# NCATE Lesson Plan Scoring Report Form

Lesson Plan Rubric for UNIT Assessment *(NOT for course grading purposes)*

<table>
<thead>
<tr>
<th>Name</th>
<th>G00 #</th>
<th>Program: CH CH/SPED ECED</th>
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Course: **Curr 316**  
Faculty Evaluator: **Rommel-Esham**  
Date: **Spring, 2008**

<table>
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<tr>
<th>CF Framework Descriptor</th>
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<tbody>
<tr>
<td>1a Content knowledge</td>
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<tr>
<td>1b Written communication skills</td>
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<td>1c Technology use by candidate for classroom planning</td>
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<td>1d Technology use to support student learning and engagement</td>
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<tr>
<td>2a Professional dispositions related to diversity</td>
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<td>2b Knowledge of student development and social context</td>
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<td>2c Instructional strategies that address individual learner’s needs</td>
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<tr>
<td>3a Professional resources</td>
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<td>3b Pedagogical content knowledge</td>
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<td>3c Reflective practices</td>
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<td>3c Assessment of student learning</td>
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<td>3d Evaluation of instruction</td>
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<td>TOTALS</td>
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<td>FINAL RATING OF PLAN</td>
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**Target:** 10 or more ratings are target, 0 are unacceptable  
**Acceptable:** 2 or fewer ratings are unacceptable  
**Unacceptable:** 3 or more ratings are unacceptable