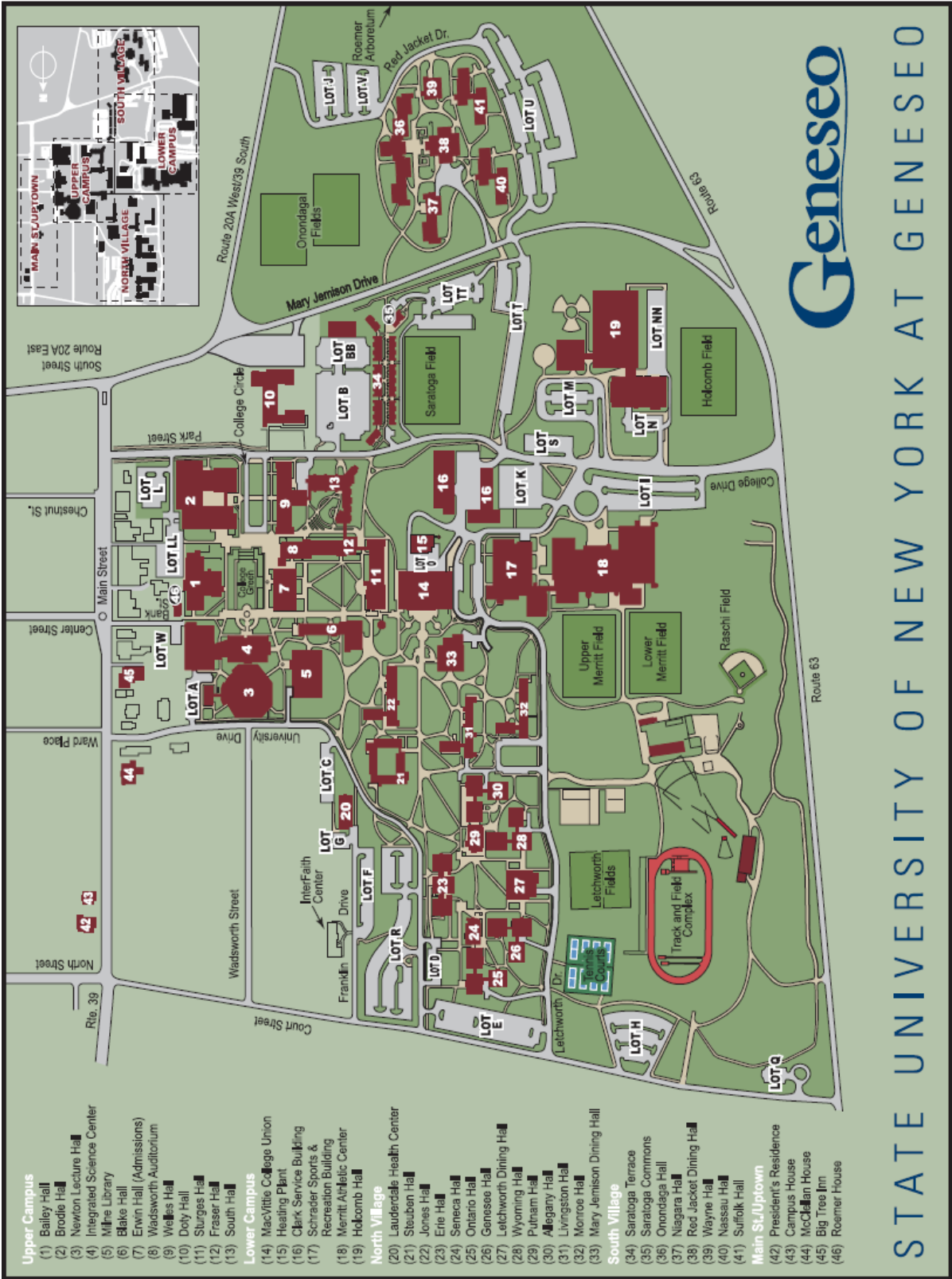
- 1867 **Wadsworth Normal and Training School** - Established by New York Legislature
- 1871 First students enroll; name changed to **Geneseo Normal and Training School**; programs offered in Elementary English (two-year program), advanced English (three-year program) and classical (four-year program)
- 1905 Name changed to **Geneseo Normal School**; all curricula reduced to two-year programs; admission limited to graduates of approved four-year high schools
- 1910 Program for Teacher-Librarians added
- 1914 Summer Sessions introduced for in-service teachers
- 1921 Programs introduced for teachers of mentally handicapped
- 1922 Programs extended to three-year duration
- 1936 Received 45 acres, courtesy of Geneseo School District
- 1938 Programs extended to four-year duration
- 1940 Bachelor of Science in Education first conferred on teacher-librarians
- 1942 Bachelor of Science in Education extended to all degree programs
- 1945 Program for "speech correctionists" in public schools introduced
- 1948 State University of New York created; institutional name changed to State University Teachers College at Geneseo, authority granted to confer Master of Science in Education degree
- 1951 First Master's degree conferred; program in Speech Education introduced
- 1952 First accreditation by Middle States Association; name changed to **State University College of Education at Geneseo**
- 1960 Program introduced for preparing teachers of the Speech and Hearing Handicapped
- 1961 Authority granted to prepare teachers of English and social studies
- 1962 Name changed to **State University College at Geneseo**; authority granted to offer B.A. and B.S. programs in the arts and science to two-year transfer students; authority granted to prepare teachers in mathematics and science
- 1964 Full four-year programs introduced in arts and sciences
- 1965 Authority granted to prepare teachers of modern foreign languages
- 1970 Three-two engineering program established with SUNY Buffalo
- 1971 Innovative three-year bachelor's degree program introduced
- 1979 Reading and Early Childhood Education options added to Education programs; Holcomb Campus School closed
- 1980 John Wiley Jones School of Business founded, incorporating programs in Management Science, Accounting, and Economics
- 1983 B.A. program in Computer Science and B.S. program in Biochemistry introduced; School of Library and Information Science closed

REFERENCE CHRONOLOGY

Major Milestones

- 1988 Management Information Systems introduced
- 1991 Department of Health and Physical Education discontinued; teacher education programs consolidated into School of Education; three-year bachelor's degree program concluded
- 1993 Management Information Systems program discontinued; Biophysics major introduced
- 1994 Departments of Music and Theater merged to create School of Performing Arts
- 1994 College becomes a member of the Council of Public Liberal Arts Colleges (COPLAC)
- 1995 Department of Speech Pathology & Audiology name changed to Communicative Disorders & Sciences
- 1995 Campus House purchased by Campus Auxiliary Services
- 1998 Big Tree Inn purchased by Campus Auxiliary Services; the School of Education name changed to Ella Cline Shear School of Education
- 2000 Geneseo Foundation purchased the former St. Mary's Parish Center at 26 Main Street to create a new college/community art gallery; groundbreaking ceremony was held for a new townhouse-style residential complex
- 2001 College purchased land at 4 and 6 Park Street and created a parking lot and road connecting Park Street and School Street
- 2002 Accreditation by the Association to Advanced Collegiate Schools of Business (AACSB)
- 2004 Installation of the Alpha Delta Chapter of Phi Beta Kappa
- 2005 Merged School of Performing Arts and Art Department to form School of Arts
- 2007 Ella Cline Shear School of Education accredited by the National Council for the Accreditation of Teacher Education (NCATE)
- 2011 School of Arts unmerged into departments of Art History, Art Studio, Music and Theatre/Dance

CAMPUS MAP



CHRONOLOGY OF CAMPUS BUILDINGS

- 1871 Old Main
- 1876 Normal Hall
- 1886 Training School Added
- 1895 Gymnasium and Science Hall
- 1897 Purchase of Kelsey Field
- 1903 Library and Swimming Pool
- 1915 Killup House becomes Elizabeth Wadsworth Nursing Home
- 1932 **Welles Academic Building** (former Holcomb Building)
Named in honor of Dr. James B. Welles, Principal of Geneseo Normal from 1934 to 1946.
- 1938 **Sturges Academic Building** (originally named The Classroom and Administration Building and renamed in 1965)
Named in honor of Dr. James V. Sturges, Principal of Geneseo Normal from 1905 to 1922.
- 1951 **Blake Academic Building - A, B, C, D, E** (A, B, C, D, E were originally named College Center, Bailey, Fraser, Blake and Sturges respectively and renamed in 1965)
Named in honor of Anne S. Blake, who was hired as a substitute kindergarten teacher in Geneseo Normal School's School of Practice in 1917, became head of the kindergarten department in 1918, and served as Dean of Women from 1921 until her retirement in 1934.
- 1953 **Heating Plant Service Building**
- 1955 **Fraser Academic Building**
Named in honor of Bertha Paine Fraser, one of the first two women appointed to Geneseo Normal's Board of Visitors (precursor of the College Council). She served on the Board from 1917 to 1947.
- 1955 **President's House** (15 Main Street)
Built in 1896, was acquired by the College
- 1955 **Wadsworth Auditorium**
Named in honor of all members of the Wadsworth family who played a role in the College's history.
- 1958 **Jones Residence Hall**
Named in honor of Lydia I. Jones (1878-1958), who joined the Normal School as an English teacher in 1904, served as the first Dean of Women from 1912 to 1922 (apparently under the title Preceptress of Girls for at least part of her tenure), and also chaired the English Department from 1919 until her retirement in 1922.
- 1959 **Livingston Residence Hall***

CHRONOLOGY OF CAMPUS BUILDINGS

- 1960 **Mary Jemison Dining Hall**
Named in honor of Mary Jemison (1742-1833), a white women who lived as one of the Senecas after being kidnapped by them as a child.
- 1961 **Monroe Residence Hall***
- 1961 **Schrader Health and Physical Education**
Named in honor of Carl L. Schrader (1872-1961), physical training instructor at Geneseo Normal School from 1900 to 1905. Schrader established the Normal's basketball team and coached several other teams.
- 1962 **Transformer Service Building**
- 1964 **Bailey Science Building**
Named in honor of Guy Bailey (1874-1946) (the building is officially named Guy A. Bailey), who was hired to teach biology and physical geography at Geneseo Normal School in 1905, was named head of the science department in 1924, and retired in 1939.
- 1964 **Steuben Residence Hall***
- 1965 **Genesee Residence Hall***
- 1965 **Letchworth Dining Hall**
Named in honor of William Pryor Letchworth (1823-1910), a Western New York businessman and philanthropist whose interests included Native American archaeology, the fine arts, and care of epileptics, the mentally ill, and the poor.
- 1965 **Ontario Residence Hall***
- 1965 **Wyoming Residence Hall***
- 1966 **Allegany Residence Hall***
- 1966 **Erie Residence Hall***
- 1966 **Lauderdale Health Center**
Named in honor of two Geneseo physicians: Dr. Walter Lauderdale, Sr. (1806-1893), who was a member of Geneseo Normal School's original Board of Visitors and served from 1871 to 1893, and his son, Dr. Walter Lauderdale, Jr. (1850-1933), who served on the Board of Visitors from 1894 to 1933.
- 1966 **Milne Library**
Named in honor of Geneseo Normal School's first two principals: Dr. William J. Milne, who served from 1871 to 1889; and his brother, Dr. John M. Milne, who served from 1889 to 1905.
- 1967 **Brodie Fine Arts**
Named in honor of William A. Brodie, a Geneseo attorney whose clients included various members of the Wadsworth family. Brodie was one of several local leaders whose efforts were instrumental in getting a Normal School located in Geneseo.

CHRONOLOGY OF CAMPUS BUILDINGS

- 1967 **Clark Service Building**
Named in honor of L. Watson Clark, who served as janitor and chief custodian from 1914 until his retirement in 1949.
- 1967 **Erwin Administration**
Named in honor of Austin W. Erwin, a 1909 Geneseo Normal School graduate who served as Geneseo Town Supervisor, Livingston County District Attorney, and New York State Senator (1944-1963).
- 1967 **Nassau Residence Hall***
- 1967 **Newton Lecture Hall**
Named in honor of George D. Newton, a local attorney who served as Geneseo Justice of the Peace, Livingston County District Attorney, State Supreme Court Justice (beginning in 1962 and apparently until 1965), and member and president of the Board of Visitors and College Council beginning in 1942.
- 1967 **Red Jacket Dining Hall**
Named in honor of Red Jacket (ca. 1758-1830), Seneca chief and orator who opposed the sale of Western New York Indian land to the whites in the late 1700s.
- 1967 **Suffolk Residence Hall***
- 1969 **MacVittie College Union** (originally named the College Union and renamed in 1989)
Named in honor of Dr. Robert W. MacVittie, President from 1963-71 and 1972-79 (he left briefly when he accepted the presidency of the new SUNY upper-division college at Utica-Rome) and Interim President from 1988 to 1989.
- 1969 **Holcomb Learning Center**
Named in honor of Dr. Winfield A. Holcomb, Principal of Geneseo Normal from 1922 to 1934.
- 1970 **Greene Science Building**
Named in honor of Robert A. Greene, who was appointed to Geneseo Normal's science faculty in 1916, left briefly for World War I military service, and served as Chair of the Science Department until his retirement in 1954. Upon his retirement, Greene was the first recipient of the College's Distinguished Service Award.
- 1970 **Niagara Residence Hall***
- 1970 **Wayne Residence Hall***
- 1970 **Onondaga Residence Hall***
- 1973 **Alumni Field House**
- 1995 **South Hall**
- 1995 **Campus House** (17 Main Street)
Built in 1816, acquired by Campus Auxiliary Services

CHRONOLOGY OF CAMPUS BUILDINGS

- 1997 **Roemer House** (11 Bank Street) purchased by the College and named in honor of Dr. Spencer J. Roemer, Director of Admissions Emeritus and college benefactor.
- 1998 **Big Tree Inn** (46 Main Street)
Built in 1832, obtained by CAS.
- 2000 **McClellan House/Lockhart Gallery/Collins Alumni Center**
(26 Main Street) Built in 1825, purchased by the Geneseo Foundation.
- 2001 **Saratoga Terrace*** (Townhouses)
- 2004 **Putnam Hall***
- 2004 **Merritt Athletic Center** (formerly known as Alumni Field House)
- 2006 **Integrated Science Center**
- 2007 **Greenhouse**
- 2009 **Seneca Hall***
- 2009 **Hazardous Storage**
- 2009 **Saratoga Heating Plant**
- 2013 **Doty Hall**
Built in 1932, purchased by Geneseo from the Office for People With Developmental Disabilities (OPWDD).

*Named for New York State counties.

LIBRARY

MILNE LIBRARY

- Milne Library is named after Dr. William J. Milne, who was the first Principal of the Geneseo Normal School from 1871 to 1889, and his brother, Dr. John M. Milne, who was Principal from 1889 to 1903.
- Completed and occupied: 1966.
- Gross square footage: 70,591 square feet.

FRASER STUDY CENTER

Fraser Hall is named after Bertha Paine Fraser, who was one of the first two women appointed to Geneseo Normal School's Board of Visitors. Fraser was the College's main library from 1956 to 1966. It now serves as a quiet study area. It also houses government documents and older volumes of periodicals.

RESOURCES (2011-2012)

617,645 Library Volumes (Books, media, periodicals and documents)

842,015 Microtexts

124,947 Total periodical titles held

66,190 Electronic periodical titles held

GLOCAT (Geneseo Libraries Online Catalog)

GLOCAT is the primary access point to Milne Library's collections.

GLOCAT may be accessed from terminals located at various points in the library or from any computer with internet access.

- GLOCAT will answer questions such as:
 1. Does the library have a specific item you want?
 2. Does the library have items on a specific subject?
 3. Where are the items located?
 4. Are the items currently in the library, or are they checked out?
 5. IDS Search and WorldCat are other catalogs that provide access to Milne's collections, plus many other libraries' collections. Links to both are available on the Library's homepage (<http://www.geneseo.edu/library>).

LIBRARY

GOVERNMENT DOCUMENTS

Milne Library is designated a U.S. and New York State depository library. The collection includes more than 75,000 items (including census materials) representing a wide variety of subjects supporting the College curriculum, research, and the information needs of the general public. The Library also provides online access to government information through its web site.

TEACHER EDUCATION RESOURCE CENTER (TERC)

The Teacher Education Resource Center contains a collection of specimen materials for study and examination by people interested in preschool, elementary, secondary, and special education. The collection includes sample curriculum guides, teaching handbooks, audiovisual instructional materials, educational software, assessment instruments, elementary and secondary textbooks, and reference works related to curriculum development and implementation. The collection also includes children's and young adults' books.

SPECIAL COLLECTIONS

The College Archives Collection attempts to preserve SUNY Geneseo's institutional history and includes records and publications of the College, including faculty and alumni publications, from 1869 to the present. All materials are restricted to in-library use, and selected materials may be used only with permission of the College Archivist.

The Genesee Valley Historical Collection comprises about 6,000 volumes, maps, atlases, video and sound recordings and other materials on county, town, village, family, and church history in Allegany, Genesee, Livingston, Monroe, Ontario, Orleans, Steuben, and Wyoming counties. Some materials in this collection are restricted to in-library use, but most may be signed out for the regular loan period. The collection is available for use whenever a reference librarian is on duty.

The Carl Schmidt Collection in Historic Architecture includes notes, manuscripts, slides, photographs, and measured drawings Schmidt collected in the preparation of some twenty publications on historical architecture. Items from this collection may be used in the library with the permission of the Special Collections Librarian.

The Wadsworth Family Papers concern the first and continued settlement of land in the Genesee region known as the Phelps and Gorham purchase from 1790 to about 1950, and include a variety of records and documents from the family land offices. The collection consists of an estimated 50,000 pieces. Items from this collection may be used in the library with the permission of the Special Collections Librarian.

LIBRARY

The Martha Blow Wadsworth Photography Collection consists of 33 albums of photographs taken or collected by Ms. Wadsworth, a talented amateur, on her travels in the United States, Panama, Europe, and the Genesee Region between 1890 and World War I. Items from this collection may be used in the library with the permission of the Special Collections Librarian.

