247. ideas about “reputation” for women and men differ
252. women have only a single virtue: chastity
256. 2 sexes mutually corrupt and improve each other. what does she mean here?
257. read this para; what would Locke say to this?
260. (what, to W is the ideal class?) read this para
262. what’s the problem with class distinctions, as she sees it?
she’ll say later it “banishes virtue from society” (266)
265. suggest something crazily radical here (women ought to have representatives)
267. what kinds of employment are open to women? (menial)
267. “most respectable women are the most oppressed”
ch 10. parental affection
actually kind of harsh about parental rule here – what does she say?
271. does she think women make good mothers? why not?
ch 11. duty to parents
compares duty to parents to duty to kings?
276. what does a good parent do?
what does a good parent not do?
277. it is easier to command than to reason, I grant.
what’s wrong with commanding?
ch 12. on national education
279. (maybe skip this, leave for group) day school is best, rails against both boarding schools and schooling at home
285. public education should be directed to form citizens – do you think this is true?
learning by rote is terrible
sometimes parents worry only about how much a school costs, that’s no good either
289. advocates co-education
ch 13.
begs with women to be virtuous;
sin is punished, you can’t just live however you want
313+. novels are evil, sentimentalism is bad
317. obsession with dress is bad
320. against sensibility
321+ using physical punishment; how to treat servants in front of children
325. asks for a revolution!