



## Psychology, B.A.

**Monica Morris, Secretary (morrism@geneseo.edu) (Bailey Hall 130)**

**Terence Bazzett, Chair (bazzett@geneseo.edu) (Bailey Hall 131)**

To complete the psychology major, you need to earn a total of 52-53 credits (45 credits from psychology courses, and 7-8 credits from related requirements).

You must earn credit for PSYC 100 ('Introductory Psychology') before taking any other psychology course. After you earn credit for PSYC 100, you then need to complete the remaining 4 basic requirements before you are eligible to take most 300-level psychology courses.

Basic requirements should be completed by the end of your sophomore year. While you are working on your basic requirements, you may also work on 200-level courses. Note that 2 content area requirements and 1 elective can be at the 200-level.

For complete details about the psychology major, view Academic Programs within the Undergraduate Bulletin (available online, <https://bulletin.geneseo.edu/>).

## Basic Requirements (15 Credit Hours)

*You must earn a 'C-' or higher in each of the 5 basic requirements with a combined average of 'C' (2.00) or higher to demonstrate 'proficiency in basic requirements,' which is a prerequisite for most 300-level psychology courses.*

*Although PSYC 100 must be completed first, the remaining 4 courses can be taken in any order.*

- PSYC 100 - Introductory Psychology
- PSYC 225 - Introduction to Cognitive Psychology
- PSYC 233 - Introduction to Biological Psychology
- PSYC 250 - R/Introduction to Behavioral Statistics
- PSYC 251 - Introduction to Behavioral Research Methods

## **Content Area Requirements (9 Credit Hours)**

*To help you take courses from different areas within psychology, you must complete 1 course in each of 3 different areas.*

### **Applications of Psychology (Choose one)**

- PSYC 202 - Educational Psychology
- PSYC 220 - Applied Behavior Analysis
- PSYC 260 - Abnormal Psychology
- PSYC 265 - Introduction to Industrial and Organizational Psychology
- PSYC 268 - Health Psychology
- PSYC 275 - S/Environmental Psychology
- PSYC 280 - Sport and Exercise Psychology

### **Developmental (Choose one)**

- PSYC 215 - S/Child Development
- PSYC 216 - S/Adolescent Development
- PSYC 217 - Adult Development and Aging

### **Social/Personality (Choose one)**

- PSYC 350 - Social Psychology
- PSYC 355 - Psychology of Personality

## **Electives (18 Credit Hours)**

*Choose 6 psychology electives. At least 5 must be at the 300-level and 1 elective can be at the 200-level.*

Most 300-level courses have 'proficiency in basic requirements' as a prerequisite (n.b., PSYC 308, 321, 366, and 385 are exceptions).

## **Senior Seminar (3 Credit Hours)**

*To be eligible to take the senior seminar, you must first complete 3 300-level courses in psychology excluding PSYC 391, 395, 396, 397.*

## Examples

- Attachment
- Attention & Emotion
- Blindspots, Bias, Bigotry
- Biomarkers for Mental Health
- Cog Neuroscience of Memory
- First Impressions
- Intrinsic Motivation
- Media Violence
- Peace Psychology
- Threat & Prejudice
- Word Play

## Related Requirements (7-8 Credit Hours)

*As related requirements, you need to complete a biology course with a lab (n.b., many psychology majors opt for BIOL 103/104, which is offered every spring) as well as a 100-level sociology course.*

### Biology (Choose one lecture/lab combination)

- BIOL 103 - Human Biology & BIOL 104 - N/Human Biology Laboratory
- BIOL 117 - General Biology: Cells, Genetics, Evolution & BIOL 116 - N/General Biology Laboratory • BIOL 119 - General Biology: Diversity, Physiology, Ecology & BIOL 116 - N/General Biology Laboratory

Laboratory

### Sociology

Any 100-level SOCL course

## Course Descriptions

**PSYC 100: Introductory Psychology** An introduction to the scientific study of behavior and cognitive processes. Topics include the biological basis of behavior, perception, learning, memory, thinking, human development, emotion, psychological disorders and social psychology. Credits: 3(3-0). Offered every semester.