The Rare Books Special Collection consists mainly of rare books held by Milne, plus books that are extremely fragile and/or valuable. It also includes an extensive collection of writings by and about Aldous Huxley. Most materials are restricted to in-library use only.

The Walter Harding Collection consists primarily of Harding's writings about Henry David Thoreau and transcendentalism. Harding, a member of SUNY Geneseo's English faculty from 1956 until his retirement in 1983, was one of the 20th century's most prominent Thoreau scholars. All materials are restricted to in-library use.

TECHNOLOGY

Computing & Information Technology (CIT) supports technology at Geneseo. For complete details on the information provided below, visit our website at <http://cit.geneseo.edu> or contact us by phone at the CIT HelpDesk at (585) 245-5588. The HelpDesk is staffed by both professionals and students and offers computer assistance for students, faculty and staff.

SUNY Geneseo requires incoming freshmen to bring a notebook computer to Geneseo. Geneseo's infrastructure and systems are compatible with Apple Macintosh, Windows PCs and many mobile devices. This requirement has several benefits, including:

- enabling students, faculty, and staff to take advantage of learning opportunities that exist only when every student in a classroom has a laptop;
- establishing a campus culture in which faculty and staff are increasingly willing and able to explore innovative and effective classroom and co-curricular uses of information technology;
- encouraging students to develop essential computer skills.

Geneseo offers exceptional technology facilities. There are over 60 computing labs including a lab for each residence hall. All Geneseo classrooms have computer/notebook projection and Internet access. CIT offers specialized services including video editing, slide scanning, and video/audio duplication. Wireless networking is available in academic buildings, residence halls and surrounding outdoor areas on campus allowing students the benefit of the campus network without plugging in.

myCourses is Geneseo's online learning management system that enables faculty to post documents, administer assessments (surveys, quizzes and tests), create discussion forums, wikis and blogs, receive and grade assignments, post grades and more. myCourses provides students with anytime, anywhere, access to their course materials.

myGeneseo is a personal, customizable, web-based information portal to SUNY Geneseo that provides students with access to academic calendars, course offerings, academic department information, campus news and activities.

KnightWeb is the secure, self-service web interface to college administrative data. Students can register for courses, make payments, review/accept financial aid, view grades, transcripts, and campus mailbox assignments and take surveys.

STUDENTS

OVERVIEW

This section provides a general overview of various statistics provided for the freshman and transfer cohorts, as well as SUNY Geneseo students in general. This includes attributes like admission rates, mean SAT scores, demographic information, as well as a breakdown of majors by demographic variables.

The number of freshmen and transfer applications to Geneseo was more than 10,000 in 2015. Over seventy percent of those applicants were admitted, and 1,624 (22% of those admitted) registered. In fall 2015, there were 5,583 total undergraduate students and 116 graduate students enrolled. Over one fifth of all Geneseo undergraduate students are considered ethnic minorities, contributing to a diverse and multi-cultural campus.

Over three quarters of incoming freshmen in 2015 had a high school average of 90 or higher. The mean high school average of freshman was above a 92.8, while nearly three quarters of the incoming freshmen were in the top quarter percent of their high school class. The mean combined SAT score was 1217.

In terms of enrollment, the top three programs in 2014 were Biology with 858 majors, Psychology with 730, and Business Administration with 492. In our graduate school the most popular program is Reading and Literacy (B-12) with 81 students.

For 2015, ninety six percent of students are from within New York State, two percent are from out of state, and two percent are international students. Nearly a quarter of in state students are from the surrounding Genesee Valley area, and 30 percent are from the New York City metropolitan area, including Long Island.

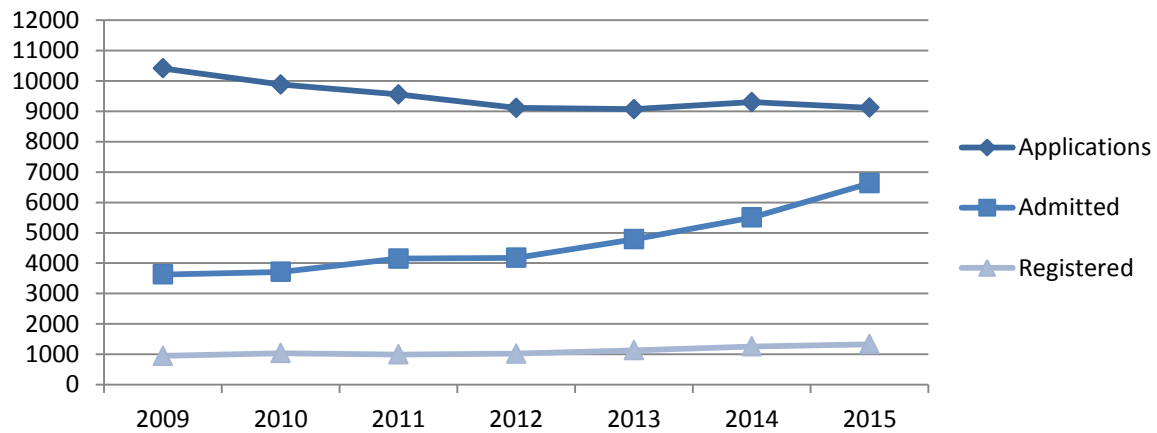
Applications, Admissions and Registrations

FRESHMEN*						
	2010	2011	2012	2013	2014	2015
Applications	9,885	9,558	9,116	9,069	9,305	9,118
Admitted	3,711	4,151	4,178	4,786	5,502	6,632
% Admitted	38%	43%	46%	53%	59%	73%
Registered	1,035	994	1,018	1,132	1,254	1,330
% Registered	28%	24%	24%	24%	23%	20%
TRANSFERS+						
	2010	2011	2012	2013	2014	2015
Applications	1,404	1,450	1,173	1,373	1,220	1,189
Admitted	693	840	704	760	739	699
% Admitted	49%	58%	60%	55%	61%	59%
Registered	358	399	324	325	305	294
% Registered	52%	48%	46%	43%	41%	42%
TOTAL FIRST YEAR, FRESHMEN AND TRANSFER						
	2010	2011	2012	2013	2014	2015
Applications	11,289	11,008	10,289	10,442	10,525	10,307
Admitted	4,404	4,991	4,882	5,546	6,241	7,331
% Admitted	39%	45%	47%	53%	59%	71%
Registered	1,393	1,393	1,342	1,457	1,559	1,624
% Registered	32%	28%	27%	26%	25%	22%
*Source: Annual Freshman Class Profile Sheet prepared by the Admissions Office in May. Registered counts are not based on the official fall semester enrollment.						
+Source: Form 7A prepared by Admissions Office prior to the Fall Enrollment Report.						

Applications, Admissions and Registrations

	2009	2010	2011	2012	2013	2014	2015
Applications	10,413	9,885	9,558	9,116	9,069	9,305	9,118
Admitted	3,630	3,711	4,151	4,178	4,786	5,502	6,632
Registered	948	1,035	994	1,018	1,132	1,254	1,330

Freshmen Admission Statistics



Freshman class academic profiles

HIGH SCHOOL AVERAGE OF REGULAR ENROLLED FRESHMEN					
Range	2011*	2012*	2013*	2014*	2015*
95+	39.5	39.9	40.9	32.5	32.9
90-94	45.5	43.7	57.7	43.7	44.9
85-89	15.0	15.7	1.4	21.4	19.9
80-84	0.0	0.8	0.0	2.4	2.3
75-79	0.0	0	0.0	0	0
Mean	93.5	93.7	93.5	92.9	92.8

HIGH SCHOOL RANK					
	2011*	2012*	2013*	2014*	2015*
Top Decile	50.6	57.8	48.3	38.8	36.4
9th Decile	29.9	22.5	26.3	28.8	29
8th Decile	13.3	12.7	14.5	17.3	17.1
7th Decile	4.5	4.7	8.8	8.5	8.7
6th Decile	1.2	1.8	1.4	3.8	4.6
5th Decile	0.5	0.4	0.5	2.3	2.5
4th Decile	0.0	0	0.2	0.4	1.7
Mean					

All Special admits (AOP, EOP, TOP, Friends of the College, etc) removed

SAT DISTRIBUTION OF ENROLLED FRESHMEN (PERCENT)					
SAT - Critical Reading					
Range	2011*	2012*	2013*	2014*	2015*
700-800	24.2	29.1	25.0	14.2	9.1
600-699	49.1	57.4	55.7	50.1	40.5
500-599	18.8	12.9	18.9	32.6	43.7
400-499	7.5	0.6	0.3	3.0	6.0
300-399	0.5	0.0	0.0	0.0	0.7
200-299	0.0	0.0	0.0	0.0	0.0

SAT - Math					
Range	2011*	2012*	2013*	2014*	2015*
700-800	19.6	32.4	21.7	14.6	9.8
600-699	56.4	60.2	63.9	55.7	45.2
500-599	18.3	7.4	14.4	27.8	39.2
400-499	5.3	0.0	0.0	1.9	5.5
300-399	0.5	0.0	0.0	0.0	0.2
200-299	0.0	0.0	0.0	0.0	0.0

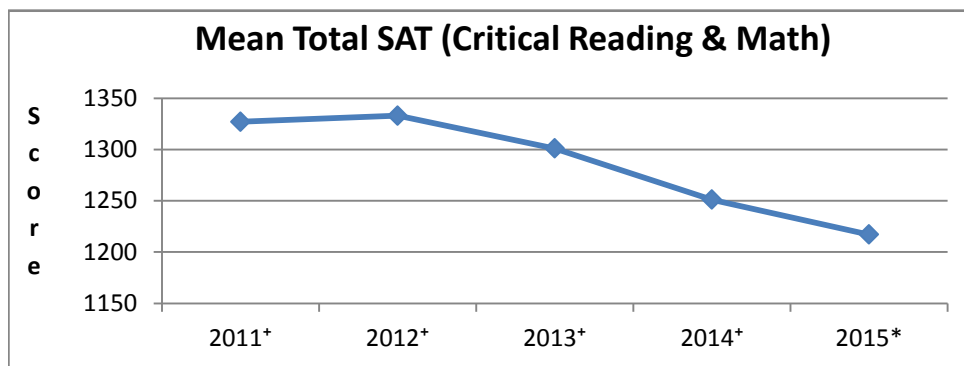
MEAN COMBINED SAT SCORES OF ENROLLED FRESHMEN					
Test	2011*	2012*	2013*	2014*	2015*
Verbal	665	662	649	623	606.0
Math	662	671	652	628	611
Combined	1327	1333	1301	1251	1217

*Does not include Access Opportunity Program (AOP) Students

*Recentered scores

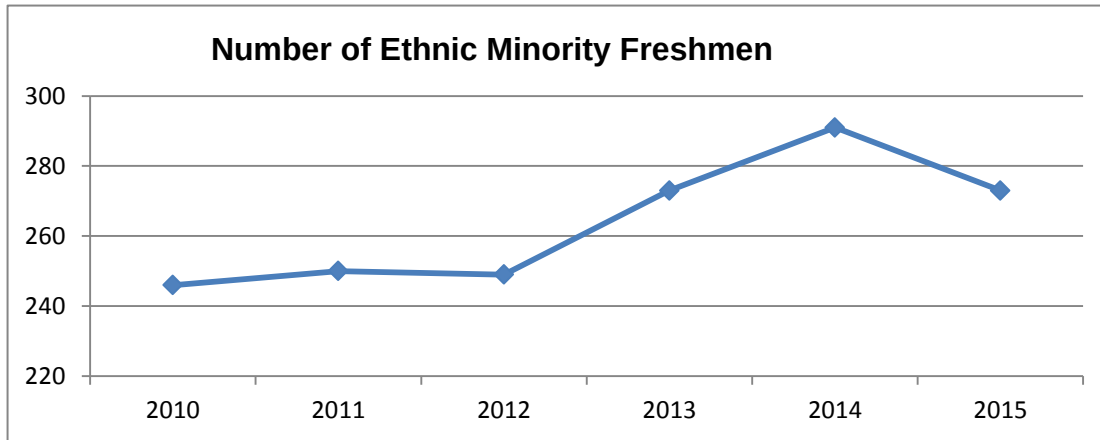
**Data Source: Annual Freshman Class Profile Sheet prepared
by Admissions Office.**

** SAT-Verbal changed to SAT-Critical Reading, 11/4/2010



AP CREDITS FOR ENTERING FRESHMEN						
	2010	2011	2012	2013	2014	2015
Mean	11.19	10.89	11.52	11.79	9.16	7.12
Median	9	8.5	10	10	6	3
Percent with 0	35.3%	40.9%	34.5%	32.4%	45.70%	47.10%
Maximum	30	42	30	34	30	30

ETHNIC BACKGROUND OF FIRST TIME, FULL TIME STUDENTS

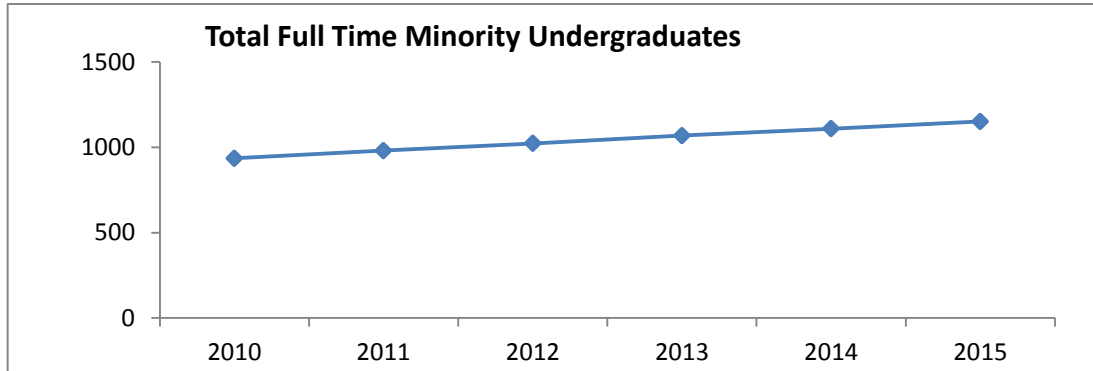


	2011	2012	2013	2014	2015
American Indian	3	2	3	1	3
Asian	109	94	96	107	97
Black Non-Latino	36	32	53	42	24
Latino	74	96	84	106	110
Native Hawaiian/ Pacific Islander*	1	0	1	0	0
Multiracial	27	25	36	35	39
Total Ethnic Minority	250	249	273	291	273
NRA*	0	0	0	0	0
White Non-Latino	722	707	820	906	982
Unknown	36	39	35	34	69
Total	1,008	995	1,128	1,231	1,324
	2011	2012	2013	2014	2015
American Indian	0.3%	0.2%	0.3%	0.1%	0.2%
Asian	10.9%	9.4%	8.5%	8.7%	7.3%
Black Non-Latino	3.6%	3.2%	4.7%	3.4%	1.8%
Latino	7.3%	9.6%	7.4%	8.6%	8.3%
Native Hawaiian/ Pacific Islander	0.1%	0.0%	0.1%	0.0%	0.0%
Multiracial	2.7%	2.5%	3.2%	2.8%	2.9%
Percent Ethnic Minority	24.8%	25.0%	24.2%	23.6%	20.6%
NRA	0.0%	0.0%	0.0%	0.0%	0.0%
White Non-Latino	71.6%	71.1%	72.7%	73.6%	74.17%
Unknown	3.6%	3.9%	3.1%	2.8%	5.2%
Total	1,008	995	1,128	1,231	1,324

* In 2009, the federal reporting standards were changed to include categories for 2 or more races. separate Native Hawaiian/Pacific Islander from Asian, and have international students (Non Resident Aliens) identify their ethnicity instead of grouping them into a separate category.

