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CIRCULAR

OF THE

State Normal and Training School

AT

GENESE0, N. Y.

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State Normal and Training School

AT

GENESEO, N. Y.



STATE OF NEW YORK,
DEPARTMENT OF PUBLIC INSTRUCTION,
SUPERINTENDENT'S OFFICE, ALBANY, January 1, 1888.

TO SCHOOL COMMISSIONERS AND CITY SUPERINTENDENTS OF SCHOOLS:

Your attention is respectfully invited to the following announcement relating to the STATE NORMAL AND TRAINING SCHOOL at Geneseo.

The design of the School is to furnish competent teachers for the Public Schools of the State.

Each county is entitled to twice as many pupils as it has representatives in the Assembly. For the want of qualified candidates the quotas of some counties

may not be filled; while the number of eligible applicants from other counties may be greater than their quotas. Therefore, you need not limit your recommendations to any prescribed number, but encourage worthy and aspiring young men and women, who are qualified, and intend to make teaching their vocation, to attend this school.

Admission.

To gain admission to the School, pupils must be at least sixteen years of age, and must possess good health, good moral character and average abilities. They must be able to spell correctly; to pronounce in reading accurately and readily words in common use; to write neatly and legibly; to pass a thorough examination upon descriptive and mathematical geography; and such an examination upon arithmetic and grammar (including analysis of sentences) as will show that they will be able to review and complete those studies in one term.

All appointments for admission are made by the State Superintendent of Public Instruction, subject to the required examination, upon the recommendation of the several School Commissioners or City Superintendents of Schools, whose duty it is to extend information upon the subject, and to use every reasonable means to secure the selection of suitable candidates.

It is suggested that you advertise where you will meet and examine applicants for appointment, at a time not later than fifteen days before the opening of the term. Recommendations should be made as early as practicable, and be mailed promptly to the Superintendent of Public Instruction at Albany.

Form of Recommendation.

TO THE SUPERINTENDENT OF PUBLIC INSTRUCTION:

I hereby recommend of
in the county of aged years,
as possessing the health, scholarship, mental ability
and moral character requisite for an appointment to
the STATE NORMAL AND TRAINING SCHOOL at
Geneseo.

.....
School Commissioner of the County of

Date.

Special Privileges of Pupils.

Tuition and the use of all text-books are free. Students will be held responsible, however, for any injury or loss of books. They are advised to bring with them, for reference, any suitable books they may have. The amount of fare necessarily paid on public conveyances in coming to the school will be refunded to THOSE WHO REMAIN A FULL TERM.

Terms and Vacations.

The year is divided into two terms of twenty weeks each. The fall term commences on the first Wednesday in September, and the Spring term on the first Wednesday in February. There will be an intermission for a week during the holidays.

ALL PUPILS SHOULD BE PRESENT PROMPTLY AT THE OPENING OF THE TERM.

The examination for admission and classification will commence on Wednesday; and a failure on the part of candidates to be present at that time, will subject them and the teachers to the inconvenience of a special examination.

COURSES OF INSTRUCTION.

Elementary English Course.

FIRST YEAR—FIRST TERM.

Arithmetic, Composition and Grammar, Botany and Familiar Science,
Linear Drawing, Reading, Vocal Music, Calisthenics.

SECOND TERM.

Algebra, Physical Geography and Map Drawing, Physiology and Zoology,
Composition and Rhetoric, Reading, Calisthenics,
Vocal Music, A course of reading in History of the United States.

SECOND YEAR—FIRST TERM.

Philosophy and History of Education, Civil Government and School Law,
School Economy, Methods of Teaching the Elementary English Branches,
Methods of Giving Object Lessons, including Lessons on Objects, Form
Drawing, Size, Color, Place, Weight, Sound, Animals, Plants, Human Body,
Moral Instruction, General Science and Common Manufactures,
Declamations, Essays and Select Readings.

SECOND TERM.

Teaching in School of Practice, Select Readings or Declamations, Essays,
A course of reading connected with professional work.

Advanced English Course.

Students to be admitted to this course must pass a satisfactory examination in all the studies in the first year of the Elementary English Course.

FIRST YEAR—FIRST TERM.

Algebra, Geometry, Natural Philosophy, Rhetoric,
Essays and Select Readings.

SECOND TERM.

English Literature, General History, Geometry, Perspective Drawing,
Book-keeping (elective), Chemistry, Essays and Select Readings.

SECOND YEAR—FIRST TERM.

Philosophy and History of Education, Civil Government and School Law,
School Economy, Methods of Teaching the Elementary English Branches,
Methods of Giving Object Lessons, including Lessons on Objects, Form Drawing,
Drawing, Size, Color, Place, Weight, Sound, Animals, Human Body, Plants,
Moral Instruction, General Science and Common Manufactures,
Essays and Select Readings.