**PSYC 202: Educational Psychology** Considers the principles of learning and teaching, measurement and evaluation, and growth and development of the individual, as they relate to the classroom and other situations. *Prerequisites: PSYC 100.* Credits: 3(3-0). Not offered on a regular basis.

**PSYC 215: S/Child Development** An overview of the nature and course of human development from conception through childhood. Topics include physical, perceptual, cognitive, linguistic, social, emotional, and personality development. *Prerequisites: PSYC 100 or INTD 203. (INTD 203 may be taken as a corequisite.)* Credits: 3(3-0). Offered every semester.

**PSYC 216: S/Adolescent Development** An overview of the nature and course of human development during adolescence. Biological, cognitive, social, and personality development are considered, with emphasis on families, schools, and cultures as contexts for adolescent development. *Prerequisites: PSYC 100 or INTD 203 (INTD 203 may be taken as a corequisite).* Credits: 3(3-0). Offered every semester.

**PSYC 217: Adult Development and Aging** An overview of the nature and course of adult development. Biological, psychological, and social aspects of adult development and aging are considered, as are the influences of society and culture. *Prerequisites: PSYC 100.* Credits: 3(3-0). Offered most semesters.

**PSYC 220: Applied Behavior Analysis** The purposes of this class are to review theory, research, and practical applications of environmental, learning, behavioral approaches; to develop skills in observing behavior, planning interventions, and evaluating behavior change; and to promote an empirical approach to the selection of treatment and training options. Class sessions will include lecture, group activities, and discussion. *Prerequisites: PSYC 100.* Credits: 3(3-0). Offered most semesters.

**PSYC 225: Introduction to Cognitive Psychology** The human organism possesses a complex system of mental abilities—including perceiving, remembering, language, problem solving, reasoning, and decision making—through which it acquires, organizes, and utilizes knowledge of the environment. Cognitive psychology is the study of this sophisticated processing system. *Prerequisites: PSYC 100.* Credits: 3(3-0). Offered every semester.

**PSYC 233: Introduction to Biological Psychology** A study of the physiological basis of human and animal behavior, emphasizing particularly the dependence of processes such as perception, motivation, learning, and problem-solving upon the character and integrity of the nervous system. *Prerequisites: PSYC 100, Prerequisite/Corequisite: (BIOL 103 and 104) or (BIOL 116 and 117) or (BIOL 116 and 119).* Credits: 3(3-0). Offered every semester.

**PSYC 236: Human Sexual Behavior** An overview and critical analysis of theory and research on human sexual behavior. Psychological and behavioral aspects of human sexuality will be considered as will the role of biological influences and social contexts. *Prerequisites: PSYC 100.* Credits: 3(3-0). Offered most semesters.

**PSYC 250: R/Introduction to Behavioral Statistics** Computation, application, and interpretation of the major descriptive and introductory inferential techniques. Topics include measurement, frequency distributions, graphing, central tendency, variability, binomial and normal distributions, standard scores, correlation, regression, hypothesis testing, z-tests, onesample t-

tests, two-sample t-tests, analysis of variance, and nonparametric significance tests. Students may not receive credit for more than one 200-level statistics course. However, a student who has received credit (and a grade of at least C-) for BIOL 250, ECON 205, GEOG 278, MATH 242, MATH 262, PLSC 251, or SOCL 211 may use this course in place of PSYC 250 to fulfill the statistics requirement for the major or minor. The student must then complete an additional psychology elective in order to reach the 45 credits in psychology required for the major (or 21 credits required for the minor). *Prerequisites: PSYC 100 and three years of high school mathematics.* Credits: 3(3-0). Offered every semester.

**PSYC 251 Introduction to Behavioral Research Methods** A systematic study of the principles of research design and methods. Topics include scientific methods of descriptive, correlational, basic experimental, quasi-experimental, and single-subject approaches, issues of validity and experimental control, ethical considerations, and skills in accessing and using psychological literature, critical reading, and scientific writing using American Psychological Association style. *Prerequisites: PSYC 100.* Credits: 3(3-0). Offered every semester.