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Ethnic Background of Full Time Students



	2011	2012	2013	2014	2015
Ethnicity by Count:					
American Indian	10	11	12	12	12
Asian	433	440	423	419	425
Black Non-Latino	137	133	161	175	167
Latino	275	318	338	362	398
Native Hawaiian/Pacific Islander	7	2	4	3	1
Multiracial	119	119	131	138	148
TOTAL ETHNIC MINORITY	981	1,023	1,069	1,109	1,151
NRA*	-	-	-		
White Non-Latino	4,068	3,954	4,025	4,075	4,053
Unknown	299	264	257	231	237
TOTAL	5,348	5,241	5,351	5,415	5,441
	2011	2012	2013	2014	2015
Ethnicity by Percentage:					
American Indian	0.2	0.2	0.2	0.2	0.2
Asian	8.1	8.4	7.9	7.7	7.8
Black Non-Latino	2.6	2.5	3.0	3.2	3.1
Latino	5.1	6.1	6.3	6.7	7.3
Native Hawaiian/Pacific Islander	0.1	0.0	0.1	0.1	0.0
Multiracial	2.2	2.3	2.4	2.5	2.7
ETHNIC MINORITY %	18.3	19.5	20.0	20.5	21.2
NRA*	0.0	0.0	0.0	3.0	3.0
White Non-Latino	76.1	75.4	75.2	75.3	74.5
Unknown	5.6	5.0	4.8	4.3	4.4
TOTAL	5,348	5,241	5,351	5,415	5,441

Fall Enrollment

UNDERGRADUATE	2011	2012	2013	2014	2015
Full-Time	5,371	5,277	5,386	5,455	5,470
Part-Time	114	111	118	93	113
Total	5,485	5,388	5,504	5,548	5,583
GRADUATE	2011	2012	2013	2014	2015
Full-Time	96	71	66	46	50
Part-Time	102	98	74	64	66
Total	198	169	140	110	116
DEGREE SEEKING	2011	2012	2013	2014	2015
Undergraduate	5,348	5,241	5,351	5,414	5,441
Part-time	107	101	113	83	107
Total	5,455	5,342	5,464	5,497	5,548
HEADCOUNT	2011	2012	2013	2014	2015
Undergraduate	5,485	5,388	5,504	5,548	5,583
Graduate	198	169	140	110	116
Total	5,683	5,557	5,644	5,658	5,699
BY GENDER COUNT	2011	2012	2013	2014	2015
Male	2,297	2,225	2,264	2,292	2,188
Female	3,074	3,052	3,122	3,163	3,282
Total	5,371	5,277	5,386	5,455	5,470
BY GENDER %	2011	2012	2013	2014	2015
Male	43%	42%	42%	42%	40%
Female	57%	58%	58%	58%	60%
UNDERGRADUATES	2011	2012	2013	2014	2015
Living on Campus	2,894	2,876	3,031	3,086	3,105
Living off Campus	2,591	2,512	2,473	2,462	2,478
Total	5,485	5,388	5,504	5,548	5,583
UNDERGRADUATES	2011	2012	2013	2014	2015
%Living on Campus	53%	53%	55%	56%	56%
%Living off Campus	47%	47%	45%	44%	44%

Transfer Students

Top Transfer Institutions							
Institution Name	2009	2010	2011	2012	2013	2014	2015
Monroe Community College	98	76	75	78	75	59	46
Finger Lakes Community College	34	28	32	21	13	16	15
Genesee Community College	38	25	18	12	13	20	25
Corning Community College	14	9	13	12	2	4	8
SUNY Buffalo	12	10	9	5	4	4	4
St. John Fisher College	6	5	10	3	4	0	3
Ononandaga Community College	8	10	6	8	6	4	7
Suffolk County CC - Selden	8	4	5	12	4	6	8
Syracuse University	1	8	2	5	16	8	9
Jamestown Community College	2	8	7	3	9	6	3
SUNY Buffalo State	0	3	3	5	1	4	0
SUNY Albany	7	7	7	9	9	4	11
Other Institutions	227	193	200	207	169	179	155
Total	455	386	387	380	325	314	294

Transfer Students by Type of Institution							
	2009	2010	2011	2012	2013	2014	2015
SUNY 4-Year	64	61	61	64	41	47	51
SUNY 2-Year	263	211	212	215	174	160	166
CUNY 4-Year	3	8	2	4	3	5	3
CUNY 2-Year	1	3	2	1	3	1	0
NY Private 4-Year	54	55	57	44	48	40	35
NY Private 2-Year	3	1	2	3	4	3	0
Non-NYS Public 4-Year	20	14	17	13	14	14	13
Non-NYS Public 2-Year	9	12	4	5	6	16	3
Non-NYS Private 4-Year	28	11	22	26	22	20	17
Non-NYS Private 2-Year	2	0	0	0	1	1	1
Foreign Institution	3	3	7	4	8	5	4
Other	0	0	0	0	0	2	1
SUNY Other	5	7	1	1	1	0	0
Total	455	386	387	380	325	314	294

Graduation Rates of Transfer Students by Type of Source Institution Entering Cohort 2009						
Institution Category	Graduated					Overall Graduation Rate
	n	in Less than 4 Years	Graduated in 4 Years	Graduated in 5 Years	Graduated in 6 Years	
CUNY - 2yr	2	1	1	0	0	100.0%
CUNY - 4yr	1	0	2	0	0	100.0%
SUNY - 2yr	160	107	159	5	2	72.0%
SUNY - 4yr	69	43	68	0	0	82.0%
New York Private 2-Year	1	1	2	0	0	50.0%
New York Private 4-Year	44	33	39	0	0	83.0%
Out of State Public 2-Year	3	3	5	1	0	60.0%
Out of State Public 4-Year	12	9	17	1	0	86.0%
Out of State Private 2-Year	0	0	0	0	0	0.0%
Out of State Private 4-Year	15	8	33	1	0	89.0%
Foreign Institution	1	0	3	0	0	60.0%
Other			1	0	0	100.0%
Total	318	206	330	8	2	77.0%

Graduation Rates of Transfer Students by Transfer School Entering Cohort 2009						
Institution Category	Graduated					Overall Graduation Rate
	n	in Less than 4 Years	Graduated in 4 Years	Graduated in 5 Years	Graduated in 6 Years	
Monroe Community College	44	27	60	3	2	73.0%
Genesee Community College	30	16	20	0	0	69.0%
Finger Lakes Comm College	17	13	14	0	0	58.3%
SUNY Alfred College of Tech	8	6	11	0	0	91.7%
SUNY Buffalo University	7	6	10	0	0	83.3%
Onondaga Community College	6	6	9	0	0	81.8%
Suffolk Co Community College	7	6	10	0	0	100.0%
SUNY Albany	6	6	8	0	0	88.9%
Brigham Young University	10	6	7	1	0	100.0%
SUNY Fredonia	5	4	8	0	0	100.0%
Nassau Community College	5	4	6	0	0	85.7%
Tompkins-Cortland Comm Coll	8	4	5	0	0	71.4%
Hudson Valley Comm College	7	4	5	0	0	83.3%
SUNY Brockport	4	4	5	0	0	83.3%
SUNY Oswego	5	3	5	0	0	83.3%
Ulster County Cmty College	5	3	5	0	0	83.3%
Broome Community College	3	3	1	0	0	20.0%
Corning Community College	4	3	4	0	0	80.0%
Foreign Institution	3	3	3	0	0	60.0%
Rochester Institute Technology	3	3	4	0	0	80.0%
Total	318	206	333	8	2	77.0%

Entering Transfer Students' Highest Earned Degree or Award							
Degree or Award	2009	2010	2011	2012	2013	2014	2015
AAS, AOS	50	39	63	70	67	77	60
AA, AS	29	19	32	40	21	33	20
Baccalaureate	0	0	0	2	0	12	0
No Degree	0	0	0	176	129	8	17
Unknown	376	328	292	92	108	184	197
Total	455	386	387	380	325	314	294
Entering Transfer Students' Number of Credit Hours Transferred							
	2009	2010	2011	2012	2013	2014	2015
Mean Hours	47.68	47.72	47.46	51.22	52.33	51.08	52.32
Median Hours	53	51	52.5	55	58	56	57

GEOGRAPHIC ORIGINS: Full Time Undergraduates by SUNY Planning Regions

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Western	12.6	12.8	11.2	11.4	11.2	11.3
Genesee Valley	26.8	25.0	24.4	23.2	22.7	22.1
Chemung	0.7	0.7	0.7	0.7	0.7	0.8
Genesee	1.0	1.1	1.0	0.8	0.9	1.0
Livingston	3.2	4.0	2.6	2.5	2.7	2.6
Monroe	15.8	16.2	14.7	14.1	13.7	12.7
Ontario	2.8	3.3	2.4	2.4	2.2	2.2
Orleans	0.3	0.3	0.2	0.2	0.1	0.2
Schuyler	0.1	0.1	0.1	0.1	0.2	0.1
Seneca	0.3	0.2	0.2	0.2	0.3	0.3
Steuben	1.1	1.3	1.1	1.0	1.1	1.1
Wayne	1.3	1.4	1.2	0.8	0.7	0.7
Yates	0.3	0.2	0.2	0.2	0.2	0.2
Central	9.8	9.7	9.6	9.0	9.2	9.8
Northern	1.2	1.2	1.1	1.2	1.1	1
Northeastern	9.9	9.7	8.9	8.7	8.3	8.7
Southeast	10.1	10.4	10.9	11.5	11.6	11.8
New York City	6.9	7.5	8.6	9.7	10.7	11.3
Long Island	17.9	18.9	19.9	20.3	19.9	19.7
Unknown New York	0.0	0.0	0.0	0.0	0.0	0.0
All of New York	5,122	5,070	4,990	5,117	5,168	5,226
% All of New York	95.3%	94.4%	94.6%	95.0%	94.7%	95.5%
Out-of-State	1.8	2.3	1.9	1.7	2.0	1.8
International Students	2.7	3.4	3.5	3.2	3.3	2.7
Unknown Other	0.1	0.0	0.0	0.0	0.0	0.0
Total	5,377	5,371	5,277	5,386	5,455	5,470

Geographic Origins Full Time Undergraduates Counts by State

State	2011	2012	2013	2014	2015
Armed Forces Europe	0	0	1	1	1
American Samoa	0	2	0	0	0
Alabama	0	0	1	0	0
Arizona	1	2	0	0	2
Arkansas	0	0	0	0	0
California	3	2	2	2	1
Colorado	0	0	1	1	1
Connecticut	8	7	8	8	12
Delaware	1	0	1	2	2
Dist. of Columbia	2	2	0	0	0
Florida	3	3	5	5	5
Georgia	2	1	0	1	0
Hawaii	0	0	0	0	1
Idaho	0	0	0	1	2
Illinois	1	2	0	1	1
Kentucky	1	1	1	0	1
Maine	1	1	4	5	4
Maryland	6	5	4	4	4
Massachusetts	14	10	10	7	6
Michigan	1	2	2	3	3
Mississippi	0	0	0	0	0
Missouri	1	2	2	2	1
Nevada	1	0	1	1	0
New Hampshire	3	4	6	7	6
New Jersey	28	26	19	27	24
New York	5,070	4,990	5,117	5,168	5,226
North Carolina	2	1	2	3	2
Ohio	2	5	4	4	4
Oklahoma	0	0	1	0	0
Oregon	1	2	0	0	0
Puerto Rico	0	0	0	1	1
Pennsylvania	13	12	8	9	7
Rhode Island	1	1	1	0	0
South Carolina	1	0	0	0	0
Tennessee	0	0	0	0	0
Texas	2	1	2	1	1
Vermont	2	1	3	3	1
Virginia	2	3	3	4	4
Washington	3	0	0	0	0
Wisconsin	3	2	2	4	0
Utah	0	0	0	0	1
Unknown	12	0	0	0	0
Overall US Total	5,191	5,090	5,211	5,275	5,324
Total NY State	5,070	4,990	5,117	5,168	5,226
% New York State	97.7%	98.0%	98.2%	98.0%	98.2%
Total Out of NY State	121	100	94	107	98
% Out of NY State	2.4%	2.0%	1.8%	2.0%	1.8%

GEOGRAPHIC ORIGINS Full Time Undergraduates Counts by Country

Country	2011	2012	2013	2014	2015	Country	2011	2012	2013	2014	2015
Argentina	1	0	0	1	1	Mexico	1	1	1	0	0
Australia	0	0	0	0	0	Mongolia	2	0	0	0	0
Bangladesh	0	0	0	0	1	Nepal	5	4	4	3	1
Burma	0	0	0	1	2	Netherlands	11	7	8	14	7
Brazil	3	4	1	1	0	New Zealand	1	1	0	1	0
Brunei	0	0	0	0	0	Nicaragua	0	0	0	0	0
Cameroon	2	2	1	0	0	Nigeria	2	1	2	2	1
Canada	16	15	14	12	11	Pakistan	2	1	0	0	0
Central African Rep.	0	1	1	1	0	Panama	0	1	1	1	0
Chad	0	1	2	2	0	Peru	2	2	1	1	0
China	12	13	8	9	7	Philippines	0	0	0	0	0
Colombia	1	3	2	1	0	Portugal	1	1	1	0	0
Costa Rica	0	0	0	0	1	Romania	0	0	1	0	0
Cuba	0	1	1	1	0	Russia	2	2	2	3	1
Czech Republic	0	0	0	0	0	Saint Kitts & Nevis	1	0	0	0	0
Dominica	0	0	0	1	1	Senegal	0	0	0	0	0
Dominican Republic	1	1	1	0	0	Serbia	1	0	0	0	0
Ecuador	3	4	2	0	0	Sierra Leone	0	0	1	1	0
France	1	1	0	2	4	Singapore	2	2	1	1	1
Gambia	1	1	0	0	0	Sri Lanka	1	1	1	1	4
Ghana	1	1	0	0	0	Spain	0	0	0	0	0
Germany	0	1	4	3	1	Sudan	0	0	0	0	0
Guatemala	0	0	0	0	0	Sweden	1	0	1	0	0
Guinea	0	0	0	0	0	Switzerland	4	6	6	5	1
Guyana	1	1	1	1	0	Taiwan	3	3	3	0	0
Haiti	1	0	0	0	0	Tanzania	1	1	1	0	0
Hong Kong	2	2	2	2	1	Thailand	0	0	0	0	0
India	5	7	6	6	4	Trinidad & Tobago	1	0	0	0	0
Iran	0	1	1	1	1	Turkey	6	5	4	4	3
Italy	1	1	1	1	0	Ukraine	2	0	0	0	0
Jamaica	0	3	3	3	0	UAE	0	0	0	0	2
Japan	22	21	16	21	30	United Kingdom	1	1	1	2	3
Kenya	1	0	0	0	0	United States	5191	5090	5211	5275	5324
Korea, North	1	2	0	0	1	Uzbekistan	1	1	1	1	0
Korea, South	33	48	57	62	34	Vietnam	14	9	7	6	7
Liechtenstein	0	1	1	0	0	Zimbabwe	1	0	0	0	0
Malaysia	2	1	2	2	5	Unknown	0	0	0	0	10
Overall Total						5,370 5,276 5,386 5,426 5,470					
Total United States						5,191 5,090 5,211 5,275 5,324					
% United States						97% 96% 97% 97% 97%					
Total International						179 186 175 151 146					
% International						3% 4% 3% 3% 3%					

Undergraduate Majors and Pre-Majors

Department/Program	2011	2012	2013	2014	2015
Accounting	205	225	264	283	297
American Studies	9	11	8	6	9
Anthropology	98	106	97	91	79
<i>Anthropology Social Sci Adol Ed</i>	0	0	1	1	1
<i>Anthropology</i>	98	106	96	90	78
Applied Physics	6	11	10	18	30
Art History	22	23	21	21	14
Art Studio	24	14	4	1	0
Biochemistry	127	144	112	98	98
Biology	754	791	892	898	858
<i>Biology General Science Adol Ed</i>	40	33	18	10	5
<i>Biology</i>	714	758	874	888	853
Biophysics	17	13	12	17	18
Black Studies	3	0	0	1	0
Business Administration	398	390	422	457	492
Chemistry	125	147	159	158	156
<i>Chemistry GenSci Adol Ed</i>	12	16	15	13	12
<i>Chemistry</i>	113	131	144	145	144
Childhood Education	43	16	6	9	2
Childhood/Special Education	384	352	314	271	242
Communication	275	306	340	382	360
Communicative Disorders & Sci	173	107	28	0	0
Comparative Literature	3	4	6	2	6
Computer Science	40	20	9	0	0
Early Childhood/Childhood Ed	60	60	64	75	118
Economics	112	122	146	154	164
English	430	407	381	369	343
<i>English Adol Ed</i>	87	90	81	80	73
<i>English</i>	343	317	300	289	270
French	65	66	75	67	43
<i>French Adol Ed</i>	6	6	5	6	4
<i>French</i>	58	60	70	61	39
Geochemistry	2	4	4	4	5
Geography	65	72	77	77	83
Geological Sciences	68	83	104	100	106
<i>Geo Sci/ Earth Sci Adol Ed</i>	16	17	14	8	7
<i>Geological Science</i>	52	66	90	92	99
Geophysics	11	17	9	8	8
History	302	250	220	185	200
<i>History Social Studies Adol Ed</i>	98	78	73	63	62
<i>History</i>	204	172	147	122	138
International Relations	230	202	230	235	241

Continued: Undergraduate Majors and Pre-Majors

Mathematics	355	318	300	317	325
<i>Mathematics Adol Ed</i>	127	93	79	80	70
<i>Applied Mathematics</i>	0	0	0	0	5
<i>Mathematics</i>	228	225	221	237	250
Music	33	37	27	36	36
Musical Theatre	17	14	11	15	15
Philosophy	72	65	51	46	41
Physics	151	174	199	208	178
<i>Physics General Science Adol Ed</i>	17	23	16	16	15
<i>Physics</i>	134	151	183	192	163
Political Science	176	186	200	200	213
<i>PolySci & Social Studies Adol Ed</i>	2	2	0	1	0
<i>Political Science</i>	174	184	200	199	213
Psychology	626	628	670	680	730
<i>Psychology Social Studies Adol Ed</i>	7	5	7	7	6
<i>Psychology</i>	619	623	663	673	724
Sociology	123	146	149	135	154
<i>Sociology Social Studies Adol Ed</i>	1	0	0	1	1
<i>Sociology</i>	122	146	149	134	153
Spanish	131	121	113	96	86
<i>Spanish Adol Ed</i>	37	34	28	15	15
<i>Spanish</i>	94	87	85	81	71
Theatre	19	18	19	16	20
Theatre/English	7	8	9	4	5
Undeclared	268	276	277	301	323
Duplicated Total	6,016	5,933	6,026	6,041	6098
Unduplicated Total	5,485	5,388	5,504	5,548	5583
% of Double Majors	9.7%	10.1%	9.5%	9.5%	9.22%

*Includes first and second majors

Education Majors	2011	2012	2013	2014	2015
N-6*	492	428	383	355	362
7-12**	473	398	338	301	271
Total Education Majors	965	826	721	656	633

Undergraduate Minors

Minor	2011	2012	2013	2014	2015
Africana Studies	9	4	1	1	3
American Studies	3	1	4	3	1
Anthropology	35	31	31	43	39
Art History	6	12	14	10	13
Art Studio	22	9	5	5	1
Asian Studies	22	21	23	21	17
Biology	71	89	105	119	99
Biomathematics	7	12	17	11	11
Business Studies	78	80	93	112	76
Central & East European Studies	7	7	5	3	3
Chemistry	33	29	24	26	21
Cognitive Science	13	14	13	10	18
College Honors Program	97	89	119	120	126
Communication	26	22	11	15	14
Computer Applications	5	5	1	0	0
Computer Science	13	3	5	2	0
Conflict Studies	6	8	9	6	5
Criminal Justice	2	0	0	0	0
Dance	17	19	21	25	21
Economics	44	48	50	56	52
English Minors Combined 2014	0	0	0	29	31
English Literature	33	28	21	0	0
English Writing	17	13	9	0	0
Environmental Studies	59	64	79	88	90
Film Studies	4	5	1	5	5
Finance	0	0	0	0	31
French	22	30	25	22	24
Geography	7	10	16	12	10
Geological Sciences	4	8	8	7	11
German	12	8	14	11	13
Graphics Production	12	0	1	0	0
History	35	26	19	24	20
Human Development	31	54	78	93	101
International Relations	21	16	19	21	20
Latin American Studies	13	13	10	9	10
Legal Studies	26	27	24	25	27
Linguistics	3	4	2	1	0
Management	0	0	0	0	2
Mathematics	102	141	144	143	144
Marketing	0	0	0	0	23
Medieval Studies	4	3	4	1	1
Modern European Studies	0	0	0	0	0