SECOND TERM.

Mineralogy and Geology, Teaching in School of Practice,
Astronomy (half term), A course of reading connected with professional work.

Classical Course.

Students to be admitted to this course must pass a satisfactory examination in all the studies of the first year of the Elementary English Course.

FIRST YEAR—FIRST TERM.

Algebra, Geometry, Latin, Rhetoric, Essays and Select Readings.

SECOND TERM.

Latin, General History, English Literature, Geometry,
Essays and Select Readings.

SECOND YEAR—FIRST TERM.

Natural Philosophy, Latin, Astronomy (half term),
Greek or French or German, Essays and Select Readings.

SECOND TERM.

Latin, Greek or French or German, Chemistry, Mineralogy and Geology,
Essays and Select Readings.

THIRD YEAR—FIRST TERM.

Greek or French or German, Latin, Philosophy and History of Education,
Civil Government and School Law, School Economy,
Methods of Teaching the Elementary English Branches, Methods of Giving
Object Lessons, including Lessons on Objects, Form Drawing,
Size, Color, Weight, Sound, Animals, Human Body, Place,
Moral Instruction, General Science and Common Manufactures,
Essays and Select Readings.

SECOND TERM.

Latin, Greek or French or German, Teaching in School of Practice,
A course of reading connected with professional work.

Scientific Course.

This course includes all the subject of the Advanced English Course, together with a two years' course in two of the following languages: Latin, French, German.

Diploma.

Students who complete satisfactorily any one of the above courses will receive corresponding Diplomas which will serve as licences to teach in the Public Schools of the State.

It will be seen by the preceding Courses of Study that students who have thoroughly mastered the subjects named in the first year of the Elementary English Course, can in two years complete the Advanced English Course, or in three the Classical Course.

Students possessing the requisite age and qualifications may be admitted to any class on examination; but no person can graduate from any one of the prescribed courses, without passing through the last two terms of that course.

LOCAL BOARD.

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MISS MARTHA A. WOODBURY,	-	Elocution.
MRS. J. L. FRALEY,	-	Instrumental Music.

LOCATION.

The village of GENESEO is delightfully situated in the valley of the Genesee, thirty miles south of Rochester, on the railroad leading from Rochester to Dansville. Students living on the line of the New York Central Railroad will take the cars to Rochester; and thence to Geneseo by the New York, Lake Erie & Western Railway. Students coming by the New York, Lake Erie & Western Railway will take the cars to Avon; and thence to Geneseo. Those who come by the Delaware, Lackawanna & Western Railway should come to Mt. Morris, and thence by the New York, Lake Erie & Western Railway to Geneseo. Those who come by the Genesee Valley Canal Railroad (now called the Western New York & Philadelphia Railroad) should come to Mt. Morris, and thence by the New York, Lake Erie & Western Railway, or to Piffard, or to Cuylerville, and thence to Geneseo by carriage.

Advantages.

The School is supplied with a complete text-book library, containing, besides the works used in the School, others for reference. The students have free access to the WADSWORTH LIBRARY, which contains more than ten thousand volumes of carefully selected works by the best authors. There is, besides, A FREE

PUBLIC READING ROOM, where can be found all the leading daily and weekly papers, papers on science, literature, art and religion, and all monthlies and quarterlies; making it one of the most valuable aids to the student.

The Chemical and Philosophical Apparatus of the School is all in good condition, and extensive enough to enable the students to perform all experiments of an elementary course.

There are also four flourishing LITERARY SOCIETIES which hold semi-monthly meetings for the purpose of debate and general literary culture.

A course of LECTURES and CONCERTS by the best talent available gives the students an opportunity of becoming acquainted with the representative scholars and musicians of the country.

Boarding.

Board can be obtained in private families at rates varying from \$3 to \$4 per week, exclusive of washing. The Boarding Hall, in the Normal School Building, is designed exclusively for ladies, in which board, including furnished room, fuel, lights and washing, is furnished at \$3.50 per week, payable quarterly, in advance.

On arriving at Geneseo, students should go immediately to the Normal School Building, where they will meet some member of the Faculty who will render them all necessary assistance in securing boarding places.

CONCLUSION.

Allow me to urge you to use all proper means to extend information in regard to this School, that young persons who possess the requisite qualifications may be induced to participate in its benefits. Your experience must bear witness that the greatest need of the Common School is the service of more teachers who are thoroughly qualified; and I confidently trust that you will give a cheerful and prompt response to this call for your official action.

A. S. DRAPER,
Superintendent of Public Instruction.