**PSYC 260: Abnormal Psychology** This course offers a framework for understanding maladaptive behavior focused on the symptoms, causes, and treatment of a range of psychopathology, including anxiety, personality, mood, psychophysiological, schizophrenic, and substance abuse disorders. Each disorder is considered through a comparison of biological, psychological, and sociocultural viewpoints on the causes and treatment of abnormal behavior. Current research issues as well as legal and ethical issues related to the assessment and treatment of abnormal behavior are discussed. *Prerequisites: PSYC 100.* Credits: 3(3-0). Offered every semester.

**PSYC 265: Introduction to Industrial and Organizational Psychology** Examines the principles, practices, and problems of organizations from a psychological perspective. Topics include personnel selection, training, motivation, measurement of performance, job satisfaction, human engineering, organizational politics and power issues, organizational structure issues, labor-union relations, and consumer behavior. The importance of both theory and empirical research is stressed. *Prerequisites: PSYC 100.* Credits: 3(3-0) Offered every year.

**PSYC 268: Health Psychology** This course explores the role of psychological and social factors in the promotion and maintenance of good health, the prevention of illness, the causes and treatment of illness, as well as in recovery from or adjustment to ongoing illness. Critical discussion and evaluation of theory, research, and clinical interventions in the areas of stress, nutrition/ diet, exercise, sleep, substance abuse, coronary heart disease, HIV/AIDS, cancer, and chronic pain are among the topics considered. *Prerequisites: PSYC 100.* Credits: 3(3-0). Offered every year.

**PSYC 275: S/Environmental Psychology** A comparative review and evaluation of current research methods and findings concerning the relationship between the physical environment and behavior. A sample of topics include cognitive maps, seasonal affective disorder, the effects of crowding, heat and air pollution on behavior, and psychological interventions designed to promote more environmentally friendly behavior. *Prerequisites: PSYC 100 or ENVR 124.* Credits: 3(3-0). Offered every year.

**PSYC 278: Psychology of Happiness** This course is an introduction to the empirical study of human happiness and well-being. Topics include how values, personality and social characteristics,

attitudes, and cultural and evolutionary variables predict and potentially affect human happiness. Special emphasis will be placed on understanding how and why these variables are related to happiness. *Prerequisites: PSYC 100 or consent of instructor.* Credits: 3(3-0). Offered every year.

**PSYC 280: Sport and Exercise Psychology** Examines psychological theories and research applied to participation and performance in sport, exercise, and other types of physical activity. Topics include personality, motivation, arousal and stress, competition, leadership, communication, psychological skills training, epidemiology of physical activity, exercise and physical and mental well-being, exercise adherence, addictive and unhealthy behaviors, injuries and burnout, and development. *Prerequisites: PSYC 100.* Credits: 3(3-0). Offered every year.

**PSYC 288: Psychology & Social Justice** This course is an introduction to the psychological theory and research associated with social justice issues, focusing on both individual and systemic factors. Topics like stereotyping and prejudice, implicit bias, social identity theory, stereotype threat, system justification, victim blaming, threat and intergroup dynamics, and power and privilege will be addressed as they relate to social justice issues across group memberships (e.g., race, gender) and systems (e.g., criminal justice system, healthcare). *Prerequisites: PSYC 100 or permission of instructor.* Credits: 3(3-0). Offered every year.

**PSYC 294: Peer Advocacy** This seminar course offers students intensive training in and practical experiences with basic helping skills. Peer advocates staff a student-to-student helpline under the close supervision of the supervising instructor, a licensed mental health professional. Peer advocates also help to train and evaluate volunteer trainees (who do not receive credit) by demonstrating skills and providing trainees with practice opportunities and feedback in weekly small group sessions. Trainee performance is evaluated via oral, written, and practical exams; those who demonstrate skill mastery are eligible to enroll as peer advocates the following semester. Peer advocates and trainees participate in a mandatory weekly seminar to discuss ethical, organizational, and practical issues and for ongoing training and supervision. May be taken twice for credit. Sophomore, junior or senior standing; two semesters of full-time study completed at Geneseo; overall GPA of 3.00. Students may enroll in the peer advocacy seminar only following successful completion of formal training the semester prior to enrollment. *Prerequisites: Permission of instructor.* Credits: 3(2-3). Offered by individual arrangement.