Continued: Undergraduate Minors

Music	19	14	14	16	7
Music Piano Pedagogy	7	4	2	0	1
Musical Theatre	8	5	8	5	5
Museum Studies	0	0	0	4	10
Native American Studies	4	2	4	3	1
Organizational Behavior	0	0	0	0	0
Philosophy	36	29	30	31	26
Photolithography	0	0	0	0	0
Physics	12	8	14	15	15
Political Science	32	26	28	30	26
Psychology	87	47	30	45	56
Public Administration	7	9	12	11	12
Public Relations	0	0	0	0	0
Religious Studies	2	2	2	4	3
Sociology	75	82	83	97	81
Spanish	49	63	61	72	66
Theatre	11	13	13	12	10
Urban Studies	9	10	7	9	16
Women Studies	11	11	15	20	18
Duplicated Total	1,290	1,278	1,348	1,453	1,436
Unduplicated Total	1,119	1,123	1,201	1,288	1,281
% Students with Minors	20.4%	20.5%	21.9%	23.5%	22.5%

Source: Fall Early Student Data Submission

Includes first and second minors

Majors by Gender

Department/Program	2011		2012		2013		2014		2015	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Accounting	83	122	90	135	109	155	131	152	141	156
American Studies	7	2	6	5	5	3	3	3	6	3
Anthropology	0	0	0	0	0	0	0	0	60	19
Anthropology	74	24	84	22	73	24	67	24	60	18
Anthro Social Sci Adol Ed	0	0	0	0	1	0	1	0	0	0
Anthropology	74	24	84	22	72	24	66	24	0	0
Anthro/SocSt Adol Ed	0	0	0	0	0	0	0	0	0	1
Applied Physics	1	5	0	11	3	7	2	16	7	23
Art History	20	2	21	2	20	1	21	0	13	1
Art Studio	19	5	10	4	4	0	1	0	0	0
Biochemistry	55	72	73	71	60	52	52	46	55	43
Biology	437	317	451	340	524	368	544	354	538	320
Biology Adol Ed	26	14	20	13	12	6	5	5	4	1
Biology	411	303	431	327	512	362	539	349	534	319
Biophysics	4	13	6	7	6	6	8	9	7	11
Black Studies	2	1	0	0	0	0	1	0	0	0
Business Administration	142	256	147	243	171	251	204	253	224	268
Chemistry	52	73	66	81	74	85	70	88	76	80
Chemistry Adol Ed	6	6	10	6	8	7	8	5	30	36
Chemistry/GenSci Adol Ed	0	0	0	0	0	0	0	0	8	4
Chemistry	46	67	56	75	66	78	62	83	38	40
Childhood Education	34	9	13	3	4	2	6	3	327	35
Childhood/Special Ed	353	31	321	31	283	31	249	22	215	27
Early Childhood/Childhood Ed	57	3	58	2	60	4	72	3	112	6
Childhood Education	0	0	0	0	0	0	0	0	0	2
Communication	184	91	205	101	232	108	262	120	259	101
Communicative Disorders	160	13	100	7	28	0	0	0	0	0
Comparative Literature	3	0	4	0	4	2	2	0	5	1
Computer Science	3	37	1	19	0	9	0	0	0	0
Economics	24	88	29	93	34	112	30	124	47	117
English	288	142	276	131	265	116	265	104	253	90
English Adol Ed	62	25	60	30	56	25	55	25	51	22
English	226	117	216	101	209	91	210	79	202	68
French	51	14	54	12	63	12	49	18	31	12
French Adol Ed	5	2	4	2	4	1	6	0	4	0
French	46	12	50	10	59	11	43	18	27	12
Geochemistry	1	1	1	3	0	4	1	3	0	5
Geography	28	37	29	43	28	49	35	42	36	47
Geological Sciences	41	27	40	43	50	54	47	53	52	54
Geo Sci/Earth Sci Adol Ed	12	4	9	8	7	7	3	5	2	5
Geological Sciences	29	23	31	35	43	47	44	48	50	49
Geophysics	3	8	8	9	4	5	2	6	3	5
History	108	194	94	156	94	126	76	109	83	117
History Social Studies Adol Ed	29	69	35	43	35	38	26	37	27	35
History	79	125	59	113	59	88	50	72	56	82
International Relations	134	96	121	81	134	96	139	96	147	94
Mathematics	184	171	161	157	152	148	154	163	165	160
Mathematics Adol Ed	77	50	63	30	49	30	50	30	48	22
Mathematics	107	121	98	127	103	118	104	133	115	135
Applied Mathematics	0	0	0	0	0	0	0	0	2	3
Music	18	15	17	20	16	11	18	18	21	15
Musical Theatre	10	7	10	4	8	3	11	4	12	3

Continued: Majors by Gender

Philosophy	13	59	15	50	11	40	14	32	14	27
Physics	34	139	36	138	45	154	45	163	38	140
Physics General Science Adol Ed	1	16	4	19	3	13	3	13	4	11
Physics	33	123	32	119	42	141	42	150	34	129
Political Science	65	111	84	102	88	112	92	108	99	114
PolySci SocSci Adol Ed	0	2	1	1	0	0	0	1	0	0
Political Science	65	109	83	101	88	112	92	107	99	114
Psychology	450	176	467	161	498	172	519	161	551	179
Psych/SocSt Adol Ed	5	2	3	2	6	1	6	1	6	0
Psychology	445	174	464	159	492	171	513	160	545	179
Sociology	87	36	102	44	95	54	99	36	125	29
Sociology/SocSci Adol Ed	1	0	0	0	0	0	1	0	1	0
Sociology	86	36	102	44	95	54	98	36	124	29
Spanish	104	27	88	33	88	25	72	24	66	20
Spanish Adol Ed	32	5	28	6	23	5	12	3	14	1
Spanish	72	22	60	27	65	20	60	21	52	19
Theatre	7	12	10	8	9	10	6	10	10	10
Theatre/English	6	1	6	2	5	4	2	2	2	2
Theatre/English Adol Ed	0	0	0	0	0	0	0	0	0	1
Undeclared	138	130	151	125	153	124	170	131	198	125
Duplicated Total	3484	2567	3455	2499	3500	2539	3541	2500	3671	2427
Unduplicated Total	3133	2352	3112	2276	3179	2325	3216	2332	3334	2249
% Double Majors	11%	9%	11%	10%	10%	9%	10%	7%	10%	8%
Includes first and second majors										
DUPLICATED TOTAL male/female	6051		5954		6039		6041		6098	
UNDUPED TOTAL male/female	5485		5388		5504		5548		5583	

Majors By Ethnicity

Department/Program	American Indian	Asian	Black/ African American	Latino	Native HI/ Pacific Islander	White	Multiracial	Unknown
Accounting	2	29	5	10	0	230	4	17
American Studies	0	0	0	0	0	8	0	1
Anthropology	0	2	6	7	0	56	5	3
Applied Physics	0	2	1	1	0	22	2	2
Art History	0	1	0	1	0	10	1	1
Biochemistry	0	13	2	5	0	75	1	2
Biology	2	91	33	57	1	619	21	34
Biophysics	0	3	0	0	0	14	1	0
Black Studies	0	0	0	0	0	0	0	0
Business Administration	0	48	7	25	0	371	15	26
Chemistry	0	13	9	11	0	111	5	7
Childhood Education	0	0	0	0	0	2	0	0
Childhood/Special Ed	1	14	1	7	0	196	3	20
Communication	1	28	13	30	0	264	11	13
Comparative Literature	0	0	1	2	0	3	0	0
Early Childhood Ed	0	6	2	8	0	91	4	7
Economics	0	14	6	10	0	123	3	8
English	0	10	8	34	0	265	15	11
French	0	0	4	0	0	37	0	2
Geochemistry	0	0	0	0	0	5	0	0
Geography	0	4	0	5	0	69	0	5
Geological Sciences	0	2	2	4	0	92	2	4
Geophysics	0	0	0	0	0	8	0	0
History	1	3	4	11	0	168	4	9
International Relations	0	28	10	28	0	147	13	15
Mathematics	1	26	6	18	0	254	7	13
Music	0	5	1	3	0	25	1	1
Musical Theatre	0	0	0	3	0	11	1	0
Philosophy	0	2	1	2	0	35	1	0
Physics	0	16	3	10	0	138	6	5
Political Science	1	10	4	13	0	175	2	8
Psychology	2	49	35	69	0	533	19	23
Sociology	2	15	9	26	0	94	5	3
Spanish	0	0	0	15	0	63	3	5
Theatre	0	2	2	0	0	15	0	1
Theatre/English	0	0	0	0	0	4	1	0
Undeclared	0	23	10	36	0	195	17	42
Duplicated Total	13	459	185	451	1	4528	173	288
Unduplicated Total	12	430	169	407	1	4142	152	270
% Double Majors	8%	7%	9%	11%	0%	9%	14%	7%

Continued: Majors By Ethnicity

Includes first and second majors								
Education Majors								
N-6*	1	20	3	15	0	289	7	27
7-12**	<u>1</u>	<u>6</u>	<u>5</u>	<u>14</u>	<u>0</u>	<u>230</u>	<u>8</u>	<u>8</u>

Bachelors degrees conferred by program

Program	2010-11	2011-12	2012-13	2013-14	2014-15
Accounting BS	61	63	49	41	74
American Studies BA	0	1	4	5	2
Anthropology BA	20	15	37	23	29
Art	15	13	8	11	8
Art History BA	4	7	0	6	7
Art Studio BA	11	6	8	5	1
Biochemistry BS	39	26	28	29	39
Biology	101	112	136	146	131
Biology BA	24	33	42	34	40
Biology BS	77	79	94	112	91
Biophysics BS	5	3	3	3	1
Black Studies BA	1	2	1	0	0
Business Administration BS	112	110	98	106	106
Chemistry	25	28	19	26	29
Chemistry BA	7	11	3	8	10
Chemistry BS	18	17	16	18	19
Childhood Education BSEd	17	16	8	0	0
Childhood/Special Ed. BSEd	97	89	95	78	69
Communication BA	68	74	74	74	97
Communicative Disorders & Sciences BS	11	18	18	5	1
Comparative Literature BA	0	1	1	0	0
Computer Science BA	14	16	8	7	1
Early Childhood Education BSEd	18	13	11	20	13
Economics BA	20	20	30	35	35
English BA	95	90	100	96	111
Languages and Literature	49	50	35	54	57
French BA	15	12	12	15	25
Spanish BA	34	38	23	39	32
Geochemistry BA	1	0	1	0	1
Geography BA	13	19	23	24	20
Geological Science BA	10	15	17	20	25
Geophysics BA	0	1	3	3	3
History BA	60	71	79	71	43
International Relations BA	47	43	55	46	60
Mathematics BA	69	83	86	82	74
Music BA	11	6	11	7	8
Musical Theatre BA	4	1	5	0	1
Natural Science BS	0	0	0	0	0
Philosophy BA	9	12	18	15	16
Physics	27	25	37	32	21
Physics BA	22	20	26	24	9

Continued: Bachelors degrees conferred by program

Applied Physics BS	5	5	11	8	12
Political Science BA	53	49	46	39	42
Psychology BA	131	136	160	160	181
Sociology BA	44	32	43	58	35
Speech & Hearing Handicapped BS	48	44	59	23	2
Theatre	8	7	7	8	0
Theatre BA	6	6	5	5	0
Theatre/English	2	1	2	3	0
Total Majors Earning Degrees*	1,303	1,304	1,413	1,347	1,335
Total Degrees Awarded	1,177	1,186	1,280	1,214	1,204
% of Graduates with Double Majors	10.7%	9.9%	10.4%	9.9%	9.8%

For degree reporting, acadmic year is summer, fall, intersession, spring.

*Starting in 2010-11, double majors are included; prior years only reflect double majors in cases where students' programs had different types of bachelor's degrees, e.g. BS in Business and BA in Biology.

Masters Degrees Conferred By Program (July 1 - June 30)

Program	2010-11	2011-12	2012-13	2013-14	2014-2015
Accounting MS	16	10	13	12	5
Childhood Multicultural Education (1-6) MEd	4	1	2	2	0
Communicative Disorders and Sciences MA	19	26	2	0	0
Early Childhood Education MEd	0	2	0	0	1
English MEd	2	4	2	1	1
French MEd	0	0	2	0	0
Mathematics MEd	4	1	4	0	2
Literacy MEd	47	67	78	73	62
Social Studies (7-12) MEd	1	3	0	1	0
Spanish MEd	0	2	0	0	1
Total	93	116	103	89	72

Graduate Enrollment by Program

Program	2011	2012	2013	2014	2015
Accounting MS	10	14	13	5	15
Childhood Multicultural Ed (1-6)	5	6	5	2	1
English (7-12)	3	2	1	1	3
French (7-12)	3	2	1	1	1
Spanish (7-12)	8	5	2	6	5
Mathematics (7-12)	4	4	3	3	3
Reading & Literacy (B-12)	108	123	107	86	81
Reading and Literacy (B-6)	11	2	0	0	0
Reading and Literacy (5-12)	5	2	0	0	0
Social Studies (7-12)	3	2	1	1	1
Total	188	163	133	105	110

Graduate Enrollment by Ethnicity

	2011	2012	2013	2014	2015
Ethnicity by Count:					
American Indian	0	1	0	0	0
Asian	2	5	2	2	3
Black Non-Latino	1	0	1	0	2
Latino	2	3	3	6	2
Native Hawaiian/Pacific Islander	1	0	0	0	0
Multiracial	2	0	0	0	1
TOTAL ETHNIC MINORITY	8	9	6	8	8
White Non-Latino	130	112	88	70	75
Unknown	50	42	39	27	27
TOTAL	188	163	133	105	110
Ethnicity by Percent:					
American Indian	0.0	0.6	0.0	0.0	0.0
Asian	1.1	3.1	1.5	1.9	2.7
Black Non-Latino	0.5	0.0	0.8	0.0	1.8
Latino	1.1	1.8	2.3	5.7	1.8
Native Hawaiian/Pacific Islander	0.5	0.0	0.0	0.0	0.0
Multiracial	1.1	0.0	0.0	0.0	0.9
TOTAL ETHNIC MINORITY %	4.3	5.5	4.5	7.6	7.3
White Non-Latino	69.1	68.7	66.2	66.7	68.2
Unknown	26.6	25.8	29.3	25.7	24.5
TOTAL	188	163	133	105	110

Graduation And Retention Rates

Year	Initial Fall Cohort	# Retained to Spring	% Retained-Spring	% Fall to Fall Retained	% Retained to Junior Year	% Retained to Senior Year	% Graduating in 6 Years
1990	1,116	1,070	95.9	93.4	86.9	82.9	83.0
1991	1,153	1,119	97.1	91.4	84.7	80.2	80.4
1992	1,122	1,101	98.1	92.0	83.9	79.4	76.9
1993	1,162	1,121	96.5	90.7	82.7	78.5	79.3
1994	1,215	1,171	96.4	89.1	83.0	78.8	79.1
1995	1,170	1,120	95.7	90.6	82.7	80.0	78.5
1996	1,151	1,105	96.0	91.3	85.5	82.7	81.5
1997	1,136	1,100	96.8	89.1	83.3	80.0	78.4
1998	1,216	1,179	97.0	91.7	86.1	81.3	81.3
1999	1,174	1,135	96.7	90.1	82.4	80.8	80.4
2000	1,065	1,030	96.7	90.3	85.0	82.2	80.1
2001	1,137	1,100	96.7	91.5	85.5	80.5	79.0
2002	1,134	1,143	100.8	92.4	85.2	80.5	79.0
2003	988	988	100.0	89.9	82.5	79.2	77.6
2004	1,027	997	97.1	89.9	83.2	78.7	78.1
2005	1,023	997	97.5	92.0	86.4	82.5	81.6
2006	1,079	1,060	98.2	89.6	84.4	82.0	79.1
2007	1,030	997	96.8	91.5	85.5	79.9	78.2
2008	1,081	1,044	96.6	90.1	83.9	81.7	77.6
2009	948	919	96.9	92.0	87.9	83.6	80.2
2010	1,006	985	97.9	91.0	85.3	83.8	
2011	1,008	986	97.8	90.4	84.3	81.6	
2012	995	963	96.8	90.3	85.0	81.9	
2013	1,128	1,066	94.5	89.9	84.7		
2014	1,132	1,093	96.6	88.5			
2015	1,330	1,273	95.7				
Average Retention/Graduation Rate			97.0	90.7	84.6	80.9	79.5

Retention Among First Time, Full Time Students

Department/Program	2013				2014			
	Enrolled 2013	Percent Retained to 2014	Same Major	Changed Major	Enrolled 2015	Percent Retained to 2015	Same Major	Changed Major
Accounting	35	97.1%	31	3	46	91.3%	38	4
Anthropology	11	100.0%	8	3	11	100.0%	9	2
Applied Physics	1	100.0%	0	1	0	-	0	0
Art History	2	100.0%	2	0	2	100.0%	1	1
Biology	287	90.6%	169	91	321	86.0%	187	89
Biophysics	5	100.0%	5	0	6	100.0%	3	3
Business Administration	66	87.9%	49	9	94	88.3%	57	26
Chemistry	31	93.5%	16	13	38	86.8%	18	15
Childhood Education	1	100.0%	0	1	1	100.0%	0	1
Childhood/Special Ed	41	97.6%	37	3	38	94.7%	30	6
Communication	38	81.6%	31	4	51	92.2%	40	7
Early Childhood Ed	10	90.0%	5	4	21	100.0%	17	4
Economics	17	88.2%	10	5	20	85.0%	14	3
English	58	94.8%	47	8	47	95.7%	35	10
French	4	100.0%	2	2	7	42.9%	2	1
Geography	1	100.0%	1	0	2	100.0%	2	0
Geological Sciences	17	88.2%	11	4	6	83.3%	5	0
History	29	82.8%	16	8	27	96.3%	16	10
International Relations	34	97.1%	24	9	28	96.4%	21	6
Mathematics	38	89.5%	26	8	40	92.5%	27	10
Music	2	100.0%	0	2	4	50.0%	1	1
Musical Theatre	1	100.0%	1	0	4	100.0%	2	2
Philosophy	1	0.0%	0	0	3	-	2	1
Physics	63	79.3%	43	7	78	80.8%	36	27
Political Science	41	90.2%	23	14	33	90.9%	26	4
Psychology	76	86.8%	56	10	93	89.2%	74	9
Sociology	7	85.7%	3	3	5	80.0%	4	0
Spanish	7	100.0%	6	1	5	60.0%	3	0
Theatre	3	100.0%	3	0	2	0.0%	0	0
Theatre/English	2	100.0%	0	2	0	-	0	0
Undeclared	202	89.6%	56	125	203	88.7%	55	125
UNDUPLICATED TOTAL	1,131	90.3%	681	340	1,236	88.3%	725	367

Numbers are based on 1st major only; does not account for double majors.

Retention Among First Time, Full Time Students, Five Year Trend

2010-2014 Cohorts

	% Enrolled Retained Same Major			Changed Major
Accounting	167	92%	142	12
American Studies	2	100%	1	1
Anthropology	51	100%	40	11
Applied Physics	2	100%	0	2
Art History	9	89%	6	2
Art Studio	2	100%	2	0
Biochemistry	84	88%	59	15
Biology	1280	90%	813	339
Biophysics	21	90%	13	6
Business Administration	310	90%	218	60
Chemistry	170	91%	88	67
Childhood Education	28	86%	4	20
Childhood/Special Ed	185	97%	154	26
Communication	169	87%	129	18
Comm Disorders & Sci	21	100%	20	1
Comparative Literature	1	100%	1	0
Computer Science	11	91%	5	5
Early Childhood Ed	43	95%	29	12
Economics	75	85%	50	14
English	274	94%	199	58
French	22	82%	13	5
Geography	9	100%	8	1
Geological Sciences	46	91%	35	7
Geophysics	7	100%	5	2
History	155	90%	94	46
International Relations	172	92%	124	35
Mathematics	225	92%	150	56
Music	13	85%	5	6
Musical Theatre	11	100%	7	4
Philosophy	15	73%	8	3
Physics	280	85%	163	74
Political Science	155	90%	105	34
Psychology	385	90%	304	42
Sociology	27	93%	18	7
Spanish	34	94%	26	6
Theatre	11	73%	8	0
Theatre/English	7	43%	0	3
Undeclared	899	88%	223	568
UNDUPLICATED TOTAL	5378	90%	3269	1587

Graduation Rates By Program Fall 2005 Cohort

Department/Program	2005			
	Enrolled in 2005	Percent Graduated	Graduated in Enrolled Major	Graduated in Different Major
Accounting	18	94.4%	13	4
American Studies	1	100%	1	0
Anthropology	11	90.9%	8	2
Art	4	75.0%	2	1
Biochemistry	17	76.5%	5	8
Biology	161	82.6%	88	45
Biophysics	2	100%	2	0
Black Studies	0	-	0	0
Business Administration	71	76.1%	28	26
Chemistry	12	66.7%	3	5
Childhood Education	48	79.2%	20	18
Childhood/Special Education	50	92.0%	41	5
Communication	22	77.3%	13	4
Comm Disorders & Sci	25	88.0%	18	4
Comparative Literature	0	-	0	0
Computer Science	8	87.5%	3	4
Early Childhood Education	2	100%	0	2
Economics	6	100%	1	5
English	53	77.4%	21	20
French	1	100%	0	1
Geochemistry	1	0.0%	0	0
Geography	2	100%	2	0
Geological Sciences	3	66.7%	1	1
Geophysics	0	-	0	0
History	52	80.8%	20	22
International Relations	19	89.5%	13	4
Mathematics	63	81.0%	28	23
Music	1	100%	1	0
Musical Theatre	6	100%	4	2
Philosophy	7	85.7%	3	3
Physics	29	79.3%	11	12
Political Science	33	81.8%	20	7
Psychology	52	80.8%	31	11
Sociology	5	100%	4	1
Spanish	9	88.9%	7	1
Theatre	1	0.0%	0	0
Theatre/English	1	100%	1	0
Undeclared	227	79.7%	0	181
UNDUPLICATED TOTAL	1,023	81.6%	413	422

Numbers are based on 1st major only; does not account for double majors.

Graduation Rates By Program Fall 2006 Cohort

Department/Program	2006			
	Enrolled in 2006	Percent Graduated	Graduated in Enrolled Major	Graduated in Different Major
Accounting	23	100%	18	5
American Studies	0	-	0	0
Anthropology	9	100%	5	4
Applied Physics	0	-	0	0
Art	4	75.0%	1	2
Biochemistry	21	81.0%	7	10
Biology	192	73.4%	83	58
Biophysics	3	100%	0	3
Black Studies	0	-	0	0
Business Administration	75	82.7%	41	21
Chemistry	17	76.5%	3	10
Childhood Education	38	86.8%	12	21
Childhood/Special Education	43	93.0%	35	5
Communication	31	67.7%	14	7
Comm Disorders & Sci	32	87.5%	21	7
Comparative Literature	0	-	0	0
Computer Science	8	62.5%	2	3
Early Childhood Education	3	66.7%	0	2
Economics	8	87.5%	1	6
English	55	85.5%	30	17
French	5	80.0%	2	2
Geochemistry	2	100%	0	2
Geography	4	100%	4	0
Geological Sciences	8	100%	5	3
Geophysics	0	-	0	0
History	54	85.2%	24	22
International Relations	28	89.3%	14	11
Mathematics	42	76.2%	17	15
Music	6	66.7%	3	1
Musical Theatre	3	100%	2	1
Philosophy	1	100%	0	1
Physics	32	62.5%	6	14
Political Science	33	84.8%	19	9
Psychology	51	62.7%	23	9
Sociology	5	40.0%	0	2
Spanish	9	100%	5	4
Theatre	2	100%	1	1
Theatre/English	5	80.0%	1	3
Undeclared	227	76.2%	0	173
UNDUPLICATED TOTAL	1,079	79.1%	399	454

Numbers are based on 1st major only; does not account for double majors.

Graduation Rates By Program Fall 2007 Cohort

Department/Program	2007			
	Enrolled in 2007	Percent Graduated	Graduated in Enrolled Major	Graduated in Different Major
Accounting	24	83%	14	6
American Studies	0	-	0	0
Anthropology	7	86%	3	3
Applied Physics	0	-	0	0
Art History	1	-	0	0
Art Studio	4	75.0%	1	2
Biochemistry	39	79.5%	22	9
Biology	143	80.4%	67	48
Biophysics	4	75%	2	1
Black Studies	0	-	0	0
Business Administration	80	78.8%	31	32
Chemistry	9	77.8%	4	3
Childhood Education	32	84.4%	8	19
Childhood/Special Education	38	89.5%	32	2
Communication	21	81.0%	11	6
Comm Disorders & Sci	2	100%	0	2
Comparative Literature	0	-	0	0
Computer Science	8	50.0%	2	2
Early Childhood Education	10	70.0%	4	3
Economics	9	88.9%	4	4
English	54	74.1%	26	14
French	1	100%	1	0
Geochemistry	0	-	0	0
Geography	2	100%	2	0
Geological Sciences	4	100%	2	2
Geophysics	0	-	0	0
History	27	77.8%	12	9
International Relations	38	76.3%	20	9
Mathematics	36	69.4%	12	13
Music	6	83.3%	3	2
Musical Theatre	2	100%	2	0
Philosophy	5	80%	3	1
Physics	27	85.2%	12	11
Political Science	31	83.9%	16	10
Psychology	46	71.7%	22	11
Sociology	4	75.0%	3	0
Spanish	10	90%	2	7
Theatre	6	67%	1	3
Theatre/English	1	100%	1	0
Undeclared	193	71.5%	0	138
UNDUPLICATED TOTAL	924	77.6%	345	372

Numbers are based on 1st major only; does not account for double majors.

Graduation Rates By Program Fall 2008 Cohort

Department/Program	2008			
	Enrolled in 2008	Percent Graduated	Graduated in Enrolled Major	Graduated in Different Major
Accounting	23	74%	13	4
American Studies	3	100.0%	1	2
Anthropology	7	86%	4	2
Applied Physics	1	100.0%	0	1
Art History	3	66.7%	2	0
Art Studio	6	83.3%	1	4
Biochemistry	33	69.7%	16	7
Biology	203	80.3%	90	73
Biology, Adol Educ/Biol&GenSci	4	100%	1	3
Biology	199	79.9%	89	70
Biophysics	5	80.0%	1	3
Business Administration	92	79.3%	41	32
Chemistry	28	75.0%	7	14
Chemistry Adol Educ	4	100.0%	1	3
ACSC Certification, Chemistry	6	83%	2	3
Chemistry	18	66.7%	4	8
Childhood Education	6	83.3%	3	2
Childhood/Special Education	27	92.6%	23	2
Communication	24	87.5%	19	2
Computer Science	17	47%	4	4
Early Childhood Education	7	100%	5	2
Economics	14	86%	9	3
English	74	75.7%	40	16
English, Adol Educ: English	7	71.4%	3	2
English	67	76.1%	37	14
French	3	100.0%	2	1
French, Adol Educ: French	1	100.0%	1	0
French	2	100%	1	1
Geography	2	50.0%	0	1
Geological Sciences	8	75.0%	3	3
GeolSci, AdolEduc:Earth&GenSci	2	100.0%	2	0
Geological Science	6	66.7%	1	3
Geophysics	1	0%	0	0
History	40	83%	24	9
History, Adol Educ: Soc St	14	86%	10	2
History	26	80.8%	14	7
International Relations	32	81%	16	10
Mathematics	59	81%	29	19
Mathematics, Adol Educ	20	80.0%	10	6
Mathematics	39	82%	19	13
Music	2	100.0%	1	1
Philosophy	4	75.0%	1	2

Physics	46	78.3%	9	27
Physics- Sec & Gen Sci Cert	1	100.0%	0	1
Physics, Adol Educ:Phys&GenSci	5	100%	1	4
3-2 Engineering (Physics)	5	40.0%	0	2
Physics	35	80.0%	8	20
Political Science	25	72.0%	14	4
Psychology	63	77.8%	39	10
Psychology, Adol Educ: Soc St	1	100.0%	1	0
Psychology	62	77.4%	38	10
Sociology	9	78%	5	2
Spanish	13	76.9%	6	4
Spanish, Adol Educ	5	80.0%	4	0
Spanish	8	75.0%	2	4
Theatre/English	1	100.0%	0	1
Undeclared	182	71%	0	129
UNDUPLICATED TOTAL	1600	78%	677	572

Numbers are based on 1st major only; does not account for double majors.

Graduation Rates By Program Fall 2009 Cohort

Department/Program	2009			
	Enrolled in 2009	Percent Graduated	Graduated in Enrolled Major	Graduated in Different Major
Accounting	31	87.1%	16	11
Anthropology	9	100.0%	6	3
Applied Physics	2	50.0%	0	1
Art History	3	66.7%	1	1
Art Studio	3	33.3%	1	0
Biochemistry	20	70.0%	10	4
Biology	177	76.3%	75	60
Biology, Adol Educ: Biol&GenSci	1	100.0%	1	0
Biology	176	76.1%	74	60
Biophysics	2	100.0%	1	1
Business Administration	58	77.6%	29	16
Chemistry	22	86.4%	5	14
Chemistry Adol Educ	2	100.0%	1	1
ACSC Certification, Chemistry	4	100.0%	3	1
Chemistry	16	81.3%	1	12
Childhood Education	9	100.0%	0	9
Childhood/Special Education	35	100.0%	28	7
Communication	22	90.9%	15	5
Computer Science	10	50.0%	2	3
Early Childhood Education	1	100.0%	1	0
Economics	13	76.9%	7	3
English	58	84.5%	36	13
English, Adol Educ: English	9	88.9%	4	4
English	49	83.7%	32	9
French	3	100.0%	2	1
French, Adol Educ: French	1	100.0%	1	0
French	2	100.0%	1	1
Geochemistry	2	100.0%	0	2
Geography	4	75.0%	2	1
Geography, Adol Educ: Soc st	1	100.0%	0	1
Geography	3	66.7%	2	0
Geological Sciences	6	50.0%	3	0
GeolSci, AdolEduc:Earth&GenSci	3	66.7%	2	0
Geological Science	3	33.3%	1	0
3-2 Engineering (Geology)	1	100.0%	0	1
Geophysics	1	100.0%	1	0
History	44	88.6%	20	19
History, Adol Educ: Soc St	11	100.0%	6	5
History	33	84.8%	14	14
International Relations	26	65.4%	12	5
Mathematics	50	92.0%	23	23
Mathematics, Adol Educ	22	100.0%	10	12

Mathematics-Sec Educ Cert 7-12	1	100.0%	0	1
Mathematics-Elem Ed Cert	1	100.0%	0	1
Mathematics	26	84.6%	13	9
Music	7	85.7%	3	3
Philosophy	8	75.0%	5	1
Physics	40	85.0%	10	24
Physics, Adol Educ:Phys&GenSci	5	80.0%	0	4
3-2 Engineering (Physics)	5	80.0%	0	4
Physics	30	86.7%	10	16
Political Science	33	84.8%	16	12
Political Science, Adol Educ: Soc ct	2	50.0%	0	1
Political Science	31	87.1%	16	11
Psychology	60	83.3%	35	15
Sociology	12	91.7%	5	6
Spanish	8	100.0%	5	3
Spanish, Adol Educ: Spanish	4	100.0%	3	1
Spanish	4	100.0%	2	2
Speech and Hearing Handicapped	23	87.0%	13	7
Theatre	2	100.0%	1	1
Theatre/English	1	0.0%	0	0
Undeclared	143	79.0%	0	113
UNDUPLICATED TOTAL	949	81.9%	389	388

Numbers are based on 1st major only; does not account for double majors.

Graduation Rates By Program By Ethnicity Fall 2005 Cohort

2005									
Department/ Program	Enrolled in 2005			Percent Graduated		Enrolled Major		Different Major	
	Total	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color
Accounting	16	15	1	100%	100%	11	1	4	0
American Studies	1	1	0	100%	-	1	0	0	0
Anthropology	11	9	2	88.9%	-	7	1	1	1
Applied Physics	0	0	0	-	-	0	0	0	0
Art	4	3	1	100%	0.0%	2	0	1	0
Biochemistry	15	10	5	90.0%	60.0%	4	1	5	2
Biology	150	121	29	84.3%	69.0%	72	13	30	7
Biophysics	2	2	0	100%	-	2	0	0	0
Business Administration	67	54	13	83.3%	53.8%	23	5	22	2
Chemistry	12	10	2	70.0%	50.0%	3	0	4	1
Childhood Education	47	41	6	80.5%	66.7%	18	1	15	3
Childhood/Special Education	50	48	2	91.7%	-	39	2	5	0
Communication	21	18	3	83.3%	33.3%	11	1	4	0
Comm Disorders & Sci	25	21	4	95.2%	50.0%	17	1	3	1
Computer Science	7	6	1	100%	100%	3	0	3	1
Early Childhood Education	2	2	0	100%	-	0	0	2	0
Economics	5	4	1	100%	100%	1	0	3	1
English	52	46	6	80.4%	-	20	1	17	2
French	1	1	0	100%	-	0	0	1	0
Geochemistry	1	1	0	0.0%	-	0	0	0	0
Geography	2	2	0	100%	-	2	0	0	0
Geological Sciences	3	3	0	66.7%	-	1	0	1	0
History	51	47	4	89.4%	0.0%	20	0	22	0
International Relations	16	12	4	100%	75.0%	10	3	2	0
Mathematics	60	54	6	87.0%	50.0%	26	1	21	2
Music	1	1	0	100%	-	1	0	0	0
Musical Theatre	5	5	0	100%	-	3	0	2	0
Philosophy	6	6	0	83.3%	-	2	0	3	0
Physics	27	27	0	77.8%	-	10	0	11	0
Political Science	28	25	3	88.0%	66.7%	16	2	6	0
Psychology	51	37	14	83.8%	71.4%	25	5	6	5
Sociology	5	5	0	100%	-	4	0	1	0
Spanish	9	9	0	88.9%	-	7	0	1	0
Theatre	1	1	0	0.0%	-	0	0	0	0
Theatre/English	1	1	0	100%	-	1	0	0	0
Undeclared	220	167	53	86.2%	64.2%	0	0	144	34
UNDUPLICATED TOTAL	975	815	160	86.1%	62.5%	362	38	340	62

Numbers are based on 1st major only; does not account for double majors.

Excludes Ethnicity Unknown and Non Resident Aliens.