**PSYC 299: Directed Study** Individual work, supervised by a faculty member, on a problem in psychology. May be taken more than once with the same subtitle. (No course described in the undergraduate bulletin may be taken under this course number.) *Prerequisites: PSYC 100 and permission of instructor.* Credits: 1-3. Offered by individual arrangement.

**PSYC 305: Applied Research Methods: (subtitle)** A selected-topic course focused on applied data management and analysis. Students will learn to apply qualitative and/or quantitative data collection, management and/or analysis skills. *Prerequisite(s): Proficiency in Basic Requirements. Some topics may require additional prerequisites which will be published in Knightweb.* Credits: 3(3-0). Offered: Every year.

**PSYC 305: Applied Research Methods: Neuroimaging in Psych** This class will explore the application of functional magnetic resonance imaging (fMRI) to the human brain in order

to study cognition. The class focuses on both understanding the theory behind fMRI and proper experimental design, as well as on the practical application of statistical analyses to data gathered through fMRI. Students will learn how to analyze fMRI datasets using statistical software packages applying the general linear model. These analyses will include data pre-processing, modeling techniques, and statistical inference procedures. Students will learn how to report and visualize fMRI findings. *Prerequisite(s): Proficiency in Basic Requirements.*

**PSYC 307: Sensation and Perception** An examination of the sensory and perceptual systems which enable us to see, hear, touch, taste, and smell. Drawing on both physiological and behavioral data, this course explores how physical energy is encoded by our sensory systems, and how this sensory information, in conjunction with cognitive processes, leads to our perceptual experience of the world. *Prerequisites: Proficiency in Basic Requirements.* Credits: 3(3-0). Offered every semester.

**PSYC 308: Psychology of Women** An examination of a variety of topics related to women's lives, such as work, personal relationships, sexuality, motherhood, physical health, mental health, violence, and old age. The course also explores psychological aspects of gender stereotypes, gender-role development, and gender comparisons. *Proficiency in Basic Requirements.* Credits: 3(3-0). Offered every year.

**PSYC 315: Psychology of Language** Human language is examined from the perspective of experimental psychology. Topics covered include the following: speech perception and production, understanding sentences and discourse, content and organization of the mental dictionary, language acquisition, language and the brain, and language and thought. *Prerequisites: Proficiency in Basic Requirements.* Credits: 3(3-0). Offered most semesters.

**PSYC 321: Developmental Psychology: (subtitle)** An advanced course examining particular developmental domains or issues, with an emphasis on evaluation of contemporary research. Typical offerings include topics in cognitive development, social development, and applied developmental psychology. May be taken for credit twice under different subtitles. *Prerequisites: PSYC 215, PSYC 216, or PSYC 217, depending on subtitle.* Credits: 3(3-0). Offered every semester.

**PSYC 331: The Neural and Chemical Basis of Behavior: (subtitle)** An advanced course examining aspects of neural function and neurochemical influences on human and animal behavior, with an emphasis on evaluation of contemporary research. Typical offerings include topics on hormones, drugs of addiction, psychoactive drug treatments, and neurotoxicology. May be taken for credit twice under different subtitles. *Prerequisites: Proficiency in Basic Requirements.* Credits: 3(3-0). Offered most semesters.

**PSYC 332: Human Neuropsychology** This course provides an introduction to the theory, methods, and practical applications of human neuropsychology. Topics will include fundamentals of brain-behavior relationships, functional neuroanatomy, human cortical organization, neuroimaging, neuropsychological assessment, and complex functions. Emphases are on normal functions of the central nervous system, but abnormal functions are considered as well. *Prerequisites: Proficiency in Basic Requirements.* Credits: 3(3-0). Offered most semesters.