Graduation Rates By Program By Ethnicity Fall 2006 Cohort

Department/ Program	2006								
	Enrolled in 2006			Percent Graduated		Enrolled Major		Different Major	
	Total	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color
Accounting	21	17	4	100%	100%	14	2	3	2
Anthropology	9	7	2	100%	100%	3	2	4	0
Art	3	1	2	100%	100%	1	0	0	2
Biochemistry	18	14	4	78.6%	75.0%	6	0	5	3
Biology	168	125	43	77.6%	76.7%	64	15	33	18
Biology, Adol Educ:Biol&Gen Sci	4	4	0	50.0%	0.0%	0	0	2	0
Biophysics	2	2	0	100%	-	0	0	2	0
Business Administration	59	47	12	91.5%	50.0%	29	2	14	4
Chemistry	16	14	2	78.6%	50.0%	3	0	8	1
Chemistry, AdolEduc:Chem&GenSci	1	1	0	100.0%	-	0	0	1	0
Childhood Education	34	26	8	92.3%	62.5%	11	0	13	5
Childhood/Special Education	40	34	6	94.1%	83.3%	27	5	5	0
Communication	26	24	2	75.0%	50.0%	11	1	7	0
Comm Disorders & Sci	30	28	2	89.3%	-	18	1	7	0
Comparative Literature	0	0	0	-	-	0	1	0	0
Computer Science	7	3	4	100%	25.0%	1	0	2	1
Early Childhood Education	3	3	0	66.7%	-	0	-	2	-
Economics	7	6	1	83.3%	100%	1	0	4	1
English	32	30	2	90.0%	-	19	1	8	1
English, Adol Educ: English	13	12	1	75.0%	0.0%	4	0	5	0
French	3	3	0	66.7%	-	1	0	1	0
French, Adol Educ: French	2	2	0	100.0%	-	1	0	1	0
Geochemistry	2	2	0	100.0%	-	0	0	2	0
Geography	2	2	0	100.0%	-	2	0	0	0
Geological Sciences	6	6	0	100.0%	-	4	0	2	0
GeolSci, Adol Educ:Earth&GenSci	2	2	0	100.0%	-	1	0	1	0
History	21	14	7	85.7%	71.4%	8	1	4	4
History, Adol Educ: Soc St	29	25	4	88.0%	100.0%	12	1	10	3
International Relations	22	16	6	93.8%	66.7%	6	3	9	1
Mathematics	11	10	1	80.0%	100.0%	3	0	5	1
Mathematics, Adol Educ: Math	25	22	3	68.2%	66.7%	9	1	6	1
Music	4	2	2	100%	0.0%	2	0	0	0
Musical Theatre	3	3	0	100%	-	2	0	1	0
Philosophy	1	0	1	-	-	0	0	0	1
Physics	26	22	4	68.2%	75.0%	5	1	10	2
Physics, Adol Educ:Phys&GenSci	4	3	1	66.7%	0.0%	0	0	2	0
Political Science	27	22	5	90.9%	60.0%	15	1	5	2
Psychology	47	36	11	69.4%	45.5%	17	4	8	1
Sociology	4	3	1	66.7%	0.0%	0	0	2	0

Spanish	8	8	0	100%	-	5	0	3	0
Theatre	2	2	0	100%	-	1	0	1	0
Theatre/English	4	4	0	75.0%	-	1	0	2	0
Theatre/English Sec Eng Cert	1	1	0	100.0%	0.0%	0	0	1	0
Undeclared	204	156	48	80.1%	64.6%	0	0	125	31
UNDUPLICATED TOTAL	953	764	189	82.9%	67.2%	307	42	326	85

Numbers are based on 1st major only; does not account for double majors.

Excludes Ethnicity Unknown and Non Resident Aliens.

Graduation Rates By Program By Ethnicity Fall 2007 Cohort

Department/ Program	2007								
	Enrolled in 2007			Percent Graduated		Enrolled Major		Different Major	
	Total	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color
Accounting	20	17	3	82.4%	100%	9	2	5	1
Anthropology	7	6	1	100%	0.0%	3	0	3	0
Art	4	4	0	75.0%	-	1	0	2	0
Biochemistry	34	30	4	86.7%	75.0%	19	1	7	2
Biology	136	106	30	84.9%	70.0%	57	9	33	12
Biology, Adol Educ: Biol&Gen Sci	4	4	0	75.0%	-	0	0	3	0
Biophysics	3	3	0	100%	-	2	0	1	0
Business Administration	71	60	11	85.0%	72.7%	26	3	25	5
Chemistry	13	10	3	80.0%	100%	5	1	3	2
Chemistry, Adol Educ: Chem&GenSci	1	1	0	100.0%	0%	0	0	1	0
Childhood Education	29	26	3	84.6%	66.7%	8	0	14	2
Childhood/Special Education	36	32	4	90.6%	75.0%	27	3	2	0
Communication	6	4	2	50.0%	100%	2	1	0	1
Communicative Disorders & Sciences	6	2	4	50.0%	50.0%	1	1	0	1
Comparative Literature	0	0	0	-	-	0	1	0	0
Computer Science	8	7	1	42.9%	100%	2	0	1	1
Early Childhood Education	3	3	0	66.7%	-	0	-	2	-
Economics	9	8	1	87.5%	100%	3	1	4	0
English	49	40	9	45.0%	55.6%	18	4	0	1
English, Adol Educ: English	8	8	0	87.5%	0.0%	3	0	4	0
French	1	1	0	100.0%	-	1	0	0	0
French, Adol Educ: French	1	1	0	100.0%	-	0	0	1	0
Geography	2	2	0	100.0%	-	2	0	0	0
Geological Sciences	4	4	0	100.0%	-	2	0	2	0
GeolSci, Adol Educ: Earth&GenSci	2	2	0	100.0%	-	1	0	1	0
History	24	22	2	31.8%	100.0%	4	0	3	2
History, Adol Educ: Soc St	16	15	1	86.7%	100.0%	8	0	5	1
International Relations	31	24	7	87.5%	71.4%	15	4	6	1
Mathematics	33	27	6	74.1%	50.0%	9	3	11	0
Mathematics, Adol Educ: Math	23	22	1	81.8%	100.0%	8	0	10	1
Music	5	3	2	100%	50.0%	2	0	1	1
Musical Theatre	2	2	0	100%	-	2	0	0	0
Philosophy	5	4	1	75.0%	100%	2	1	1	0
Physics	28	22	6	81.8%	50.0%	8	2	10	1
Physics, Adol Educ: Phys&GenSci	4	4	0	50.0%	-	0	0	2	0
Political Science	25	19	6	89.5%	66.7%	12	2	5	2
Psychology	43	36	7	75.0%	71.4%	19	3	8	2
Sociology	4	4	0	75.0%	-	3	0	0	0

Spanish	10	10	0	90%	-	2	0	7	0
Spanish, Adol Educ: Spanish	8	8	0	88%	-	6	0	1	0
Theatre	5	4	1	75.0%	100%	2	0	1	1
Theatre/English	0	0	0	-	-	0	0	0	0
Theatre/English, Adol Educ: Eng	1	1	0	100%	-	1	0	0	0
Undeclared	173	133	40	75.2%	60.0%	0	0	100	24
UNDUPLICATED TOTAL	897	741	156	78.3%	67.9%	295	42	285	64

Numbers are based on 1st major only; does not account for double majors.

Excludes Ethnicity Unknown and Non Resident Aliens.

Graduation Rates By Program By Ethnicity Fall 2008 Cohort

2008									
Department/ Program	Enrolled in 2008			Percent Graduated		Enrolled Major		Different Major	
	Total	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color
Accounting	20	18	2	72.2%	50.0%	10	1	3	0
American Studies	3	3	0	100.0%	-	1	0	2	0
Anthropology	6	5	1	80.0%	100.0%	2	1	2	0
Art History	3	2	1	100.0%	0.0%	2	0	0	0
Art Studio	5	5	0	80.0%	-	1	0	3	0
Biochemistry	29	27	2	74.1%	50.0%	14	0	6	1
Biology	185	141	44	83.0%	72.7%	70	15	47	17
Biophysics	5	5	0	80.0%	-	1	0	3	0
Business Administration	77	54	23	83.3%	73.9%	26	7	19	10
Chemistry	25	20	5	85.0%	40.0%	6	0	11	2
Childhood Education	6	6	0	83.3%	-	3	0	2	0
Childhood/Special Education	26	24	2	91.7%	100.0%	21	2	1	0
Communication	21	16	5	93.8%	60.0%	13	3	2	0
Comm Disorders & Sci	15	11	4	90.9%	100.0%	6	3	4	1
Computer Science	15	11	4	54.5%	50.0%	2	2	4	0
Early Childhood Education	7	5	2	100.0%	100.0%	4	1	1	1
Economics	13	11	2	90.9%	100.0%	9	0	1	2
English	71	64	7	76.6%	71.4%	34	4	15	1
French	3	3	0	100.0%	-	2	0	1	0
Geography	2	1	1	100.0%	0.0%	0	0	1	0
Geological Sciences	7	6	1	66.7%	100.0%	3	0	1	1
Geophysics	1	1	0	0.0%	-	0	0	0	0
History	36	32	4	84.4%	75.0%	18	3	9	0
International Relations	27	19	8	78.9%	100.0%	10	4	5	4
Mathematics	54	46	8	84.8%	50.0%	25	1	14	3
Music	2	2	0	100.0%	-	1	0	1	0
Philosophy	4	1	3	100.0%	66.7%	0	1	1	1
Physics	40	31	9	87.1%	66.7%	6	1	21	5
Political Science	25	20	5	75.0%	60.0%	11	3	4	0
Psychology	55	37	18	81.1%	83.3%	26	9	4	6
Sociology	8	7	1	71.4%	100.0%	4	1	1	0
Spanish	12	11	1	72.7%	100.0%	6	0	2	1
Theatre/English	1	1	0	100.0%	-	0	0	1	0
Undeclared	164	128	36	74.2%	69.4%	0	0	95	25
UNDUPLICATED TOTAL	973	774	199	80.6%	71.9%	337	62	287	81

Numbers are based on 1st major only; does not account for double majors.

Excludes Ethnicity Unknown and Non Resident Aliens.

Graduation Rates By Program By Ethnicity Fall 2009 Cohort

2009									
Department/ Program	Enrolled in 2009			Percent Graduated		Enrolled Major		Different Major	
	Total	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color	White Student	Student of Color
Accounting	30	22	8	90.9%	75.0%	14	1	6	5
Anthropology	9	7	2	100.0%	100.0%	5	1	2	1
Applied Physics	2	2	0	50.0%	-	0	0	1	0
Art History	3	1	2	0.0%	100.0%	0	1	0	1
Art Studio	3	2	1	50.0%	0.0%	1	0	0	0
Biochemistry	19	17	2	64.7%	100.0%	8	1	3	1
Biology	170	121	49	84.3%	63.3%	65	8	37	23
Biology Adol Ed	1	1	0	100.0%	-	1	0	0	0
Biology	169	120	49	84.2%	63.3%	64	8	37	23
Biophysics	2	2	0	100.0%	-	1	0	1	0
Business Administration	53	41	12	75.6%	75.0%	21	5	10	4
Chemistry	20	18	2	88.9%	50.0%	5	0	11	1
Chemistry Adol Ed	2	2	0	100.0%	-	1	0	1	0
ACSC Cert. Chemistry	4	4	0	100.0%	-	3	0	1	0
Chemistry	14	12	2	83.3%	50.0%	1	0	9	1
Childhood Education	9	5	4	100.0%	100.0%	0	0	5	4
Childhood/Special Ed	34	28	6	100.0%	100.0%	24	3	4	3
Communication	20	15	5	93.3%	100.0%	10	4	4	1
Computer Science	9	5	4	100.0%	0.0%	2	0	3	0
Early Childhood Ed	1	1	0	100.0%	-	1	0	0	0
Economics	13	10	3	70.0%	100.0%	6	1	1	2
English	55	47	8	83.0%	87.5%	29	5	10	2
English, Adol Educ: English	9	7	2	85.7%	100.0%	4	0	2	2
English	46	40	6	82.5%	83.3%	25	5	8	0
French	3	3	0	100.0%	-	2	0	1	0
French Adol Ed	1	1	0	100.0%	-	1	0	0	0
French	2	2	0	100.0%	-	1	0	1	0
Geochemistry	2	2	0	100.0%	-	0	0	2	0
Geography	4	4	0	75.0%	-	2	0	1	0
Geography Adol Ed	1	1	0	100.0%	-	0	0	1	0
Geography	3	3	0	66.7%	-	2	0	0	0
Geological Sciences	7	7	0	57.1%	-	3	0	1	0
Geology	3	3	0	33.3%	-	1	0	0	0
Geology Adol Ed	3	3	0	66.7%	-	2	0	0	0
3-2 Engineering/Geology	1	1	0	100.0%	-	0	0	1	0
Geophysics	1	1	0	100.0%	-	1	0	0	0
History	44	34	10	91.2%	80.0%	16	4	15	4
History Adol Ed	11	9	2	100.0%	100.0%	5	1	4	1
History	33	25	8	88.0%	75.0%	11	3	11	3
International Relations	24	17	7	64.7%	57.1%	8	3	3	1
Mathematics	49	42	7	92.9%	85.7%	20	2	19	4
Mathematics Sec Ed 7-12	1	1		100.0%	-	0	0	1	0

Mathematics - Elem Ed	1	1	0	100.0%	-	0	0	1	0
Mathematics Adol Ed	21	19	2	100.0%	100.0%	9	0	10	2
Mathematics	26	21	5	85.7%	80.0%	11	2	7	2
Music	6	5	1	80.0%	100.0%	1	1	3	0
Philosophy	8	7	1	71.4%	100.0%	5	0	0	1
Physics	39	35	4	85.7%	75.0%	8	2	22	1
Physics/GenSci Adol Ed	5	5	0	80.0%	-	0	0	4	0
3-2 Engineering/Physics	5	4	1	75.0%	100.0%	0	0	3	1
Physics	29	26	3	88.5%	66.7%	8	2	15	0
Political Science	32	24	8	91.7%	62.5%	12	4	10	1
PolySci Adol Ed	2	2	0	50.0%	-	0	0	1	0
Political Science	30	22	8	95.5%	62.5%	12	4	9	1
Psychology	59	50	9	80.0%	100.0%	29	5	11	4
Sociology	12	8	4	87.5%	100.0%	4	1	3	3
Spanish	7	7	0	100.0%	-	5	0	2	0
Spanish Adol Ed	4	4	0	100.0%	-	3	0	1	0
Spanish	3	3	0	100.0%	-	2	0	1	0
Speech and Hearing	22	17	5	88.2%	80.0%	11	1	4	3
Theatre	2	2	0	100.0%	-	1	0	1	0
Theatre/English	1	1	0	0.0%	-	0	0	0	0
Undeclared	130	90	40	78.9%	77.5%	0	0	71	31
UNDUPLICATED TOTAL	904	700	204	83.6%	75.5%	319	53	266	101

Numbers are based on 1st major only; does not account for double majors.

Excludes Ethnicity Unknown and Non Resident Aliens.

Graduation Rates By Program By Gender Fall 2005

Department/Program	2005								
	Enrolled in 2005			Percent Graduated		Graduated in Enrolled Major		Graduated in Different Major	
	Total	Male	Female	Male	Female	Male	Female	Male	Female
Accounting	18	9	9	88.9%	100%	6	7	2	2
American Studies	1	0	1	-	100%	0	1	0	0
Anthropology	11	2	9	100%	88.9%	2	6	0	2
Art	4	1	3	100%	66.7%	0	2	1	0
Biochemistry	17	8	9	75.0%	77.8%	3	2	3	5
Biology	161	79	82	81.0%	84.1%	39	49	25	20
Biophysics	2	2	0	100%	-	2	0	0	0
Business Administration	71	49	22	77.6%	72.7%	17	11	21	5
Chemistry	12	3	9	33.3%	77.8%	0	3	1	4
Childhood Education	48	12	36	75.0%	80.6%	4	16	5	13
Childhood/Special Education	50	3	47	100%	91.5%	2	39	1	4
Communication	22	7	15	42.9%	93.3%	3	10	0	4
Comm Disorders & Sci	25	0	25	-	88.0%	0	18	0	4
Computer Science	8	5	3	80.0%	100%	2	1	2	2
Early Childhood Education	2	0	2	-	100%	0	0	0	2
Economics	6	4	2	100%	100%	1	0	3	2
English	53	17	36	88.2%	72.2%	7	14	8	12
French	1	0	1	-	100%	0	0	0	1
Geochemistry	1	0	1	-	0.0%	0	0	0	0
Geography	2	2	0	100%	-	2	0	0	0
Geological Sciences	3	2	1	100%	0.0%	1	0	1	0
History	52	27	25	77.8%	84.0%	9	11	12	10
International Relations	19	6	13	83.3%	92.3%	4	9	1	3
Mathematics	63	29	34	82.8%	79.4%	13	15	11	12
Music	1	0	1	-	100%	0	1	0	0
Musical Theatre	6	2	4	100%	100%	0	4	2	0
Philosophy	7	5	2	100%	50.0%	3	0	2	1
Physics	29	22	7	72.7%	100%	7	4	9	3
Political Science	33	23	10	87.0%	70.0%	16	4	4	3
Psychology	52	8	44	100%	77.3%	7	24	1	10
Sociology	5	2	3	100%	100%	2	2	0	1
Spanish	9	1	8	100%	87.5%	1	6	0	1
Theatre	1	0	1	-	0.0%	0	0	0	0
Theatre/English	1	1	0	100%	-	1	0	0	0
Undeclared	227	119	108	77.3%	82.4%	0	0	92	89
UNDUPLICATED TOTAL	1,023	450	573	80.2%	82.7%	154	259	207	215

Numbers are based on 1st major only; does not account for double majors.

Graduation Rates By Program By Gender Fall 2006

2006									
Department/Program	Enrolled in 2006			Percent Graduated		Graduated in Enrolled Major		Graduated in Different Major	
	Total	Male	Female	Male	Female	Male	Female	Male	Female
Accounting	23	11	12	100%	100%	7	11	4	1
Anthropology	9	1	8	100%	100%	1	4	0	4
Art	4	1	3	100%	66.7%	0	1	1	1
Biochemistry	21	8	13	75.0%	84.6%	4	3	2	8
Biology	192	82	110	70.7%	75.5%	37	46	21	37
Biophysics	3	2	1	100%	100%	0	0	2	1
Business Administration	75	51	24	78.4%	91.7%	25	16	15	6
Chemistry	17	13	4	84.6%	50.0%	3	0	8	2
Childhood Education	38	3	35	100%	85.7%	1	11	2	19
Childhood/Special Education	43	2	41	0.0%	97.6%	0	35	0	5
Communication	31	6	25	50.0%	72.0%	1	13	2	5
Comm Disorders & Sci	32	2	30	50.0%	90.0%	0	21	1	6
Computer Science	8	8	0	62.5%	-	2	-	3	-
Early Childhood Education	3	0	3	-	66.7%	-	0	-	2
Economics	8	7	1	85.7%	100%	1	0	5	1
English	55	13	42	76.9%	88.1%	6	24	4	13
French	5	0	5	-	80.0%	-	2	-	2
Geochemistry	2	1	1	100%	100%	0	0	1	1
Geography	4	3	1	100%	100%	3	1	0	0
Geological Sciences	8	5	3	100%	100%	3	2	2	1
History	54	23	31	78.3%	90.3%	12	12	6	16
International Relations	28	12	16	91.7%	87.5%	6	8	5	6
Mathematics	42	20	22	65.0%	86.4%	5	12	8	7
Music	6	2	4	0.0%	100%	0	3	0	1
Musical Theatre	3	0	3	-	100%	-	2	-	1
Philosophy	1	0	1	-	100%	-	0	-	1
Physics	32	26	6	65.4%	50.0%	5	1	12	2
Political Science	33	18	15	83.3%	86.7%	11	8	4	5
Psychology	51	14	37	71.4%	59.5%	9	14	1	8
Sociology	5	1	4	0.0%	50.0%	0	0	0	2
Spanish	9	3	6	100%	100%	1	4	2	2
Theatre	2	0	2	-	100%	-	1	-	1
Theatre/English	5	3	2	100%	50.0%	1	0	2	1
Undeclared	227	100	127	69.0%	81.9%	0	0	69	104
UNDUPLICATED TOTAL	1,079	441	638	73.9%	82.6%	144	255	182	272

Numbers are based on 1st major only; does not account for double majors.

Graduation Rates By Program By Gender Fall 2007

2007									
Department/Program	Enrolled in 2006			Percent Graduated		Graduated in Enrolled Major		Graduated in Different Major	
	Total	Male	Female	Male	Female	Male	Female	Male	Female
Accounting	24	14	10	92.9%	70.0%	10	4	3	3
Anthropology	7	1	6	0.0%	100%	0	3	0	3
Art	4	1	3	0.0%	100%	0	1	0	2
Art History	1	-	1	-	0.0%	-	0	-	0
Biochemistry	39	17	22	82.4%	77.3%	11	11	3	6
Biology	147	56	91	78.6%	81.3%	24	43	20	31
Biophysics	4	2	2	100%	50.0%	0	0	2	1
Business Administration	80	54	26	79.6%	76.9%	19	12	24	8
Chemistry	16	8	8	75.0%	75.0%	3	3	3	3
Childhood Education	32	5	27	60.0%	88.9%	1	7	2	17
Childhood/Special Education	38	1	37	100%	89.2%	1	31	0	2
Communication	21	6	15	83.3%	80.0%	2	9	3	3
Comm Disorders & Sci	22	-	22	-	86.4%	-	13	-	6
Computer Science	8	8	-	50.0%	-	2	-	2	-
Early Childhood Education	10	1	9	100%	66.7%	0	4	1	2
Economics	9	7	2	85.7%	100%	3	1	3	1
English	62	17	45	58.8%	82.2%	6	23	4	14
French	2	-	2	-	100%	-	1	-	1
Geography	2	2	-	100%	-	2	-	0	-
Geological Sciences	6	1	5	100%	100%	1	2	0	3
History	43	29	14	86.2%	71.4%	15	5	10	5
International Relations	38	14	24	78.6%	75.0%	10	10	1	8
Mathematics	60	32	28	78.1%	71.4%	11	10	14	10
Music	6	2	4	100%	75.0%	0	3	2	0
Musical Theatre	2	-	2	-	100%	-	2	-	0
Philosophy	5	3	2	100%	50.0%	2	1	1	0
Physics	39	33	6	84.8%	66.7%	12	2	16	2
Political Science	31	19	12	84.2%	83.3%	10	6	6	4
Psychology	46	14	32	71.4%	71.9%	5	17	5	6
Sociology	4	1	3	100%	66.7%	1	2	0	0
Spanish	19	3	16	100%	87.5%	2	7	1	7
Theatre/English	1	-	1	-	100%	-	1	-	0
Undeclared	193	104	89	67.3%	76.4%	0	0	70	68
UNDUPLICATED TOTAL	1,021	455	566	76.7%	79.5%	153	234	196	216

Numbers are based on 1st major only; does not account for double majors.

Graduation Rates By Program By Gender Fall 2008

2008									
Department/Program	Enrolled in 2008			Percent Graduated		Graduated in Enrolled Major		Graduated in Different Major	
	Total	Male	Female	Male	Female	Male	Female	Male	Female
Accounting	23	16	7	62.5%	100.0%	7	6	3	1
American Studies	3	1	2	100.0%	100.0%	0	1	1	1
Anthropology	7	2	5	100.0%	80.0%	2	2	0	2
Applied Physics	1	1	-	100.0%	-	0	-	1	-
Art History	3	0	3	-	66.7%	-	2	-	-
Art Studio	6	1	5	100.0%	80.0%	0	1	1	3
Biochemistry	33	16	17	62.5%	76.5%	8	8	2	5
Biology	203	88	115	78.4%	81.7%	44	46	25	48
Biology, Adol Ed	4	2	2	100.0%	100.0%	0	1	2	1
Biology	199	86	113	77.9%	81.4%	44	45	23	47
Biophysics	5	5	-	80.0%	-	1	-	3	-
Business Administration	92	64	28	76.6%	85.7%	29	12	20	12
Chemistry	28	15	13	66.7%	84.6%	3	4	7	7
Chem/ GenSci, Adol Ed	4	3	1	100.0%	100.0%	1	0	2	1
ACSC Certification, Chem	6	3	3	66.7%	100.0%	2	0	0	3
Chemistry	18	9	9	55.6%	77.8%	0	4	5	3
Childhood Ed	6	2	4	100.0%	75.0%	1	2	1	1
Childhood/Special Ed	27	1	26	0.0%	96.2%	0	23	0	2
Communication	24	5	19	80.0%	89.5%	3	16	1	1
CommDisorders & Sci	17	-	17	-	88.2%	-	9	-	6
Computer Science	17	15	2	53.3%	0.0%	4	0	4	0
Early Childhood Ed	7	1	6	100.0%	100.0%	0	5	1	1
Economics	14	12	2	83.3%	100.0%	8	1	2	1
English	74	18	56	55.6%	82.1%	8	32	2	14
English, Adol Ed	7	3	4	66.7%	75.0%	1	2	1	1
English	67	15	52	53.3%	82.7%	7	30	1	13
French	3	1	2	100.0%	100.0%	1	1	0	1
French, Adol Ed	1	0	1	-	100.0%	-	1	-	0
French	2	1	1	100.0%	100.0%	1	0	0	1
Geography	2	2	-	50.0%	-	0	-	1	0
Geological Sciences	10	8	2	62.5%	100.0%	2	1	3	1
GeolSci, Adol Ed	2	2	0	100.0%	-	2	-	-	-
Geological Science	6	4	2	50.0%	100.0%	0	1	2	1
Geophysics	1	1	0	0.0%	-	0	-	0	-
History	40	26	14	80.8%	85.7%	16	8	5	4
History/SocSt Adol Ed	14	11	3	90.9%	66.7%	9	1	1	1
History	26	15	11	73.3%	90.9%	7	7	4	3
International Relations	32	11	21	100.0%	71.4%	7	9	4	6
Mathematics	59	23	36	78.3%	83.3%	12	17	6	13
Mathematics, Adol Ed	20	6	14	83.3%	78.6%	2	8	3	3
Mathematics	39	17	22	76.5%	86.4%	10	9	3	10
Music	2	-	2	-	100.0%	-	1	-	1

Musical Theatre	-	-	-	-	-	-	2	-	-
Philosophy	4	4	-	75.0%	-	1	0	2	-
Physics	46	35	11	80.0%	72.7%	7	2	21	6
Physics Certification	1	1	0	100.0%	-	0	-	1	-
Physics, Adol Ed	5	4	1	100.0%	100.0%	1	0	3	1
3-2 Engineering/Physics	5	4	1	50.0%	0.0%	0	0	2	0
Physics	35	26	9	80.8%	77.8%	6	2	15	5
Political Science	25	16	9	75.0%	66.7%	9	5	3	1
Psychology	63	21	42	71.4%	81.0%	13	26	2	8
Psychology, Adol Ed	1	0	1	-	-	1	-	0	-
Psychology	62	20	42	70.0%	81.0%	12	26	2	8
Sociology	9	6	3	83.3%	66.7%	4	1	1	1
Spanish	13	2	11	50.0%	81.8%	0	6	1	3
Spanish, Adol Ed	5	1	4	0.0%	100.0%	0	4	0	0
Spanish	8	1	7	100.0%	71.4%	0	2	1	3
Theatre/English	1	1	0	0.0%	100.0%	0	0	1	-
Undeclared	182	81	101	70.4%	71.3%	0	0	57	72
UNDUPLICATED TOTAL	1619	735	884	74.6%	81.3%	296	392	252	327

Numbers are based on 1st major only; does not account for double majors.

Graduation Rates By Program By Gender Fall 2009

2009									
Department/Program	Enrolled in 2009			Percent Graduated		Graduated in Enrolled Major		Graduated in Different Major	
	Total	Male	Female	Male	Female	Male	Female	Male	Female
Accounting	31	22	9	81.8%	100.0%	10	6	8	3
Anthropology	9	2	7	100.0%	100.0%	1	5	1	2
Applied Physics	2	1	1	0.0%	100.0%	0	0	0	1
Art History	3	1	2	100.0%	50.0%	0	1	1	0
Art Studio	3	0	3	-	33.3%	0	1	0	0
Biochemistry	20	7	13	71.4%	69.2%	5	5	0	4
Biology	177	72	105	69.4%	81.0%	23	52	27	33
Biology, Adol Ed	1	0	1	-	100.0%	0	1	0	0
Biology	176	72	104	69.4%	80.8%	23	51	27	33
Biophysics	2	1	1	100.0%	100.0%	0	1	1	0
Business Administration	58	42	16	81.0%	68.8%	20	9	14	2
Chemistry	22	12	10	83.3%	90.0%	4	1	6	8
Chemistry, Adol Ed	2	0	2	-	100.0%	0	1	0	1
ACSC Certification, Chemistry	4	3	1	100.0%	100.0%	3	0	0	1
Chemistry	16	9	7	77.8%	85.7%	1	0	6	6
Childhood Education	9	3	6	100.0%	100.0%	0	0	3	6
Childhood/Special Education	35	2	33	100.0%	100.0%	0	28	2	5
Communication	22	3	19	66.7%	94.7%	1	14	1	4
Comm Disorders & Sci	23	1	22	0.0%	90.9%	0	13	0	7
Computer Science	10	7	3	42.9%	66.7%	1	1	2	1
Early Childhood Education	1	0	1	-	100.0%	0	1	0	0
Economics	13	9	4	77.8%	75.0%	5	2	2	1
English	58	19	39	84.2%	84.6%	16	20	0	13
English, Adol Educ: English	9	2	7	50.0%	100.0%	1	3	0	4
English	49	17	32	88.2%	81.3%	15	17	0	9
French	3	0	3	-	100.0%	0	2	0	1
French, Adol Ed	1	0	1	-	100.0%	0	1	0	0
French	2	0	2	-	100.0%	0	1	0	1
Geochemistry	2	1	1	100.0%	100.0%	0	0	1	1
Geography	4	2	2	50.0%	100.0%	0	2	1	0
Geography, Adol Ed	1	1	0	100.0%	-	0	0	1	0
Geography	3	1	2	0.0%	100.0%	0	2	0	0
Geological Sciences	7	2	5	100.0%	40.0%	1	2	1	0
GeolSci, Adol Ed	3	0	3	-	66.7%	0	2	0	0
Geological Science	3	1	2	100.0%	0.0%	1	0	0	0
Geophysics	1	1	0	100.0%	-	1	0	0	0
History	44	27	17	88.9%	88.2%	14	6	10	9
History, Adol Educ	11	10	1	100.0%	100.0%	5	1	5	0
History	33	17	16	82.4%	87.5%	9	5	5	9
International Relations	26	10	16	60.0%	68.8%	4	8	2	3
Mathematics	50	16	34	87.5%	94.1%	6	17	8	15
Mathematics, Adol Ed	24	4	20	100.0%	100.0%	0	10	4	10

Mathematics	26	12	14	83.3%	85.7%	6	7	4	5
Music	7	4	3	100.0%	66.7%	2	1	2	1
Philosophy	8	6	2	66.7%	100.0%	3	2	1	0
Physics	40	30	10	83.3%	90.0%	8	2	17	7
Physics, Adol Ed	5	3	2	100.0%	50.0%	0	0	3	1
3-2 Engineering (Physics)	5	4	1	75.0%	100.0%	0	0	3	1
Physics	30	23	7	82.6%	100.0%	8	2	11	5
Political Science	33	19	14	89.5%	78.6%	13	3	4	8
Psychology	60	17	43	64.7%	90.7%	5	30	6	9
Psychology	60	17	43	64.7%	90.7%	5	30	6	9
Sociology	12	3	9	66.7%	100.0%	1	4	1	5
Spanish	8	3	5	100.0%	100.0%	2	3	1	2
Spanish, Adol Ed	4	0	4	-	100.0%	0	3	0	1
Spanish	4	3	1	100.0%	100.0%	2	0	1	1
Theatre	2	0	2	-	100.0%	0	1	0	1
Theatre/English	1	1	0	0.0%	-	0	0	0	0
Undeclared	143	64	79	71.9%	84.8%	0	0	46	67
UNDUPLICATED TOTAL	949	410	539	76.8%	85.7%	146	243	169	219

Numbers are based on 1st major only; does not account for double majors.

Enrollment and Graduation History

ENROLLMENT AND GRADUATION HISTORY

Diplomas/ Degrees			Diplomas/ Degrees			Diplomas/ Degrees		
Year	Students	Diplomas/ Degrees	Year	Students	Diplomas/ Degrees	Year	Students	Diplomas/ Degrees
1871	71	0	1920-21	314	149	1970-71	5,408	1,001
1871-72	191	10	1921-22	455	277	1971-72	5,905	1,088
1872-73	244	4	1922-23	382	291	1972-73	5,699	1,282
1873-74	307	12	1923-24	281	114	1973-74	6,373	1,355
1874-75	347	24	1924-25	381	84	1974-75	6,567	1,543
1875-76	339	24	1925-26	436	113	1975-76	6,374	1,412
1876-77	308	27	1926-27	501	146	1976-77	5,845	1,338
1877-78	294	24	1927-28	603	151	1977-78	5,153	1,206
1878-79	312	27	1928-29	671	208	1978-79	5,342	1,116
1879-80	394	18	1929-30	686	212	1979-80	5,550	1,234
1880-81	416	12	1930-31	645	227	1980-81	5,571	1,077
1881-82	461	22	1931-32	681	212	1981-82	5,546	1,161
1882-83	458	26	1932-33	683	193	1982-83	5,231	1,178
1883-84	460	30	1933-34	707	232	1983-84	5,319	1,073
1884-85	380	41	1934-35	703	266	1984-85	5,282	1,076
1885-86	425	58	1935-36	723	309	1985-86	5,425	1,091
1886-87	442	57	1936-37	651	293	1986-87	5,333	1,115
1887-88	476	43	1937-38	658	220	1987-88	5,363	1,201
1888-89	486	76	1938-39	584	171	1988-89	5,321	1,194
1889-90	464	73	1939-40	485	244	1989-90	5,373	1,189
1890-91	491	105	1940-41	453	139	1990-91	5,599	1,280
1891-92	535	124	1941-42	440	175	1991-92	5,672	1,450
1892-93	559	75	1942-43	362	126	1992-93	5,651	1,435
1893-94	625	87	1943-44	324	108	1993-94	5,631	1,235
1894-95	730	108	1944-45	349	157	1994-95	5,754	1,383
1895-96	835	160	1945-46	369	106	1995-96	5,719	1,304
1896-97	847	164	1946-47	518	126	1996-97	5,564	1,338
1897-98	810	224	1947-48	570	131	1997-98	5,560	1,367
1898-99	751	195	1948-49	624	140	1998-99	5,497	1,274
1899-00	746	186	1949-50	697	177	1999-00	5,603	1,315
1900-01	673	146	1950-51	774	198	2000-01	5,477	1,251
1901-02	488	149	1951-52	801	187	2001-02	5,673	1,407
1902-03	446	126	1952-53	857	187	2002-03	5,668	1,326
1903-04	413	110	1953-54	783	201	2003-04	5,550	1,314
1904-05	363	91	1954-55	884	190	2004-05	5,573	1,364
1905-06	315	116	1955-56	964	197	2005-06	5,484	1,298
1906-07	281	133	1956-57	1,073	185	2006-07	5,530	1,244
1907-08	212	104	1957-58	1,312	212	2007-08	5,548	1,219
1908-09	203	105	1958-59	1,544	257	2008-09	5,585	1,375
1909-10	239	104	1959-60	1,592	277	2009-10	5,660	1,238
1910-11	254	123	1960-61	1,792	456	2010-11	5,694	1,270
1911-12	270	134	1961-62	2,035	350	2011-12	5,683	1,302
1912-13	273	131	1962-63	2,262	388	2012-13	5,557	1,383
1913-14	327	170	1963-64	2,370	476	2013-14	5,644	1,303
1914-15	325	173	1964-65	2,724	560	2014-15	5,658	1,407
1915-16	461	155	1965-66	3,035	486	2015-16	5,699	
1916-17	416	238	1966-67	3,283	555			
1917-18	326	212	1967-68	3,671	620			
1918-19	248	155	1968-69	4,136	850			
1919-20	303	149	1969-70	4,678	1,017			

Note: Prior to 2008 degrees reflect inconsistent duplicative majors and degrees. From 2010-11 forward, only one Bachelor
Note: Numbers 2008 forward reflect Undergraduate and Graduate Headcount and Degrees.