**PSYC 335: Behavioral Pharmacology** Behavioral pharmacology is the study of the effects of drugs on behavior. An introductory survey of the theories, methods, findings, and principles of the field is presented. *Prerequisites: Proficiency in Basic Requirements.* Credits: 3(3-0). Offered every year.

**PSYC 338: Animal Behavior** An integration of ethological and comparative psychological aspects of the evolution and development of behavior in animals. Special emphasis on such topics as biological rhythms, communication, spacing, reproduction, sensory systems, learning, and social structure. *Prerequisites: Proficiency in Basic Requirements.* (Not available for credit for students who have credit for BIOL 338.) Credits: 3(3-0). Offered every semester.

**PSYC 340: Psychology of Learning** An introduction to the principles of learning and behavior modification, with special emphasis upon laboratory findings. Evaluation of contemporary theories of learning in terms of experimental results. *Prerequisites: Proficiency in Basic Requirements.* Credits: 3(3-0). Not offered on a regular basis.

**PSYC 350: Social Psychology** A study of the behavior of the individual in the social context, with attention to leadership and small group phenomena, social motivation, attitudes and attitude change. Selected research techniques in social psychology. *Prerequisites: Proficiency in Basic Requirements.* Credits: 3(3-0). Offered every semester.

**PSYC 355: Psychology of Personality** Introduction to and evaluation of major theoretical conceptions of personality, including psychoanalytic, sociocultural, trait, learning, and humanistic approaches. Research, assessment, and application strategies associated with each approach and selected contemporary research topics and techniques are covered. *Prerequisites: Proficiency in Basic Requirements.* Credits: 3(3-0). Offered every semester.

**PSYC 357: Behavior Genetics** Behavior genetics is the application of genetic research strategies to the study of behavior. Methods and theories are presented along with findings in specific domains of behavior, such as the genetics of mental illness, the genetics of behavioral responses to drugs, and the genetics of specific cognitive abilities and disabilities. Issues of genetic counseling are also addressed. *Prerequisites: Proficiency in Basic Requirements.* Credits: 3(3-0) Offered every year.

**PSYC 365: Clinical Psychology** A general introduction to the field. Examines clinical assessment procedures, psychotherapeutic interventions, and salient issues in clinical research. *Prerequisites: Proficiency in Basic Requirements.* Credits: 3(3-0) Offered every year.

**PSYC 366: Developmental Psychopathology** An advanced course that provides an overview and critical analysis of the theories and research contributing to a developmental perspective on behavioral, psychological and emotional disorders in childhood and adolescence. Course content charts the origins, developmental pathways and symptom expression of psychopathology in childhood and adolescence with special attention to the person- and environmentallybased factors that increase or buffer the risk for psychopathology. Implications of a developmental model for prevention, assessment and treatment of disorder are considered. *Prerequisites: Any two courses from among PSYC 215, PSYC 216, or PSYC 260 or permission of the instructor.* Credits: 3(3-0). Offered every year.

**PSYC 370: Introduction to Psychological Testing** Practical and theoretical aspects of test construction and interpretation, with special consideration given to problems of test reliability and validity for measures of intelligence, achievement, interest, and personality. *Prerequisites: Proficiency in Basic Requirements.* Credits: 3(3-0). Offered most years.

**PSYC 380: History and Systems of Psychology** A review of the origins of modern empirical psychology. Emphasis is placed on the influence of historical, philosophical, social and cultural factors on psychology's emergence as an empirical discipline, its choice of particular research questions and methodologies, and the development of the major contemporary approaches to psychology. *Prerequisites: Proficiency in Basic Requirements.* 3(3-0). Not offered on a regular basis.

**PSYC 381: Advanced Topics in Clinical Psychology: (subtitle)** An advanced course examining issues in the application of psychological concepts, with emphases on contemporary research and practice. Typical offerings may include topics such as Cognitive Behavior Therapy, The Psychology of Grief, Forensic Psychology, and Behavioral Medicine. *Prerequisites: Proficiency in Basic Requirements and PSYC 260.* May be taken more than once with different subtitles. Credits: 3(3-0). Offered most semesters.