Ethnicity of Full Time Faculty

Fall 2015							
Full-time faculty							
	Asian/ Pacific Islander	Black-Non Hispanic	Latino	American Indian/AK Native	White-Non Hispanic	Multi-racial	Total
Department							
Art History	0	0	1	0	1	0	2
Anthropology	0	0	1	0	5	0	6
Biology	1	0	1	0	21	0	23
Chemistry	1	2	1	0	9	0	13
Communication	2	0	0	0	6	0	8
English	1	1	0	0	19	0	21
Geography	0	0	0	0	7	0	7
Geological Sciences	0	0	0	0	6	0	6
History	1	1	0	0	11	0	13
Languages & Literatures	0	1	2	0	8	0	11
Mathematics	1	0	0	0	19	0	20
Dean of the College	0	0	0	0	1	0	1
Music	0	0	0	0	10	0	10
Philosophy	0	0	0	0	8	0	8
Physics	1	0	0	0	8	0	9
PoySci & IR	4	0	0	0	6	0	9.5
Psychology	0	0	1	0	17	0	18
School of Business	9	0	0	0	15	0	24
School of Education	0	1	0	1	22	0	24
Sociology	1	0	0	0	9.5	0	10.5
Theatre/Dance	0	1	0	0	5	0	6
Total	22	7	7	1	213	0	250
%	9%	3%	3%	0%	85%	0%	
% FT Faculty of Color	14.8%						
Source: Human Resources data extracted by CIT program; part time faculty count includes full time administrators teaching academic courses							

Ethnicity of Part Time Faculty

Fall 2015							
Part-time faculty							
	Asian/ Pacific Islander	Black-Non Hispanic	Latino	American Indian/AK Native	White-Non Hispanic	Multi-racial	Total
Department							
Art History	0	0	0	0	4	0	4
Anthropology	0	1	0	0	1	0	2
Biology	0	0	0	0	1	0	1
Communication	1	0	0	0	1	0	2
English	0	1	0	0	17	0	18
Geography	0	0	0	0	1	0	1
History	0	0	0	0	8	0	8
Languages & Literatures	3	0	2	0	4	1	10
Mathematics	1	0	0	0	5	0	6
Dean of the College	1	0	0	0	4	0	5
Music	2	1	1	0	12	0	16
Philosophy	0	0	0	0	5	0	5
Physics	0	0	0	0	3	0	3
Political Science & International Relations	1	0	0	0	2	0	3
Psychology	0	0	0	0	5	0	5
School of Business	0	0	0	0	4	0	4
School of Education	0	0	0	0	3	0	3
Sociology	0	0	0	0	2	0	2
Theatre/Dance	0	0	0	0	5	0	5
Total	9	3	3	0	87	1	103
%	9%	3%	3%	0%	84%	1%	
% FT Faculty of Color	16%						
Source: Human Resources data extracted by CIT program; part time faculty count includes full time administrators teaching academic courses							

Ethnicity of Employees

Fall 2015												
ALL EMPLOYEES												
	Faculty			Professional Staff			Classified Staff			All Employees		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Asian	22	10	32	5	1	6	1	1	1	28	12	40
Black	7	3	10	11	0	11	1	0	1	19	3	22
Latino	7	3	10	10	0	10	9	0	9	26	3	29
Native American	1	0	1	0	0	0	2	0	2	3	0	3
White	213	86	299	198	46	244	257	5	261	668	137	805
Multiracial	0	1	1	0	0	0	1	0	0	1	1	2
Total	250	103	353	224	47	271	271	6	274	745	156	901
%	70.8%	29.2%		82.7%	17.3%		98.9%	2.2%		82.7%	17.3%	
ACADEMIC AFFAIRS DIVISION												
	Faculty			Professional Staff			Classified Staff			All Employees		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Asian	22	10	32	5	1	6	0	0	0	27	11	38
Black	7	3	10	5	0	5	0	0	0	12	3	15
Latino	7	3	10	4	0	4	0	0	0	11	3	14
Native American	1	0	1	0	0	0	0	0	0	1	0	1
White	213	86	299	83	14	97	49	1	50	345	101	446
Multiracial	0	1	1	0	0	0	0	0	0	0	1	1
Total	250	103	353	97	15	112	49	1	50	396	119	515
%	70.8%	29.2%		86.6%	13.4%		98.0%	2.0%		76.9%	23.1%	
STUDENT CAMPUS												
	Faculty			Professional Staff			Classified Staff			All Employees		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	1	0	1	1	0	1	2	0	2
Latino	0	0	0	5	0	5	0	0	0	5	0	5
Native American	0	0	0	0	0	0	1	0	1	1	0	1
White	0	0	0	60	25	85	32	4	36	92	29	121
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	66	25	91	34	4	38	100	29	129
%	NA	NA		72.5%	27.5%		89.5%	10.5%		77.5%	22.5%	

Continued: Ethnicity of Employees

COLLEGE ADVANCEMENT												
Faculty			Professional Staff			Classified Staff			All Employees			
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0	0	0	0	0
Latino	0	0	0	0	0	0	0	0	0	0	0	0
Native American	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	18	1	19	3	0	3	21	1	22
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	18	1	19	3	0	3	21	1	22
%	NA	NA		94.7%	5.3%		100.0%	0.0%		95.5%	4.5%	
FINANCE AND ADMINISTRATION												
Faculty			Professional Staff			Classified Staff			All Employees			
	Time	Part Time	Total	Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Asian	0	0	0	0	0	0	1	1	2	1	1	2
Black	0	0	0	2	0	2	0	0	0	2	0	2
Latino	0	0	0	1	0	1	9	0	9	10	0	10
Native American	0	0	0	0	0	0	1	0	1	1	0	1
White	0	0	0	22	0	22	166	0	166	188	0	188
Multiracial	0	0	0	0	0	0	1	0	1	1	0	1
Total	0	0	0	25	0	25	178	1	179	203	1	204
%	NA	NA		100%	0.0%		99%	0.6%		100%	0.5%	
ENROLLMENT MANAGEMENT												
Faculty			Professional Staff			Classified Staff			All Employees			
	Time	Part Time	Total	Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Asian	0	0	0	0	0	0	0	0	0	0	0	0
Black	0	0	0	2	0	2	0	0	0	2	0	2
Latino	0	0	0	0	0	0	0	0	0	0	0	0
Native American	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	12	6	18	6	0	6	18	6	24
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	14	6	20	6	0	6	20	6	26
%	NA	NA		70.0%	30.0%		100.0%	0.0%		76.9%	23.1%	
Source: Human Resources data extracted by CIT program; Employees divided according to primary job responsibility. Part time faculty count does NOT include full time administrators teaching academic courses therefore it does not match part time faculty count totals in other tables. **Please note, The Presidents' staff is included in the total, but not included in any other area (n= 5).												

Faculty By Rank By Department

2015-2016		Professors			Associate Professors			**Assistant** Professors		
Department	Total	Total	Male	Female	Total	Male	Female	Total	Male	Female
Art History	2	1	0	1	0	0	0	1	0	1
Anthropology	6	0	0	0	4	3	1	2	0	2
Biology	23	7	5	2	8	4	4	8	4	4
Chemistry	13	5	4	1	2	2	0	6	3	3
Communication	8	0	0	0	4	3	1	4	2	2
English	21	13	7	6	4	1	3	4	2	2
Geography	7	2	1	1	3	2	1	2	1	1
Geological Sciences	6	2	2	0	3	1	2	1	1	0
History	13	5	3	2	5	3	2	3	1	2
Language & Literatures	11	1	0	1	4	1	3	6	2	4
Mathematics	20	6	4	2	7	6	1	7	4	3
Music	10	2	2	0	1	0	1	7	5	2
Office of the dean	1	1	0	1	0	0	0	0	0	0
Philosophy	8	4	4	0	2	1	1	2	0	2
Physics	9	3	3	0	4	4	0	2	1	1
PolySci & IR	10	3	3	0	0	0	0	7	4	0.5
Psychology	18	6	4	2	7	5	2	5	1	4
School of Business	24	9	7	2	6	5	1	9	5	4
School of Education	24	7	4	3	9	2	7	8	1	7
Sociology	10	4	2	2	5	3	2	1	1	0.5
Theatre/Dance	6	2	0	2	2	2	0	2	1	1
Total	250	83	55	28	80	48	32	87	39	46
%		33%	66%	34%	32%	60%	40%	35%	45%	53%

Source: Human Resources data extracted by CIT program

Faculty on joint appointment between two departments are listed as .5 under each department.

Source of Highest Degree of Full Time Faculty Fall 2015

University	#	University	#
SUNY at Buffalo	13	University of Illinois-Urbana-Champaign	5
University of Rochester	13	SUNY at Albany	4
Syracuse University	9	University of Pennsylvania	4
University of Delaware	7	Arizona State University	3
Cornell University	6	Johns Hopkins University	3
Indiana University-Bloomington	6	Northwestern University	3
Pennsylvania State University	6	Purdue University	3
University of Minnesota-Twin Cities	6	University of California-Berkeley	3
University of Wisconsin-Madison	6	University of Chicago	3
Ohio State University	5	University of Michigan	3
SUNY College at Brockport	5	University of Notre Dame	3
SUNY College at Geneseo	5	Harvard University	3
University of Kansas	5	University of Utah	3
University of Maryland-College Park	5	Yale University	3

Two faculty members earned their highest degrees from:

Arizona State University At Tempe	Rochester Institute Of Technology	University Of Iowa
Brown University	Stanford University	University Of Toledo
Emory University	The University Of Tennessee	University Of Illinois
Florida State University	University Of Arizona	University Of Virginia
Harvard University	University Of California At Los Angeles	Vanderbilt University
Montana State University	University Of California At Riverside	Wesleyan University
North Carolina State University At Raleigh	University Of Colorado At Boulder	Yale University
Princeton University	University Of Florida	

One faculty member earned her/his highest degree from:

American University	Rensselaer Polytechnic Institute	University Of Kentucky
Arizona State University East	Rice University	University Of Mass At Amherst
Baylor College Of Medicine	Rutgers University	University Of Memphis
Boston University	Saint Bonaventure University	University Of Miami
Bowling Green State University	Southern Illinois University At Carbondale	University Of Mississippi
Brandeis University	SUNY College At Buffalo	University Of Missouri At Kansas City
Carnegie Mellon University	Teachers College At Columbia University	University Of Nebraska At Lincoln
Catholic University Of America	Temple University	University Of New Mexico At Gallup
Central Michigan University	Texas Tech University	University Of New Mexico
Claremont Graduate University	The New School	UNC Chapel Hill
Cleveland Institute Of Music	The University Of Texas At Austin	University Of Oklahoma At Norman
Columbia University	The University Of Texas Medical Branch	University of Oxford
Duke University	Tulane University Of Louisiana	University Of Pittsburgh
Florida Atlantic University	Union College	University of South Queensland
George Washington University	Universite Laval	University Of Southern California
Georgia State University	Universite Paul-Valery Montpellier III	University of Waterloo
Illinois State University	University Of California At Davis	Utah State University
Ithaca College	University Of California At Irvine	Virginia Commonwealth University
Kent State University	University Of California At San Diego	Washington University At St Louis
McMaster University	University Of California At Santa Barbara	West Virginia University
Michigan State University	University Of California At Santa Cruz	Western Michigan University
Queen's University	University Of Georgia	

Annual Tuition and Fees

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
I. Tuition (NYS Resident)						
FULL TIME:						
Undergraduate	\$4,970	\$5,270	\$5,570	\$5,870	\$6,170	\$6,470
Graduate	\$8,370	\$8,870	\$9,370	\$9,870	\$10,370	\$10,870
PART TIME:						
Undergraduate/Credit Hr.	\$207	\$220	\$232	\$245	\$257	\$270
Graduate/Credit Hr.	\$349	\$370	\$390	\$411	\$432	\$453
II. Tuition (Non-Resident)						
FULL TIME:						
Undergraduate	\$13,380	\$14,320	\$14,820	\$15,320	\$15,820	\$16,320
Graduate	\$13,780	\$15,160	\$16,680	\$18,350	\$20,190	\$22,210
PART TIME:						
Undergraduate/Credit Hr.	\$1,116	\$597	\$618	\$638	\$659	\$680
Graduate/Credit Hr.	\$1,148	\$632	\$695	\$765	\$841	\$925
III. Room and Board						
Room	\$6,350	\$6,600	\$6,950	\$7,090	\$7,220	\$7,510
BOARD:						
Standard						
Silver	\$3,296	\$3,460	\$3,852	\$3,708	\$3,838	\$3,992
Gold	\$3,692	\$3,876	\$4,012	\$4,152	\$4,298	\$4,470
Platinum	\$4,086	\$4,290	\$4,440	\$4,596	\$4,756	\$4,946
Freshmen	\$3,692	\$3,876	\$4,012	\$4,152	\$4,298	\$4,470
IV. Required Fees*						
College	\$25	\$25	\$25	\$25	\$25	\$25
Comprehensive Fee (UG)	\$1,406	\$1,463	\$1,498	\$1,535	\$1,579	\$1,618
Comprehensive Fee (GR)	\$701	\$727	\$750	\$770	\$790	\$790
Total UG Fees	\$1,431	\$1,488	\$1,523	\$1,560	\$1,604	\$1,643
Total GR Fees	\$726	\$752	\$775	\$795	\$815	\$815
V. Tuition and Fees						
FT Undergrad - NYS Resident	\$6,401	\$6,758	\$7,093	\$7,430	\$7,774	\$8,113
FT Undergrad - Non Resident	\$14,811	\$15,808	\$16,343	\$16,880	\$17,424	\$17,963
FT Graduate - NYS Resident	\$9,096	\$9,622	\$10,145	\$10,665	\$11,185	\$11,685
FT Graduate - Non Resident	\$14,506	\$15,912	\$17,455	\$19,145	\$21,005	\$23,025
*In 1998 Comprehensive Fee was introduced and took the place of separate fees.						

Current Funds - Revenues

	2010-11	2011-12	2012-13	2013-14	2014-15
Operating Revenues					
Tuition and Fees	\$ 26,067,282	\$ 27,911,836	\$ 29,565,527	31,193,142	32,860,249
Operating Grants & Contracts					
Federal	1,781,675	1,923,716	1,100,579	1,108,052	1,731,003
State	110,824	104,183	120,953	90,416	113,207
Local	2,335,969	2,256,492	2,106,569	3,548,002	2,414,104
Auxiliary Enterprises	33,716,515	35,280,897	23,614,283	24,705,485	24,846,035
Independent Operations	0	0	0	0	0
Other Sources	631,463	1,195,732	420,342	374,150	360,666
Total Operating Revenues	64,643,728	68,672,856	56,928,253	61,019,247	62,325,264
Non Operating Revenues					
Government Grants & Contracts					
Federal	0	0	0	0	0
State	42,836,998	43,069,831	41,775,973	47,937,918	49,231,004
Local	0	0	0	0	0
Non Operating Grants					
Federal Non Operating Grants	6,078,444	5,402,858	5,392,082	5,756,553	5,960,987
State Non Operating Grants	4,878,131	4,974,453	5,161,888	5,077,515	5,681,894
Local Non Operating Grants	0	0	0	0	0
Private Gifts, Grants, & Contracts	405,222	479,268	475,546	521,380	629,168
Investment Income	657,929	176,363	202,558	169,247	143,857
Other Non Operating Revenues	127,648	46,595	57,009	30,015	2,860
Total	54,984,372	54,149,368	53,065,056	59,492,628	61,649,770
Other Revenues & Additions					
Capital Appropriations	1500	575	0	2,969	0
Capital Grants & Gifts	0	0	160,000	20,550	0
Additions to Permanent Endowments	0	0	0	0	0
Other Revenues & Additions	0	0	0	0	0
Total Other Revenues & Additions	1,500	1,500	160,000	23,519	0
TOTAL ALL REVENUES & ADDITIONS	\$ 119,629,600	\$ 122,823,724	\$ 110,153,309	120,535,394	123,975,034
Source: IPEDS Finance Reports, Part B					
Year refers to Fiscal Year, not reporting year					

Current Funds - Expenditures and Transfers

Expenses & Deductions	2010-11	2011-12	2012-13	2013-2014	2014-2015
Operating Expenses					
Instruction	\$ 39,233,921	\$ 38,453,982	\$ 39,231,117	\$ 39,791,143	\$ 42,215,469
Research	1,265,934	1,371,985	610,783	\$ 382,856	\$ 532,461
Public Service	532,033	462,905	620,506	\$ 856,798	\$ 1,549,945
Academic Support	4,249,522	4,391,310	4,777,733	\$ 5,620,549	\$ 5,222,185
Student Services	5,560,830	5,648,235	6,099,349	\$ 6,524,326	\$ 6,832,641
Institutional Support	14,192,701	14,464,140	14,815,835	\$ 15,414,857	\$ 16,167,549
Operation & Maintenance of Plant	10,158,047	11,444,094	12,870,185	\$ 14,619,821	\$ 17,432,550
Depreciation	7,621,027	8,130,474	7,254,067	\$ 7,384,387	\$ 8,686,804
Scholarships & Fellowships	3,096,778	2,997,163	4,802,649	\$ 4,939,794	\$ 5,939,591
Auxiliary Enterprises	28,977,867	30,523,638	18,125,019	\$ 18,495,857	\$ 18,673,460
Other Expenses & Deductions	2,419,954	2,599,894	2,372,021	\$ 2,759,134	\$ 2,888,661
Total Operating Expenses	\$ 117,308,614	\$ 120,487,820	\$ 111,579,264	\$ 116,789,522	\$ 126,141,316
Non Operating Expenses & Deductions					
Interest	6,648,206	7,055,224	7,285,791	\$ 8,219,607	\$ 9,306,009
Other Non Operating Expenses & Deductions		0	0	\$ -	0
Total Non Operating Expenses & Deductions	6,648,206	7,055,224	7,285,791	\$ 8,219,607	\$ 9,306,009
TOTAL EXPENSES & DEDUCTIONS	\$ 123,956,820	\$ 127,543,044	\$ 118,865,055	\$ 125,009,129	\$ 135,447,325
Source: IPEDS Finance, Part C					
Year refers to Fiscal Year, not reporting year					