**PSYC 381: Adv Top in Clinical Psych: Intro to Forensic Psych** This course provides an overview of major topics related to forensic psychology, including different ways of understanding people who break the law as "sick" or "mad" versus "evil" or "bad," an overview psychological influences on police and investigations, the development of criminal behavior and its persistence, and the role of the psychologist in the courtroom. A secondary focus of this course is to examine representations of criminality and how common conceptions of race and gender influence perceptions of behaviors and people as criminal. *Prerequisites: Proficiency in Basic Requirements and PSYC 260.* 3(3-0).

**PSYC 383: Advanced Cognitive Psychology: (subtitle)** An advanced course examining elements of cognitive processes, with an emphasis on contemporary research. Typical offerings may include topics such as Attention, Memory, the Mental Lexicon, or The Visual System. *Prerequisites: Proficiency in Basic Requirements.* May be taken more than once with different subtitles. Credits: 3(3-0). Offered most semesters.

**PSYC 383: Adv Cog Psych: Applied Cognitive Psychology** The course will examine some of the potential applications of Cognitive Psychology to everyday life. We will review some topics from the knowledge base of Cognitive Psychology and then explore their real-world implications, including perception, attention, memory, and decision making. *Prerequisites: Proficiency in Basic Requirements.*

**PSYC 385: M/Cross-Cultural Psychology** A consideration of the influence of culture on human behavior and development, both normal and abnormal. Emphasis is placed on research dealing with non-Western cultures and minority cultures in the United States. *Prerequisites: PSYC 215 or PSYC 216.* Credits: 3(3-0). Offered every year.

**PSYC 390: Selected Topics: (subtitle)** An in-depth study of a selected topic in psychology, chosen to allow an integrated consideration of the topic from the points of view of various approaches

to psychological inquiry. Examples may include: The Nature-Nurture Question; Approaches to Understanding Aggression; Great Ideas in Psychology; or other topics. *Prerequisites: Proficiency in Basic Requirements, at least one 300-level course and permission of the department.* Some topics may require additional prerequisites, which will be listed when such topics are offered. May be taken more than once with different subtitles. Credits: 3(3-0). Offered most semesters.

**PSYC 390: Selected Topics: Professional Development in Psychology** This course is intended for advanced-level psychology majors interested in bridging the gap from college to professional life. Students will demonstrate achievement of the learning goals of the major while developing appropriate skills to prepare for "next steps." Topics include the psychology

of success, careers in psychology, building a resume/vita, constructing a personal statement and developing interview skills. Assessment includes a psychology comprehensive exam, a podcast interview and corresponding reflection paper, various oral presentations, and a mock interview with constructed vita and personal statement. *Proficiency in Basic Requirements and junior or senior status.* Credits: 3(3-0). Offered every year.

**PSYC 391: Individual Research** Individual work, supervised by a faculty member, on a research problem in psychology. No course described in the undergraduate or graduate bulletins may be taken under this course number. *Prerequisites: Proficiency in Basic Requirements, a minimum cumulative grade point average of 3.00 in psychology courses, completion of a minimum of 15 credits in psychology courses, and permission of instructor.* 3 credits(as arranged). May be taken more than once with the same subtitle for credit. Offered by individual arrangement.

**PSYC 395: Community Internship in Psychology** This internship offers practical field experience in community settings related to the field of psychology. Students may work in a variety of settings based on their particular interests and site availability. The required academic component includes a weekly, one-hour seminar involving presentations and discussions of relevant ethical and organizational issues. Weekly written journals and a term paper including a critical review of the literature in an approved area related to the internship work also are required. Summer interns will complete written journals and a term paper but will not attend a seminar. *Prerequisites: Psychology major, proficiency in Basic Requirements, junior or senior standing, GPA of 3.00 in psychology courses, 2.75 GPA overall AND permission of instructor.* Students may enroll for community internships only after acceptance through a formal application procedure completed during the semester prior to enrollment. Credits: 3-12 (as arranged). NOTE: College policy states that students may apply no more than 15 internship credits toward the baccalaureate degree. Offered by individual arrangement.

**PSYC 396: Teaching Practicum in Psychology** This course offers practical teaching experience in undergraduate psychology, as practicum students work closely with a supervising professor for a specified course in psychology. Responsibilities may include assisting in preparation and presentation of lectures and labs, holding office hours and review sessions with students, helping to prepare exams and assignments, and providing evaluative feedback to students. Students are required to participate in a weekly one-hour seminar discussing ethical, organizational, and practical issues. May be taken twice for credit. *Prerequisites: Psychology major, junior or senior standing, proficiency in Basic Requirements, GPA of 3.00 in psychology courses, 2.75 GPA overall, AND permission of instructor.* Students may enroll for the teaching

practicum in psychology only after acceptance through a formal application procedure completed during the semester prior to enrollment. 3 credits (as arranged). Credits: 3(1-4) Offered by individual arrangement.

**PSYC 397: Undergraduate Research Seminar** This course provides experience in formulating research projects and applying research techniques in psychology through participation in a faculty-supervised research project and a student-faculty research seminar. May be taken more than once for credit. *Prerequisites: Proficiency in Basic Requirements and instructor permission.* Credits: 3(3-0). Offered by individual arrangement.

**PSYC 452: Advanced Research in Psychology: (subtitle)** A selected-topic seminar that integrates, at an advanced level, a particular content area with its appropriate literature, research methods, and statistics. In the course of study of the selected issue, students review literature, design research, collect data, analyze and interpret results, and produce both oral and written reports. *Prerequisites: Proficiency in Basic Requirements, and at least three 300-level Psychology courses, and permission of the department.* Selected topics may have additional prerequisites. Credits: 3(3-0). Offered every semester.

## MINIMUM COMPETENCE

*For complete details, see the Undergraduate Bulletin.*

ALL PSYCHOLOGY COURSES COUNTED FOR THE PSYCHOLOGY MAJOR REQUIREMENTS MUST RECEIVE A GRADE OF C- or better. Psychology majors must achieve a C average (2.0) across the courses counted for the major requirements.

If a D or E is earned in any Psychology course, majors may repeat each course one time to achieve the required minimum grade.

## BEYOND COURSEWORK

### Research Assistants

Many students work as a research assistant in a lab sponsored by a faculty member within the psychology department. Offered by individual arrangement. (PSYC 299, 397, 399)

[Opportunities](#) are posted on the Psi Chi website

### Teaching Assistants

Students who do well in a course may wish to request an opportunity to be a teaching assistant for that course in a subsequent semester. Offered by individual arrangement. (INTD 305)

## **Pathways**

**Pathways** is an after hours help line staffed by peer advocates. Students volunteer to participate in a 10 week training program to learn applied helping skills. By permission of instructor. See the course description for PSYC 294.

## **Community Internships**

The community internship program offers students an opportunity to gain field experience in a professional setting related to psychology. See the course description for PSYC 395.

## **Psychology Club**

For more information, visit their [website](#).

## **Psi Chi**

For more information, visit their [website](#).

## **ADVISEMENT**

Each psychology major is assigned a faculty advisor within the psychology department. Advisement is mandatory when an advisement hold is in place.

## **ONLINE COURSES**

Each summer we offer a number of courses online, typically during a 6-week session. Registration for summer courses occurs at the same time as registration for fall courses.

Online courses are also available through [Open SUNY](#). However, before taking a course from another institution visit the [Office of the Dean's website](#) to:

1. Check the [course equivalency data bank](#)
2. Complete a [course approval form](#)

## **QUESTIONS?**

Before contacting your assigned faculty advisor with questions, search and review the wealth of information posted for you online, including

1. department policies posted under Academic Programs in the Undergraduate Bulletin.

2. course descriptions, including prerequisites.
3. your progress toward degree/program completion in Degree Works.

General questions can be directed to our department secretary. Contact information can be found on the [psychology department website](#).